Quick and Easy



Formative Assesssments

Assessments FOR learning happens while learning is still underway.

Hand Signals	Ask students to display a designated hand signal to indicate
nanu Signais	their understand of a specific concept, principal or process.
	Thumbs Up or Thumbs down, 5 Fingers 1-5 scale
Index Card	Distribute index cards and ask students to write on both sides,
muex caru	with these instructions. Side 1: Based on our study of
	I
	list a big idea that you understand. Side 2 Identify something
One Minute Essay	A one-minute essay question is a focused question with a
One windle Essay	specific goal that can, in fact, be answered within a minute or
	two.
Analass Duament	Present students with a an analogy prompt: A designated
Analogy Prompt	concept, principal or process is likebecause
	Analogies are a great way to assess what your student know in
C	a fun way.
Concept Map	Any of several forms of graphical organizers with allow learns
	to perceive relationships between concepts through
	diagramming key words representing those concepts.
At the second se	Http://www.graphic.org/concept.html
"Brain Dumps"	The 3-minute pause provides a chance for students to stop,
a	reflect on the concepts and ideas that have just been
3 minute Pause	introduced, make connections to prior knowledge or
Or Turn to your	experience, and seek clarification.
partner	I changed my attitude about
	I became more aware of
	I was surprised about
	• I felt
	• 1 related to
	• I empathized with
	This reminds me of
	[Text to text, text to world, text to self]
** 1. **	• I can adapt
Exit Card	Exit Cards are written student responses to questions posed at
	the end of a class or learning activity or at the end of the day.
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Journal Entry	Students record in their journal their understanding of the
	topic, concept or lesson taught. The teacher reviews the entry
	to see if the student has grained an understanding of the topic.
	lesson or concept that was taught.

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