



## TEACHER LEADER OVERVIEW AND DRAFT SESSIONS

### OVERVIEW

#### 2014 Teacher Leader Summit: Day 1 Ready!

The June Teacher Leader Summit (June 3<sup>rd</sup> and 4<sup>th</sup>) will kick off state-wide, in-person preparation for the 14-15 school year. To be fully “Day 1 Ready” teachers must:

- (1) Set strong student learning targets,
- (2) Understand their end-of-year assessments, and
- (3) Know and be prepared to implement their standards and curriculum.

All sessions (over 60 offered) at this event will prepare teachers for these Day 1 needs.

### SESSION AGENDA

#### TUESDAY, JUNE 3

Time	Block
7:30-9:30	Breakfast and Registration
9:30-10:15	Opening Session
10:15-10:30	Transition
10:30-12:00	Rotation 1
12:00-1:00	Lunch
1:00-2:30	Rotation 2
2:30-2:50	Transition and Break
2:50-4:20	Rotation 3

#### WEDNESDAY, JUNE 4

Time	Block
7:00-8:00	Breakfast and sign in
8:00-9:30	Rotation 4
9:30-9:45	Transition
9:45-11:15	Rotation 5
11:15-11:30	Transition
11:30-1:00	Rotation 6
1:00	Box Lunches and Departure

## SESSIONS: PRE-REGISTRATION REQUIRED

To join these sessions you must pre-register via Coursewhere when you sign up for the Summit. Pre-registering does not guarantee that you will receive a seat at the session. All participants can log back in to Coursewhere on May 20<sup>th</sup> to confirm if they have been seated in a pre-registered session. These sessions will NOT be first-come, first-served at the Summit.

Focus Area	Title and Length	Group	Session Overview
Standards and Curriculum	<b>LearnZillion: Teacher power at your fingertips</b> <i>1 Rotation (90 min)</i>	Teacher and administrator sessions	LearnZillion is helping more than 360,000 teachers develop content knowledge to drive student success. This session will help teachers collaborate with colleagues, lead PLCs, and support parents. Come see how our curricular resources for math and ELA and our job-embedded PD platform can be the most practical and effective tool in your 2014-15 toolkit.
Standards and Curriculum	<b>ELA Unit Plan Preparation, Grades K-2</b> <i>3 Rotations (4.5 hours)</i>	All (teacher focus)	In this session participants prepare to use the LDE released unit plans. Participants will examine complex texts and questions to determine their usefulness for read-aloud instruction. Using the LDOE ELA guidebooks as models, participants prepare to implement effective ELA instruction. Participants gain a deeper understanding of the type of texts and tasks required for grade-level standards. Research, instructional strategies, and models are embedded throughout the session.
Standards and Curriculum	<b>ELA Unit Plan Preparation, Grades 3-5</b> <i>3 Rotations (4.5 hours)</i>	All (teacher focus)	In this session participants prepare to use the LDE released unit plans. Participants will examine examining complex texts and tasks to determine their usefulness for grade-level instruction. Using the LDOE ELA guidebooks as models, participants prepare to implement effective ELA instruction. Participants gain a deeper understanding of the type of texts and tasks required for grade-level standards. Research, instructional strategies, and models are embedded throughout the session.
Standards and Curriculum	<b>ELA Unit Plan Preparation, Grades 6-8</b> <i>3 Rotations (4.5 hours)</i>	All (teacher focus)	In this session participants prepare to use the LDE released unit plans. Participants will examine examining complex texts and tasks to determine their usefulness for grade-level instruction. Using the LDOE ELA guidebooks as models, participants prepare to implement effective ELA instruction. Participants gain a deeper understanding of the type of texts and tasks required for grade-level standards. Research, instructional strategies, and models are embedded throughout the session.

