| Name:  | Date:   |
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| Unit 6 - Lesson 5  |   |
| Conceptual Understanding (Tier 1)  |   |
| Explain the concept of a monomial and provide evidence to support your explanation.                            | 5. Evaluate the following product by applying the distributive property: 12(10+3). Is the product equivalent to the product you produced in problem #3? Why or why not? |
| 2. Explain the concept of a polynomial and provide evidence to support your explanation.                       | 6. Evaluate the following product by applying the distributive property: (10+2)13. Is the product equivalent to the product you produced in problem #3? Why or why not? |
| 3. Explain the process for evaluating the followin product using the standard algorithm and evaluation 12(13). |   |
| 4. How many individual products does it take to  |   |

multiply 12(13) using the standard algorithm? Write each of them below.

- 8. When applying the distributive property, how many individual products did it take to evaluate 10(10+3) + 2(10+3)? Are they the same individual products as you listed in problem #4? Why or why not?
- 12. Could you have produced the same product by rewriting the expression 12(13) as the expression (7+5)(7+6)? Why or why not? *Include the distributive property in your justification*.

- 9. Could the expression 10(10+3) + 2(10+3) be looked at as the sum of two terms? If so, are the terms like terms? *Explain*.
- 13. Could you have produced the same product by rewriting the expression 12(13) as the expression (6+6)(9+4)? Why or why not? *Include the distributive property in your justification*.

- 10. Is the expression 10(10+3)+2(10+3) equivalent to the expression (10+2)(10+3)? Why or why not?
- 14. Could you have produced the same product by rewriting the expression 12(13) as the expression (10+2)(15-2)? Why or why not? *Include the distributive property in your justification.*

- 11. Explain how to evaluate the expression (10+2)(10+3) by applying the distributive property and provide evidence to support your explanation.
- 15. Could you have produced the same product by rewriting the expression 12(13) as any expression (a+b)(c+d)? Why or why not? *Include the distributive property in your justification.*

| 16. | Following your responses to problems #3-11, what |
|-----|--|
|     | conjecture can you make about evaluating any     |
|     | product in the form $(a+b)(c+d)$ ? Provide       |
|     | evidence to support your conjecture.             |

20. 18(12)

21. 19(11)

Evaluate each of the following products two different ways:

1. following the standard algorithm

2. rewriting each factor as a sum of two numbers and applying the distributive property

17. 11(14)

22. 14(16)

18. 15(15)

23. 21(19)

19. 13(17)

24. 21(24)

25. 21(29)

26. 17(49)

27. Looking back at problem #17-26, did your work support your conjecture from problem #16? *Explain and provide evidence to support your explanation.* 

28. Could you have produced the same product by rewriting the expression 12(13) as the expression (10+2)(10+2+1)? Why or why not? *Include the distributive property in your justification*.

29. When applying the distributive property, how many individual products would it take to evaluate (10+2)(10+2+1)? Write each of them below.

30. Could you have produced the same product by rewriting the expression 12(13) as the expression (10+1+1)(10+2+1)? Why or why not? *Include the distributive property in your justification*.

31. When applying the distributive property, how many individual products would it take to evaluate (10+1+1)(10+2+1)? Write each of them below.

32. Could you have produced the same product by rewriting the expression 12(13) as the expression (15-1-1-1)(15-2)? Why or why not? *Include the distributive property in your justification*.

- 33. When applying the distributive property, how many individual products would it take to evaluate (15-1-1)(15-2)? Write each of them below.
- 37. Can you produce a numerical product for the expression (x+2)(x+3)? Why or why not?

- 34. Following your responses to problems #28-33, what conjecture can you make about multiplying two sums or differences? *Provide evidence to support your conjecture*.
- 38. Could you follow the process you described in problem #16 to generate an expression involving only addition of monomials equivalent to the expression (x+2)(x+3)? If so, generate the equivalent expression.

- 35. In the product (a+b)(c+d), could a, b, c, and d represent any real number? Could they represent any variable? Could they represent any monomial? Explain your responses and provide evidence to support your explanations.
- Evaluate each product by applying the distributive property. Show each step of evaluating the product separately.
- 39. (x+5)(x+4)

- 36. How is the expression (x+2)(x+3) different from the expression (10+2)(10+3)?
- 40. (x+2)(x+7)

41. 
$$(x+11)(x-3)$$

47. 
$$\left(4x + \frac{1}{4}\right) \left(8x + \frac{3}{4}\right)$$

42. 
$$(x-7)(x+4)$$

48. 
$$(x+17)(x-17)$$

43. 
$$(x-5)(x-4)$$

49 
$$(x-9)(x-9)$$

44. 
$$(2x+5)(x+4)$$

50. 
$$(x^2+7)(x-13)$$

45. 
$$(2x+5)(3x+4)$$

51. 
$$(x^2-x)(-5x+11)$$

46. 
$$(-5x+1)(3x-7)$$

52. 
$$(x+1)(x^2+x+1)$$

56. 
$$(x^2-5)(3x^2-6x+9)$$

53. 
$$(x+2)(x^2+3x+6)$$

57. 
$$(x^2 - x + 3)(x^2 + x + 2)$$

54. 
$$(x-4)(2x^2+8x-7)$$

58. 
$$(4x^2 + 3x + 2)(5x^2 - 2x + 3)$$

55. 
$$(x^2+x+1)(3x-8)$$

## **Procedural Skill and Fluency (Tier 2)**

Simplify each of the following expressions.

59. 
$$(a+7)(a+9)$$

61. 
$$(a+7)(a-9)$$

60. 
$$(a-7)(a+9)$$

62. 
$$(a-7)(a-9)$$

63. 
$$(a-8)(a+6)$$

64. 
$$(a-8)(a-6)$$

65. 
$$(a+8)(a-6)$$

66. 
$$(a+8)(a+6)$$

67. 
$$(2a-5)(4a+3)$$

68. 
$$(2a+5)(4a-3)$$

69. 
$$(2a+5)(4a+3)$$

70. 
$$(2a-5)(4a-3)$$

71. 
$$(a+4)(a^2+a+12)$$

72. 
$$(a^2+4)(a^2+a+12)$$

73. 
$$(a^2 + 4a)(a^2 + a + 12)$$

74. 
$$(a^2+4a+1)(a^2+a+12)$$

75. 
$$(a+b)(a+b)$$

76. 
$$(2a+b)(a+2b)$$

77. 
$$(2a+3b)(3a+2b)$$

78. 
$$(a+b)(a+b+c)$$

79. 
$$(a+b+c)(a+b)$$

80. 
$$(a+b+c)(a+b+c)$$