

Louisiana Believes

What's Up?

**A Discussion of the 2016-2017 ELA and
Mathematics Assessment System**

Opening Question

What do you think of when you hear the term “comprehensive assessment system”?

- Take 5 minutes to write down your thoughts. Try to include a definition and description of what you believe to be the parts of a “comprehensive assessment system” and the benefits of such a system.

Today's Goals

At the end of this presentation, participants will

- Understand the Department's plan to build a comprehensive assessment system and the role it plays in districts, schools, and classrooms
- Know what to expect from the 2016-2017 ELA and Mathematics assessments for grades 3 through high school to help prepare students
- Understand the resources available now and in the future to help monitor student learning



Comprehensive Assessment System for Louisiana Districts and Schools

Comprehensive Assessment System Vision

Students and teachers will have access to more meaningful information. This will be accomplished by building a comprehensive assessment system, which includes resources that:

- work together to support instruction in the classroom,
- use more effective measures of student learning, and
- reduce the number of instructional minutes dedicated to assessments.

Comprehensive Assessment System

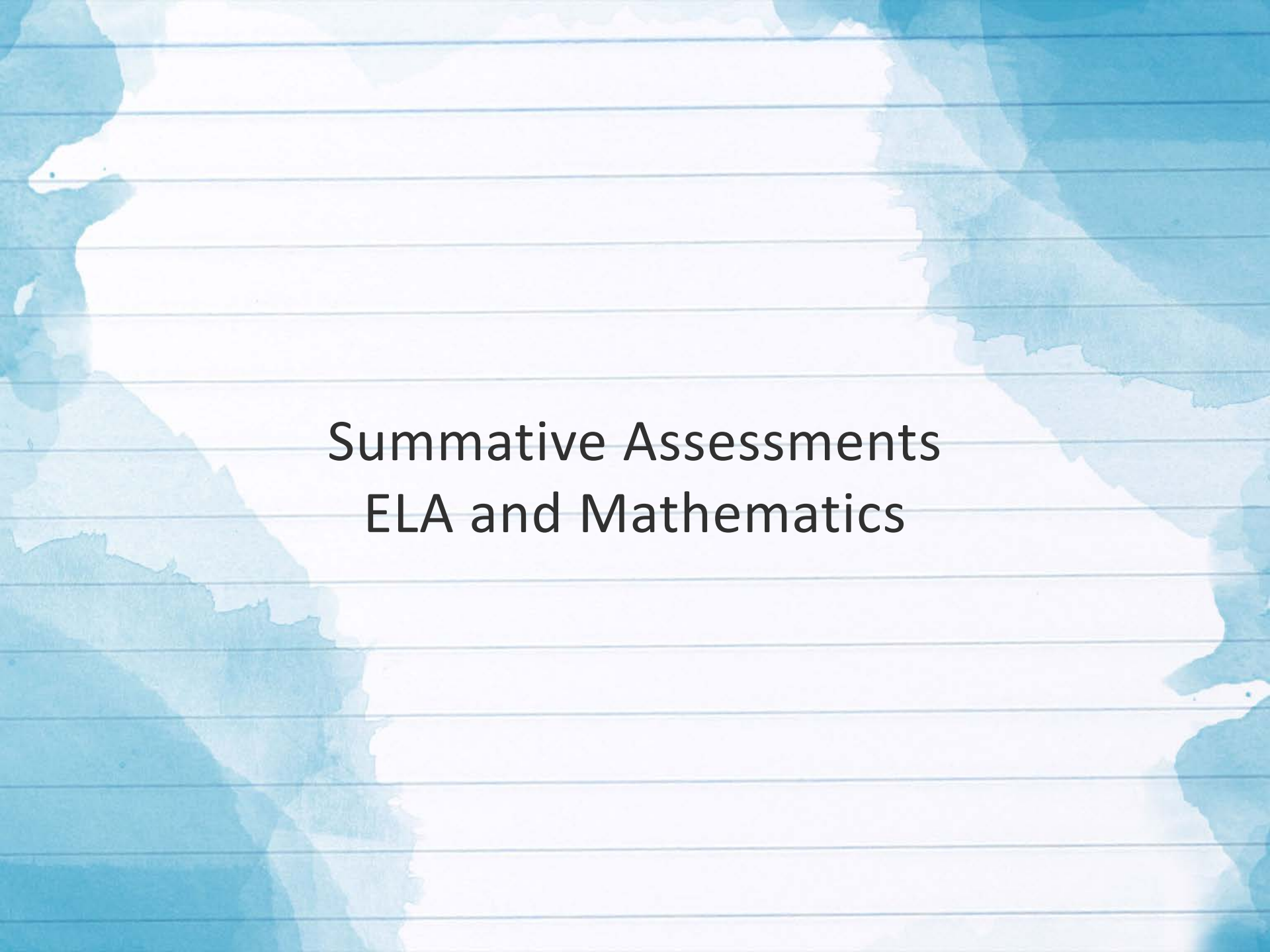
Next Steps

Develop high-quality summative and non-summative assessments that

1. align to Louisiana's Student Standards
2. provide a more complete picture of student learning, which includes
 - Grades 3 through high school **diagnostic** assessments
 - Grades 3 through high school **interim** assessments
 - Ongoing **classroom assessments** (including EAGLE 2.0 and K-2 Formative Tasks)
 - Annual **statewide assessments**, including aligned resources
3. provide districts and schools with access to one delivery system for all summative and non-summative assessments

Activity

Look at your initial response to the idea of a “comprehensive assessment system” and think about how the information just shared works with your initial thoughts.



Summative Assessments ELA and Mathematics

Activity

Look through the LEAP ELA, LEAP Math, and/or the EOC comparison slides and do the following:

1. Take note of the most prominent differences between the 2015-2016 tests and this year's tests and how they affect instruction.