Focus Area	Title and Length	Group	Session Overview
Standards and Curriculum	<b>ELA Unit Plan Preparation, Grades 9-12</b> <i>3 Rotations (4.5 hours)</i>	All (teacher focus)	In this session participants prepare to use the LDE released unit plans. Participants will examine examining complex texts and tasks to determine their usefulness for grade-level instruction. Using the LDOE ELA guidebooks as models, participants prepare to implement effective ELA instruction. Participants gain a deeper understanding of the type of texts and tasks required for grade-level standards. Research, instructional strategies, and models are embedded throughout the session.
Standards and Curriculum	<b>Core Knowledge Skills Strand Review</b>	All (teacher focus)	This session will help prepare teachers to use the skills strand of the Core Knowledge K-2 series. Teacher will examine why knowledge matters in an effective early elementary ELA classroom. In addition, they will prepare to support student reading through building a broad foundation of knowledge and foundational literacy skill.
Standards and Curriculum	<b>Core Knowledge Administrator Support</b>	Administrator	This administrator focused session will help districts and principals prepare to effectively implement the Core Knowledge series with their teachers. This session will explore lessons learned from large scale implementations and provide an overview of the CKLA program and the design principles that guided its development.
Standards and Curriculum	<b>Eureka Math: Major Work of the Grade Band, Grades K-2</b> <i>4 Rotations (6 hours)</i>	All (teacher focus)	This session examines the major work of the K–2 grade band: addition and subtraction—concepts, skills, and problem solving. Through this study, which highlights the coherence of the <i>Eureka Math</i> curriculum using examples drawn from across the grades, teachers gain a deeper understanding of mathematical concepts and are equipped with the tools they need to move confidently forward in their implementation of <i>A Story of Units</i> . Terminology, instructional strategies, and models are embedded throughout the session.
Standards and Curriculum	<b>Eureka Math: Major Work of the Grade Band, Grades 3-5</b> <i>4 Rotations (6 hours)</i>	All (teacher focus)	This session examines the major work of the 3-5 grade band: multiplication and division—concepts, skills, and problem solving. Through this study, which highlights the coherence of the <i>Eureka Math</i> curriculum using examples drawn from across the grades, teachers gain a deeper understanding of mathematical concepts and are equipped with the tools they need to move confidently forward in their implementation of <i>A Story of Units</i> . Terminology, instructional strategies, and models are embedded throughout the session.
Standards and Curriculum	<b>Eureka Math: Major Work of the Grade Band, Grades 6-8</b> <i>4 Rotations (6 hours)</i>	All (teacher focus)	This session examines the major work of the 6-8 grade band: ratios and proportional relationships; early expressions and equations; arithmetic of rational numbers; linear algebra and linear functions. Through this study, which highlights the coherence of the <i>Eureka Math</i> curriculum using examples drawn from across the grades, teachers gain a

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			deeper understanding of mathematical concepts and are equipped with the tools they need to move confidently forward in their implementation of <i>A Story of Ratios</i> . Terminology, instructional strategies, and models are embedded throughout the session.
Standards and Curriculum	<b>Eureka Math: Algebra I</b> <i>4 Rotations (6 hours)</i>	All (teacher focus)	This full-day session focuses on the major work of Algebra I as described below (in alignment with the PARCC Model Content Frameworks). The session provides specific strategies for using the content to engage deeply in the mathematical practice standards. <ul style="list-style-type: none"> <li>• Interpreting the structure of expressions</li> <li>• Polynomial arithmetic</li> <li>• Creating equations that describe numbers or relationships</li> <li>• Solving equations and inequalities through reasoning about the equation or inequality and through graphic representations</li> <li>• Understanding functions and interpreting functions that arise in application</li> </ul>
Standards and Curriculum	<b>Eureka Math: K-2 Focus on Fluency</b> <i>2 Rotations (3 hours)</i>	All (teacher focus)	In <i>Eureka Math: A Story of Units</i> , fluency practice is a daily, substantial, and sustained activity that is carefully designed to help students develop the speed and accuracy that allows them to solve complex problems efficiently. In this workshop, participants will examine and practice three types of fluency work that appear frequently in the curriculum—counting exercises, white board exchanges, and Sprints. <i>*Note: This session will also be part of the agenda for all K-5 participants attending the Louisiana Eureka Math Regional Institutes in July.</i>
Standards and Curriculum	<b>Eureka Math: 3-5 Focus on Fluency</b> <i>2 Rotations (3 hours)</i>	All (teacher focus)	In <i>Eureka Math: A Story of Units</i> , fluency practice is a daily, substantial, and sustained activity that is carefully designed to help students develop the speed and accuracy that allows them to solve complex problems efficiently. In this workshop, participants will examine and practice three types of fluency work that appear frequently in the curriculum—counting exercises, white board exchanges, and Sprints. <i>*Note: This session will be part of the agenda for all K-5 participants attending the Louisiana Eureka Math Regional Institutes in July.</i>
Standards and Curriculum	<b>Eureka Math: Tape Diagrams, Grades 6-8</b> <i>2 Rotations (3 hours)</i>	All (teacher focus)	The tape diagram goes hand in hand with word problems, promoting perseverance in problem solving and developing independence in students' ability to work through problems. Following the learning path the students would experience, workshop participants will solve a progression of increasingly complex word problems in order to understand how proficiency in the tape diagram method can be developed in students and colleagues. During this session, participants will experience the part-whole and

