

Louisiana Believes

LEAP 360: Interim Assessments

September Teacher Leader Collaboration

Today's Goals

By the end of today's session, we'll address these questions:

- What is LEAP 360's role in Louisiana's classrooms, schools, and school systems?
- What do LEAP 360 Interim Assessments tell us about student learning?
- What can we do with this information?
- What support resources are available?

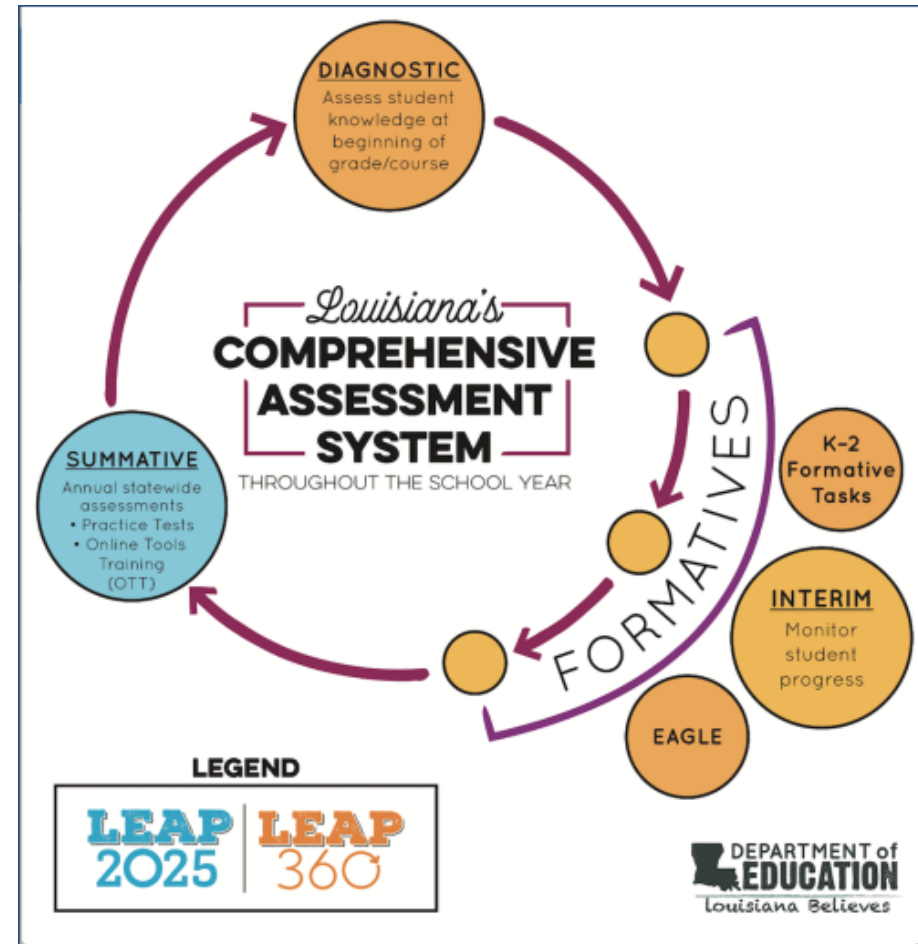
LEAP 360: An Overview

LEAP 360: Streamlining Assessment

There are three main purposes for classroom assessment:

1. Know where students are when they enter a classroom.
2. Monitor how students are learning content over the year.
3. Verify what students have learned.

LEAP 360 pairs with LEAP 2025 to reduce overall testing time while realizing all three purposes.



LEAP 360: Diagnostic Assessments

Assessment Tool	Includes	Recommended Window	Reporting
ELA Diagnostic Assessment for Grades 3-8, English I and English II	1 reading form; 1 writing form	Beginning of year/course	Student, Groups, School, District, State
Math Diagnostic Assessments for Grades 3-8, Algebra I, and Geometry	1 form (3 sessions)		

LEAP 360 Diagnostic Assessments are designed to:

- Identify the specific prerequisite skills individual students or groups of students need in order to be successful with grade level content
- Understand student performance on:
 - Readily accessible and moderately complex texts in ELA
 - Previous grade level content that is a precursor to major content in math
- Assist with meaningful, yet ambitious goal setting for student learning targets

LEAP 360: Interim Assessments

Assessment Tool	Includes	Recommended Window	Reporting
ELA Interim Assessment for Grades 3-8, English I and English II	2 forms in grades 3-8; 3 forms in high school courses	Based on curriculum and instructional pacing	Student, Groups, School, District, State
Math Interim Assessments for Grades 3-8, Algebra I, and Geometry			

The interim assessments are designed to allow districts, schools, and teachers to:

- Analyze student data to identify student-specific and classwide patterns in learning and misconceptions
- Adjust instruction and target support for students in need
- Gauge progress toward end-of-year goals

Interim Assessments

ELA Interim Assessments

- There are two forms for grades 3-8 with three sessions, and three forms for high school with two sessions.
- In grades 3-8, there are two versions of each form: 1A and 1B and 2A and 2B. Each version has a different writing task, (e.g., 1A has a research-focused task, 1B has a literary analysis task).
- For high school, each of the three forms will focus on a different writing task: research simulation, literary analysis, and narrative.
- Each form focuses on a set of standards.

Math Interim Assessments

- There are two forms for grades 3-8.
 - Grades 3-5 Form 1 have one session and Form 2 has two sessions.
 - Grades 6-8 Forms 1 and 2 have two sessions.
- There are three forms for high school with two sessions each.

LEAP 360: Formative Tools

Assessment Tool	Includes	Recommended Window	Reporting
K-2 Tasks (ELA and Math)	32 tasks (16 ELA, 16 math)	Throughout year	N/A
EAGLE 2.0 (ELA, Math, SS, and Sci)	over 5,500 items	Throughout year	Student Performance and Test Session

These formative assessment tools:

- Provide quality questions/tasks that target individual skills or texts
- Integrate with tasks from teachers' curriculum
- Aid and enhance student learning while allowing teachers to make timely interventions to adjust instruction throughout the year

Turn and Talk

- Have your students completed Diagnostic Assessments?
- How has the Diagnostic Assessment administration been going in your school?
- How are you using information from the Diagnostic Assessments?

