

Use the individual student plans for success guiding questions to complete your narrative response

Question #6 must be included in the narrative response if data is available

1. How many students were provided evidence-based individual student planning support during the 2021-2022 academic year based on Spring 2021 LEAP results (scored below mastery on one or more statewide assessments)?
2. How many students who were provided evidence-based individual student planning support during the 2021-2022 academic year based on Spring 2021 LEAP results (scored below mastery on one or more statewide assessments) scored mastery or above in the Spring 2022 LEAP assessments?
3. How many students will be provided evidence-based individual student planning support during the 2022-2023 academic year based on Spring 2022 LEAP results (scored below mastery on one or more statewide assessments)?
4. Which student data demonstrate improved student achievement and what are the results?
5. What other data will be used to understand and evaluate the effectiveness of the evidence-based individual student planning support activities implemented in 2021-2022 and which evidence-based strategies will the LEA stop, continue, and start for SY 2022-2023?
6. **How will the system provide support(s) to schools to improve student achievement on LEAP 2025 for those rising seniors who have not passed LEAP 2025 assessments?**

Examples:

- vendor contract with a student planning partner
- salary/benefits for Professional School Counselors
- salary/benefits for CTE staffing
- supplies for CTE focused coursework
- tuition for dual enrollment coursework
- fees for IBC and/or certifying exams
- fees for ACT/preACT/CLEP/SAT/AP exams
- transportation costs to CTE training facilities or post-secondary campus

Resources:

- [Student Planning Partners](#)
- [Achieve! ESSER II & III Funding Allowability and Cost Guidance Crosswalk](#)
- [Achieve! Allowable Uses \(ESSER II and ESSER III Funds\)](#)

2022-2023 Individual Student Plans for Success Response Criteria

Narrative response includes a summary of the information referenced below:

- Identification of students needing individual student planning in SY 2022-2023
- Outcomes described for students who received individual plans in SY 2021-2022
- Anticipated outcomes described for students who will receive individual plans in SY 2022-2023
- Description of the evidence-based individual student planning support activities that will continue
- Description of data being used to make these decisions
- Description of plan for rising seniors who have not passed LEAP 2025 assessments