



## Teacher Leader Collaboration Event Agenda: Baton Rouge Monday, September 10, 2018

[Teacher Leaders Collaboration Events](#) will provide classroom teachers with access to high-quality, content-specific tools, resources, and instructional strategies focused on supporting schools in 2018-2019.

### **Location:**

**Claiborne Building**  
1201 North Third St.  
Baton Rouge, LA 70806

### **Parking:**

Parking is available in the lot in front of the Claiborne Building or along the levee. Do *not* attempt to park in the garage behind the building; this is for state employees only and requires a key card for entry. Parking is limited. Please consider carpooling and leave extra time to walk to the building.

### **Agenda**

12:00 p. m. - 12:30 p. m. Sign-in (**main foyer**)  
12:30 p. m. – 1:00 p. m. Collaboration Kick-off  
1:10 p. m. - 2:00 p. m. Session Rotation 1  
2:10 p. m. - 3:00 p. m. Session Rotation 2  
3:10 p. m. - 4:00 p. m. Session Rotation 3

### **Preparation**

All participants should **bring a fully charged laptop computer** with them to the event and [download session materials in advance](#).

### **Food and Hotels**

Food will *not* be provided at the event. Click here for a list of [Baton Rouge area hotel and food options](#).

### **Contact Us**

Please contact your Network support team or [districtsupport@la.gov](mailto:districtsupport@la.gov) with questions about this event.

**Sessions**

Teacher Leaders will have the opportunity to choose **three** sessions that fit their needs and interests. Teacher Leaders will *not* register for specific sessions in advance. All sessions are filled on a first come, first served basis. All information in the table below is subject to change.

Content Area	Session Title	Session Description	Room
<b>ROTATION 1</b>			
<b>Academic Content Assessment</b>	New LEAP 2025 Science Assessments and Curricular Resources	Participants will learn how the new LEAP 2025 science assessments and resources support the instructional shifts inherent in the Louisiana Student Standards for Science.	LA Purchase Room 1-100
<b>Academic Content SPED</b>	Making Assistive Technology Heroes: Accessing Math Standards with AT	The session will demonstrate for participants how to incorporate assistive technology tools and equipment into Tier I Math curriculum to support the learning needs of students with significant disabilities. <b>(NOTE: This session repeats at Rotations 2 and 3.)</b>	Arkansas Room 1-190
<b>Academic Content Social Studies</b>	Social Studies Companion Documents	This session will provide an overview of the Social Studies Companion Documents and guidance on how educators should use these documents to increase the effectiveness of Social Studies instruction. The Companion Documents prioritize the content for each standard and are aligned with the LEAP 2025 assessment. This session is for those who teach Social Studies in 3rd-8th grades and US History.	Thomas Jefferson Room 1-136A
<b>Student Opportunities</b>	High School Graduation Pathways and Credentials	This session will provide educator leaders with an overview of the two Louisiana diploma pathways, graduation requirements and the credential access to both diploma pathways which offer all students toward a path of college and career planning. <b>(NOTE: This session repeats at Rotation 2.)</b>	Thomas Jefferson Room 1-136C
<b>Talent</b>	Content Leader and Mentor Teacher Distinction	This session is for educators who participated in the 2018-2018 Content Leader and Mentor Teacher trainings. The LDOE will provide an update on recent policy changes related to the distinction processes for these roles. Content Leaders and Mentor Teachers will also receive support from each other, the LDOE, and the BloomBoard team on their distinction assessments. <b>“Laptop Required”</b> <b>(NOTE: This session repeats at Rotation 2.)</b>	Iowa Room 1-153