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			<p>comparison models of tape diagrams and will develop an instinct for which is best suited to a particular word problem. Participants will learn through experience how to help their students to develop the habits of mind that support successful use of the tape diagram.</p> <p><i>*Note: This session will be part of the agenda for all 6-10 participants attending the Louisiana Eureka Math Regional Institutes in July.</i></p>
Standards and Curriculum	<p><b>Eureka Math: Tape Diagrams, High School</b>  <i>2 Rotations (3 hours)</i></p>	All (teacher focus)	<p>The tape diagram goes hand in hand with word problems, promoting perseverance in problem solving and developing independence in students' ability to work through problems. Following the learning path the students would experience, workshop participants will solve a progression of increasingly complex word problems in order to understand how proficiency in the tape diagram method can be developed in students and colleagues. During this session, participants will experience the part-whole and comparison models of tape diagrams and will develop an instinct for which is best suited to a particular word problem. Participants will learn through experience how to help their students to develop the habits of mind that support successful use of the tape diagram.</p> <p><i>*Note: This session will be part of the agenda for all 6-10 participants attending the Louisiana Eureka Math Regional Institutes in July.</i></p>
Standards and Curriculum	<p><b>Eureka Math 101</b>  <i>1 Rotations (90 min)</i></p>	All (teacher focus)	<p>This session provides an introduction to <i>Eureka Math</i>, highlighting the features of this CCSS-aligned curriculum. In addition to describing the components and structure of the modules, representatives of Common Core, Inc. will demonstrate an example of coherence from Grades 1 to 9, illustrate what <i>Eureka Math</i> looks like in the classroom, and suggest best practices to support teachers in implementing this curriculum.</p> <p><i>*This section recommended for teachers and administrators who desire a high-level overview of Eureka Math.</i></p>

## SESSIONS: FIRST-COME, FIRST-SERVED AT THE SUMMIT

While the majority of these sessions are confirmed, it is possible that there will be changes before the event. In particular there are likely to be additional sessions added. These sessions do not require pre-registration and are first-come, first-served on the day of the Summit.

