# Assessment Summary Chart for Pre-A and Emergent Readers A–C

| Name | Instr. Level | Known Letters | Known Words | | Hears Sounds | Cues Used | Early Strategies | | | | Oral Lang. |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | 90% or ↑ | Record # | Record # Read | Write | + ✓ – | MSV | 1:1 | ✓ pic | GMR | X ✓ | + ✓ – |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |

The Next Step in Guided Reading © 2009 by Jan Richardson, Scholastic Teaching Resources