2. Explain how the tests support instruction (approach, content, item types, etc.).

Test Design Comparison

LEAP ELA

Component	2015-2016	2016-2017
Approach	<ul style="list-style-type: none"> • Tasks that integrate key ELA skills (reading and writing) • Close reading of grade-level literary and informational text • Full range of texts from across the disciplines • Focus on students citing evidence and vocabulary in context 	
Alignment	2015-2016 Louisiana Standards	Current Louisiana Student Standards in ELA
Design	Three sessions with two tasks (Research Simulation Task and Literary Analysis Task OR Narrative Writing Task) and at least three passage sets with questions that measure reading	
Total Testing Time	Grade 3: 210 minutes Grades 4-8: 240 minutes	Final times will be confirmed in October when the assessment guides are released.
Item Types	<ul style="list-style-type: none"> • Selected-Response <ul style="list-style-type: none"> ✓ Evidence-Based Selected-Response: two-part multiple-choice/multiple-select ✓ Multiple-Select: questions that ask for at least two correct answers ✓ Simple Multiple-Choice (MC): one part, with 4 options • Prose Constructed-Response: requires written response to text(s) • Technology-Enhanced: online tests only 	<ul style="list-style-type: none"> • Selected-Response <ul style="list-style-type: none"> ✓ Evidence-Based Selected-Response: two-part multiple-choice/multiple-select ✓ Multiple-Select: questions that ask for at least two correct answers • Prose Constructed-Response: requires written response to text(s) • Technology-Enhanced: online tests only
Scoring	Same writing rubrics used to score written responses	

Testing Materials Comparison: LEAP ELA

Component	2015-2016	2016-2017
Paper-Based Testing Materials**	Test booklets (grades 3-8) Scratch paper (provided by school) Yellow highlighter	Test booklets (grades 3 and 4 only) Scratch paper (provided by school) Yellow highlighter
Computer-Based Testing Materials/ Tools	Same online system (DRC INSIGHT) Scratch paper (provided by school) Some word processing tools on response box to use in composing responses to writing tasks Online tools: <ul style="list-style-type: none"> • Pointer tool • Highlighter tool • Cross-Off tool • Sticky Note tool • Magnifying tool • Line Guide • Help tool 	

