Use the Literacy Professional Development guiding questions to complete your narrative response

1. How many educators were provided literacy professional learning opportunities during the 2021-2022 academic year?

2. How many educators completed professional learning to become literacy content leaders and/or literacy coaches?

3. How many educators will complete professional learning to become literacy content leaders and/or literacy coaches?

4. Which professional learning activities resulted in improving student outcomes?

5. What other data will be used to understand and evaluate the effectiveness of the professional learning activities implemented in 2021-2022 and which evidence-based strategies will the LEA stop, continue, and start for SY 2022-2023?

6. How will the system provide support(s) to schools and educators who may be in need of additional assistance in implementing literacy professional learning opportunities?

Examples:	Resources:
- salary/benefits for system-level literacy leader - salary/benefits for literacy coaches and coordinators - costs for Literacy foundations PD for educators outside of grades k-3	- LDOE Literacy Library - Literacy Foundations Training - Approved Providers - Achieve! ESSER II & III Funding Allowability and Cost Guidance Crosswalk - Achieve! Allowable Uses (ESSER II and ESSER III Funds)

2022-2023 Literacy Professional Development Response Criteria

Narrative response includes a summary of the information referenced below:

- ☐ Identification of educators participating in literacy best practices (literacy content leaders and or literacy coaches) in SY 2021-2022

- ☐ Identification of literacy best practices professional learning implemented in SY 2021-2022

- ☐ Description of the impact of the literacy professional learning implemented in SY 2021-2022

- ☐ Identification of educators participating in literacy best practices professional learning in SY 2022-2023

- ☐ Description of the literacy best practices professional learning that will happen in SY 2022-2023 based on data from SY 2021-2022

- ☐ Description of data being used to make these decisions