



Staffing and Scheduling Best Practices for Addressing Unfinished Learning and Meeting the Needs of Diverse Learners

Guidance and
Opportunities for Additional Support

April 16, 2021

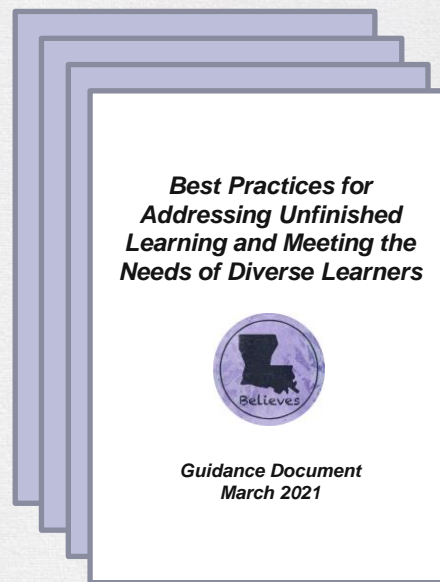
Guidance Document

The document is organized into 3 main sections:

1. General Overview of 6 best practices
2. Staffing Implications for each of the best practices
3. Scheduling Implications for each of the best practices

Each section includes specific:

- Recommendations and Examples
- Tips, Cautions, Common Misperceptions, and Strategies to Avoid



Overview of Best Practices

High-Quality Core
and Literacy
Instruction

1. High-quality core instruction is the foundation.
2. Effective literacy instruction is central to student success.

Extra Instructional
Time from Content
Strong Staff

3. Students with unfinished learning and diverse learners need extra instructional time to catch up.
4. Both core instruction and acceleration must be provided by content strong staff.

Social & Emotional
Needs and Equity
Matter Greatly

5. Meeting the social, emotional, and behavioral needs of students supports academic achievement.
6. Equity should be at the forefront of all these strategies.

LDOE and DMGroup will provide live technical training and support sessions to LEAs.

As part of the release of the [Staffing and Scheduling Best Practices](#) initiative, school systems will be offered a variety of implementation supports this spring, summer, and fall at no cost. A detailed list of supports is located in the [guidance document](#).

- **Best Practice Webinars**
 - Practical tips for implementing LDOE's best practice guidance.
- **Virtual Job Alike Sharing Sessions**
 - *District Academic Leadership*
 - *School Leadership*
 - *Diverse Learners Leadership*
 - *Counselors and Counselor Leadership*
- **Targeted Question & Answer Sessions**
 - Virtual Q&A sessions to go deep into best practices related to effectively addressing unfinished student learning.

LEAs can opt into additional supports with DMGroup for targeted and more personalized technical assistance for a small fee.

- **Regional Technical Support Series**

- Three regional technical support sessions for LEAs to receive in-depth training and guidance on best practices from DMGroup experts.

- **“Phone a Friend” Coaching Support**

- Individualized “just-in-time” coaching sessions for LEAs with DMGroup experts to discuss LEA-specific questions and challenges.

Pricing:

- \$2,500 per district/system – Covers Regional Technical Support Series and Coaching Support.
Note: This support is subsidized by LDOE and qualifies for CARES Act Funding.
- *Bring a team of up to 8 leaders*

[Link to Learn More](#)

Additional Staffing and Scheduling TA

School systems may choose to purchase more strategic implementation support for \$2500. This support includes participation for up to 8 individuals to attend three regional technical support sessions and receive three individual coaching calls. Systems interested should [register](#) by May 4.

Session 1	
May 17 1:00-4:00 PM	Spring Regional Technical Support Series: New Orleans (Virtual)
May 18 1:00-4:00 PM	Spring Regional Technical Support Series: Baton Rouge (Virtual)
May 19 1:00-4:00 PM	Spring Regional Technical Support Series: Northern LA (Virtual)
Session 2	
July 26 8:00 AM -12:00 PM	Summer Regional Technical Support Series: New Orleans (in person)
July 27 8:00 AM -12:00 PM	Summer Regional Technical Support Series: Baton Rouge (in person)
July 28 8:00 AM -12:00 PM	Summer Regional Technical Support Series: Northern LA (in person)
Session 3	
September 20 8:00 AM -12:00 PM	Fall Regional Technical Support Series: New Orleans (in person)
September 21 8:00 AM -12:00 PM	Fall Regional Technical Support Series: Baton Rouge (in person)
September 22 8:00 AM -12:00 PM	Fall Regional Technical Support Series: Northern LA (in person)