Today's Goals

By the end of today's session, we'll address these questions:

- What is LEAP 360's role in Louisiana's classrooms, schools, and school systems?
- What do LEAP 360 Interim Assessments tell us about student learning?
- What can we do with this information?
- What support resources are available?



**LEAP 360 Interim Assessments:
Purpose, Design, and Scoring**

ELA Approach

- Overall LEAP 360 design builds toward end-of-year tests
 - Diagnostics: simple with combination of MC and EBSRs
 - Interim 1: all EBSR items to emphasize evidence
 - Interim 2: EBSR and TE items, more like the summative assessments
- Integrated test design (no separate sections for grammar, vocabulary, etc.)
- Items examine essential ideas from chosen texts and follow the order or “flow” of the texts
- Reading items build toward writing task
- Diversity of text selection and range of difficulty across forms

Mathematics Approach

- Overall LEAP 360 design builds toward end-of-year tests
 - Diagnostics: simple design with multiple choice
 - Interims: full range of item types similar to summatives
 - Both: modeling and reasoning tasks on each form
- Designed as true interims to be administered based on content covered using top tier curricula
- Emphasis on Major Content for courses, as specified in LEAP 2025 Assessment Guides for Mathematics
- Modeling and reasoning tasks based on LEAP evidence statements

LEAP 360 Interim Assessments: Reports

To access LEAP 360 reports in eDIRECT:

Report Delivery > View Reports

- Select **Student Reports** from the Report Delivery menu
- Specify an administration, district, school, and report. You can complete other fields on the window, if needed. Click **Find Students**.
- From the search results, you can select one or more students. Click **Open Selected** to open the reports for the selected students. Click **Save Selected** to save the reports for the selected students in .pdf format.

View Reports

Administration
Practice Test 2018

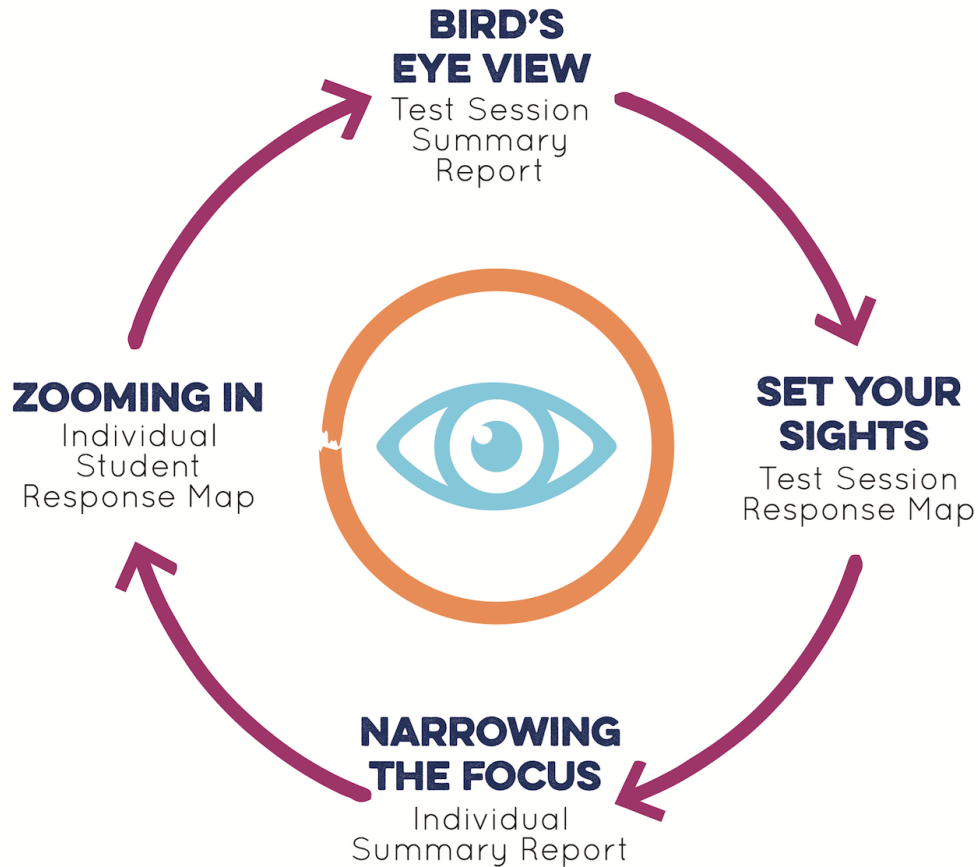
District: DRC USE ONLY - 999 School: DRC USE ONLY - SCHO Report: (All)

Show Reports Download Reports

Drag a column header here to group by that column

Reports						
Administration	Report	Title	District	School	Date	Action
Choose from the above filters and click on 'Show Reports' to view matching 'Reports'						

LEAP 360 Interim Assessments: Reports



LEAP 360 reports are designed to work together, taking teachers through a specific process.

Group Analysis:

1. Test Session Summary Report
2. Test Sessions Response Map
3. School Summary Report

Individual Analysis:

1. Student Summary Report
2. Student Response Map

LEAP Interim Assessments: Reports



2017–2018 Interim Assessments
Test Session Summary Report
English Language Arts

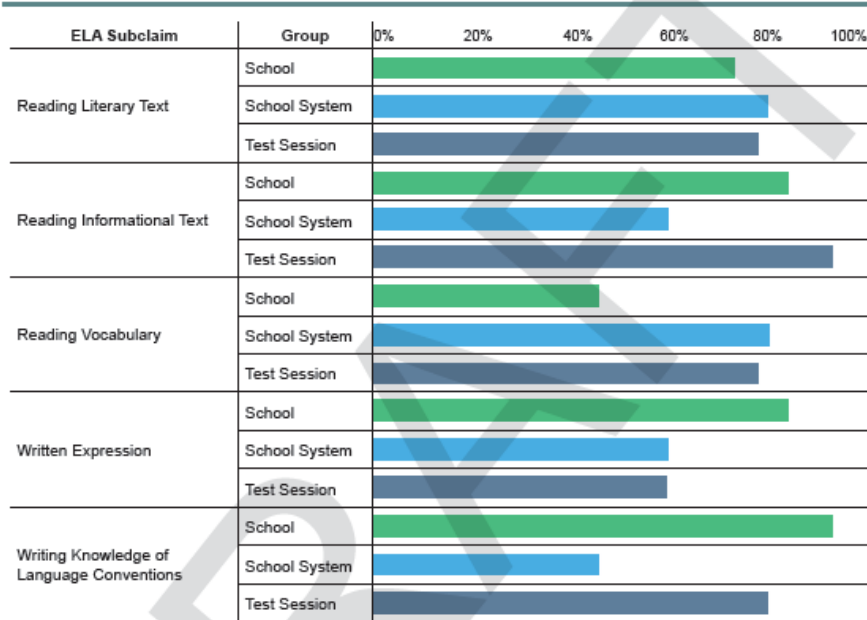


Grade: 10
School: Clarence High School
School System: Perry Parish

Report Date: XX/XX/XXXX
of Tests Reported: 87/137

Indicates level of report
and give contextual
information

Average Percent of Points Earned: School, School System, and State



Teacher can see class/ group performance as it compares to school and district performance

