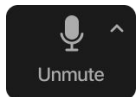
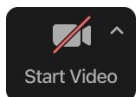


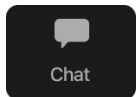
Zoom Meeting Preparation



- Please make sure your phone or computer is muted to minimize background noise.
 - To do this, hover over the bottom left-hand side of your screen and click “Mute.”



- Please make sure you have turned off your camera to save bandwidth and prevent any connectivity issues.
 - To do this, hover over the bottom left-hand side of your screen and click “Stop Video.”



- Please submit questions during the presentation in the “Chat” function located on the bottom of your screen.

If you require an interpreter or have other accessibility needs for future LDOE meetings, please contact LDOEcommunications@la.gov.



Preparation Provider Monthly Webinar



December 17, 2025

ETWD Call Norms

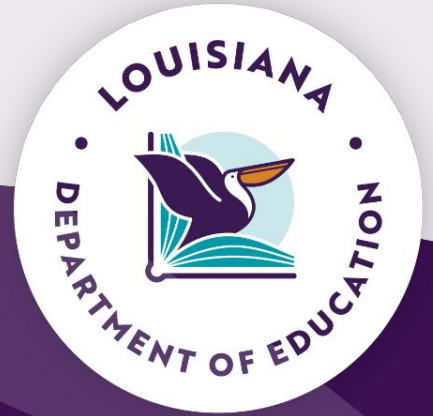
- **Stay Muted Unless Speaking:** reduce background noise by keeping your microphone muted when not talking.
- **Use Chat for Questions:** post questions in the chat and a team member will collect and will share answer(s) at the end.
- **Remain On Topic:** keep discussions aligned to the agenda.
- **Avoid Interruptions:** let others finish before responding.
- **Cameras On Encouraged:** while not required, having cameras on supports connection and engagement.
- **Engage Respectfully:** be concise, professional, and respectful in all contributions.

Agenda

- I. Spotlight: Southern University's School of Education and BSCS Science Learning.
- II. Educator Development Updates
- III. Educator Preparation and Accountability Updates
- IV. Certification Reminders
- V. Educator Background Credentialing Reminders
- VI. Resources



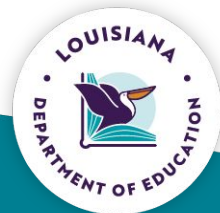
Southern University's School of Education and BSCS Science Learning



Purpose and Goals

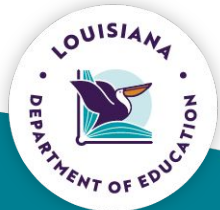
Southern University and BSCS partnered to reach the following goals:

- Enhance expertise of pre-service and in-service educators
- Focus on OpenSciEd professional learning
- Target: Grade 8 OpenSciEd unit, a High-Quality Instructional Materials (HQIM) in Louisiana
- Ensure educators are fully equipped to implement rigorous, inquiry-based science curriculum



Immersive and Practical Learning

- Participants engaged directly with the OpenSciEd curriculum as learners
- This experience deepened the understanding of
 - three-dimensional learning
 - using phenomena to drive inquiry
 - instructional strategies for student-led investigations



Insights Gained

1. Pedagogical Approaches
 - a. Shift to student-centered, inquiry-based teaching
2. Content Knowledge
 - a. Reinforced and broadened understanding of embedded science concepts
3. Instructional Strategies
 - a. Practical techniques for lesson design, classroom management, and formative assessment



Immediate and Long-Term Benefits

- Pre-service teachers: Ready to implement HQIM from day one
- In-service and graduate educators: Refine instructional practices to meet Louisiana's high standards
- Provides practical skills that are immediately applicable in classrooms



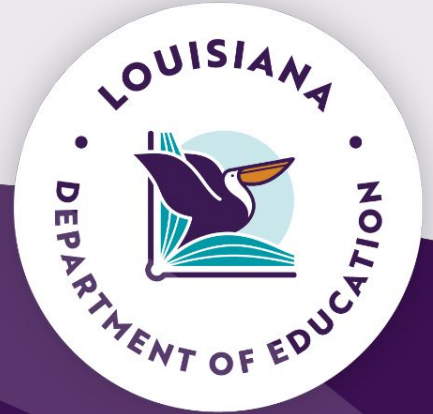
Next Steps

- Continue partnerships and commitment to preparing highly effective teachers
- Support improving science achievement and learning opportunities across Louisiana
- Celebrate impactful collaboration in science education
- Encourage continued professional growth and excellence in teaching

Please contact believeandprepare@la.gov with questions.