**Only grades 3 and 4 will have the option to take the paper-based tests.

Test Design Comparison: LEAP Mathematics

Component	2015-2016	2016-2017
Approach	<ul style="list-style-type: none"> assesses conceptual understanding, procedural skill and fluency, and application meaningfully connects mathematical practices and processes with mathematical content requires demonstration of reasoning and modeling practices 	
Alignment	<ul style="list-style-type: none"> 2015-2016 Louisiana Standards 	<ul style="list-style-type: none"> Current Louisiana Student Standards for Mathematics
Sessions	3 Sessions (all grades)	
Total Testing Time	225 minutes (all grades)	
Number of Points	Major Content: 30 points, Additional & Supporting Content: 10 points, Expressing Mathematical Reasoning: 10 points (grades 3-5) or 14 points (grades 6-8), Modeling & Applications: 12 points	
Task Types	multiple-choice, multiple-select, fill-in-the-blank, technology-enhanced interactive, constructed-response	
Scoring Information	Type I tasks, 1 or 2 points each Type II tasks, 3 or 4 points each Type III tasks, 3 or 6 points each*	

*only **one** 6-point Type III task per grade-level

Testing Materials Comparison: LEAP Math

Component	2015-2016	2016-2017
Paper-Based Testing Materials**	<ul style="list-style-type: none"> • all grades: scratch paper, yellow highlighter, ruler • grades 4-7: protractor • grades 5-8: reference sheet • grades 6-8: calculator 	<ul style="list-style-type: none"> • grade 3: inch ruler, scratch paper, yellow highlighter • grade 4: inch and centimeter ruler, protractor, scratch paper, yellow highlighter
Computer-Based Testing Tools/Materials	<p>scratch paper</p> <p>online tools:</p> <ul style="list-style-type: none"> • All grades: pointer, highlighter, cross-off, sticky note, magnifier, line guide, help tool, measurement tools, equation builder • Grades 5-8: reference sheet • Grades 6-8: calculator <p>Additionally, schools may provide students taking the grade 8 test with tracing paper, a protractor, reflection tools, a straightedge, and/or a compass.</p>	

** Only grades 3 and 4 will have the option to take the paper-based tests.

LEAP ELA and Math Summative Assessment Materials Timeline

Assessment Resource	Release
Overview of 2016-2017 Summative Assessments	Available now: provides general information about the statewide summative assessments
LEAP Online Tools Training (OTTs)	Available in INSIGHT or here using the Chrome browser: provides educators and students opportunities to practice using the tools available in the online testing platform (mid-fall update to reflect any changes based on 2017 assessments)
2016-2017 Assessment Guides	October: provides more detailed information about the test design and includes samples illustrating the various item types
Online and paper-based practice tests	Winter: provides educators and students with a full-length practice test that mirrors the operational test design

EOC Tests Comparison

Component	2015-2016	2016-2017
EOC Tests	<ul style="list-style-type: none"> • Similar structure, content, and design • ELA: 3 sessions (Writing, Reading and Research, Reading and Language) • Mathematics: 3 sessions (No Calculator Multiple-Choice, Constructed-Response, Calculator Multiple-Choice) 	
Development	<ul style="list-style-type: none"> • Embedded field-testing to replenish existing tests 	<ul style="list-style-type: none"> • Embedded field-testing to develop items aligned to new standards • English I practice test will be provided.
Alignment	<ul style="list-style-type: none"> • 2015-2016 Louisiana Standards for ELA and Mathematics 	<ul style="list-style-type: none"> • Current Louisiana Student Standards for ELA and Mathematics • Items not aligned have been removed.
Online Platform	<ul style="list-style-type: none"> • Pacific Metrics Testing System 	<ul style="list-style-type: none"> • INSIGHT, DRC's system • Spanish forms available for Algebra I and Geometry
Timing	<ul style="list-style-type: none"> • Untimed, suggested timing information available in the updated ELA (English II and English III) and Mathematics (Algebra I and Geometry) Assessment Guides 	