Focus Area	Title and Length	Session Overview
Assessment	<b>ELA: Using ELA PARCC Resources</b> <i>1 Rotation (90 min)</i>	Presentation and discussion of current PARCC resources (Test Design, Evidence Statements, Task Models, Performance Level Descriptors, Practice Tests) for Mathematics.
Assessment	<b>MATH: Developing Effective Mathematical Tasks for Instruction and Assessment</b> <i>1 Rotation (90 min)</i>	What are the most basic characteristics of a good mathematical task? Participants will expand and explore the definition of a good task and examine several secondary math tasks that can be used in instruction and/or assessment. Additionally, embedding tasks into instruction should align with the COMPASS components for effective instruction in a CCSS classroom.
Assessment	<b>MATH: Using Math PARCC Resources</b> <i>1 Rotation (90 min)</i>	Presentation and discussion of current PARCC resources (Test Design, Evidence Statements, Task Models, Performance Level Descriptors, Practice Tests) for Mathematics.
Assessment	<b>OTHER: Lessons learned from the 2013-14 LEAP/iLEAP</b> <i>1 Rotation (90 min)</i>	Discussion of the LEAP/iLEAP assessment results including observations of student performance and instructional implications.
Assessment	<b>OTHER: Taking a Look at PARCC</b> <i>1 Rotation (90 min)</i>	When you know what the assessment looks like, you can plan for it. Find out the details about the design of the PARCC assessment and what each of the Performance Based Assessment Tasks will look like.
Assessment	<b>OTHER: Understanding the Science and Social Studies Tasks</b> <i>1 Rotation (90 min)</i>	Discussion about how the science and social studies EOC tasks address the common core literacy standards and enhance science and social studies content. Participants will examine all aspects of the task to better understand what is expected of students.
Assessment	<b>PARCC Field Test Reflections</b> <i>1 Rotation (90 min)</i>	Participants would have a window in the field test experience including: numbers, celebrations, issues, feedback, and plans for 2014-15. Participants will also discuss sample sets, tutorial, using infrastructure trial to be sure that both students and devices are ready for the PARCC field test.

Focus Area	Title and Length	Session Overview
Curriculum and Standards	<b>ELA: "...swear to tell the truth?"</b> <i>1 Rotation (90 min)</i>	Through an analysis of the text <i>Divergent</i> , by Veronica Roth, students will discover what happens when cultures collide and/or merge from the perspective of the "other," thus, discover what "truth" is. (LDE ELA II, Unit One)
Curriculum and Standards	<b>ELA: Beyond Reading To Be Right: Close Reading</b> <i>1 Rotation (90 min)</i>	In this session, participants will learn to conduct a close reading by experiencing one. Participants will dive deeply into the specifics of conducting a close reading, and how to engage all learners in the process.
Curriculum and Standards	<b>ELA: CENTERgize Your Classroom: Using learning centers in a middle school setting to implement CCSS</b> <i>1 Rotation (90 min)</i>	In this hands on session participants will explore avenues for bringing learning centers to life in a middle school setting. Middle school ELA teachers and principal will highlight best practices for implementation of CCSS with emphasis on: RTI, close reading, meaningful discussions, formative assessment and more. Teachers and principal will model the application of effective, yet simple strategies to showcase how centers can energize your daily classroom routines and implement CCSS.
Curriculum and Standards	<b>ELA: Fundamentals of High Quality Reading Instruction</b> <i>1 Rotation (90 min)</i>	In this session participants will learn ways to obtain the most growth from your students during the course of an academic year. You will learn tips and strategies that can be used with both whole groups and small groups of students. Data is integrated every step of the way and you will better understand how to collect and use it to make instructional decisions.
Curriculum and Standards	<b>ELA: In My Opinion...</b> <i>1 Rotation (90 min)</i>	This is a writing session geared toward opinion writing using text based evidence. Participants will learn how to teach students to incorporate evidence from the text, apply the six traits of writing, and use the writer's checklist.
Curriculum and Standards	<b>ELA: Instructional Framework and Student Work</b> <i>1 Rotation (90 min)</i>	Participants will explore an ELA Unit Plan from the LDOE Guidebooks in order to determine formative assessment opportunities for identified standards as they present themselves throughout the unit, building in complexity to a Sample Assessment Task. Participants will analyze student work samples from ongoing assessments to make instructional decisions on how to best integrate all components of the ELA Instructional Framework, such as small group reading and writing, to meet the needs of students and facilitate achievement.
Curriculum and Standards	<b>ELA: Literacy Design Collaborative: Practice and Application</b> <i>1 Rotation (90 min)</i>	The session will focus on classroom practice and implementation of the LDC framework. Examples of student work as well as student testimonials will supplement the presentation. Also connections will be made between the LDC framework and the recently released ELA guidebooks.

