# Minimum Foundation Program Staffing Data



October 24, 2024

- The calculation of the Minimum Foundation Program (MFP) formula is dependent on **staff** data.
- BESE regulations state that:
  - It is the responsibility of the school systems and schools to submit to LDOE all necessary and required information, in a timely manner and in the format required, for the computation of the Minimum Foundation Program formula allocations.



- Staff data is utilized in the MFP Level 4 to calculate five allocations including:
  - Pay Raise Allocations
    - 2019-20 Certificated and Support Worker Pay Raise Allocation
    - 2021-22 Certificated and Support Worker Pay Raise Allocation
    - 2022-23 Certificated and Support Worker Pay Raise Allocation
  - Mentor Teacher Stipend Allocation
  - Resident Teacher Stipend Allocation



**Pay Raise Allocations** 



Pay Raise Allocations

The methodology is the same for all of three pay raise allocations:

- The number of qualifying positions are multiplied by the pay raise amount to generate the pay raise allocation
- The pay raise allocation is then multiplied by the employer contribution rate to generate the retirement allocation
- The pay raise allocation is added to the retirement allocation to calculate the total pay raise allocation
  - In July, an initial allocation is released based on prior year staff data
  - In March, a final allocation is prepared based on the actual current year staff data from the EdLink Fall/Winter CLASS Collection



**Pay Raise Allocations** 

- In July, an initial allocation is calculated using the prior year staff data as a placeholder
- Funding based on the initial allocation is released July through February
- In March, a final allocation is prepared based on the actual current year staff data from the most recent EdLink Fall/Winter CLASS Collection



**Pay Raise Allocations** 

- Specific positions qualify for the pay raise allocations
- These positions are detailed in the MFP Resolution
- The position data is reported to the EdLink Fall/Winter CLASS Collection
- The data reported by school systems is utilized in the calculations
- Accurate data generates accurate allocations



Certificated and support staff positions are identified by:

- Object and function code combinations specified in the MFP Resolution
- Full time equivalents
- Positions that traditionally require a teaching or school leadership certificate are classified as certificated personnel
- Positions that do not require a teaching or school leadership certificate are classified as support personnel



Eligible Certificated staff positions include:

- **Teachers** (function codes 1000-2200s, object code 112)
- Therapists/Specialists/Counselors (function codes 1000-2200s, object code 113)
- School Site-based Principals, Assistant Principals, and Other School Administrators (function code 2400s, object code 111)
- Central Office Certificated Administrators (function codes 1000-2200s & 2324, 2831, and 2832 (excluding 2130s), object code 111)
- School Nurses (function code 2134, object code 118)
- **Sabbaticals** (function codes 1000-2200s, and 2400s, object code 140)



Eligible Support staff positions include:

- Aides (function codes 1000-4900s, object code 115)
- **Support Supervisors** (function codes 2130s, 2300s (excluding 2311, 2321, and 2324) and 2500-4900s (excluding 2831 and 2832), object code 111)
- **Clerical/Secretarial** (function codes 1000-4900s, object code 114)
- Service Workers (function codes 1000-4900s, object code 116)
- Skilled Craftsmen (function codes 1000-4900s, object code 117)
- **Degreed Professionals** (function codes 1000-4900s, (excluding 2134s) object code 118)
- Other Personnel (function codes 1000-4900s, object codes 100, 110 and 119)



Positions ineligible for inclusion in the staffing data are those that are associated with Pre-K or Headstart programs.

Ineligible positions include:

#### **Certificated Regular Pre-K Personnel**

- Teachers (function codes 1530 and 1531, object code 112)
- Therapists/Specialists/Counselors (function codes 1530 and 1531, object code 113)
- Central Office Certificated Administrators (function codes 1530 and 1531, object code 111)
- Sabbaticals (function codes 1530 and 1531, object code 140)



Ineligible positions include:

#### Support/Non-Certificated Regular Pre-K Personnel

- Aides (function codes 1530 and 1531, object code 115)
- Clerical/Secretarial (function codes 1530 and 1531, object code 114)
- Service Workers (function codes 1530 and 1531, object code 116)
- Skilled Craftsmen (function codes 1530 and 1531, object code 117)
- Degreed Professionals (function codes 1530 and 1531, object code 118)
- Other Personnel (function codes 1530 and 1531, object codes 100, 110 and 119)