Future of EOC

Component	2016-2017	Future
Achievement Levels	<ul style="list-style-type: none"> • 4 levels: Excellent, Good, Fair, Needs Improvement • Different than LEAP Assessment (Grades 3-8) 	<ul style="list-style-type: none"> • 5 levels: Advanced, Mastery, Basic, Approaching Basic, Unsatisfactory • Same levels across statewide assessments (Grades 3-HS)
Alignment	<ul style="list-style-type: none"> • Louisiana Student Standards for ELA and Mathematics • no operational items for new standards 	<ul style="list-style-type: none"> • Louisiana Student Standards for ELA and Mathematics • operational items for newer standards (e.g., statistics standards for Geometry)
ELA Tests	<ul style="list-style-type: none"> • English II, English III 	<ul style="list-style-type: none"> • English I replaces English III • English III phased out
Math Tests	Algebra I, Geometry	
Resources	<ul style="list-style-type: none"> • Assessment Guides • Updated Sample Items/Student Work • Online Tools Training 	<ul style="list-style-type: none"> • Assessment Guides • Practice Tests • Sample Items/Student Work • Online Tools Training

EOC Resources

Assessment Item	Description
Assessment Guides : Biology, US History	Provides information about the test design and links to additional resources
EOC Online Tools Training (OTTs)	Provides educators and students opportunities to practice using the tools available in the online testing platform; available in INSIGHT or here using the Chrome browser
Updated Assessment Guides : English II, English III, Algebra I, and Geometry	Provides updated information to reflect the Louisiana Student Standards, including links to additional resources
Updated Sample Items Documents for English II, English III, Algebra I, and Geometry	Includes sample questions illustrating how specific standards may be assessed on the EOC assessments, including updated alignments to the Louisiana Student Standards

Activity

Look through the LEAP ELA, LEAP Math, and/or the EOC comparison slides and do the following:

1. Take note of the most prominent differences between the 2015-2016 tests and this year's tests and how they affect instruction.
2. Explain how the tests support instruction (approach, content, item types, etc.).

Reflection

- Think about two things you will continue to do or two changes you may make to your instruction to better prepare students for the summative assessments.

Technology Updates

Digital Literacy

Digital literacy is the ability to use technology to find, evaluate, create, and communicate information. [The Guide to Digital Literacy](#) presents guidelines for teachers as they support their students in learning to use technology.

Skills are noted as introductory and mastery at each grade level and organized into seven specific categories:

- Basic Computer Operations
- Word Processing
- Spreadsheet (Tables, Charts, and Graphs)
- Mathematical Applications
- Presentation and Multimedia Tools
- Acceptable Use, Copyright, Plagiarism, and Online Safety
- Research and Information Gathering
- Communication and Collaboration

LEGEND			
O	I	R	M
Optional at this grade level	Introduce the concept	Reinforce the concept	Master the concept

Transitioning to Online Assessments: Assessment Schedule

Grade(s)	Assessment	Delivery	Testing Week/Window
High School	EOC (Algebra I, Geometry, English II, English III, Biology, US History)	Computer (INSIGHT system)	Fall: Nov 28–Dec 14, 2016 Spring: April 24–May 19, 2017 Summer: June 19–23, 2017
3-4	LEAP ELA, Math, and Social Studies	Computer or	April 3–May 5, 2017
		Paper	May 1–May 5, 2017
5-8	LEAP ELA, Math, and Social Studies	Computer	April 3–May 5, 2017
3-8	LEAP and iLEAP Science	Paper only	One day during week of May 1–May 5, 2017

Online Tools Training

To prepare for online testing, students and teachers should utilize the Online Tools Training (OTT) available within INSIGHT. This training provides an opportunity for teachers and students to become familiar with the online testing tools (e.g., highlighter, magnifier, etc.).