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Curriculum and Standards	<b>ELA: Making the Shifts in an ELA Classroom</b> <i>1 Rotation (90 min)</i>	One myth about the Common Core State Standards is that classical literature is being replaced with informational texts. Participants will use text sets from the LDE's ELA Guidebook to infuse older texts with fresh, modern perspectives. During the past school year, Ruston High School freshmen experienced Shakespeare's Romeo and Juliet in terms of their own personal lives and struggles with a relevant unit based on the thematic idea of teenagers' risk-taking. Featured in the session will be artifacts of student work (including annotated passages, cold read timed writes, and a culminating synthesis essay) and footage from a student-led class discussion to help teachers learn how to implement the Common Core State Standards into their own curriculum.
Curriculum and Standards	<b>ELA: Middle School Analyzing Standard RL 8.1 to Increase Educational Impact</b> <i>1 Rotation (90 min)</i>	This session will demonstrate how to analyze Standard RL 8.1 to maximize comprehension and application for teachers and students and show the benefits of its continuous use across curriculum content areas.
Curriculum and Standards	<b>ELA: Selecting Text to Support CCSS in Elementary Grades</b> <i>1 Rotation (90 min)</i>	Focus on selecting text to support the rigor of CCSS and prepare for students for assessments. In addition, participants will delve into strategies effective teachers use for teaching reading and writing across the curriculum, while creating a community of learners in their classrooms. Participants will make and take a student journal that holds flashcards to encourage stamina through the writing process and writing across the curriculum.
Curriculum and Standards	<b>Helping to Communicate CCSS</b> <i>1 Rotation (90 min)</i>	This session will help you better articulate the shifts in teaching and learning to teachers, parents, and your community.
Curriculum and Standards	<b>MATH: 3-5 Ready! Set! Go!</b> <i>1 Rotation (90 min)</i>	In this session, we will describe the processes that were used to unpack the 3-5 grades math standards to fit the needs students, collaborate in order to effectively plan and teach for lessons, and create adequate formal assessments of each Common Core Standard.
Curriculum and Standards	<b>MATH: 3-5 Visual Models and Equivalent Fractions</b> <i>1 Rotation (90 min)</i>	This session focuses on exploring hands-on activities that will offer elementary math teachers the opportunity to deepen their understanding of using visual models to create equivalent fractions. Participants will learn new ways to provide explicit conceptual instruction that is aligned to the fraction CCSS for 3-5 grades.
Curriculum and Standards	<b>MATH: 6-8 Math Guidebooks and Remediation Guidance</b> <i>1 Rotation (90 min)</i>	This session will provide participants with an opportunity to take an in-depth look at the grades 6-8 math Guidebooks. Participants will learn how to use the remediation guides to prepare students for rigorous tasks and integrate the tools with any curriculum.



