A		Number correct:	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	Z
			Znn	
Name	Date		•	

*Write the number of dots. Find 1 or 2 groups that make finding the total number of dots easier!

		. o g. oups		ake finding the total humber of dots eas
1	••		16	••••
2	•••		17	••••
3	••••		18	••••
4	•••		19	••••
5	•		20	•••••
6	••••		21	••••
7	•••••		22	••••
8	••••		23	••••
9	•••••		24	••••
10	••••		25	••• ••
11	•••••		26	••••
12	••••		27	••• ••
13	•••••		28	
14	••••		29	
15	••••		30	

COMMON CORE

Lesson 1:

Date:

Analyze and describe embedded numbers (to 10) using 5-groups and number bonds.

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5/27/14



В		Number correct: §	
Name	Date _		. 🗸 .

*Write the number of dots. Find 1 or 2 groups that make finding the total number of dots easier!

1	•	16	••••
2	••	17	••••
3	•	18	••••
4	••••	19	••••
5	•••	20	••••
6	••••	21	••••
7	••••	22	••••
8	••••	23	• ••••
9	••••	24	••••
10	•••••	25	•••••
11	••••	26	••••
12	•••••	27	•••••
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COMMON CORE

Lesson 1:

Date:

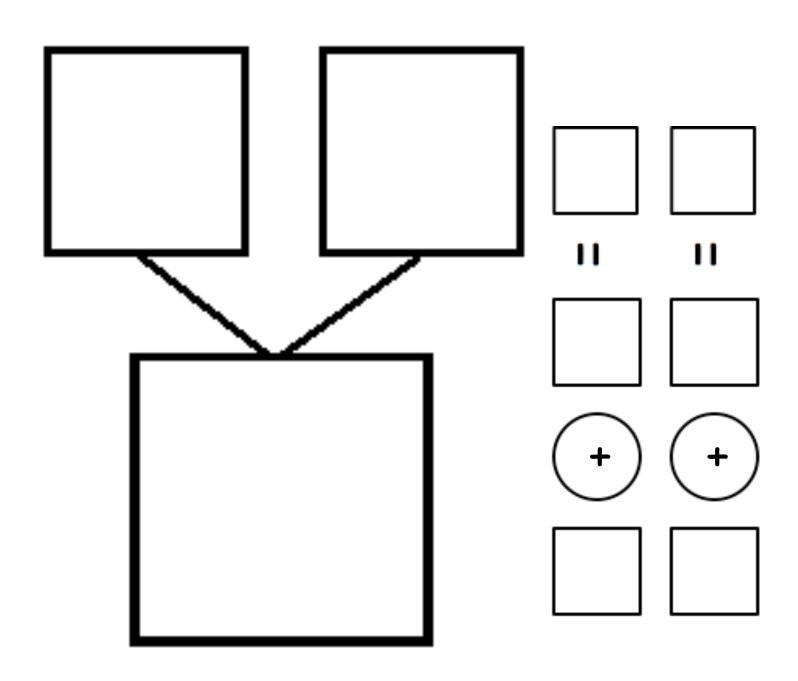
Analyze and describe embedded numbers (to 10) using 5-groups and number bonds.

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5/27/14

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number bond and two blank equations

COMMON CORE

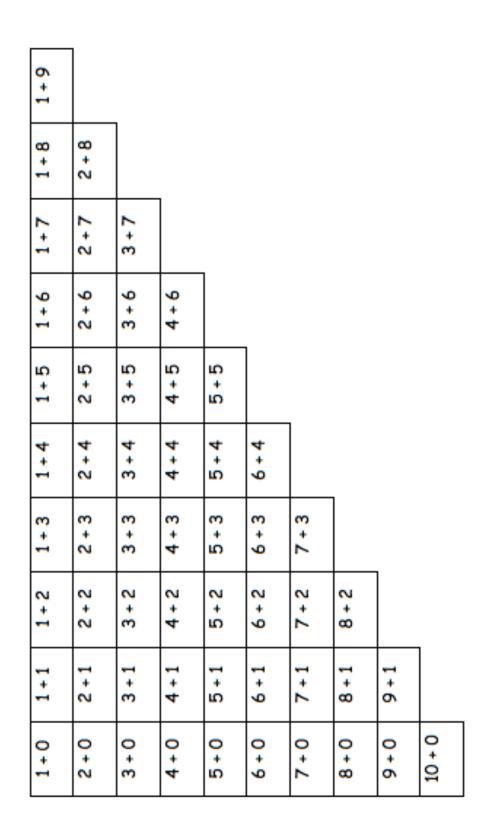
Lesson 9:

Date:

Solve add to with result unknown and put together with result unknown math stories by drawing, writing equations, and making statements of the solution.

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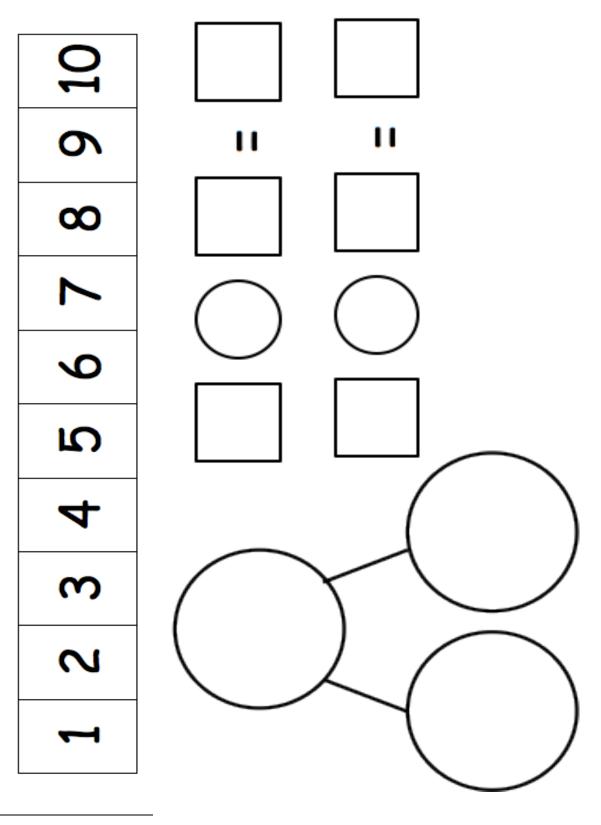
addition chart



Lesson 21: Date:

Visualize and solve doubles and doubles plus 1 with 5-group cards. 5/27/14





number path



Lesson 26: Date:

Count on using the number path to find an unknown part. 5/27/14