Mentor Teacher Stipend Allocation



Mentor Teacher Stipend Allocation

- The Mentor Teacher allocation is based on the number of Mentor Teachers who support year-long undergraduate residents and post-baccalaureate candidates during the fall and spring semesters
- The number of Mentor Teachers are multiplied by \$2,000 to calculate the allocation
- Mentor Teacher data must be submitted via EdLink 360, Mentor and Resident Teacher Collection



**Resident Teacher Stipend Allocation** 

- The Resident Teacher allocation is based on the number of year-long undergraduate residents and post-baccalaureate candidates during the fall and spring semesters
- The number of Resident Teachers are multiplied by \$3,300 to calculate the allocation
- Resident Teacher data must be submitted via EdLink 360, Mentor and Resident Teacher Collection



Vacant Staff Data Collection

- Vacant positions must be reported through a separate data extract
- School systems must report vacant positions separate from filled positions
- Vacant positions are to be reported if they are budgeted and are planned to be filled by school systems



#### Summary



Summary:

Accurate and timely reporting of **staff** data is critical to ensuring that school systems and schools receive appropriate amounts of funding.

- Omissions and errors deprive school systems from receiving funding timely.
- Attention to detail during the data collection process is a worthwhile investment of time and effort to ensure accuracy.
- Carefully reviewing exception reports and focusing on data quality is extremely important.
- Timeliness in meeting deadlines is required by the BESE regulations.
- Pay raise guidance may be viewed in the <u>MFP Library</u>.

Please contact LDOEMFPHelpDesk@la.gov



OUISIAA

# EdLink360



# **Data Collections and Timelines**



### Benchmark Calendar 2024-2025

2024-2025 EdLink 360 Data Submissions	All extract submissions are expected to be submitted daily by 5:00pm if the data is available.								
	As of				10/1/24				10/1/24
	8/19/24	8/19/24	10/1/24	8/19/24	8/19/24		8/19/24	8/19/24	
(S	12/13/24	9/27/24	10/18/24	10/18/24	10/25/24	11/8/24	11/15/24	1/10/25	
EdLink 360 Extract Data Type	EdLink 360 Extract File	2023-24 EOY Dropout Corrections	Fall LEAP 2025 HS Assessments	KEA	Oct 1 MFP/IDEA	Mentor & Resident Teacher Collection	Amplify Middle of Year (MOY) Litarscy Assessments Student File Submission	Oct 1 Staff Vacancy Collection	Oct CLASS (Staff and Student)
CALENDARS	calendars.tsy calendars ext.tsy	X	X	х	X	X	X	x	х
COURSE_OFFERINGS	course_offerings.tsv course_offerings_ext.tsv		X				Х		X
STUDENTS	students tsy students ext.tsy	X	X	X	X	Q 3	X	1	X
ENROLLMENTS	enrollments.tsv enrollments.ext.tsv	x	X	X	X	Ŭ.	X		x
ASSESSMENTS	k3 assessments.tsv			X		1			
HOMELESS	homeless_services.tsv	6			X	1			X
DISCIPLINE - Incidents	discipline_incidents.tsv discipline_incidents_ext.tsv	82			X	8		1	X
DISCIPLINE - Offenses	discipline_offenses.tsv discipline_offenses_ext.tsv				X				X
DISCIPLINE - Actions	discipline actions.tsv discipline actions ext.tsv	6			X	12			X
DISCIPLINE - Persons	discipline_persons.tsv				X	1			X
PROGRAM MEMBERSHIP	program_membership.tsv	1. C			X	6 8			X
ATTENDANCE	attendance.tsv				X	Ŭ.			X
STUDENT - Class Schedules	student_schedules.tsv		X				Х		X
STUDENT MARKS (Optional)	student_marks.tsv	6			X	13			X
STUDENT - Interventions (Optional)	students interventions.tsv	5/			X	8		8	X
STAFF - Demographics	staff.tsv staff_ext.tsv		X			X	X		X
STAFF-Assignments	staff_assignments.tsv staff_assignments_ext.tsv	C.	X			X	Х		X
STAFF - Class Schedules	staff_course_offering_link.tsv		X				X		X
STAFF - Payroll	payroll_ldoe.tsv	N				0			x
STAFF - ABSENCES	staff_absences.tsv							1	X
MENTOR TEACHER and RESIDENT TEACHER	mentor_teacher_link.tsv					X			
VACANT STAFF - Demographics	vacant_staff.tsv vacant_staff_ext.tsv	0	X			13		x	х
VACANT STAFF - Assignments	vacant_staff_assignments.tsv vacant_staff_assignments_ext.tsv	1	X			8 8		x	X
VACANT STAFF - Class Schedules	vacant_staff_course_offering_link.tsv		X					X	X
VACANT STAFF - Payroll	vacant_payroll_idge.tsv	0						X	х
CONTRACT STAFF - Demographics	contract_staff.tsv contract_staff_ext.tsv		X				Х		X
CONTRACT STAFF - Assignments	contract_staff_assignments.tsv contract_staff_assignments_ext.tsv	5	X			8	X	1	x
CONTRACT STAFF - Class Schedules	contract_staff_course_offering_link.tsv	5	X			1	X	1	x

