

## Teacher Leader Collaboration Event Overview January/February 2017

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Teacher Leader Collaboration events provide classroom teachers across Louisiana with access to high-quality tools, resources and professional development designed to help them achieve their goals with their students. Sessions focus on a variety of content-specific tools, information and instructional strategies.

### Dates & Locations

Date	Time	City	Address
Tuesday, January 31	1:00-3:50	Harvey	<b>Jefferson Parish School Board Building</b> 501 Manhattan Blvd. Harvey, LA 70058
Thursday, February 2	1:00-3:50	Baton Rouge	<b>Claiborne Building</b> 1201 North Third St. Baton Rouge, LA 70802
Tuesday, February 7	1:00-3:50	Ruston	<b>Trinity United Methodist Church</b> 1000 Woodward Ave. Ruston, LA 711270
Thursday, February 9	1:00-3:50	Lafayette	<b>Bayou Church</b> 2234 Kaliste Saloom Rd Lafayette, LA 70508

### Agenda

- 12:30-1:00 p.m. Sign in
- 1:00-2:20 p.m. Session Rotation 1
- 2:30-3:50 p.m. Session Rotation 2

### ***Recommended Attendees***

The sessions at Teacher Leader Collaborations are geared towards classroom teachers. The Department recommends that schools send current classroom teachers in the following areas:

- K-12 ELA classroom teachers
- K-12 math classroom teachers
- K-12 science classroom teachers
- K-12 social studies classroom teachers
- Librarians

### ***Registration***

- Participants must [register](#) for the January/February Teacher Leader Collaboration events through Coursewhere by Thursday, January 26.
- Registration requires a code that will be provided by your LEA's Teacher Leader coordinator. Please contact [louisianateacherleaders@la.gov](mailto:louisianateacherleaders@la.gov) if you are unsure of your Teacher Leader coordinator's contact information.
- Participants do *not* register for specific [sessions](#) in advance.
- Seats at each event and in each session are limited and filled on a first come, first served basis.

Teacher Leaders are encouraged to share information from the sessions they attend with fellow educators in their schools and districts to increase the numbers of educators who are able to benefit from this content.

### ***Preparation***

All participants should **bring a fully charged laptop computer** with them to the event and [download session materials in advance](#) (available Friday, January 27, 2017).

### ***Food and Travel***

All travel expenses associated with attending Teacher Leader Collaboration events are the responsibility of Teacher Leaders, their schools and/or their LEAs. The Louisiana Department of Education will not reimburse participants, their schools or their LEAs for the cost of mileage, rental cars, hotels, food or substitute teachers. Teacher Leaders should check with their school and LEA before registering for one of these events to ensure costs will be covered.

Food will *not* be provided at the Teacher Leader Collaboration Events.

[Harvey area hotel and food options](#)

[Ruston area hotel and food options](#)

[Baton Rouge area hotel and food options](#)

[Lafayette area hotel and food options](#)

### ***Contact Us***

For questions related to Teacher Leader Collaboration Events, please contact [louisianateacherleaders@la.gov](mailto:louisianateacherleaders@la.gov).

**Sessions**

Teacher Leaders will have the opportunity to choose **two** sessions that fit their needs and interests. Teacher Leaders will *not* register for specific sessions in advance. All sessions are filled on a first come, first served basis. All information in the table below is subject to change.

Content Area	Grades	Session Title	Session Description
ELA	3-12	Using PLCs to Prepare to Effectively Teach Guidebooks 2.0	<p>Leading PLCs is a great way for Teacher Leaders to expand their impact and positively influence the instruction of peers. Researchers have called PLCs "the most powerful professional development and change strategy available" (Huffman &amp; Hipp, 2003), but educators aren't always sure how to make the most of them. This session will set up Teacher Leaders to:</p> <ul style="list-style-type: none"> <li>• Describe the characteristics of effective PLCs</li> <li>• Practice using PLCs to effectively internalize, prepare to teach, and reflect on <a href="#">Guidebook 2.0</a> lessons</li> <li>• Create a plan for implementing curriculum-based PLCs in their own schools using lessons learned from other districts' approaches.</li> </ul>
Library, ELA	K-12	This is Not Your Mama's Library!	<p>Does your school have a 21st century library? The focus of school library programs has shifted from an emphasis on resources to an emphasis on creating a community of lifelong learners and creators. In this session, librarians from the Louisiana Association of School Libraries will present the updated library guidelines to support you in developing a course of action to ensure your school library is an effective school library program that positively impacts student learning.</p>
Math	K-12	Using PLCs to Prepare to Effectively Teach Eureka	<p>Leading PLCs is a great way for Teacher Leaders to expand their impact and positively influence the instruction of peers. Researchers have called PLCs "the most powerful professional development and change strategy available" (Huffman &amp; Hipp, 2003), but educators aren't always sure how to make the most of them. This session will set up Teacher Leaders to:</p> <ul style="list-style-type: none"> <li>• Describe the characteristics of effective PLCs</li> <li>• Practice using PLCs to effectively internalize, prepare to teach, and reflect on Eureka lessons</li> <li>• Create a plan for implementing curriculum-based PLCs in their own schools using lessons learned from other districts' approaches.</li> </ul>

Content Area	Grades	Session Title	Session Description
Math	3-12	LDOE Math Tools	Join this session to learn more about the purpose and intended use of each tool on the <a href="#">Math Planning Page</a> on the LDOE website. We will review a number of tools to help math teachers, coaches, and administrators ensure math instruction is focused, rigorous, and coherent.
Science	3-12	Science Standards - Overview of Drafts and Implementation Plan	In March, the <a href="#">Science Standards Review Committee</a> will submit a draft of the proposed Louisiana Student Standards for Science to BESE for approval. For those eager to dig in early, join this session to learn about the underlying framework of the drafts of the standards and plans for implementation support.
Social Studies	K-12	Social Studies Shifts	<p>Building on content and claims, participants will explore the three main shifts in social studies instruction:</p> <ol style="list-style-type: none"> <li>1. Use sources regularly to learn content</li> <li>2. Make connections among people, events, and ideas across time and place</li> <li>3. Express informed opinions supported by evidence from sources and outside knowledge.</li> </ol> <p>By reviewing sources in the updated <a href="#">Social Studies Scope and Sequence exemplar</a>, discussing a PLC scenario, and analyzing a class discussion, participants will identify clear next steps in implementing the social studies instructional shifts.</p>