

Teacher Leader Collaboration Event #2 December 2014

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Purpose:

The Regional Teacher Leader Collaboration events provide an opportunity to collaborate with peers and learn about new tools to support your work with your students.

Objectives:

- Help teachers implement instructional strategies that build [key skills](#) in math and ELA
- Address questions related to PARCC administration

Event Dates, Times & Locations:

Date	Time	Location	Contents/ Grades [§]	Max. Participants
Monday, December 8	2:15-5:00 (doors open at 1:30)	Ruston <i>Ruston High School</i>	K-12 ELA and math	400
Tuesday, December 9	3:45-6:30 (doors open at 3:00)	Lafayette <i>Carencro High School</i>	K-12 ELA and math	400
Wednesday, December 10	3:45-6:30 (doors open at 3:00)	Lafayette <i>Carencro High School</i>	K-12 ELA and math	400
Thursday, December 11	3:15-6:00 (doors open at 2:30)	Jefferson <i>Jefferson District Office</i>	K-12 ELA and math	400

[§]All Teacher Leaders are welcome to attend, but the content of this event is most applicable to math and ELA classroom teachers.

Agenda:

	Ruston (12/8)	Lafayette (12/9)	Lafayette (12/10)	Jefferson (12/11)
Sign-In and session registration	1:30-2:15	3:00-3:45	3:00-3:45	2:30-3:15
Session Rotation 1 (see choices below)	2:15-3:30	3:45-5:00	3:45-5:00	3:15-4:30
Break/transition	3:30-3:40	5:00-5:10	5:00-5:10	4:30-4:40
Session Rotation 2 (see choices below)	3:40-4:55	5:10-6:25	5:10-6:25	4:40-5:55

Session Descriptions:

Participants will have the option to sign up for **TWO** of the sessions below when they arrive at sign-in on the day of the event. Participants are encouraged to arrive early in the sign-in window to ensure they can attend their first choice sessions.

Topic	Grade Band(s)	Session Description
Math	All	Effective Remediation in Math <ul style="list-style-type: none"> Participants will learn how to use the math remediation guides to build important prerequisite skills with their students.
Math	All	Developing Your Students' Ability to Justify, Explain and Critique <ul style="list-style-type: none"> Participants will learn how to facilitate meaningful and rigorous class discussions around mathematics.
ELA	K-2	Express Understanding of Complex Texts through Writing <ul style="list-style-type: none"> Participants will learn how to develop students' ability to assert claims about texts using evidence; session will focus on read-alouds and shared writing.
ELA	3-5	Express Understanding of Complex Texts through Writing: grades 3-5 <ul style="list-style-type: none"> Participants will learn how to develop students' ability to assert claims about texts using evidence through a model lesson.
ELA	6-12	Express Understanding of Complex Texts through Writing: grades 6-12 <ul style="list-style-type: none"> Participants will learn how to develop students' ability to assert claims about texts using evidence through a model lesson.
ELA	All	Scoring student Writing in ELA <ul style="list-style-type: none"> Participants will learn how to use the PARCC and EOC writing rubrics to score student writing samples.
PARCC	3-8	PARCC Administration <ul style="list-style-type: none"> An LDE staff member will address many of the frequently asked questions

		about PARCC administration including topics like calculator use, timing, and accommodations.
Compass	All	Compass Tools and Resources <ul style="list-style-type: none"> Participants will learn about the subject-specific Compass rubrics and how teachers and principals can use them to help teachers learn and grow.

Registration:

Each regional event has a limited number of spots ([see table above](#)), which will be filled on a first come, first served basis. Registration opens at 3 PM CT on Wednesday, November 19 and closes at 9 AM CT on Wednesday, December 3.

All participants must register for a specific location (Ruston, Lafayette 1, Lafayette 2, or Jefferson) through [CourseWhere](#) by 9 AM CT on Wednesday, December 3. [Click here](#) to register.

Food will not be provided. The Department of Education will not reimburse participants or districts for travel expenses or substitute teachers. **Please confirm with your principal that you have permission to attend before registering.**

Participants will **NOT** register for specific sessions in advance through CourseWhere. Instead, participants will have the option to sign up for **TWO** of the sessions above when they arrive at sign-in on the day of the event. Participants are encouraged to arrive early in the sign-in window to ensure they can attend their first choice sessions. Participants who arrive before the doors open may be asked to wait outside.

For assistance with [CourseWhere](#), please contact Mona Erickson at 225-342-4052. For general questions about this event, contact louisianateacherleaders@la.gov.