Bird's Eye View:

Test Session Summary Report

- used to get a quick overview of student performance in a test session
- gives a visual representation of areas of readiness and areas for intervention
- most common “group” is a class; schools and districts set up the test groups in a variety of ways

LEAP 360 Interim Assessments: Reports



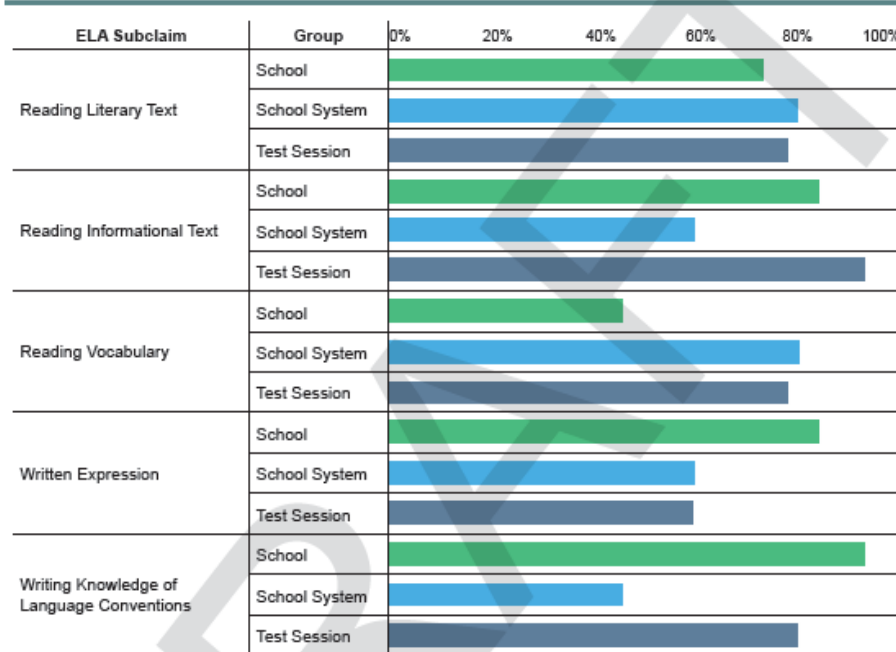
2017–2018 Interim Assessments
Test Session Summary Report
English Language Arts



Grade: 10
School: Clarence High School
School System: Perry Parish

Report Date: XX/XX/XXXX
of Tests Reported: 67/137

Average Percent of Points Earned: School, School System, and State



Bird's Eye View: Test Session Summary Report

- ELA reports out by reading and writing sub claim
- Math reports out by domain of major work
- The information on this report is relative to the progress of all possible testers and testing groups. Summary tests will be updated every two weeks.

LEAP 360 Interim Assessments: Reports

Set Your Sights:

Test Session Response Map

- Includes responses of all students within a test session
- Provides information about item type, subclaim alignment, correct answer, and total points possible.
- Color-coding quickly identifies right and wrong responses.



Fall 2017 Interim Assessments
Student Response Map
English Language Arts



Test Session: ELA1
Grade: 7

School: 110 Clarence High School
District: 005 Perry Parish

Report Date: XX/XX/XXXX

ELA Student Response Map

		Item #	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
		Item Type	ESR	ESR	MC	MC	ESR	MC	TE	ESR	MS	ESR	ESR	ESR	MC	MS	ESR
		Subclaim	RL	RL	RL	RL	RL	RL	RI	RI	RI	RI	RI	RV	RV	RV	RV
		Correct Answer	C D	BE, F	B	A	A E	D	See Test	DA, C	B C	B C	C D	BE, F	B	A	A E
		Total Points Possible	4	3	4	3	2	2	3	3	2	3	3	2	1	3	4
Student Name	LASID																
Student First Name Student Last Name	0123456789	Student Response	4	3	2	3	1	2	2	3	1	2	3	2	0	3	4
		Points Earned	C D	BE, F	C	A	A B	D	See Test	DA, C	B D	A B	C D	BE, F	A	A	A E
Student First Name Student Last Name	0123456789	Student Response	4	2	2	3	2	2	3	3	2	3	2	1	1	3	4
		Points Earned	C D	BD, F	C	A	A E	D	See Test	DA, C	B C	B C	B C	CE, F	B	A	A E
Student First Name Student Last Name	0123456789	Student Response	4	3	4	2	2	2	3	3	2	3	3	2	0	2	4
		Points Earned	C D	BE, F	B	B	A E	D	See Test	DA, C	B C	B C	C D	BE, F	A	B	A E
Student First Name Student Last Name	0123456789	Student Response	3	3	4	3	2	1	1	2	0	3	3	1	1	3	3
		Points Earned	A D	BE, F	B	A	A E	A	See Test	DB, C	A D	B C	C D	CE, F	B	A	B E
Student First Name Student Last Name	0123456789	Student Response	4	2	2	3	1	2	2	3	1	2	3	1	0	3	4
		Points Earned	C D	BD, F	C	A	A D	D	See Test	DA, C	A C	A B	C D	CE, F	A	A	A E

LEAP 360 Interim Assessments: Reports

Set Your Sights:

Test Session Response Map

- When read horizontally, a teacher can see each individual student's response to each item.
- When read vertically, a teacher can see how the whole group performed on a single item
- Patterns for both group and individual patterns emerge



Fall 2017 Interim Assessments
Student Response Map
English Language Arts



Test Session: ELA1 Grade: 7	School: 110 Clarence High School District: 005 Perry Parish	Report Date: XX/XX/XXXX
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ELA Student Response Map

