DOK Question Stems

DOK 1

- Can you recall_____?
- When did ____ happen?
- Who was ____?
- How can you recognize____?
- What is____?
- How can you find the meaning of____?
- Can you recall____?
- Can you select____?
- How would you write___?
- What might you include on a list about___?
- Who discovered___?
- What is the formula for___?
- Can you identify___?
- How would you describe___?

DOK 2

- Can you explain how ____ affected ____?
- How would you apply what you learned to develop ____?
- How would you compare ____? Contrast____?
- How would you classify____?
- How are____alike? Different?
- How would you classify the type of____?
- What can you say about____?
- How would you summarize____?
- How would you summarize___?
- What steps are needed to edit___?
- When would you use an outline to ___?
- How would you estimate___?
- How could you organize___?
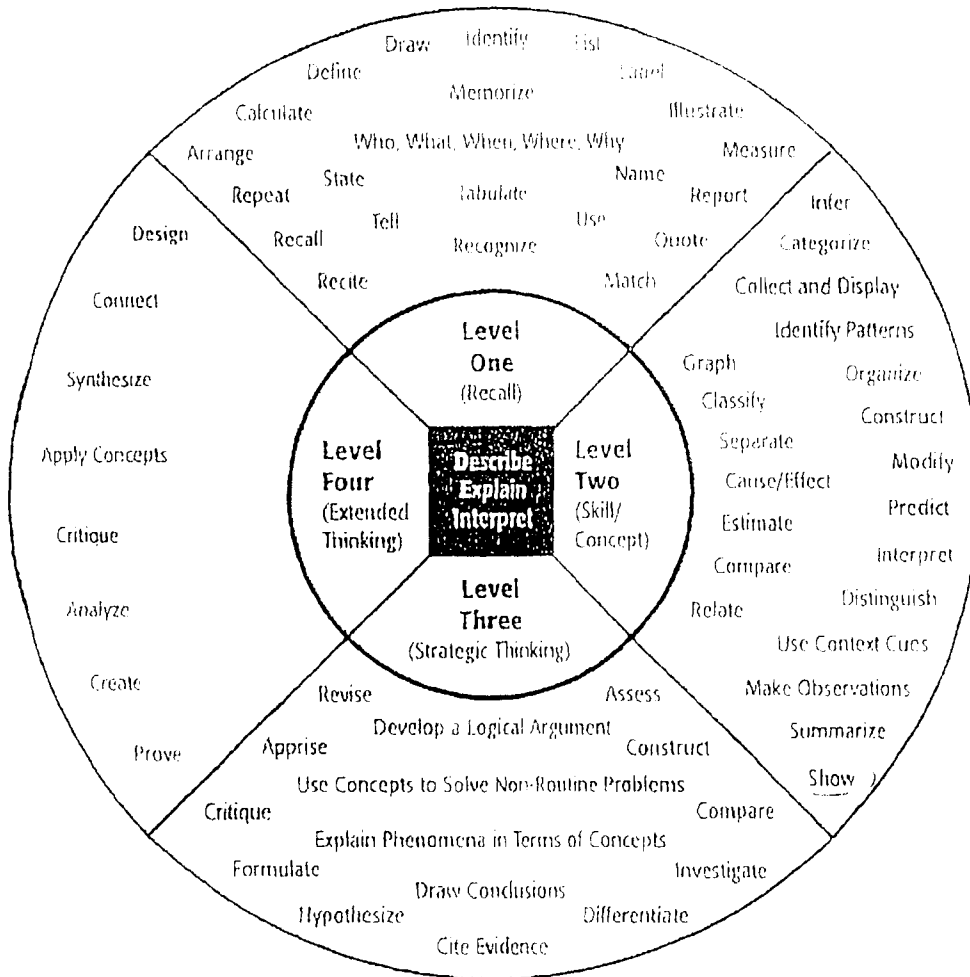- What would you use to classify___?
- What do you notice about___?