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Curriculum and Standards	<b>MATH: Conceptually Understanding Fractions, 3 – 5</b> <i>1 Rotation (90 min)</i>	Participants will develop a conceptual understanding of the fraction domain in Common Core State Standards for Mathematics through work with models, video, and assessment tasks. The importance of allowing students to struggle will be emphasized throughout.
Curriculum and Standards	<b>MATH: Eureka: If We Only Knew Then...</b> <i>1 Rotation (90 min)</i>	Lafayette Parish School System fully implemented the K-9 Eureka Math curriculum in the 2013/2014 school year. In this session, Penny Gennuso, the LPSS Math / Science Academic Specialist, Lafayette Parish Math Instructional Coaches, Principals and teachers will share some of the insights, struggles, and successes of this school year. They will also share a Common Core Math presentation designed to assist parents in understanding the shifts in mathematics.
Curriculum and Standards	<b>MATH: High school Guidebooks and Remediation Guidance</b> <i>1 Rotation (90 min)</i>	This session will provide participants with an opportunity to take an in-depth look at the high school math Guidebooks. Participants will learn how to use the remediation guides to prepare students for rigorous tasks and integrate the tools with any curriculum.
Curriculum and Standards	<b>MATH: K-5 Classroom Discussions for Math</b> <i>1 Rotation (90 min)</i>	This session will demonstrate how to facilitate student-led discussions in the elementary math classroom. Teachers will learn how communication can be an integral part of mathematics instruction and learning.
Curriculum and Standards	<b>MATH: K-5 Math Guidebooks and Remediation Guidance</b> <i>1 Rotation (90 min)</i>	This session will provide participants with an opportunity to take an in-depth look at the grades K-2 and grades 2-5 math Guidebooks. Participants will learn how to use the remediation guides to prepare students for rigorous tasks and integrate the tools with any curriculum.
Curriculum and Standards	<b>MATH: Planning, Teaching, &amp; Supporting CCSS Mathematics</b> <i>1 Rotation (90 min)</i>	In this session participants will become familiar with the Student Achievement Partners' Instructional Practice Guide (IPG) including its design and multiple uses. Participants will learn how the IPG can be used to assist teachers in planning and teaching Common Core aligned lessons in the mathematics classroom. Additionally, participants will learn how the IPG can provide a framework for coaching and supporting mathematics teachers.
Curriculum and Standards	<b>MATH: Rigor in Math instruction</b> <i>1 Rotation (90 min)</i>	Participants will define rigor and rigorous instruction and then use that definition to better understand the math standards and assessment. This session will help teachers and administrators gain a better understanding of components of rigor required to effectively implement the Common Core State Standards for mathematics and prepare to create meaningful assessment items and practice tasks.

Focus Area	Title and Length	Session Overview
Curriculum and Standards	<b>MATH: Teaching Conceptual Understanding in High School Mathematics</b> <i>1 Rotation (90 min)</i>	This session will address the process of planning a lesson to target conceptual understanding with an emphasis on conceptual understanding leading into explicit procedural skill and fluency. The lesson will be based around an Algebra I CCSS mathematics standard.
Curriculum and Standards	<b>MATH: The Eureka Effect: The Aha Moment!</b> <i>1 Rotation (90 min)</i>	This session will have participants grabbing their head when they finally get that AHA MOMENT; when they fully understand the components of Eureka Math through music, movement, and hands on activities. The “Eureka Effect” will provide teachers with creative ways to deliver Eureka lessons, how to create hands on activities for remediation and enrichment, and how to create effective informal and formal assessments.
Curriculum and Standards	<b>OTHER: CCSS- Aligned Instructional Practice Guides for Walk-throughs</b> <i>1 Rotation (90 min)</i>	This session will demonstrate how the Instructional Practice Guides can assist teachers in implementing effective Common Core aligned lessons. The guides are beneficial for both teachers and evaluators and can serve supporting data for PLC collaboration. Evaluators who often work outside their area of expertise will gain insight for observations in math, ELA, and literacy as it applies to science and social studies.
Curriculum and Standards	<b>OTHER: Common Core in a Small Group Setting</b> <i>1 Rotation (90 min)</i>	Teaching common core objects in small group settings. How to monitor progress, select standards to address.
Curriculum and Standards	<b>OTHER: Common Core Survival Guide for Science &amp; Social Studies</b> <i>1 Rotation (90 min)</i>	This session is based on a practical guidebook that was written by the presenter titled Common Core Survival Guide: Literacy in Science and Social Studies Classrooms. During the presentation, frameworks and instructional strategies that align with the CCSS such as LDC, Socratic seminar, research, and writing scientifically will be highlighted. Participants will leave with a tangible piece of material to be used in the classroom.
Curriculum and Standards	<b>OTHER: Comprehension Strategies for Higher Order Thinking Skills</b> <i>1 Rotation (90 min)</i>	The session will consist of hands on activities within small groups that will encourage collaboration among colleagues. The presenter will serve as the facilitator of the activities. Participants will participate in active dialogue as well.
Curriculum and Standards	<b>OTHER: Inquiring Minds: Creating Literacy Connections through Science</b> <i>1 Rotation (90 min)</i>	Students often need guidance to understand how literacy and science are interwoven in our society. Participants will explore different instructional routines such as literature circles and TABA inductive model for creating engaging discussion about scientific key concepts and academic vocabulary. Student work will illustrate how these instructional routines help to increase awareness about scientific concepts found in realistic fiction.

