

Position Overview

The Literacy Innovation Coordinator works to provide ongoing support to teachers' use of evidence-based practices through planning, modeling, observing, and providing feedback and to enhance teacher and leader collaboration. The Literacy Innovation Coordinator provides training and support for a cohort of Urgent Intervention schools and early childhood sites, who are located in a Quality Opportunity Zone. The Literacy Innovation Coordinator works with district-level and school-level staff to ensure all students receive high quality literacy instruction.

This position reports to a School System leader.

Key Responsibilities

- Oversee the implementation of one of three evidence-informed Signature Innovations as measured by scaling the Innovation to at least one additional site or grade-level band within the LEA by the end of the subgrant.
- Spend 80% of their time supporting teachers
- Observe teachers, provide feedback, and identify next steps to improve instruction in core ELA instruction for the purpose of support and not evaluation
- Provide teachers with instructional support in five areas: theory underlying instruction, demonstration of evidence-based strategies, observation of teachers practicing evidence-based strategies, feedback and reflection about instruction, and supporting collaboration
- Build collaborative relationships among schools, ECEs, and LEAs for teachers and leaders to learn from each other
- Support school and school system leaders in the development and monitoring of a local literacy plan
- Participate on the LEA-Level Team to bring insights and perspectives from site-level collaboration, ensuring feedback and continuous improvement
- Guide the use of the Hexagon tool for data and feedback
- Provide teachers with localized ELA supports while also leveraging the communication, feedback, and support of LDOE
- Collaborate with school systems staff and Department staff to evaluate and improve program implementation
- Report on program implementation to key stakeholders
- Demonstrate and communicate an unwavering belief in all students' abilities to become successful readers
- Participate in all LDOE and school system mandated professional development, including monthly LDOE Communities of Practice, School Support Institute and Teacher Leader Summit
- Stay abreast of the research and learn new strategies for instruction and professional development to share with the teachers

Additional Knowledge, Skills and Experience Required

- Minimum of 3 effective years of experience as a certified K-2 ELA teacher
- Proven results when working with struggling readers
- Strong knowledge of how children learn to read
- Knowledge and experience working with high-quality reading curriculum

Qualifications

- Master's or advanced degree in Education preferred