Please refer to the 2024-2025 Benchmark Calendar for a list of extracts that should be submitted.



	Fall Collections	
		10/1/24
8/12/24	8/12/24	8/12/24
10/25/24	11/15/24	1/10/25
Mentor & Resident Teacher Collection	Oct 1 Staff Vacancy Collection	Oct CLASS (Staff and Student)

### 2024-2025 Fall Data Collections

Open	Close	How is data used from the collection?
8/12/2024	10/25/2024	Used for reporting official data on mentor and resident teachers for stipends.
8/12/2024	11/15/2024	Used to support school systems with the recruitment and retention of educators throughout the state, and will be reported to BESE.
8/12/2024	1/10/2025	Used for Teacher Pay Raise funding, calculating VAM, Interests and Opportunities, CTE and CDF funding, and budgeted salary reporting.
	8/12/2024 8/12/2024	8/12/2024       10/25/2024         8/12/2024       11/15/2024          11/15/2024

### 2024-2025 Fall Data Collections

Spring Collections
8/12/24
2/28/25
Feb 1 Staff Vacancy

### 2024-2025 Spring Data Collections

Collection	Open	Close	How is data used from the collection?
Feb 1 Staff Vacancy	8/12/2024	2/28/2025	Used to support school systems with the recruitment and retention of educators throughout the state, and will be reported to BESE.

### 2024-2025 Spring Data Collections

End of Year	Collections
1/1/25	1/12/25
7/31/25	8/8/25
EOY Mentor & Resident Teacher Collection	Staff End-Of-Year

### 2024-2025 End-of-Year Data Collections

Collection	Open	Close	How is data used from the collection?
Staff End-of-Year	1/12/2025	8/8/2025	<ul> <li>Staff: Used for actual salary, staff absences and workforce data reporting.</li> <li>Mentor/Resident: Collect spring (January) starting residents with their mentors.</li> <li>Staff Vacancy: Used to support school systems with the recruitment and retention of educators throughout the state, and will be reported to BESE.</li> </ul>

### 2024-2025 End-of-Year Data Collections

# **EdLink 360 Dashboards**



### **Staff Data Validation**

**Data Validation** - How are your counts compared to your local system? Filter: Collection Period > Staff CLASS or Staff End-of-Year

