

Louisiana Believes

**Using the CLASS Tool to Improve K-2
Teaching Practices**

Session Objectives

As a result of this presentation, CLASS observers and coaches will be able to:

- Increase their accuracy in rating teacher behaviors described on K-2 CLASS observation tool.
- Implement strategies to help K-2 teachers use the CLASS tool to improve their instruction and interactions with children.

Ice Breaker

Which CLASS Dimension Describes Your Life?



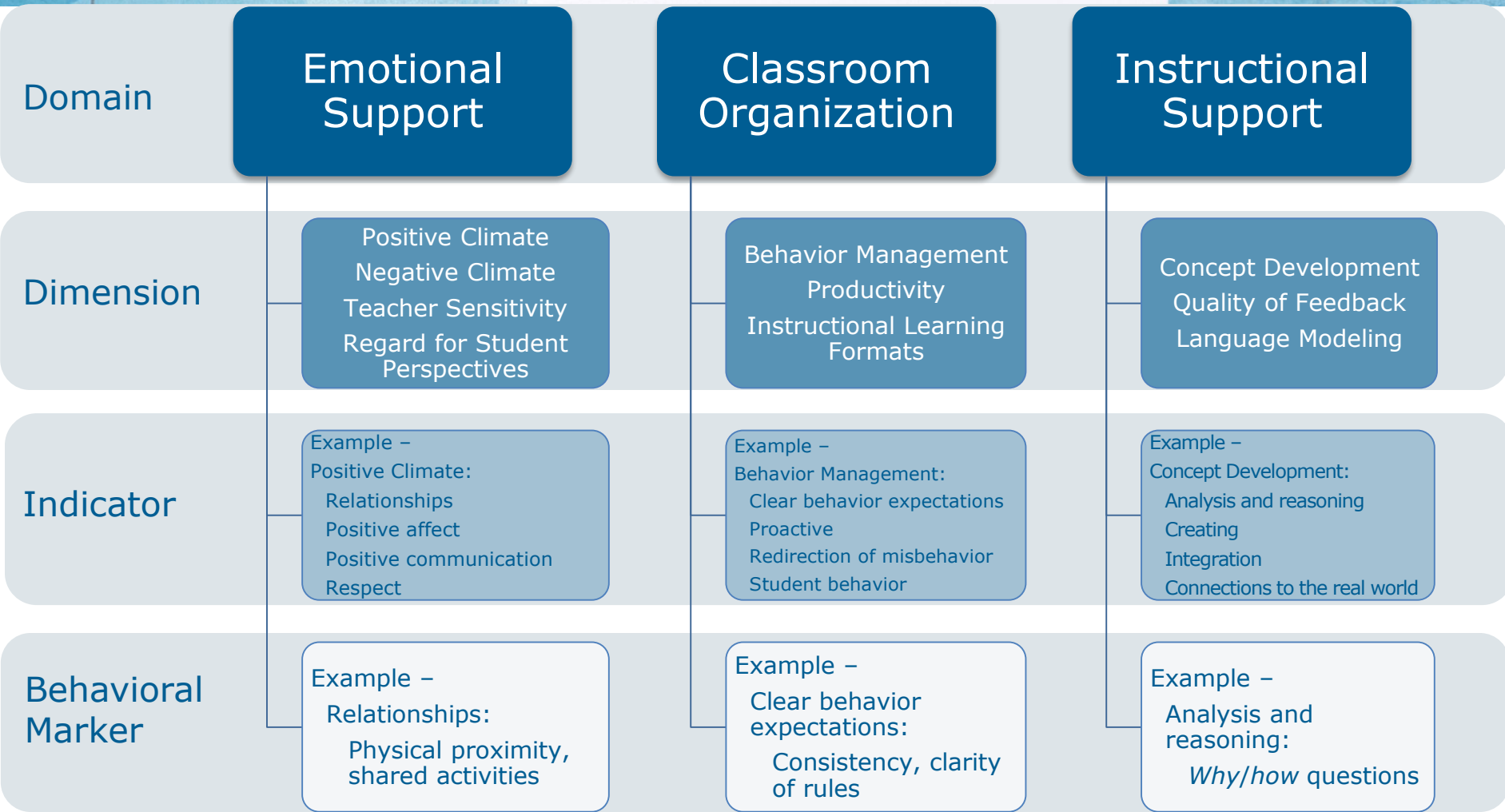
<http://info.teachstone.com/blog/quiz-which-pre-k-dimension-are-you-best-at-in-real-life>

Effective Teachers

With a partner, describe behaviors of a highly-effective teacher you know or you had in the past.



How is the CLASS Observation Instrument Organized?



Strategies to Foster Positive Interactions: Emotional Support

Teachers help students develop...

Warm, supportive relationships with teachers and peers

Enjoyment and excitement about learning

Feelings of comfort in the classroom

Appropriate levels of autonomy

Strategies to Foster Positive Interactions: Classroom Organization

Teachers help students develop...

Skills to help them regulate their own behavior

Ability to make the most out of each school day

Sustained interest and engagement in learning activities

Strategies to Foster Positive Interactions: Instructional Support

Teachers help students develop...

Ability to solve problems and think creatively

Capacity to use individualized feedback to continue their learning

More complex language

Strategies to Foster Positive Interactions: Putting it Together

With a partner, identify the CLASS domain that best matches each scenario.

Strategies to Foster Positive Interactions: Putting the Pieces Together

Write the name of the CLASS domain that best matches the scenario provided:

Emotional Support = ES Classroom Organization = CO Instructional Support = IS

Scenario	Domain
During a science experiment, the teacher and students laugh together when the solution bubbles over unexpectedly	
As Jason completes his math activity, he moves to a choice of literacy activities where there are prepared materials related to a text the class read earlier in the week	
During Morning Circle, children brainstorm ideas about how they will spend their funds collected for the class garden	
When a student says, "This is the story I wrote last night", the teacher says, "Tell me about it and what criteria you used to develop your story".	
When Shannon cannot find her pencil, the teacher says, "I know it was your favorite. I'm sorry you can't find it so why don't you use this one, and we can look for yours later."	
As children arrive, they check their attendance and select an activity from one of the Science Job Boxes until the teacher instructs them to put away their materials and come to Group Meeting	
When Kara passes alphabet cards to the classes, the teacher asks her to explain how she decided who got which card	
During a spelling test, the teacher pats Greg on the back and gives him a "thumbs up"	
Before the lesson, the teacher tells the class that they are going to be working together in groups and that it is important for them to listen to one another as classmates share their ideas	

Teachstone Resources (No Cost)

❖ Teachstone recorded webinars

- Open-Ended Questions in the Early Learning Classroom
- Using CLASS with ALL Children
- How to Create Communities of Professional Practice

❖ E-Books

- Quality of Feedback
- CLASS Teacher Tips
- All About Open-Ended Questions

❖ Info Sheets

- The CLASS Journey
- What is CLASS

❖ Videos

- Get the Big Picture

❖ Teachstone BLOG

CLASS Professional Development Resources



Informational

Improving Practice



Introduction to the CLASS Tool



Video Library



MMCI



MyTeachingPartner™

Developing a Plan

With a partner, use the PD Planning Template to build out strategies to help K-2 teachers to use the CLASS tool to improve their instruction and interactions.