Focus Area	Title and Length	Session Overview
Curriculum and Standards	<b>OTHER: LDE Unit Plans: Integrating Social Studies through Interactive Notebooks</b> <i>1 Rotation (90 min)</i>	In this session, participants will learn how to integrate third grade social studies GLEs with CCSS in ELA through the use of interactive notebooks using the LDE units “The Louisiana Purchase: Would You Close the Deal?” and “Lapin Plays Possum”. Participants will receive materials and instructions for differentiating the tasks for all learners, while making the LDE units more interactive with hands-on, minds-on learning strategies.
Curriculum and Standards	<b>OTHER: Learning Centers in Middle/High School Classrooms</b> <i>1 Rotation (90 min)</i>	Teachers will learn to put their energy and efforts into the planning phase of teaching as opposed to the direct instruction component of lessons/class time to create student-centered classrooms. Learning centers increase student engagement as collaboration allows students to be in charge of their own learning.
Curriculum and Standards	<b>OTHER: Maximizing and Prioritizing</b> <i>1 Rotation (90 min)</i>	This session will show how to use PLC meetings to redeliver information learned at the Teacher Leader Summit. Teacher Leaders will be equipped with strategies to redeliver to the staff at their sites. This session will use hands on activities to create a plan for informing all teachers at the school site.
Curriculum and Standards	<b>OTHER: Observations to Support English Language Arts &amp; Mathematics Instruction</b> <i>1 Rotation (90 min)</i>	Participants will gain a deeper understanding of how to use teacher observations to support of ELA & mathematics instruction. The session will include discussion of observation tools, such as the Compass rubric, and approaches to using student and teacher data to make the observation process more helpful for teachers.
Curriculum and Standards	<b>OTHER: Science Literacy Strategies to Support CCSS</b> <i>1 Rotation (90 min)</i>	In this interactive session participants will experience several skill builders and reading strategies to support learners in the science classroom. The focus will be on the use of building observation skills and using a graphic organizer to assist students in tuning in to details and evidence. Participants will also develop strategies for strengthening student’s abilities to read and interpret graphs, charts, and diagrams.
Student Learning Targets	<b>ELA: Student Learning Targets in the CCSS Classroom:</b> <i>1 Rotation (90 min)</i>	Given shifts in ELA standards and assessments, teacher leaders will gain an understanding of how to use the SLT design and monitoring process to ensure student success.
Student Learning Targets	<b>MATH: Student Learning Targets in the CCSS Classroom</b> <i>1 Rotation (90 min)</i>	Given shifts in the standards and assessments, teacher leaders will gain an understanding of how to use the SLT design and monitoring process to ensure student success.

Focus Area	Title and Length	Session Overview
Student Learning Targets	<b>OTHER: Aligning Teacher &amp; Principal Student Learning Targets</b> <i>1 Rotation (90 min)</i>	Participants discuss approaches to aligning teacher and principal student learning targets. The session will include discussion of progress monitoring and impact on school performance scores.
Student Learning Targets	<b>OTHER: Got Data?</b> <i>1 Rotation (90 min)</i>	Through direct instruction, technology, and resources, the presenters will teach how to implement Data Teams within a school. The participants will learn the Data Teams process, developed by The Leadership and Learning Center (adapted by JB Martin Middle School), to identify areas of student need and decide upon instructional approaches to meet those needs.
Student Learning Targets	<b>OTHER: Know Thy Impact: Frequent Feedback with Fidelity</b> <i>1 Rotation (90 min)</i>	Just as a patient in a hospital is constantly monitored and given feedback on smart and/or poor choices, your school thrives on the same condition. Feedback and monitoring is crucial to save the heart of your school and the educational lives of your students.