Educator Development Updates



Pre-Educator Regional Events

Location	Dates
<u>Northwestern's Regional Event</u>	January 21
<u>Louisiana State University (Baton Rouge) Regional Event</u>	January 28
<u>University of Louisiana at Lafayette Regional Event</u>	February 6
Louisiana State University at Alexandria Regional Event*	February 27
Nicholls Regional Event*	February 27
University of Louisiana at Monroe Regional Event*	TBA

*registration link will be published at a later date

Please contact believeandprepare@la.gov with questions.



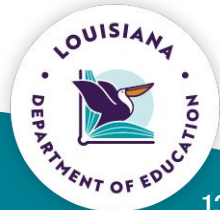
Pre-Educator State Conference

The 2026 Louisiana Educators Rising State Conference will be held on March 13 at Louisiana Christian University.

Louisiana Aspiring Educators from middle schools, high schools, and colleges are welcome. Events for the day include Educators Rising competitions, professional learning, campus tours, and more.

[Registration](#) and [Call for Proposals](#) is now open.

Please contact education@lcuniversity.edu with any questions.



Teacher Leader Summit

Hold the Date: Teacher Leader Summit 2026 is May 26-28 at the New Orleans Ernest N. Morial Convention Center. Early bird registration opens **February 16, 2026**.

To better serve all educators, the College and Career Readiness team has joined forces with Teacher Leader Summit to bring you an even more comprehensive experience. Sessions that would normally be part of our Fast Forward Convention are now integrated into Summit, giving you access to all the great content from both events — now in one convenient location!

Please contact ldoeevents@la.gov with questions.



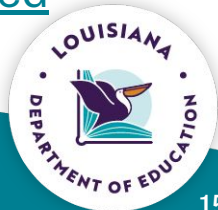
Geaux Teach Scholarship

[Geaux Teach Program](#), established by [Act 463](#) of the 2022 Regular Session, provides up to \$5,000 annually in scholarships to students in BESE-approved teacher preparation programs at state postsecondary institutions and alternative programs. Funds cover tuition, fees, textbooks, and other instructional materials required for enrollment.

Billing dates for the fall semester/term are **November 1**; for the spring semester/term, May 1; and for the summer semester/term, **July 1**, when applicable.

Additional information about the Geaux Teach Program, including eligibility requirements, the [Geaux Teach Application](#), and answers to [Frequently Asked Questions](#), may be accessed on the [LOSFA website](#).

Please contact deborahpaul@la.gov with questions.



Educator Preparation and Accountability Updates



Teacher Preparation Performance Profiles

Teacher Preparation Quality Rating System (TPQRS) Performance Profiles are ready for review.

- Deans/Directors of each Teacher Preparation Program have received an email with information regarding the profiles.
- Providers who have effective ratings or higher in both pathways will not require a debrief session.
- TPQRS Performance Profiles will be released publicly in January 2026.
- Please submit the [TPQRS Reflection Google Form](#) by January 15, 2026.

Please contact believeandprepare@la.gov with questions.



High-Need School and High-Need Certification

The 2026-2030 [high-need school](#) and high-need certification lists are now available.

Per [Bulletin 996](#) these lists are updated every four years.

- High-need certification areas are those that align with the highest percentage of classes being taught by out-of-field of uncertified teachers across the state.
- High-need certification areas for 2026-2030 are as follows:
 - Math
 - Science
 - Social Studies
 - World Language

Please contact believeandprepare@la.gov with questions.



Program Approval

Cycle	Application Window Opens	Notice of Intent Due	Full Application Due	Round 1 Evaluation Period Begins	Notification of Pending Decisions	Round 2 Evaluation and Notification (as needed)	BESE Consideration
Spring	September 1	October 1	December 10	December 11	February 15	TBD	April TBD
Fall	May 1	June 1	July 10	July 11	August 26	TBD	October TBD

Notification of pending decisions will be sent by **February 15, 2026**.

Please contact believeandprepare@la.gov with questions.



Winter LAER Training

Louisiana Aspiring Educator Rubric Trainings have been scheduled for the winter and will be held in person on the following dates:

- [January 15-16, 2026](#), University of Louisiana at Monroe
- [January 29-30, 2026](#), University of Louisiana at Lafayette

For any questions, please contact believeandprepare@la.gov.