		Item #	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
		Item Type	ESR	ESR	MC	MC	ESR	MC	TE	ESR	MG	ESR	ESR	ESR	MC	MS	ESR
		Subclaim	RL	RL	RL	RL	RL	RL	RI	RI	RI	RI	RI	RV	RV	RV	RV
		Correct Answer	C D	BE, F	B	A	A E	D	See Test	DA, C	B C	B C	C D	BE, F	B	A	A E
		Total Points Possible	4	3	4	3	2	2	3	3	2	3	3	2	1	3	4
Student Name	LASID	Student Response															
Student First Name Student Last Name	0123456789	Student Response	4	3	2	3	1	2	2	3	1	2	3	2	0	3	4
		Points Earned	C D	BE, F	C	A	A B	D	See Test	DA, C	B D	A B	C D	BE, F	A	A	A E
Student First Name Student Last Name	0123456789	Student Response	4	2	2	3	2	2	3	3	2	3	2	1	1	3	4
		Points Earned	C D	BD, F	C	A	A E	D	See Test	DA, C	B C	B C	B C	CE, F	B	A	A E
Student First Name Student Last Name	0123456789	Student Response	4	3	4	2	2	2	3	3	2	3	3	2	0	2	4
		Points Earned	C D	BE, F	B	B	A E	D	See Test	DA, C	B C	B C	C D	BE, F	A	B	A E
Student First Name Student Last Name	0123456789	Student Response	3	3	4	3	2	1	1	2	0	3	3	1	1	3	3
		Points Earned	A D	BE, F	B	A	A E	A	See Test	DB, C	A D	B C	C D	CE, F	B	A	B E
Student First Name Student Last Name	0123456789	Student Response	4	2	2	3	1	2	2	3	1	2	3	1	0	3	4
		Points Earned	C D	BD, F	C	A	A D	D	See Test	DA, C	A C	A B	C D	CE, F	A	A	A E

LEAP 360 Interim Assessments: Reports

Set Your Sights:

Test Session Response Map

- Pairs well with test answer keys to uncover specific standards or skills that will require additional instructional planning
- This information can be used to make decisions about pacing for the coming year

DEPARTMENT of EDUCATION Louisiana Believes		Fall 2017 Diagnostic Assessments Student Response Map Mathematics										Test Session Report																											
Test Session: MATH1 Grade: 7		School: 110 Clarence Elementary School District: 005 Pery Parish					Report Date: XX/XX/XXXX																																
Mathematics Student Response Map																																							
Item #	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15																								
Item Type	MC	MC	MC	MC	MC	MC	ER	MC	MC	MC	ER	MC	MC	MC	MC																								
Domain	RP	NS	NS	RP	EE	EE	EE	RP	NS	NS	TST	RP	EE	RP	NS																								
Correct Answer	C	A	B	D	C	A	D	B	D	D	B	TST	A	A	B																								
Total Points Possible	1	1	1	1	1	1	1	1	1	1	1	4	1	1	1																								
Student Name	LASID	Student Response	Points Earned	Student Response	Points Earned	Student Response	Points Earned	Student Response	Points Earned	Student Response	Points Earned	Student Response	Points Earned	Student Response	Points Earned																								
Austin Anderson	0123456789	B C B D C A D C D A B TST D A B	0 0 1 1 1 1 1 0 1 0 1 4 0 1 1	Braxton Bines	0123456789	C A A A C A C B D D B TST A A B	1 1 0 0 1 1 0 1 1 1 1 4 1 1 1	Carson Carlyle	0123456789	C A B D C A C B D D B TST A B B	1 1 1 1 1 1 0 1 1 1 1 4 1 0 1	Dianna Davis	0123456789	B A B D B C D A C A C TST C A C	0 1 1 1 0 0 1 0 0 0 0 2 0 1 0	Emmalee Etterville	0123456789	B A D D C A D C D D B TST A B B	0 1 0 1 1 1 1 0 1 1 1 4 1 0 1	Falaq Faroughian	0123456789	C A B D A B A B A C C TST B A C	1 1 1 1 0 0 0 1 0 0 0 2 0 1 0	George Goldsmith	0123456789	C A B D C A C D D D B TST A B B	1 1 1 1 1 1 0 0 1 1 1 4 1 0 1	Holton Harrison	0123456789	C A B B C A D A D A B TST C A B	1 1 1 0 1 1 1 0 1 0 1 4 0 1 1	Ian Ibrahim	0123456789	C A D D C A D B D D A TST A A A	1 1 0 1 1 1 1 1 1 1 1 0 1 1 0	Jaden Johnson	0123456789	C D B B C A D B D D B TST A B B	1 0 1 0 1 1 1 1 1 1 1 4 1 0 1
ITEM TYPE:		ER = Extended Response		MC = Multiple Choice		TST = Teacher Scored Tasks																																	
DOMAIN:		NS = The Number System		RP = Ratios and Proportional Expressions			EE = Expressions and Equations																																

Sample

LEAP 360 Interim Assessments: Reports



2017–2018 Interim Assessments
Student Summary Report
Mathematics



Narrowing the Focus

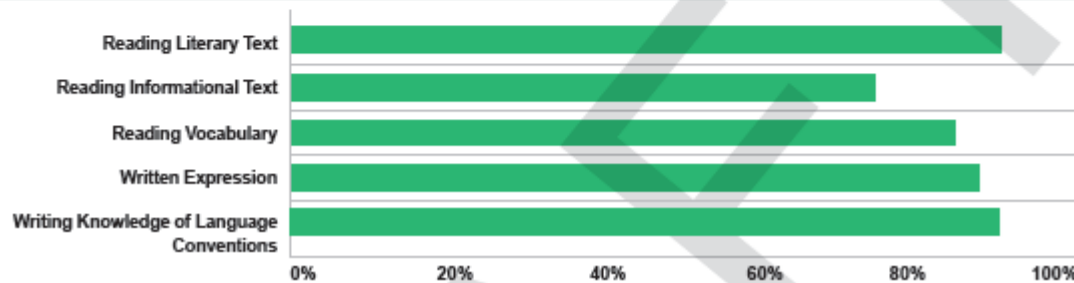
Student Summary Report

- provides a snapshot information of a single student's performance
- Identifies relative areas of strength and weakness
- Provides an opportunity to observe change in performance from one interim to another

Student: Cynthia Smith Grade: 10 Report Date: XX/XX/XXXX
LASID: 1234567890 School: Clarence High School
Date of Birth: 01/01/2000 School System: Perry Parish

The Interim Assessments are administered multiple times per year to check your progress on state standards. These assessments also show relative strengths and weakness in academic content.

