

Use the targeted learning support (tutoring) guiding questions to complete your narrative response

1. How many students were provided evidence-based targeted learning support during the 2021-2022 academic year based on Spring 2021 LEAP results (scored below mastery on one or more statewide assessments)?
2. How many students who were provided evidence-based targeted learning support during the 2021-2022 academic year based on Spring 2021 LEAP results (scored below mastery on one or more statewide assessments) scored mastery or above in the Spring 2022 LEAP assessments?
3. How many students will be provided evidence-based targeted learning support during the 2022-2023 academic year based on Spring 2022 LEAP results (scored below mastery on one or more statewide assessments)?
4. Which student data demonstrate improved student achievement and what are the results?
5. Which evidence-based strategies/activities resulted in improving student outcomes?
6. What other data will be used to understand and evaluate the effectiveness of the evidence-based targeted learning activities implemented in 2021-2022 and which evidence-based strategies will the LEA stop, continue, and start for SY 2022-2023?

Examples:	Resources:
<ul style="list-style-type: none"> ● salary/benefits for additional staffing to build tutoring into the school day ● salary/benefits for teachers to tutor before/after school ● vendor contracts for tutoring with HQ tutoring vendors ● staffing and scheduling support ● additional staff in the form of teachers or reading interventionists to implement literacy interventions and extensions ● contract with local higher education institutions to provide additional tutors ● establish an accelerated learning committee for students who did not achieve mastery 	<ul style="list-style-type: none"> ● Accelerate ● K-2 intervention for literacy ● Literacy Block Scheduling ● Targeted Literacy Intervention and Extension ● Strategies for Success: Supporting Students with Disabilities ● English Learner Guidebook – Changing Educational Outcomes for English Learners PDF ● Staffing and Scheduling Guidance ● Achieve! ESSER II & III Funding Allowability and Cost Guidance Crosswalk ● Achieve! Allowable Uses (ESSER II and ESSER III Funds)

2022-2023 Targeted Learning Support (tutoring) Response Review

Narrative response includes a summary of the information referenced below:

- Identification of students needing targeted learning support (tutoring) in SY 2022-2023
- Outcomes described for students who received targeted learning support (tutoring) in SY 2021-2022
- Anticipated outcomes described for students who will receive targeted learning support (tutoring) in SY 2022-2023
- Description of targeted learning support (tutoring) that will continue in SY 2022-2023
- Description of data being used to make these decisions