

how to use plcs TO EFFECTIVELY TEACH FROM GUIDEBOOK 2.0

- NAVAGATING GUIDEBOOK 2.0

- Guidebook 2.0 is a wonderful resource for Louisiana teachers. Each unit is comprised of everything you need to complete a unit of study.

- Units include:

- END IN MIND

- With the Backwards Design Model, you must decide what it is that you want your students to be able to know and do. Armed with this you knowledge, you then can plan your instruction.

- Looking at the 3rd grade Stories Julian Tells Unit, look over the Culminating Writing Task, what should students be able to know and do in order to complete this task?

- Students will need to know:

-Make sure to do this same kind of thinking for the Extension Task as well when planning a unit.

• **READING IS FUNDAMENTAL**

-Before you begin a unit or teach a lesson, make sure to read the anchor text and supporting texts beforehand. As you are reading, “read like a professor” and record what you could use the text to teach.

- Today we will be using *The Fantastic Flying Books of Mr. Morris Lessmore* from the 3rd grade Stories Julian Tells unit. As you listen, jot down ideas of things that could be taught using this text.

- **This text can be used to teach:**

• KEEP YOUR LESSONS ON TARGET

-Using learning targets helps not only teachers, but sharing the learning target with students helps them to understand how and why they learning what is being taught, and what they must be able to do to be successful at it.

- **Learning target format:** (We are learning to- (what) **by-** (how) **in order to/ so-** (why). **We will know we can do this when-** (success criteria).

-Focusing on Lesson 7, the Standards Overview lists several standards that are used in the lesson, but Lesson 7 is mainly about central message, so RL 3.2 will be our main, or focus standard for this lesson.

-Using the standard RL 3.2, and the Jim Burke book, we are going to create a lesson target.

-**Sample lesson target:**

•GETTING DOWN TO THE NITTY GRITTY

- Teach the lessons with integrity. A common problem in the lessons is that there is not enough use of modeling. Model, model, model! Also, do not be afraid to make the lessons more engaging for your learners.

