

Teacher Leader Collaboration Event Overview September 2016

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Teacher Leader Collaboration Events provide classroom teachers across Louisiana with access to high-quality tools, resources and professional development designed to help them achieve their goals with their students. Sessions focus on a variety of content-specific tools, information and instructional strategies.

Dates & Locations

Date	Time	City	Address
Wednesday, September 14	1:00-4:00	Bossier	Bossier Parish School for Technology & Innovative Learning 1841 Swan Lake Road Bossier City, LA 71111
Monday, September 19	1:00-4:00	Baton Rouge	Claiborne Building 1201 North Third St. Baton Rouge, LA 70802
Tuesday, September 20	1:00-4:00	Jefferson	Jefferson Parish School Board Building 501 Manhattan Blvd. Harvey, LA 70058
Monday, October 3	1:00-4:00	Baton Rouge	Claiborne Building 1201 North Third St. Baton Rouge, LA 70802

Agenda

- 12:30-1:00 p.m. Sign in
- 1:00-2:25 p.m. Session Rotation 1
- 2:35-4:00 p.m. Session Rotation 2

Recommended Attendees

The sessions at Teacher Leader Collaborations are geared towards classroom teachers. The Department recommends that schools send current classroom teachers in the following areas:

- K-12 ELA
- K-12 math
- K-12 social studies

Registration

Participants must [register](#) for the September Teacher Leader Collaboration Event Coursewhere by **Friday, September 9**. Participants do *not* register for specific [sessions](#) in advance. Seats at each event are limited and filled on a first come, first served basis.

Teacher Leaders are encouraged to share information from the sessions they attend with fellow educators in their schools and districts to increase the numbers of educators who are able to benefit from this content.

Preparation

All participants should **bring a fully charged laptop computer** with them to the event and [download session materials in advance](#) (available Tuesday, September 13).

Food and Travel

All travel expenses associated with attending Teacher Leader Collaboration Events are the responsibility of Teacher Leaders, their schools and/or their districts. The Louisiana Department of Education will not reimburse participants, their schools or their districts for the cost of mileage, rental cars, hotels, food or substitute teachers. Teacher Leaders should check with their school and district before registering for one of these events to ensure costs will be covered.

Food will *not* be provided at the Teacher Leader Collaboration Events.

[Bossier Hotel and Food Options](#)

[Baton Rouge Hotel and Food Options](#)

[Harvey Hotel and Food Options](#)

Contact Us

For questions related to Teacher Leader Collaboration Events, please contact louisianateacherleaders@la.gov.

Sessions

Teacher Leaders will have the opportunity to choose **two** sessions that fit their needs and interests. Teacher Leaders will *not* register for specific sessions in advance. All sessions are filled on a first come, first served basis.

Content Area	Grades	Session Title	Session Description
ELA, Math	3-12	What's Up? A Discussion of the 2016-2017 ELA and Math Assessment System	This session will provide an overview of the 2016-2017 ELA and mathematics assessment system, including information about the summative and non-summative resources available to support students throughout the year.
ELA, Math	3-12	Using PLCs to Make Sense of and Create a Plan of Action from 2015-2016 Results	Professional learning communities (PLCs) enable teachers to learn from one another by collectively setting goals, planning, and examining what does and doesn't work to enhance student achievement. In this session, participants will practice using the PLC structure to make sense of 2015-2016 assessment results and create a plan of action based on the data. Participants will also walk away with resources to duplicate this process in their own schools.
All	3-12	Developing Tech Literacy for the 2017 Assessments and Beyond	To thrive in an increasingly digital world, our students must become literate in a variety of technologies. Therefore it is incumbent on educators to go beyond showing students how to use email and apps; teachers must give students opportunities to learn technology through subject areas, making all learning more relevant. In this session, participants will: <ul style="list-style-type: none"> • Learn the basics of and practice using Google Docs • Discuss ways to integrate technology into lessons using an ELA Guidebook 2.0 lesson as a model <p>Teacher Leaders <i>must</i> bring a laptop computer to participate in this session.</p>
ELA	K-12	What Do I Do About Grammar?	This session will focus on language tasks, a new resource being released this school year. While the tasks will be built to support the ELA Guidebooks 2.0 , the approach can be applied to any curriculum. Participants will leave with an in-depth understanding of how to build students' "language sense" to support their reading and writing and provide them with a way to incorporate explicit grammar instruction into an integrated classroom. After engaging in a model lesson using a language task, participants will try out the language task on their peers.

