Quick and Easy

Formative Assesssments

Assessments FOR learning happens while learning is still underway.

Hand Signals	Ask students to display a designated hand signal to indicate their understand of a specific concept, principal or process. Thumbs Up or Thumbs down, 5 Fingers 1-5 scale
Index Card	Distribute index cards and ask students to write on both sides, with these instructions. Side 1: Based on our study of _____, list a big idea that you understand. Side 2 Identify something about _____ that you do not yet fully understand.
One Minute Essay	A one-minute essay question is a focused question with a specific goal that can, in fact, be answered within a minute or two.
Analogy Prompt	Present students with a an analogy prompt: A designated concept, principal or process is like _____ because Analogies are a great way to assess what your student know in a fun way.
Concept Map	Any of several forms of graphical organizers with allow learns to perceive relationships between concepts through diagramming key words representing those concepts. Http://www.graphic.org/concept.html
"Brain Dumps" **3 minute Pause** **Or Turn to your** **partner**	The 3-minute pause provides a chance for students to stop, reflect on the concepts and ideas that have just been introduced, make connections to prior knowledge or experience, and seek clarification. • I changed my attitude about.... • I became more aware of .... • I was surprised about .... • I felt..................... • I related to............................ • I empathized with............................... • This reminds me of .... (Text to text, text to world, text to self) • I can adapt...................
Exit Card	Exit Cards are written student responses to questions posed at the end of a class or learning activity or at the end of the day.
Journal Entry	Students record in their journal their understanding of the topic, concept or lesson taught. The teacher reviews the entry to see if the student has grained an understanding of the topic, lesson or concept that was taught.

Name: _____ Date: _____

Exit Slip

I learned... I'm confused about...I still want to know... I used to think ___, but now I know....Something that surprised me was...A question I have is...

_____

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Name: _____ Date: _____

Exit Slip

I learned... I'm confused about...I still want to know...I used to think ___, but now I know....Something that surprised me was...A question I have is...

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Name: _____ Date: _____

Exit Slip

I learned... I'm confused about...I still want to know... I used to think ___, but now I know....Something that surprised me was...A question I have is...

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Name: _____ Date: _____

Exit Slip

I learned... I'm confused about...I still want to know...I used to think ___, but now I know....Something that surprised me was...A question I have is...

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Name: _____ Date: _____

Exit Slip

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Name: _____ Date: _____

Exit Slip

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Name: _____ Date: _____

Exit Slip

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Name: _____ Date: _____

Exit Slip

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_____

Name: _____ Date: _____

Exit Slip

Three Things I learned:

1.

2.

3.

One question I have:

1.

Name: _____ Date: _____

Exit Slip

Three Things I learned:

1.

2.

3.

One question I have:

1.

Name: _____ Date: _____

Exit Slip

Three Things I learned:

1.

2.

3.

One question I have:

1.

Name: _____ Date: _____

Exit Slip

Three Things I learned:

1.

2.

3.

One question I have:

1.