

Use the School Improvement Best Practices Professional Development guiding questions to complete your narrative response

1. How many educators were provided professional learning opportunities on instructional leadership teams (ILTs) during the 2021-2022 academic year?
2. How many educators were provided professional learning opportunities on teacher collaboration (common planning/ PLC/ clusters) during the 2021-2022 academic year?
3. What other data will be used to understand and evaluate the effectiveness of the professional learning activities implemented in 2021-2022 and determine what to start, stop, and pivot for 2022-2023?
4. Which professional learning activities resulted in improving student outcomes?
5. Are there any professional learning activities implemented in 2021-2022 that should not continue?
6. How will the system provide support(s) to schools and educators who may be in need of additional assistance in implementing LDOE’s School Improvement Best Practices?

Examples:	Resources:
<ul style="list-style-type: none"> ● professional development vendor support for training and on-site implementation coaching ● additional school-level staff salary/benefits to adequately schedule conducive teacher collaboration groups ● additional school-level staff salary/benefits and/or stipends to support teacher leaders 	<ul style="list-style-type: none"> ● Instructional Leadership Teams Guidance ● Teacher Collaboration Guidance ● School Improvement Best Practices 2021-2022 Achieve! ESSER II & III Funding Allowability and Cost Guidance Crosswalk ● Achieve! Allowable Uses (ESSER II and ESSER III Funds)

2022-2023 School Improvement Best Practices Professional Development Response Criteria

Narrative response includes a summary of the information referenced below:

- Identification of educators participating in school improvement best practices (instructional leadership teams and teacher collaboration) in SY 2021-2022
- Identification of school improvement best practices (instructional leadership teams and teacher collaboration) implemented in SY 2021-2022
- Description of the impact of the school improvement best practices (instructional leadership teams and teacher collaboration) implemented in SY 2021-2022
- Identification of educators participating in school improvement best practices (instructional leadership teams and teacher collaboration) in SY 2022-2023
- Description of the school improvement best practices (instructional leadership teams and teacher collaboration) that will happen in SY 2022-2023 based on data from SY 2021-2022
- Description of data being used to make these decisions