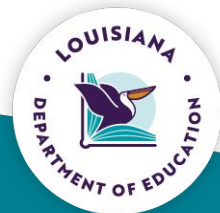


LAER as a Coaching Tool

The [Louisiana Aspiring Educator Rubric \(LAER\) as a Coaching Tool](#) module is now available on the Professional Learning Platform.

- Designed for preparation providers, mentor teachers, and school leaders who support new teachers
- Focused on aspiring teachers who are defined as Residents and Practitioners
- Course Code: 35299E95

For any questions, please contact believeandprepare@la.gov.



LAER-LER Partnership Support Sessions

LAER-LER Partnership Support Sessions, Empowering Louisiana's Future Teachers Through Aligned Coaching.

These sessions are designed to assist preparation providers and school systems in aligning evaluation and coaching to effectively support and prepare teacher candidates. Sign up for one of three opportunities to attend these support sessions throughout the state.

- [February 19, 2026, Louisiana State University at Alexandria](#)
- [March 11, 2026, Nicholls State University](#)
- [March 13, 2026, Southern University](#)

For any questions, please contact believeandprepare@la.gov.



Computer Science Requirements Timeline

Timeline	Action
October 2024	K-12 Louisiana Student Standards for Computer Science and teacher preparation course implementation timeline approved by BESE
April 2025	Updated teacher preparation course requirements approved by BESE
May 2025	Providers begin making changes to current coursework language and syllabi to match the requirements to submit for approval
August 2025	Providers update existing courses or add a new course to address computer science instruction within all teacher preparation programs
Spring 2026	LDOE will collect course descriptions
June 30, 2026	Teacher preparation programs are required to incorporate instruction on computer science pedagogy for students, and this modification should be reflected in the course catalog description.
September 1, 2030	The Certification office will begin looking for coursework that includes the competencies



Act 260 Numeracy Training

Thank you to the following Teacher Preparation Faculty and Staff who completed the asynchronous [Act 260 numeracy modules](#) in the LDOE Professional Learning Platform.

Grades 4-8 numeracy coursework (As of December 2, 2025)

- Jennifer Cook - LSU
- Renae Broussard - McNeese
- Rachael Erminger - Teach St. Tammany
- Brandy Tuminello - Teach Tangi
- Jenita Hegwood - SUNO
- Ann Hancock - ULM

Please contact math@la.gov for more information.



Act 260 Numeracy Training

Thank you to the following Teacher Preparation Faculty and Staff who registered and started the asynchronous coursework in the LDOE Professional Learning Platform. (As of December 15, 2025)

Universities

- Centenary, Grambling, LA Tech, LA Christian, LSUA, LSU, LSUS, Loyola, Nicholls, Northwestern, McNeese, Southeastern, Southern, SUNO, ULM, Xavier

Private Providers

- LRCE, Ready 2 Teach, TNTP

System Providers

- Embark, Greaux Lafourche, Teach Ascension, Teach St. Tammany

Please contact math@la.gov for more information.



Act 260 Numeracy Training

Numeracy Professional Learning courses aligned to Act 260 are currently available to use as a guide when enhancing coursework to align with the current Louisiana Mathematics Teacher Competencies.

The information provided may be used to join provider-specific courses in the LDOE Professional Learning Platform.

Courses specific to Educator Preparation Providers are published and should only be used by instructors of these programs.

Courses specific to teacher candidates are published and may be shared.

Please contact math@la.gov for more information.



Numeracy Timeline Reminders

Timeline	Action
October 2023	Focus groups with teacher preparation providers and K-12 to discuss and review requirements for competencies from legislation
December 2023	Updated competencies approved by BESE
January 2024	Providers begin making changes to current coursework language and syllabi to match the competencies to submit for approval
Fall 2024*	Providers complete the numeracy training on the LDOE PL Platform
January 2025	Providers update courses to be in alignment with the training
January 2026	Courses are being taught with updated competencies
Fall 2026	LDOE will collect course descriptions and syllabi
September 1, 2028	Certification office will begin looking for coursework that includes the competencies

* As new instructors are hired and onboarded, they should complete the course.



Bayou Bridges Office Hours

Join the LDOE social studies team for the fourth [office hours](#) session of the 2025-2026 school year to receive additional support with [Bayou Bridges: A K-8 Social Studies Curriculum](#) and [Foundations of Freedom: A Louisiana Civics Program](#). The topic this month is [Skills and Practices: Reasoning Processes](#).

