

# 2014-2015 Student Focus Areas

## What should students be doing?

### English Language Arts

- Comprehend (access) meaningful, on grade level texts
- Speak and write in response to meaningful texts

### Mathematics

- Master priority concepts and practice standards (not just procedures)
- Target remedial content that allows faster on grade level practice

## What should teachers be doing?

### Setting Goals for Students That....

#### **English Language Arts**

- Require students read and comprehend on grade level texts
- Require students to write and speak in response to text

#### **Mathematics**

- Require students to master on grade level concepts
- Require students to master targeted remedial content, when necessary

### Planning, Instructing, & Assessing Using...

#### **English Language Arts**

- On grade level texts daily with ALL students
- Increasingly challenging questions that help students comprehend text
- Increasingly complex tasks that require students write and speak about text

#### **Mathematics**

- Tasks that build conceptual understanding of priority standards
- Tasks that require fluency and use of math practices to master concepts
- Just enough remediation to help students practice on grade level content as quickly as possible