Additionally, the OTT:

- may be reviewed as many times as desired;
- is not to be considered representative of an actual test;
- is available once INSIGHT is installed or by [link](#) using Google Chrome browser;
- is now available for grades 3-8 (will be updated to reflect 2017 tests) and for End-of Course tests.

Note: The Google Chrome browser must be used when accessing the OTT via the hyperlink.

Activity

Think about how you plan to use technology in a more integrated and thoughtful way in your classroom and throughout the year.



Preview of Non-Summative Assessments and Resources

Comprehensive Assessment System Vision

Students and teachers will have access to more meaningful information. This will be accomplished by building a comprehensive assessment system, which includes resources that:

- work together to support instruction in the classroom,
- use more effective measures of student learning, and
- reduce the number of instructional minutes dedicated to assessments.

Comprehensive Assessment System

Non-Summative Resources

Resource	Purpose	Timeline
Classroom Formative		2016-2017
<ul style="list-style-type: none"> • EAGLE 2.0 	Aid and enhance student learning throughout the year	
<ul style="list-style-type: none"> • K-2 Formative Tasks 	Observe and collect information about young students	
Interim Assessments (ELA and math) <ul style="list-style-type: none"> • Grades 3-8 • High School 	Monitor student progress throughout the year	2016-2017 and 2017-2018
Diagnostic Assessments (ELA and math)	Assess student knowledge at beginning of grade/course	2017-2018

K-2 Formative Tasks

Student-centered and engaging tasks, aligned to [Louisiana's K-2 Student Standards](#), that

- Focus on essential skills in ELA and Math
- Offer teachers tools to observe and collect information about young students
- Include task components that allow for performance-based opportunities for learning
- Include checklists and rubrics to help teachers understand student performance
- Help inform next steps of instruction for each student

Diagnostic and Interim Assessments (Grades 3 through High School)

Non-summative assessments, developed exclusively for Louisiana, that will

- Allow teachers to assess student knowledge at beginning of grade/course (diagnostic) and monitor student progress throughout the year (interim)
- Help teachers determine what students can do and where they need support and to plan/adjust instruction to improve learning
- Use the same delivery system as the summative assessments
- Be aligned to the Louisiana Student Standards and the summative assessments
- Cover a range of Louisiana Student Standards, focusing on key ELA and Math skills, and include a range of items (both machine-scored and hand-scored)
- Include authentic student work for performance-based components
- Use reporting categories similar to what is used to report performance on summative assessments
- Allow districts to reduce unnecessary testing by providing aligned resources that measure performance

EAGLE 2.0

EAGLE is an online assessment tool that supports formative assessment in the classroom and can be used to aid and enhance student learning throughout the year. It includes

- Math and ELA items for K-12
- Science and Social Studies items for grades 3-12

EAGLE is designed to be used as a formative tool that

- Provides timely feedback
- Consists of items with varying degrees of difficulty, to help scaffold student learning
- Includes a range of item types and tasks
- Uses same system as summative and other non-summative assessments
- Allows teachers to create their own assessments, which can be used to determine ongoing progress of students
- Can be used for differentiated instruction

EAGLE 2.0 Transition

August 2016

The Department conducted quality control checks to ensure that EAGLE items were transferred and rendered correctly in the new platform.

September 2016

- Districts choosing to use EAGLE for the 2016-2017 school year sign a data-sharing agreement.
- Districts (District Test Coordinators) are given permissions and instructions to set up district-/school-level access.
 - Creating district- and school-level users
 - Uploading district/school data
- Every Tuesday at 1 pm, the Department will host office hours to answer specific EAGLE 2.0 questions. Click here to [participate](#).