e di	Data	Processing Dat	ta Quality	Data Validation	n Staff D	Data Reports St	tudent Data Rep	orts Class Data R	eports			Q	₿
Usage and De	sta Stud	ent Validation	Staff Valida	tion Class Valio	dation /	Assessment Valida	ation Gradua	tes and 12th Graders				Integr	ated Pl
otes:													•••
ie snapshot f	or Staff Class co	llection will be ta	aken on <b>Fi</b>	riday, January 10	<b>0, 2025</b> ; th	nerefore, the las	st day to subm	it data to EdLink to	be included in	this snapshot is <b>Thur</b>	day, January 9, 20	)25 at 5:00 PM.	
lease ensure t	that ALL staff w	no worked at any	y time bet	ween 7/1/2023 a	and 6/30/2	2024 are include	ed in your sub	mission.					
										int Principals defined as o		unction code 242	
assroom teach	il Salary, Annual N		ontract Day		lay Minute		appear to be in		ated as: AMW/(co	int Principals defined as o intract days x workday m			
assroom teache ease verify Tota	al Salary, Annual N	linutes Worked, Co	ontract Day ≡   sī	Count, and Workd	lay Minute	Count if numbers	appear to be in	iccurate. FTE is calcul	ated as: AMW/(co				
assroom teache ease verify Tota	al Salary, Annual M WALIDATH Count of 9	linutes Worked, Co IN MEASURE NAME	ontract Day =   s1	Count, and Workd	lay Minute	Count if numbers	appear to be in	ICCURATE: FTE is calcul STAFF CLASS, 2023-20	ated as: AMW/(co				
assroom teache ease verify Tota	al Salary, Annual M WALIDATH Count of 9	linutes Worked, Co DN MEASURE NAME taff (Head) Jassroom Teachers (F	DITTRACT Day = ST ST ST ST ST ST ST ST ST ST	Count, and Workd AFF CLASS, 2024-202 1,300	lay Minute	Count if numbers STAFF END OF YEAR, 1,294	appear to be in	ICCUFATE: FTE IS CALCUL STAFF CLASS, 2023-20 1,290	ated as: AMW/(co				
assroom teache ease verify Tota	I Salary, Annual N VALIDATH Count of S Count of Count of Count of A	linutes Worked, Co DN MEASURE NAME taff (Head) Jassroom Teachers (F	DITTRACT Day = ST ST ST ST ST ST ST ST ST ST	Count, and Workd AFF CLASS, 2024-202 ,300 500.2 6	lay Minute	Count If numbers STAFF END OF YEAR, 1,294 468.7	appear to be in	STAFF CLASS, 2023-20 1,290 455.3	ated as: AMW/(co				

OUISIAN

### **CLASS** Data Validation

**Data Validation** - How are your counts compared to your local system?

#### Filter: Collection Period > CLASS or End-of-Year

	Data Processing Data	a Quality Data	Validation Sta	aff Data Repoi	rts Studen	it Data Reports	Class D	Data Reports							
Usage and Data	Student Validation St	aff Validation	Class Validation	Assessmer	nt Validation	Graduates a	and 12th Gr	iraders							
Filter Data 🔹	(	2024-2025	Class	Cle	ar All Filters	;									
Notes:															
he snapshot for Oct 1	CLASS collection will be t	taken on <b>Friday</b>	r, January 10, 20.	025; therefor	e, the last da	ay to submit	data to Ed	dLink to be inc	cluded in this	s snapshot is 1	Thursday, Janu	ary 9, 2025 at	:00 PM.		
							_	_							
Class Counts						📥 🗹	X	Career Clas	ises						
real time as they happen.	n should include all students' d in Schedule 6 of your annua			d class schedu	iles. Updates s	hould be made	ein				in CTE or CDF C ct funding for CT			course. eneral reporting	about classes
eal time as they happen. Class Size Counts are used		al audit assurance	35.		iles. Updates si	hould be made	e in								about classe
real time as they happen. Class Size Counts are used SCHOOL SYSTEM =	d in Schedule 6 of your annua	al audit assurance	35.		lles. Updates s	hould be made	e in								about classe:
real time as they happen. Class Size Counts are used SCHOOL SYSTEM = 1	d in Schedule 6 of your annua VALIDATION MEASURE NAME	al audit assurance	35.		les. Updates s	hould be made	e in								about classe:
real time as they happen. Class Size Counts are used SCHOOL SYSTEM	d in Schedule 6 of your annua VALIDATION MEASURE NAME Total Classes	al audit assurance	35.		les. Updates s	hould be made	e in								about classe:
real time as they happen. Class Size Counts are used SCHOOL SYSTEM	d in Schedule 6 of your annua VALIDATION MEASURE NAME Total Classes Total value-added model classes	al audit assurance ≡ CLASS END <u>N/A</u> <u>N/A</u>	35.		les. Updates s	hould be made	ein								about classe

### **Staff Data Reports**

**Staff Data Reports** 





# **Staff Salary Data Reports**

#### Staff Salary Data by Fund Code (Filter: Staff CLASS)

- Fund Description
- Number of Positions
- Base Salary
- Extended Salary
- Extra Compensation
- Fund Total Amount

Note: This data does not include funds from the payroll subgroup "National Board Certified Teacher" or from the fund description "IASA FUNDS."



