**Common Core Aligned Instruction: Participant Work Guide**

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| **Stage of Instruction** | **What is being highlighted?** | **What are you going to do differently in your instruction?** | **How will you help others at your school access this content?** |
| **Unit Plans** | * **Unit Focus:** Knowledge students will build throughout the unit (connects to every text and unit standard) * **Unit Assessment:** Illustration of knowledge gained and standard expectations met by the end of the unit * **Daily Performance Tasks:** Sequence of texts and associated tasks to prepare students for the unit assessments |  |  |
| **Quality Tasks and Questions** | * The role quality questions have in helping students understand texts and meet CCSS expectations * How to write performance tasks aligned to the Common Core   Guide for writing questions available here:  <http://www.achievethecore.org/files/6413/6509/9152/Guide_to_Creating_Questions_for_Close_Analytic_Reading.doc> |  |  |
| **Stage of Instruction** | **What is being highlighted?** | **What are you going to do differently in your instruction?** | **How will you help others at your school access this content?** |
| **Lesson Plans** | * **Determine end-of-day performance:** Define what students will achieve by the end of the lesson * **Define the knowledge and skills necessary to complete the task**: Identify the specific knowledge and skills necessary to reach the exemplary student response * **Sequence Instruction and Practice:** Plan the steps of your instruction |  |  |
| **Quality Instruction** | * What meaning are students making of the text? * How does the teacher engage students in the text? |  |  |