EAGLE 2.0 Key Dates

Resource	User	Release Date
EAGLE 2.0	All	September 2016
DTC permissions assigned by State for EAGLE 2.0 users (Only districts with signed data sharing agreements)	District Test Coordinator (DTC)	September 6, 2016
DTCs create district users and assign permissions for EAGLE 2.0	District Test Coordinator (DTC)	September 2016
Districts create EAGLE 2.0 file layout/upload district data	District Administrator	September 2016
EAGLE Training Opportunities <ul style="list-style-type: none"> • Weekly Office Hours and Webinars • Supervisor/Teacher Leader Collaborations 	All	September 2016 December 2016

Getting Started in EAGLE 2.0

District Administrators

1. District Test Coordinators were given permissions and instructions to set up district/school level users on September 6.
2. Once your district test coordinator creates district administrator accounts, you will receive an email from the Data Recognition Corporation Customer Service Support Team.
 - Email will include eDIRECT user id and temporary password.
 - Click on the URL in the email notice, and you will be routed to eDIRECT where you will be required to complete the auto-prompt password reset.
 - Reset your temporary password within 10 days.
3. Log in to [eDIRECT](#).

Getting Started in EAGLE 2.0

Teachers

1. Once your district administrator creates teacher accounts, you will receive an email from the Data Recognition Corporation Customer Service Support Team.
 - Email will include eDIRECT user id and temporary password.
 - Click on the URL in the email notice, and you will be routed to eDIRECT where you will be required to complete the auto-prompt password reset.
 - Reset your temporary password within 10 days.
2. Log in to [eDIRECT](#).

Preview EAGLE 2.0: Log-In Page



Welcome to eDIRECT

Data Recognition Corporation (DRC), in partnership with the Louisiana Department of Education (LDOE), welcomes Louisiana educators to eDIRECT!

This website enables you to access links to program tools and information for the following Louisiana testing programs:

- LEAP Alternative Assessment (LAA 1)
- English Language Development Assessment (ELDA)
- End-of-Course (EOC)
- Louisiana Educational Assessment Program (LEAP)
- LEAP Practice Test
- EAGLE 2.0

To access testing management tools, authorized personnel need to log on to the secure website by entering their email address and password in the upper right of this page.

To access training materials and other documents, click the **General Information** link under **All Applications** at the top of this page. Then click the **Documents** link.

The DRC Louisiana Customer Service team can be reached at 1.888.718.4836 or by email at LAHelpDesk@datarecognitioncorp.com

Please Log In

Username

Password

Log In

[Need Help?](#)

Preview EAGLE 2.0

DRC INSIGHT™ LOUISIANA

Welcome Pat Sample ▶ Log Out

All Applications ▼



General Information

Student Management

EAGLE

Preview EAGLE 2.0: Home Page



Welcome, Dana.Maxie@LA.GOV
Log Off

Open Menu



Student Testing



Tests



Item Bank



Reports



Help

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Preview EAGLE 2.0: Student Testing



Welcome, Dana.Maxie@LA.GOV
Log Off

← Back to Home

Student Testing

Open Menu

Test Sessions | Student Groups

Filter By

All Student Groups	All Subjects	Test Session Name, ID
Active Student Groups	All Districts	All Schools

[Search](#) [Reset](#)

No Test Sessions Available

Actions

- New Test Session
- New Student Group
- Import Student Group
- Import Group by User

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Preview EAGLE 2.0: New Test

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Louisiana Believes

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Back to Home

Tests

Filter By: All Grades

Test Name

Search Reset

Name

- Sample Science
- September TL Collaboration Train

2 Tests

New Test

Name *

Description

Subject *

Grade *

Show Score

Page

Reference Documents

Hold control (Windows) or command (Mac) while selecting to associate multiple documents.