Webinar Date and Time: **January 7 at 3:15 p.m.**

[Webinar Link](#)

Webinar Phone Number: 1-346-248-7799

Meeting ID#: 974 3607 5546

Please contact socialstudies@la.gov for more information.



Certification Updates



Certification & Credentialing Processing by the Numbers

- November 2025
 - 1,954 Applications Processed
 - Applications Solved within 26 business days
 - 2,746 Questions Solved
 - Questions Solved within 0.7 business days
 - 21,400 Clear Credentials were granted since January 1st.
 - Approximately 1,850 educators were cleared in the month of November.




New Features Added

- Processed Application History

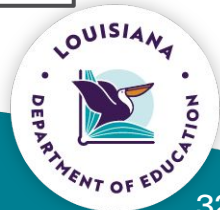
The main content area of the Teach Louisiana website. The header features the 'teach louisiana' logo. A navigation bar includes links for 'HOME/LOGIN', 'CERTIFICATION' (which is active), and 'PREPARATION'. Below the navigation bar is a section titled '» Certification »'. The primary form is titled 'Enter Applicant's Name' and contains two input fields: 'First Name' and 'Last Name'. A 'Find' button is positioned below the 'Last Name' field. A dashed line separates the form from a block of text that reads: 'Please note that certification requests are evaluated in the order in which they were received and within 10 to 15 business days of receipt by our office. Please also note that certification requests are routed through the central mail room. It typically takes 2 business days for mail to reach the certification team from the mail room.' At the bottom of this section, a note states: 'If you are unable to locate your certification request under your married name, please enter your maiden name.'

New Features Added

- Application Type in Processed Applications History/Status of a Certification Application

Case #	640626
Application	Educational Leader Renewal or Higher Certification
Opened	Nov 7 2025
Status	Nov 10 2025 : Case Closed (Request Received & Processed) [Morgan Fitch]
	Nov 10 2025 Letter: Educational Leader
<p>Your request for Louisiana certification as an Educational Leader has been received and processed.</p> <p>Other: This is the first of up to two one-year extensions allowed by Bulletin 746. If you have additional certification questions, please feel free to contact the Louisiana Department of Education's Teacher Certification Help Center by visiting https://teachercerthelp.doe.louisiana.gov/. Click on "Sign in" at the top, right corner to create and/or access your account.</p> <p>Morgan Fitch</p>	
Case #	633248
Application	N/A
Opened	Sep 19 2025
Status	Sep 19 2025 : Case Closed (Request Received & Processed) [Melanie Edmonds]
Case #	632155
Application	Fingerprint Clearance Required Before Proceeding
Opened	Sep 16 2025
Status	Sep 16 2025 : Case Closed (Request Received & Processed) []

For questions, contact [Teacher Certification Help Center](#).



Reminders



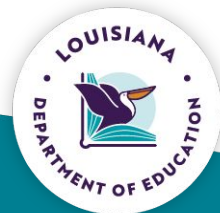
Specialized Dyslexia Training

Bulletin 996 states, “... taught by a faculty member who has been provided specialized training in instructing teacher candidates on pedagogical methods for teaching students with dyslexia.”

Options for the instructor’s specialized training:

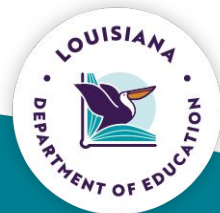
- Complete the [Overcoming Dyslexia](#) course from Coursera.
 - Uncertified Course is free, Certified Course is a cost of \$72
- Outsource the course to the speech department.
- Complete a dyslexia certification.

Please contact diverselearnerssupport@la.gov for more information.



Program Approval Reminders

- When considering a change to a program, email believeandprepare@la.gov.
- The preparation team will meet to determine if the change is minor or major.
 - If minor, a letter must be provided on letterhead detailing the change.
 - If major, program approval is needed.
- All new content areas must go through the program approval process.