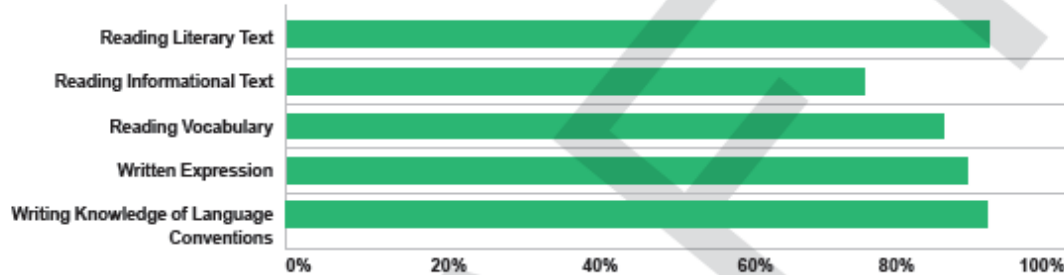
Percent of Points Earned



Teachers, students, and even parents can see a student's relative area(s) of strength or weakness.

LEAP 360 Interim Assessments: Reports

Percent of Points Earned



English Language Arts

Claim	Subclaim	Average Points Earned	Average Percent of Points Earned	Subclaim Description
Reading	Reading Literary Text	4/5	80%	Students read and demonstrate comprehension of grade-level fiction, drama, and/or poetry.
	Reading Informational Text	6/10	60%	Students read and demonstrate comprehension of grade-level non-fiction, including texts about history, science, and/or the arts.
	Reading Vocabulary	7/10	70%	Students use context to determine the meaning of words and phrases in grade-level texts.
Writing	Written Expression	8/10	80%	Students use details from provided texts to compose well-developed, organized, clear writing.
	Writing Knowledge of Language Conventions	7/10	70%	Students use the rules of standard English (grammar, mechanics, and usage) to compose writing.

Narrowing the Focus Student Summary Report

- gives a visual representation of areas of relative strengths and weaknesses
- useful in parent-teacher conferences or in goal-setting conferences with students

LEAP 360 Interim Assessments: Reports

Zooming In:

Student Response Map

- Pinpoint student abilities and investigate misconceptions
- Provides information about item type, subclaim alignment, text complexity, correct answer, and total points possible.
- Color-coding quickly identifies right and wrong responses.



2017–2018 Interim Assessments
Student Response Map
English Language Arts

Name: JENNA JACOBSON LASID: 0123456789	Grade: 7 School: 110 Clarence High School	School System: 005 Per Report Date: XX/XX/XXX
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ELA Student Response Map

Shaded Items Indicate resp

Item #	1	2	3	4	5	6
Subclaim	RL	WKL	RI	RL	RV	RL
Item Type	ESR	ESR	MC	MC	ESR	MC
Text Complexity	RA	MOD	MOD	MOD	VC	VC
Correct Response	C D	B E, F	B	A	A E	D
Student Response	C D	DE	B	B	A E	D
Total Points Possible	4	4	2	2	3	1
Total Points Earned	4	0	2	0	3	1

LEAP 360 Interim Assessments: Reports

Zooming In:

Student Response Map

- Works well with existing instructional support tools
- [Diverse Learners Guide](#) for ELA
- [Remediation Guides](#) for mathematics



2017–2018 Interim Assessments
Student Response Map
English Language Arts

Name: JENNA JACOBSON
LASID: 0123456789

Grade: 7
School: 110 Clarence High School

School System: 005 Per
Report Date: XX/XX/XXX

ELA Student Response Map

Shaded items indicate retest

Item #	1	2	3	4	5	6
Subclaim	RL	WKL	RI	RL	RV	RL
Item Type	ESR	ESR	MC	MC	ESR	MC
Text Complexity	RA	MOD	MOD	MOD	VC	VC
Correct Response	C D	BE, F	B	A	A E	D
Student Response	C D	DE	B	B	A E	D
Total Points Possible	4	4	2	2	3	1
Total Points Earned	4	0	2	0	3	1

LEAP 360 Interim Assessments: Teacher Access



1. Introduction

LEAP 360 Interim Assessments in English language arts and mathematics are available grades 3-8, English I, English II, Algebra I, and Geometry. These optional interim assessments are designed to help educators:

- reduce overall local testing time;
- adjust instruction and target support for students in need;
- analyze student data to identify student-specific and class-wide patterns in learning and misconceptions; and
- gauge progress toward end-of-year goals.

Paper-based interim assessments (PBT) for grades 3 and 4 are available in eDIRECT- General Information>Documents>Diagnostic>Memos>Documents. Computer-based interim assessments (CBT) for grades 3 through 12 are administered through the Data Recognition Corporation (DRC) INSIGHT testing platform.

2. Interim Assessment Guidance

The [Teacher's Guide to LEAP 360](#) provides teachers with detailed guidance and tools that help teachers use the diagnostic assessments to support instructional goals. These tools provide information about:

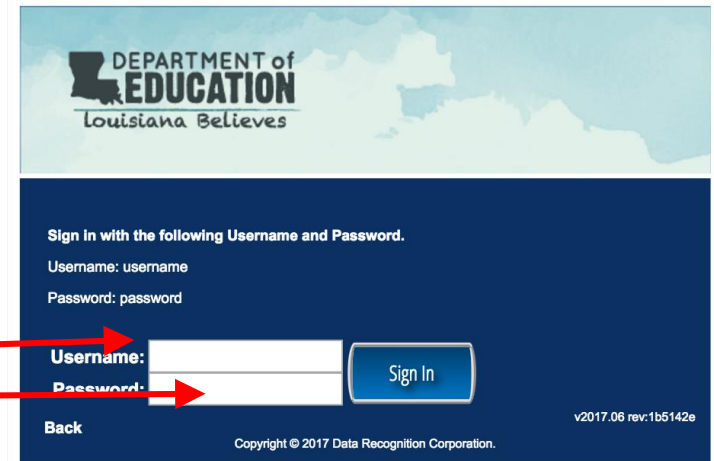
- general test structure
- recommended uses
- general cautions
- item types
- interpreting and using results
- resources

Teachers may now use the [LEAP 360 Interim Assessment Teacher Access](#) link. Below are the user names and passwords.