DOK 3

- How is ____ related to ____?
- What conclusions can you draw _____?
- How would you adapt____to create a different____?
- How would you test____?
- Can you predict the outcome if___?
- What is the best answer? Why?
- What conclusion can be drawn from these three texts?
- What is your interpretation of this text? Support your rationale.
- How would you describe the sequence of____?
- What facts would you select to support____?
- Can you elaborate on the reason___?
- What would happen if___?
- Can you formulate a theory for___?
- How would you test___?
- Can you elaborate on the reason___?

DOK 4

- Write a thesis, drawing conclusions from multiple sources.
- Design and conduct an experiment. Gather information to develop alternative explanations for the results of an experiment.
- Write a research paper on a topic.
- Apply information from one text to another text to develop a persuasive argument.
- What information can you gather to support your idea about___?
- DOK 4 would most likely be the writing of a research paper or applying information from one text to another text to develop a persuasive argument.
- DOK 4 requires time for extended thinking.

Depth of Knowledge (DOK) Levels

Draw Identify List Define Label Memorize Calculate Illustrate Arrange Who, What, When, Where, Why Measure State Name Repeat Tabulate Report Infer Design Tell Use Recall Recognize Quote Categorize Recite Match Collect and Display Connect Identify Patterns Synthesize Graph Organize Classify Construct Apply Concepts Separate Modify Cause/Effect Critique Estimate Predict Compare Interpret Analyze Relate Distinguish Create Use Context Cues Revise Assess Make Observations Prove Develop a Logical Argument Summarize Apprise Construct Use Concepts to Solve Non-Routine Problems Show Critique Compare Explain Phenomena in Terms of Concepts Formulate Investigate Draw Conclusions Hypothesize Differentiate Cite Evidence

Level One (Recall)
Level Two (Skill/Concept)
Level Three (Strategic Thinking)
Level Four (Extended Thinking)
Describe Explain Interpret

Level One Activities	Level Two Activities	Level Three Activities	Level Four Activities
Recall elements and details of story structure, such as sequence of events, character, plot and setting.	Identify and summarize the major events in a narrative.	Support ideas with details and examples.	Conduct a project that requires specifying a problem, designing and conducting an experiment, analyzing its data, and reporting results/ solutions.
Conduct basic mathematical calculations.	Use context cues to identify the meaning of unfamiliar words.	Use voice appropriate to the purpose and audience.	Apply mathematical model to illuminate a problem or situation.
Label locations on a map.	Solve routine multiple-step problems	Identify research questions and design investigations for a scientific problem	
Represent in words or diagrams a scientific concept or relationship.	Describe the cause/effect of a particular event.	Develop a scientific model for a complex situation	Analyze and synthesize information from multiple sources.
Perform routine procedures like measuring length or using punctuation marks correctly.	Identify patterns in events or behavior.	Determine the author's purpose and describe how it affects the interpretation of a reading selection.	Describe and illustrate how common themes are found across texts from different cultures.
Describe the features of a place or people.	Formulate a routine problem given data and conditions.		Design a mathematical model to inform and solve a practical or abstract situation.
	Organize, represent and interpret data.	Apply a concept in other contexts.	

Meaningful Conversations

- In my opinion…
- I think that…
- I agree with _____ because…
- I disagree with _____ because…
- I'd like to go back to what _____ said about…
- I would like to add…
- I noticed that…
- Another example is…
- So, what you're saying is…
- Do you think that…?
- Couldn't it also be that…?
- Can you explain why you think that?
- Where can I find the evidence of that in the passage?
- Can you explain what you mean?
- Can you tell me more?
- Can you give an example of that?

Show Me The Evidence

- On page _____, it said...
- The author wrote...
- For instance...
- According to the text...
- In the _____ stanza...
- From the reading, I know that...
- Based on what I read...
- For example...
- The graphic showed...
- Based on the visual clues in the illustration...

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