Emergent Guided Reading Lesson Plan

Title		lesson #
nue	Level.	LC33011 #

Day 1 Date:		Day 2 Date:	
Sig	ht Word Review–Writing	Sight Word Review–Writing	
Introduce New Book:		Rereading of Yesterday's Book (and other familiar books)	
This book is called		Observations:	
and	it's about		
Nev	w vocabulary:		
Tex	t Reading With Prompting:		
	Check the picture. What would make sense?		
	Get your mouth ready for the first sound.		
	Get your mouth ready and check the picture.		
	Could it be or?		
	Show me the word		
	Check the word with your finger. Are you right?		
	Try reading without pointing.		
	How would the character say that? (show expression)		
Теа	ching Points After Reading (choose one or two ea	ach day):	
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	Cross-check picture and first letter		
	Visual scanning (check the word left to right)		
	Fluency and expression		
Discussion Prompt (if appropriate):		Discussion Prompt (if appropriate):	
Teach One Sight Word:		Teach Same Sight Word:	
	hat's missing? • Table Writing	• What's missing? • Table Writing	
	• Writing on a whiteboard	Mix & Fix Writing on a whiteboard	
Wo	rd Study (Choose just one):	Guided Writing: Dictated or open-ended sentence	
	Picture sorts:		
	Making words:		
	Sound boxes:		