

Listen to a [recorded overview](#) for a step-by-step tour of how to access the modules.

Description and Purpose

- Ongoing, online learning to support teachers in using the ELA guidebooks to help students make sense of complex texts to write and speak about them.
- Modules are created and hosted by Louisiana educators teaching or supporting teachers using the guidebooks in their classes.

Uses

Modules can be used in several different ways.

- Teachers can complete modules independently on their own time.
- Teachers can complete modules during professional learning communities.
- Principals can use modules during staff development meetings.
- Instructional coaches can use modules to develop additional professional development sessions with the guidebooks.

Content

There are 3 modules per ELA guidebook unit.

- Module 1
 - Tool: [ELA guidebooks](#)
 - Process: Explain expectations of the culminating writing task and how the lessons prepare students for the culminating writing task.
- Module 2
 - Tool: [ELA guidebooks](#)
 - Process: Explain expectations of the extension task and how the lessons prepare students for the extension task.
- Module 3
 - Tool: [ELA Framework](#) and strategy one-pagers that support the [ELA guidebooks](#)
 - Process: Explain how a strategy from the ELA framework and guidebook lessons support students in reading, understanding, and expressing understanding of complex texts.

Access

- Modules will be posted every two weeks.
- Modules are posted on [Edmodo](#) in the ELA small group folders. To access the small group folders, join the Teacher Leader group. Use the group code LKEAQ4. Click on the grade level small group (i.e. Grade 1 ELA). Then click on Folders. Select the unit you teaching to access the Virtual Book Club Module recordings.
- Schedules for module posting are available at the [Teacher Leader page](#) on Louisiana Believes.