LEAP 360 ELA Interim Assessment Teacher Access							
Grade	Interim 1 Grades 3-8				Interim 2 Grades 3-8		
	Option 1A		Option 1B		Option 2A		Option 2B
	User Name	Password	User Name	Password	User Name	Password	User Name
3	INT1_ELA1A3	LEAP360	INT1_ELA1B3	LEAP360	Coming Soon		Coming Soon
4	INT1_ELA1A4	LEAP360	INT1_ELA1B4	LEAP360	Coming Soon		Coming Soon

To access LEAP 360 Interim Assessments, teachers should:

1. Visit the LEAP 360 webpage to access the [Interim Assessment Quick Start Guide](#).
2. Using Google Chrome, follow the Teacher Access link and enter the username and password for desired content area and grade level.



Accessing the LEAP 360 ELA Interim Assessments

Teachers can use the [LEAP 360 Interim Assessment Teacher Access](#) link to access the Interim assessments. Teacher access for Interim 1 for grades 3 through high school and Interim 2 for high school are currently available. The usernames and passwords below are for Interim 1.

Grade	Option 1A		Option 1B	
	User Name	Password	User Name	Password
3	INT1_ELA1A3	LEAP360	INT1_ELA1B3	LEAP360
4	INT1_ELA1A4	LEAP360	INT1_ELA1B4	LEAP360
5	INT1_ELA1A5	LEAP360	INT1_ELA1B5	LEAP360
6	INT1_ELA1A6	LEAP360	INT1_ELA1B6	LEAP360
7	INT1_ELA1A7	LEAP360	INT1_ELA1B7	LEAP360
8	INT1_ELA1A8	LEAP360	INT1_ELA1B8	LEAP360
High School				
Eng I	INT1_ENG1		LEAP360	
Eng II	INT1_ENG2		LEAP360	

Accessing the LEAP 360 Math Interim Assessments

Teachers can use the [LEAP 360 Interim Assessment Teacher Access](#) link to access the Interim assessments. Teacher access for Interim 1 for grades 3 through high school and Interim 2 for high school are currently available. The usernames and passwords below are for Interim 1.

Grade	User Name	Password
3	INT1_MATH3	LEAP360
4	INT1_MATH4	LEAP360
5	INT1_MATH5	LEAP360
6	INT1_MATH6	LEAP360
7	INT1_MATH7	LEAP360
8	INT1_MATH8	LEAP360
Algebra	INT1_ALG1	LEAP360
Geometry	INT1_GEOM	LEAP360

LEAP 360: General Scoring Information

The computer-based tests (CBT) are scored using a combination of automated and teacher scoring.

Item Type	Automatically Scored	Teacher Scored
Selected Response (MC/MS)	✓	
Evidence-Based Selected Response (EBSR)	✓	
Technology-Enhanced (TE)	✓	
Constructed Response		✓
Extended Response		✓
Prose Constructed Response		✓

Paper-based practice tests (PBT) are scored by teachers using an answer key. Answer keys for PBT will be located in eDIRECT.

Interim Scoring and Reporting

The interim assessments will be scored like the practice tests:

- Paper-based interims will be scored by teachers
- Computer-based interims will be scored using a combination of automated- and teacher scoring
- Answer keys and scoring guidance will be provided

The following interim reports will be available:

- Student item response map
- Student group reports
- School, District, State results report

**In order to generate a report, paper-based test responses must be transferred to the online platform.*

LEAP 360 Interim Assessments: Scoring

A few general notes about using the Educator Scoring application:

- Teachers will need to be given Educator Scoring permissions within eDIRECT in order to score student responses.
- Rubrics and scoring guides for constructed- and extended-response items are located in the Answer Key documents in eDIRECT.
- DRC INSIGHT does not need to be installed on the machine used for scoring.
- Scoring is to be completed using a computer or laptop with Chrome or Internet Explorer 11 installed.
- Teachers may include comments and other notations on student responses while scoring.
- **The ability to print student responses is available to users when scoring activity is live. If you wish to print a copy of the response, you MUST use the Export to PDF tool to print the student's response and educator feedback that is displayed on the screen. This must be done PRIOR to submitting the score.**

Today's Goals

By the end of today's session, we'll address these questions:

- What is LEAP 360's role in Louisiana's classrooms, schools, and school systems?
- What do LEAP 360 Interim Assessments tell us about student learning?
- What can we do with this information?
- What support resources are available?



**LEAP 360 Interim Assessments:
Connecting to Instruction**

LEAP 360 Interim Assessments: Instructional Planning

Once this level of analysis occurs, teachers should:

- Identify specific content that will need more intensive instruction as it is approached throughout the year and work to build-in additional time or scaffolding accordingly
- Recognize patterns in both individual and group learning or learning misconceptions and use that information to create focused intervention groups

Once this level of analysis occurs, teachers should *not*:

- Reteach the lessons addressing the missed standards to the entire class again and readminister the interim assessment to see if students “got it”
- Have students work the problems on the interim assessment repeatedly

LEAP 360 Interim Assessments: Instructional Planning

Where to Go and What to Do

More than likely, LEAP 360 assessments will indicate that individual students, groups of students, or even whole classes are in need of additional support or remediation in specific areas. .

- The [K-12 ELA Planning Resources](#) page provides links to a variety of resources that give teachers access to Guidebook 2.0, instructional strategies, LEAP 2025 assessment guides, and several other tools.
- The [K-12 Math Planning Resources](#) page provides links to a variety of resources including sample year plans, companion documents, LEAP 2025 assessment guides, and several other tools.