# **Staff Salary Data Reports**

#### Staff by Object/Function Code (Filter: Staff CLASS)

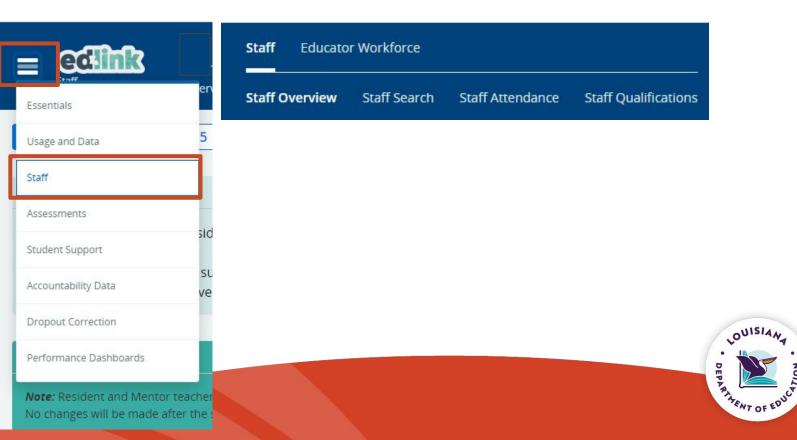
- Staff Information (Name, Gender, Site Information, Staff ID, Local ID...)
- FTE
- Object Code/Function Code/Employee Status Code/AMW
- Years of Experience
- Salary + PIP

Note: This data does not include funds from the payroll subgroup "National Board Certified Teacher" or from the fund description "IASA FUNDS."

OUISIA

### **Staff Dashboards**

#### To review staff details:

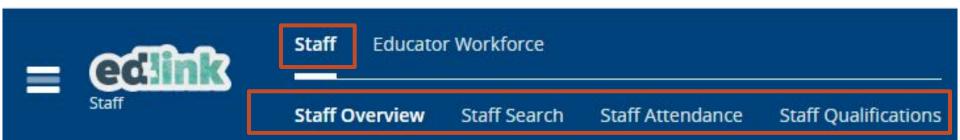


CATION

### **Staff Dashboard**

Staff Dashboard - What can be reviewed for staff?

Staff: Staff Overview, Staff Search, Staff Attendance, and Staff Qualifications.

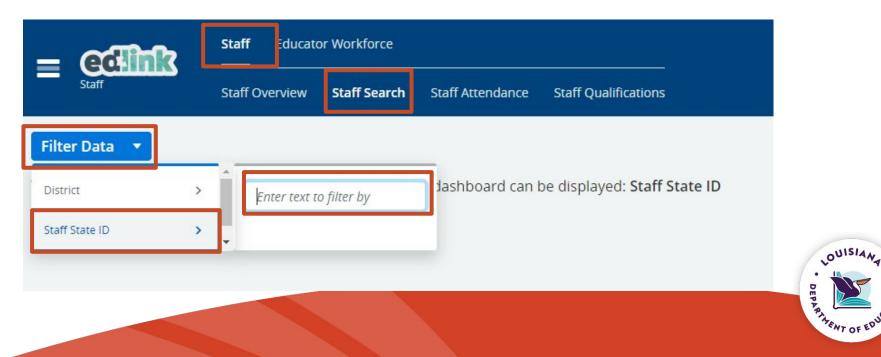




### **Staff Search**

To review staff details:

Click Hamburger Icon > Staff > Staff search > Enter staff State ID using the filter dropdown



### **Staff Profile**

#### To review staff details:

edink	Staff Educator V	Vorkforce			
Staff	Staff Overview S	Staff Search Staff Att	endance Staff Qualif	cations	
ter Data 🔻					
aff Search					
STAFF STATE ID	FF FIRST NAME ≡	STAFF LAST NAME	S ↓ ≡ DISTRICT C	DDE  DISTRICT NAME	↑ ≡ SCHOOL CODE ≡