Content Area	Grades	Session Title	Session Description
Early Literacy	K-2	Early Literacy Assessment Guide: A Planning Tool for Instruction	The Early Literacy Assessment Guide is designed to help teachers determine which assessments to use to measure various literacy skills. In this session, teachers will practice using this guide to figure out which assessments will provide them with the information necessary to ensure all students becoming successful readers and writers beginning in Kindergarten.
ELA, Math, Social Studies	K-12	Reviewing Instructional Materials	Teachers use a variety of textbooks and instructional materials in their classrooms. Many of these materials are outdated and were selected by someone else. This session provides teachers with information about the design and purpose of the state’s instructional materials reviews and how the findings apply to materials currently in use. Participants will engage with an instructional materials rubric, examine a completed state review, and apply new understanding to instructional practice by identifying instructional gaps and potential solutions.
Social Studies	3-8	Understanding the 2016-2017 Social Studies Assessments	In this session, participants will: <ul style="list-style-type: none"> • Review the design and structure of the spring 2017 LEAP Social Studies assessments for grades 3 through 8 • Investigate how currently available resources can be used to support the instructional priorities in social studies • Preview the release schedule of additional resources planned for 2016-2017.
Math	K-8	Remediation Tools from Khan Academy, K-8	Participants will explore new resources from Khan Academy created to support teachers' implementation of Eureka Math. As participants dig in, they will also brainstorm how best to use these new resources to support struggling students and provide feedback as LDOE and Khan Academy collaborate to develop additional resources.
Math	K-12	Guide to Implementing Eureka Math, K-HS	Participants will explore a new resource, the Louisiana Guide to Implementing Eureka, and will leave with a better understanding of the alignment between Eureka Math and the Louisiana Student Standards for Mathematics (LSSM) . Participants will be able to quickly identify which lessons can be used with all students and which lessons are better suited for certain groups of students (i.e., lessons for remediation and lessons for enrichment).

Content Area	Grades	Session Title	Session Description
Math	K-5	How do I remediate, differentiate, focus, and explore?	Participants will experience a model lesson through the lens of a student, allowing them to see and experience various strategies and modifications. Participants will leave with a better understanding of how to best implement a quality lesson while providing opportunities for differentiated instruction and on-time remediation.
	6-12		
Social Studies <i>Baton Rouge only (9/19 and 10/3)</i>	K-12	Unpacking Evidence: Connecting Literature and Primary Sources	This session focuses on the connections between historical fiction and nonfiction literature in relation to social studies, science, and ELA content. Educators will engage in hands-on activities utilizing "books as hooks" while identifying key considerations when selecting primary sources to support literature. Using Visual Thinking Strategies and Harvard's Project Zero's Circle of Viewpoints we will facilitate educators in a primary source analysis using Library of Congress tools.
ELA <i>Baton Rouge only (9/19)</i>	K-6	Deepen Literacy Learning through Student Conversations	This workshop is designed to help participants unpack the Louisiana Guidebook units, strengthen pedagogy around student thinking and engagement, and strategically plan instruction deepen students' comprehension of topics and themes using compelling texts. Participants will: <ul style="list-style-type: none"> • Explore a continuum of talk behaviors that enable students to think and talk together in productive ways • Consider strategies for constructing meaning between and among texts within a text set • Link the text sets to the concepts and ideas inherent in each unit and student's progression towards understanding these concepts and ideas