English Language Arts Resources



K-12 ELA
PLANNING

Understand the Standards

- [K-12 Louisiana Student Standards for ELA](#)

Implement the Guidebooks 2.0

- [Guidebooks 2.0](#)
- [Approach Guides, Learning Tools, and Instructional Strategies](#)
- [Language Tasks – Mentor Sentences](#)

Help Students who Struggle

- [Diverse Learners Guide](#)
- [Louisiana Connectors for Students with Significant Disabilities](#)
- [Louisiana Connectors for ELS](#)

Assess the Standards

- [LEAP 360](#) (diagnostics, interims, EAGLE)
- [Summative Assessment Guidance](#)

Math Resources



K-12 MATH
PLANNING

[Math Tools on the Math Planning Page](#)

Understand the Standards

- K-12 Louisiana Student Standards for Math
- Teacher Companion Documents
- Focus Documents
- Rigor Documents

Implement the Eureka Curriculum

- Louisiana Eureka Guides (*updated*)

Help Students who Struggle

- Remediation Guides
- Eureka Remediation Tools (*new*)

Assess the Standards

- [LEAP 360](#) (diagnostics, interims, EAGLE)
- Summative Assessment Guidance

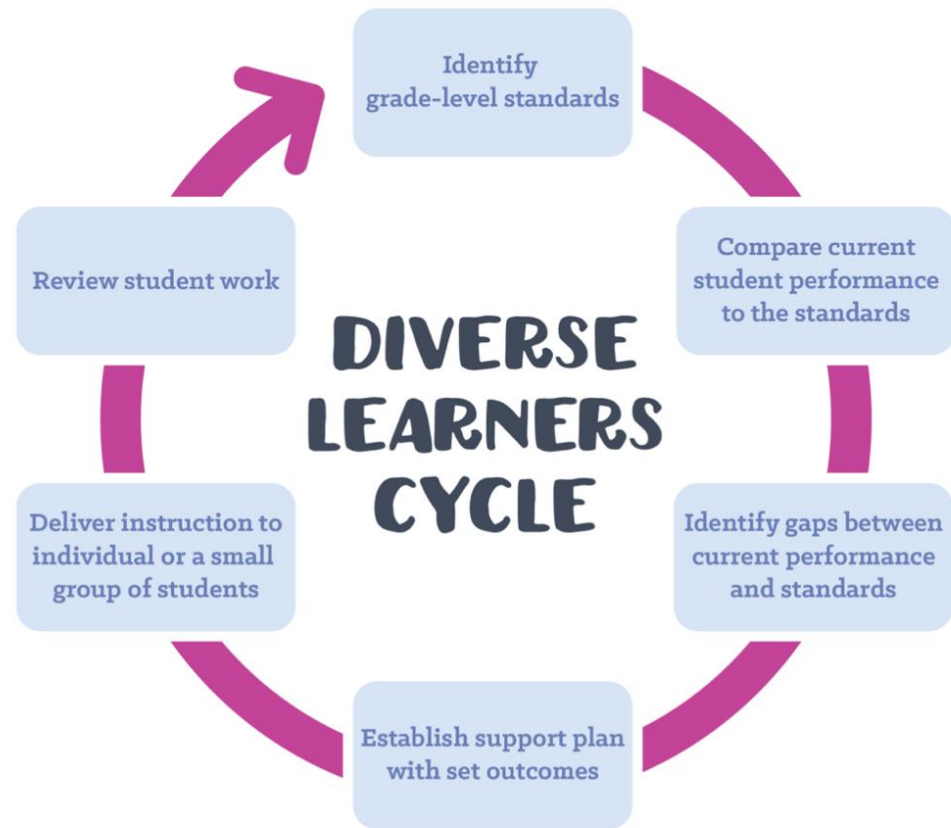
Year-long Planning

- Sample Year Plans
- Sample Middle School Accelerated Plans

LEAP 360 Interim Assessments: Instructional Planning

ELA: [Diverse Learners Guide](#):

- describes the design principles of the ELA Guidebooks 2.0 units and the included strategies and materials to support all learners.
- If diverse learners learn in a different way and at a different pace than their peers, all students are “diverse learners” at some point in the year.
- The cycle on the right captures the process for supporting these students when needed.



LEAP 360 Interim Assessments: Instructional Planning

ELA: [Supports Flow Chart](#)

- Each column in the chart, shown in part below, addresses a step in the cycle.
- The chart identifies standards, highlights observable student behaviors, details possible issues or misconceptions at play, and suggests supports to intervene.

STANDARD(S)	OBSERVATIONS	POSSIBLE ISSUES	POSSIBLE SUPPORTS
Identify grade-level standards	Compare current student performance to the standards	Identify gaps between current performance and standards	Establish support plan with set outcomes

LEAP 360 Interim Assessments: Instructional Planning

Eureka Remediation Tool: Grade 7 Module 1, Topic A

To become mathematically proficient, students **must** access on-grade-level content. This document aims to help teachers who use the Eureka curriculum to target remediation for students needing extra support before and **during** approaching on-grade-level work, creating opportunities for on-time remediation directly connected to the new learning.

About this Topic

Focus Standards:

7.RP.A.2: Recognize and represent proportional relationships between quantities.

- a. Decide whether two quantities are in a proportional relationship, e.g., by testing for equivalent ratios in a table or graphing on a coordinate plane and observing whether the graph is a straight line through the origin.

Topic Overview per the Eureka Curriculum

In Lesson 1 of Topic A, students are reintroduced to the meanings of value of a ratio, equivalent ratios, rate, and unit rate through a collaborative work task where they record their rates choosing an appropriate unit of rate measurement. In Lesson 2, students conceptualize that two quantities are proportional to each other when there exists a constant such that each measure in the first quantity multiplied by this constant gives the corresponding measure in the second quantity (7.RP.A.2).

They then apply this basic understanding in Lessons 3–6 by examining situations to decide whether two quantities are in a proportional or non-proportional relationship by first checking for a constant multiple between measures of the two quantities, when given a table, and then by graphing on a coordinate plane. Students recognize that the graph of a proportional relationship must be a straight line through the origin (7.RP.A.2a).

This Eureka Remediation Tool is considered a “living” document as we believe that teachers and other educators will find ways to improve the document as they use it. Please send feedback to LouisianaTeacherLeaders@la.gov, so that we can use your input when updating this guide.



Math: [Eureka Remediation Tools](#)

- help teachers who use the Eureka curriculum to target remediation for students needed extra support before and while approaching on-grade-level work, creating opportunities for on-time directly connected to the new learning
- teachers should compare student trends with the standards addressed in each unit of instruction and plan to address the gaps in knowledge and opportunities to complete “unfinished learning” using this valuable tool

LEAP 360 Interim Assessments: Instructional Planning



7th Grade Remediation Guide

Focused remediation helps target the skills students need to more quickly access and practice on-grade level content. This chart is a reference guide for teachers to help them more quickly identify the specific remedial standards necessary for every Grade 7 math standard. Students should spend the large majority of their time on the major work of the grade (■). Supporting work (■) and, where appropriate, additional work (■) can engage students in the major work of the grade.