Content Area	Session Title	Session Description	Room
<b>Analytics</b>	SER Data Systems	Participants will review SER data system changes implemented for the 2018-19 school year and SER data submission requirements: managing student services, claiming jurisdiction, entering evaluations, submitting IEPs, and managing compliance with state and federal reporting using SER reports. <b>(NOTE: This session overlaps from 1:10 – 2:30.)</b>	Montana Room 1-142
<b>Talent</b>	Believe and Prepare: Educator Preparation	This session will provide an overview of the 2018-2019 supports for educator preparation programs, as well as pertinent information about the Teacher Preparation Quality Rating System. By the end of the session, preparation providers will have a clear understanding of the data that will be included in the 2018-2019 performance profile, as well as a clear understanding of the data validation process for the 2018-2019 performance profiles. <b>(NOTE: This session overlaps from 1:10 – 2:30.) **INVITATION ONLY**</b>	N. Dakota Room 1-155
<b>Talent</b>	Believe & Prepare: Full Preparation in Rural Communities Focus Groups	During this session, Department staff will conduct focus groups with post-baccalaureate candidates and mentor teachers involved in the Believe and Prepare: Full Preparation in Rural Communities pilots to learn more about their experiences in the pilots, thus far. <b>(NOTE: This session overlaps from 1:10 – 2:30 and repeats from 2:40 – 4:00) **INVITATION ONLY**</b>	Wyoming Room 1-132
<b>Talent</b>	TIF Office Hours	This session is optional for TIF district leads to receive support from LDOE staff.	Marbois Room 1-137
<b>ROTATION 2</b>			
<b>Academic Content Assessment</b>	LEAP 360: Updates and Resources	Participants will explore new LEAP 360 resources. <b>(NOTE: This session repeats at Rotation 3.)</b>	LA Purchase Room 1-100
<b>Academic Content SPED</b>	Making Assistive Technology Heroes: Accessing Math Standards with AT	The session will demonstrate for participants how to incorporate assistive technology tools and equipment into Tier I Math curriculum to support the learning needs of students with significant disabilities. <b>(NOTE: This session repeats at Rotation 3.)</b>	Arkansas Room 1-190
<b>Accountability</b>	2017-2018 LEAP 2025 Results: Explore the Data	In this session, LDOE staff will share a deeper analysis into statewide LEAP 2025 data trends, including the new student progress measure. Participants will gain a greater understanding of statewide trends and learn new ways to dissect their own results.	Thomas Jefferson Room 1-136 B

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Talent	Content Leader and Mentor Teacher Distinction	This session is for educators who participated in the 2018-2018 Content Leader and Mentor Teacher trainings. The LDOE will provide an update on recent policy changes related to the distinction processes for these roles. Content Leaders and Mentor Teachers will also receive support from each other, the LDOE, and the BloomBoard team on their distinction assessments. <b>“Laptop Required”</b>	Iowa Room 1-153
Talent	Believe & Prepare: Full Preparation in Rural Communities Focus Groups	During this session, Department staff will conduct focus groups with post-baccalaureate candidates and mentor teachers involved in the Believe and Prepare: Full Preparation in Rural Communities pilots to learn more about their experiences in the pilots, thus far. <b>(NOTE: This session overlaps from 2:40 – 4:00.)</b> <b>**INVITATION ONLY**</b>	Wyoming Room 1-132
Talent	The Role of High-Quality Curricula in Teacher Preparation	Selecting and implementing high-quality curriculum is essential to improving student outcomes. In this session, preparation providers will learn about the Department's curricular resources that school systems use statewide, and consider how these resources might factor in to preparation experiences in Louisiana. <b>(NOTE: This session overlaps from 2:40 – 4:00.)</b> <b>**INVITATION ONLY**</b>	N. Dakota Room 1-155
Talent	TIF Office Hours	This session is optional for TIF district leads to receive support from LDOE staff.	Marbois Room 1-137
<b>ROTATION 3</b>			
Academic Content	K-2 Pilot Tools	Participants will examine the 4 pilot tools and how those will be utilized to evaluate children's classroom experience and mastery of standards. Then, explore how data and feedback from these pilots will help inform K-2 policy.	Thomas Jefferson Room 1-136B
Academic Content	LDOE Tools and Resources 101 (Content & Assessment)	This session provides an overview of the instructional and assessment resources of all core content areas (ELA, Math, Science, Social Studies) that are available on the LDOE website. Explore how to best use these resources in the classroom.	LA Purchase Room 1-100

Content Area	Session Title	Session Description	Room
<b>Rotation 3 cont'd</b>			
<b>Academic Content Assessment</b>	LEAP 360: Updates and Resources	Participants will explore new LEAP 360 resources.	Thomas Jefferson Room 1-136C
<b>Academic Content SPED</b>	Making Assistive Technology Heroes: Accessing Math Standards with AT	The session will demonstrate for participants how to incorporate assistive technology tools and equipment into Tier I Math curriculum to support the learning needs of students with significant disabilities.	Arkansas Room 1-190
<b>Assessment ELL</b>	English Language Proficiency Screener: Overview of New Screening Instrument	Participants will be informed of new screening instrument for English Learners and learn about the administration protocol.	Thomas Jefferson Room 1-136A
<b>Talent</b>	Teacher Leadership Roles: Content Leaders and Mentor Teachers	This session provides an overview of the Content Leader and Mentor Teacher roles, as well as the current statewide training opportunity. By the end of the session, participants will understand how these roles can build content knowledge, strengthen teachers' ability to work with other teachers, and better prepare classroom teachers for positions in school leadership.	Iowa Room 1-153
<b>Talent</b>	TIF Office Hours	This session is optional for TIF district leads to receive support from LDOE staff.	Marbois Room 1-137

Main Entrance