### **Staff Profile**

#### To review staff details:





# **Resident Mentor Teachers**

#### Hamburger Icon > Staff > Educator Workforce > Resident Mentor Teachers

**Filter**: 2024-2025, Mentor Teacher Funding (Fall) or Mentor Teacher End-of-Year

	rkforce	<u>्</u> # 0
Staff Overview Resident	t Mentor Teachers Teacher Departure/Mobility Vacancy Compensation Workforce Appendix	
er Data 🔹 2024-2025 Mentor Tea	acher Funding	$\overline{}$
e:		
snapshot for Mentor Resident Funding co	ollection will be taken on Friday, October 25, 2024; therefore, the last day to submit data to EdLink to be included in this snapshot is Thursday,	October 24, 2024 at 5:00 PM.
	ntors and residents in the staff, staff assignments, and mentor teacher link extracts. Any field with @err or blank indicates there is no data su	bmitted for this field. Also, please verify that the resident's
nse is active. This can be verified on the sta	aff Qualifications dashboard located at Staff/Staff/Staff Qualifications.	
ident and Mentor Teachers		🕹 🖬 🕅
Resident and Mentor teachers submitted durin	ng the collection are displayed on this dashboard. In order to be eligible for funding, they must meet the criteria listed below. Please verify all data points are sub	nitted correctly; this data will be used to verify eligibility for funding.
langes will be made after the snapshot is taken. ent Teachers will only be eligible for funding if t	" they hold a valid certificate (RES, PL, P2, or P3) on or before 10/1/2024, are reported as object code 112, function code 1* (excluding 1530 (PreK) and 1531 (Head 5 hool system) with an FTE greater than 0, and serve with a mentor who holds one of the following on 10/1/2024. Mentor Teacher Certificate, Provisional Mentor Te	
anges will be made after the snapshot is taken. ent Teachers will only be eligible for funding if t laureate may serve in different site in same sch or Teachers will only be eligible for funding if th	they hold a valid certificate (RES, PL, P2, or P3) on or before 10/1/2024, are reported as object code 112, function code 1* (excluding 1530 (PreK) and 1531 (Head S	acher Ancillary Certificate, or 2024-2025 Mentor Waiver Credential.
hanges will be made after the snapshot is taken. dent Teachers will only be eligible for funding if t alaureate may serve in different site in same sch tor Teachers will only be eligible for funding if th /2024: Mentor Teacher Certificate, Provisional M may be displayed multiple times if they have mo	they hold a valid certificate (RES, PL, P2, or P3) on or before 10/1/2024, are reported as object code 112, function code 1* (excluding 1530 (PreK) and 1531 (Head 5 hool system) with an FTE greater than 0, and serve with a mentor who holds one of the following on 10/1/2024. Mentor Teacher Certificate, Provisional Mentor Te rey are reported as object code 112, function code 1* (excluding 1530 (PreK) and 1531 (Head Start)), serve in the same MFP funded site as the undergraduate resi fentor Teacher Ancillary Certificate, 2024-2025 Mentor Waiver Credential, or Alternative Mentor Waiver Credential.	acher Ancillary Certificate, or 2024-2025 Mentor Walver Credential. dent with an FTE greater than 0, and hold one of the following on
hanges will be made after the snapshot is taken. <i>tent Teachers</i> will only be eligible for funding if t alaureate may serve in different site in same sch tor Teachers will only be eligible for funding if th (2024: Mentor Teacher Certificate, Provisional M may be displayed multiple times if they have mo	they hold a valid certificate (RES, PL, P2, or P3) on or before 10/1/2024, are reported as object code 112, function code 1* (excluding 1530 (PreK) and 1531 (Head 5 hool system) with an FTE greater than 0, and serve with a mentor who holds one of the following on 10/1/2024. Mentor Teacher Certificate, Provisional Mentor Te ney are reported as object code 112, function code 1* (excluding 1530 (PreK) and 1531 (Head Start)), serve in the same MFP funded site as the undergraduate resi Antor Teacher Ancillary Certificate, 2024-2025 Mentor Waiver Credential, or Alternative Mentor Waiver Credential.	acher Ancillary Certificate, or 2024-2025 Mentor Walver Credential. dent with an FTE greater than 0, and hold one of the following on

UISIAA



Step 1: Credentials - My.La.gov

The first step for staff wishing to access EdLink Security or one of the systems that use it to provide access is to create a user ID and password.