7 th Grade Standard	Previous Grade(s) Standards	7 th Grade Standards Taught in Advance	7 th Grade Standards Taught Concurrently
7.RP.A.1 Compute unit rates associated with ratios of fractions, including ratios of lengths, areas and other quantities measured in like or different units. <i>For example, if a person walks 1/2 mile in each 1/4 hour, compute the unit rate as the complex fraction $\frac{1/2}{1/4}$ miles per hour, equivalently 2 miles per hour.</i>	6.RP.A.2 Understand the concept of a unit rate a/b associated with a ratio a:b with b ≠ 0, and use rate language in the context of a ratio relationship. <i>For example, "This recipe has a ratio of 3 cups of flour to 4 cups of sugar, so there is 3/4 cup of flour for each cup of sugar." "We paid \$75 for 15 hamburgers, which is a rate of \$5 per hamburger."</i>		

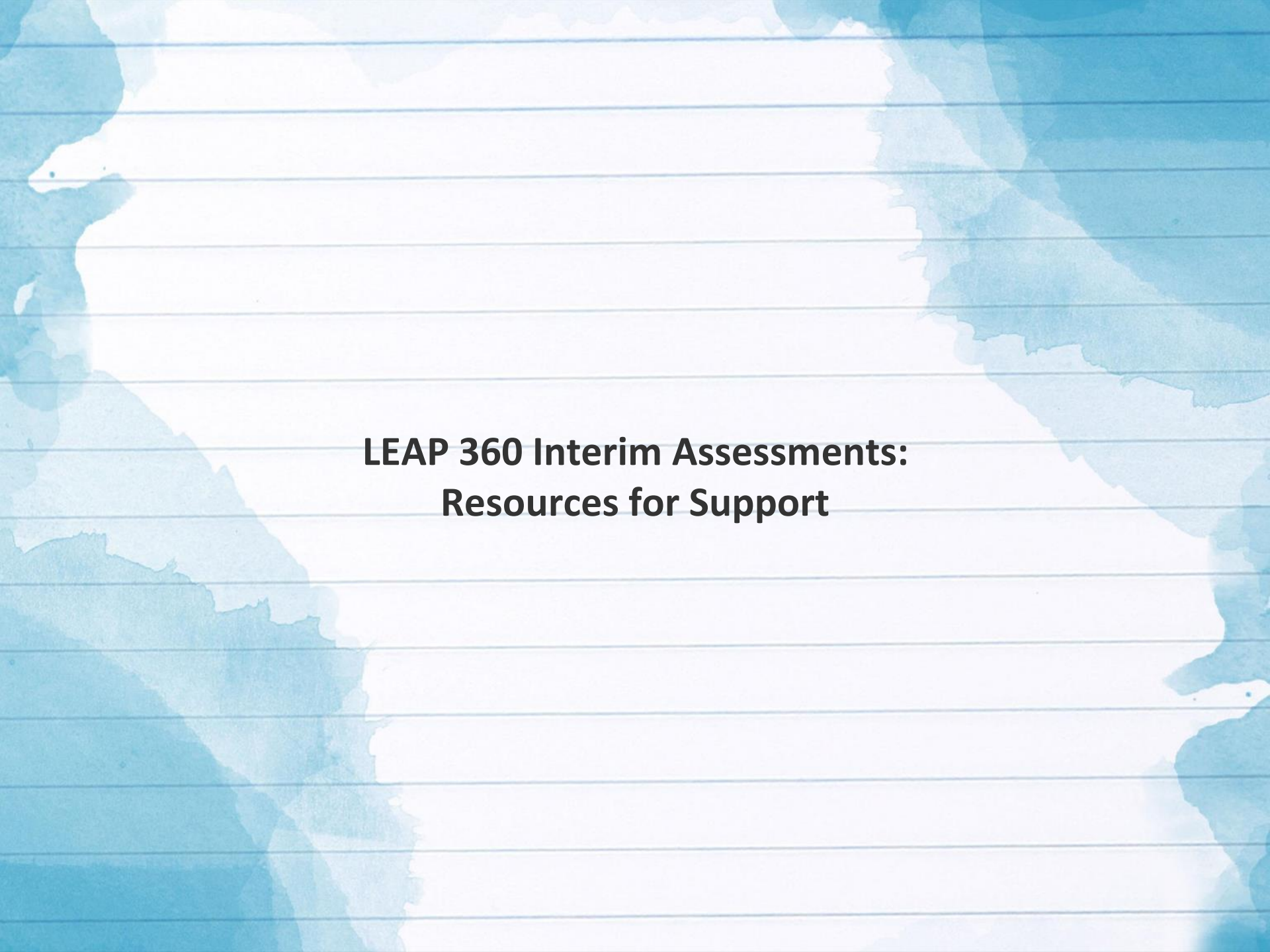
Math: [Remediation Guides](#)

- Valuable tool to pinpoint previous grade-level standards to target for remediation

Today's Goals

By the end of today's session, we'll address these questions:

- What is LEAP 360's role in Louisiana's classrooms, schools, and school systems?
- What do LEAP 360 Diagnostic Assessments tell us about student learning?
- What can we do with this information?
- What support resources are available?



**LEAP 360 Interim Assessments:
Resources for Support**

LEAP 360 Interim Assessments: Resources

The following resources are available to help teachers understand, access, and use the LEAP 360 interim assessments:

- [LEAP 360 webpage](#)
- [A Teacher's Guide to LEAP 360](#)
- [LEAP 360 Interim Assessment Quick Start Guide](#)
- [eDIRECT](#)
- [2017-2018 Educator Resource Guide](#)
- [Accessibility Features and Accommodations Overview](#)

Please contact assessment@la.gov with any LEAP 360 questions or suggestions throughout the school year.



**LEAP 360 Interim Assessments:
Final Thoughts**

Turn and Talk

- How will your school schedule the Interim assessments?
- What challenges do you anticipate as you administer the Interim assessments?
- How are you planning on using the results of interim assessments?