Save Cancel

Items	Status
	Active
	Active

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Preview EAGLE 2.0: Item Bank

← Back to Home Actions ▾

Item Bank

Items Passages Images

Filter By All Grades ▾ All Subjects ▾ Text, Identifier, Focus, Source Show Advanced Filter
 All Statuses ▾

Search Reset

1 2 3 .. 349 » Go to page: Go

Gr	Subject	Item Text	Alignment	Estimated Difficulty	DOK	Pts	Passage	Identifier
K	Mathematics	Dave drew a story about this ...	K.OA.A.01	Hard	3	1	✓ <input type="checkbox"/>	1001574
K	Mathematics	Use the pictures to answer th...	K.OA.A.01	Hard	3	1	✓ <input type="checkbox"/>	1001575
K	Mathematics	Kim has 5 beans . Then she ...	K.OA.A.01	Hard	3	1	✓ <input type="checkbox"/>	1001576
K	Mathematics	Use the pictures to answer th...	K.OA.A.01	Hard	3	1	✓ <input type="checkbox"/>	1001577
K	Mathematics	Grace drew a picture of a box...	K.G.A.01	Hard	1	1	✓ <input type="checkbox"/>	1001578
K	Mathematics	Kate is playing with some sha...	K.G.A.02	Hard	1	1	✓ <input type="checkbox"/>	1001579
K	Mathematics	Which picture shows a rectan...	K.G.A.02	Medium	2	1	✓ <input type="checkbox"/>	1001580
K	Mathematics	Which picture shows a sphere?	K.G.A.01	Hard	2	1	✓ <input type="checkbox"/>	1001581
K	Mathematics	Abby has some shapes. Whic...	K.G.A.03	Hard	1	1	✓ <input type="checkbox"/>	1001582
K	Mathematics	Dylan has some shapes. Whic...	K.G.A.03	Hard	1	1	✓ <input type="checkbox"/>	1001583
K	Reading	Read aloud "Cloudy and Sun...	L.K.01c	Easy	1	1	<input type="checkbox"/> P ✓ <input type="checkbox"/>	1002456
K	Reading	Read aloud America is . . . to ...	L.K.05a	Easy	1	1	<input type="checkbox"/> P ✓ <input type="checkbox"/>	1002457

Preview EAGLE 2.0: Reports



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Reports

Performance Reports

[District Performance Details By Test...](#)

[School Performance Details By Test...](#)

Test Session Reports

[Test Session Detailed Reporting...](#)

Statistic Reports

[Test Creation Statistics...](#)

[Test Session Usage Statistics...](#)

[Item Details...](#)

Other Reports

[Comment...](#)

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Preview EAGLE 2.0: Training Resources and Support



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Switch Profile | Log Off

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Help

Contact Us

Email: LAHelpDesk@datarecognitioncorp.com

Phone Number: 1-888-718-4836

User Guides

[Teacher User Guide](#)

[District and School User Guide](#)

[Quick Start Guide - How to Access EAGLE](#)

[Quick Start Guide - How to Create a Test](#)

[Quick Start Guide - How to Create a Test Session](#)

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Preview EAGLE 2.0: Student Users

WBTE Preview

Albert Einstein

Question 1



Use the picture to answer the question.



Which hazard is **most likely** to be caused by the weather event shown in the picture?

- (a) fire
- (b) ~~drought~~
- (c) earthquake
- (d) volcanic eruption

Review/End Test

Pause

Flag

Options

Training Resources

Resource	User
User Guide <ul style="list-style-type: none">• District/School Administrator• Teacher	District/School Administrators Teachers
Quick Start Guides <ul style="list-style-type: none">• How to Access EAGLE• How to Create a Test• How to Create Test Sessions	All

Activity

- With a partner, discuss how non-summative assessments are used at the classroom, school, and district levels to measure student progress throughout the year? Describe the different kinds of non-summative assessments (including EAGLE, benchmark assessments, etc.) and how often they are used.

Reflection/Next Steps

- Think of two ways you can create a more cohesive comprehensive assessment system in your own classroom. Consider the summative and non-summative assessments you use throughout the year.
- Plan a session at your school to discuss the idea of the coordinated and strategic use of assessment, including how your school might use the state's non-summative tools.