#### Create a User ID and Password (New MyLa Users)

**New MyLa Users Only** follow the <u>MyLa Guide</u> for steps to create a MyLa user ID and password for the first time.

• Do <u>not</u> create a new account if you already have a MyLa user ID and password.



# Step 2: Authentication - eScholar Staff ID Staff ID

• All users must have an eScholar Staff ID to ensure users are employed or contracted by a Louisiana school system or the Louisiana State Department of Education.

#### Link User ID and Staff ID

The eScholar Staff ID and MyLa User ID must be linked for users to request permissions through EdLink Security.

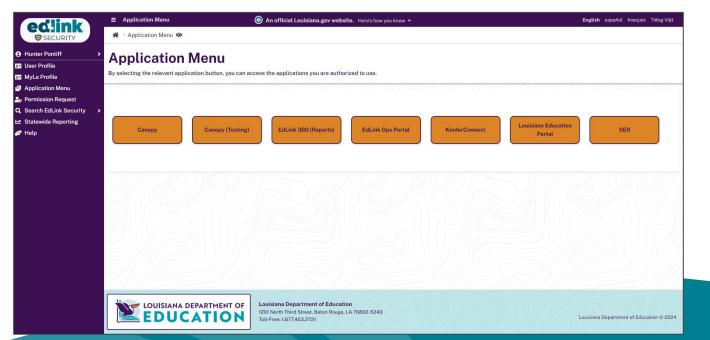
- **New EdLink Users:** Follow the directions in the <u>Edlink User Profile</u> guide to automatically link your MyLa User ID and Staff ID through the EdLink Ops Portal.
- Existing EdLink Users: The District eScholar StaffID Manager must manually link users' Staff ID and User ID (or update User ID) through eScholar Staff ID. The District eScholar Staff ID Manager will need the user ID (not the password) created at My.La.gov. DO NOT share your password with anyone.

Users must sign into EdLink Security once to sync their account if manually linked.



#### Step 3: Authorization - EdLink Security Log into EdLink Security

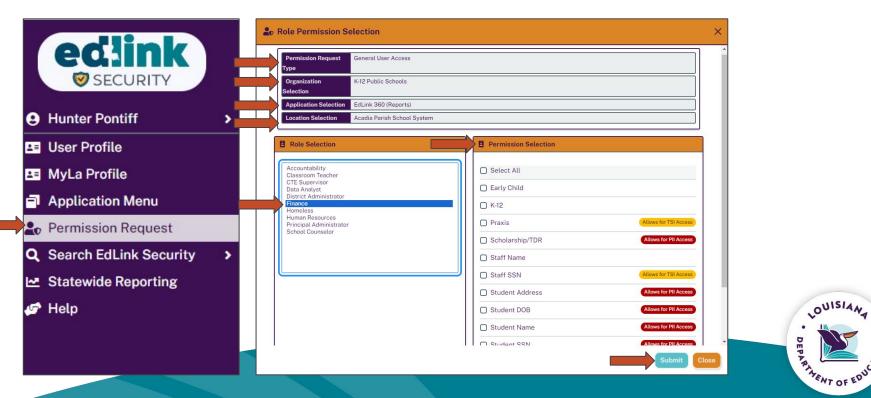
- Go to https://registration.edlink.la.gov/
- Log in with the user ID and password from My.La.gov.





#### **Step 3: Authorization - EdLink Security**

**Request Permissions** 



OUISIAN

#### **Resources:**

- EdLink Security Support Page
- For questions or concerns, email <a href="mailto:systemsupport@la.gov">systemsupport@la.gov</a>



# **THANK YOU**

You attendance in today's webinar is appreciated.

For questions or concerns for MFP related issues, please contact <u>ldoemfphelpdesk@la.gov</u>.

For questions or concerns for EdLink related issues, please contact <a href="mailto:systemsupport@la.gov">systemsupport@la.gov</a>