Policy Timeline Guide

There is now a resource to help your teams navigate key [policy changes](#) that affect the teacher preparation community. This resource outlines updates in:

- Literacy
- Dyslexia
- Numeracy
- Computer Science
- English Learners

Timeline	Action
October 2024	K-12 Louisiana Student Standards for Computer Science and teacher preparation course implementation timeline approved by BESE
April 2025	Updated teacher preparation course requirements approved by BESE
May 2025	Providers begin making changes to current coursework language and syllabi to match the requirements to submit for approval
August 2025	Providers update existing courses or add a new course to address computer science instruction within all teacher preparation programs
Spring 2026	LDOE will collect course descriptions
June 30, 2026	Teacher preparation programs must include instruction on teaching students computer science
September 1, 2030	Certification office will begin looking for coursework that includes the competencies



Practitioner License Processing Update

As of **January 1, 2025**, all alternate certification program changes require a program **withdrawal** letter from the provider, with **acknowledging signature of teacher candidate**. Letter should include:

- University or Provider letterhead
- Candidate name and certificate number
- Program originally enrolled in (i.e. Certification only, Secondary Math)
- Program withdrawal date
- Program Dean (or designee) signature
- Teacher candidate signature



Practitioner Licensing Processing Update

Changes in program area or provider are treated as an **initial** Practitioner License (PL);

- **Do not** require mentoring (or program progress) to change and be issued the new PL; requires **withdrawal letter**

All years on the PL **count** toward total allowable years on a PL.

When changing **certification areas, or program provider**, the residency year will have to be **restarted**.

When changing program types **within a provider**, PLs are considered on a case-by-case basis for eligibility of the residency continuing through the change.



Literacy Exam Requirements

Teaching of Reading exam is considered a **content** exam; therefore:

- Successful passage is required **prior to enrollment** in a post-baccalaureate program;
- Successful passage is required **prior to issuance** of a practitioner's license;
- Successful passage is required for **renewal** of a resident (R) certificate.
- Accepted exams for K-3, Elementary 1-5, or special education areas are:
 - 5205 or 7002

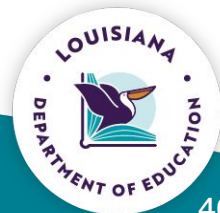


Numeracy Courses

[Act 260](#) of 2023 requires all grade 4-8 public school teachers of mathematics to receive **numeracy skills training** focused on instructing students according to the vertical alignment of math concepts and the blending of concepts, procedures, strategies, problem-solving, and disposition. Initial [guidance](#) is now available.

- [Courses](#) specific for our preparation providers are live.
- [Courses](#) specific for teacher candidates are live.

Please contact STEM@la.gov with questions regarding Act 260.



Mentor and Resident Funding Eligibility

- The resident must serve in a MFP funded entity.
- The resident must serve with a mentor teacher in the same MFP funded entity as the resident teacher.
- The resident must serve with a mentor teacher that is reported in ED Link 360 Staffing with an object code of 112 (teacher) and a function code within the 1000s excluding 1530 (Pre-K) and 1531 (Head Start).
- The resident must serve with a mentor teacher holding one of the following on October 1, 2024: Mentor Teacher Certificate, Provisional Mentor Teacher Ancillary Certificate, or Mentor Waiver Credential.

Please contact believeandprepare@la.gov with any questions.



Updated Teacher Competency Link

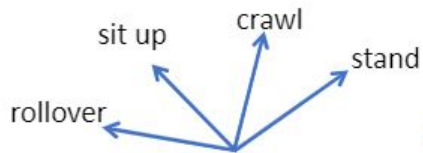
The LDOE has updated the [Louisiana Teacher Competencies document](#) to reflect current policy competency requirements for math.

Consider using the [Numeracy Professional Learning courses](#) aligned to [Act 260](#) as a guide when enhancing coursework to align to the current Louisiana Mathematics Teacher Competencies.

Please visit the [Preparation Library](#) to access that resource or other resources you may find helpful as you continue to grow and improve your programs.



LAER vs LER



LAER

12 Indicators

5 Scaffolded Proficiency Levels

Depth versus Breadth

Developmentally appropriate for aspiring educators

Foundational Teaching Skill Set



LER

4 Domains

23 Indicators

Developmentally appropriate for Teacher of Record

Expansive Teaching Skill Set

LLR

6 Domains

21 Indicators

Developmentally appropriate for Leaders of Education

Instructional Leadership Skill Set

Coaching and growing aspiring educators and teachers of record

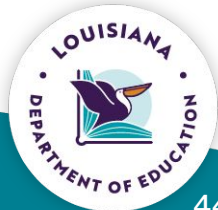


Louisiana Art and Science of Teaching Reading

The Louisiana Art and Science of Teaching Reading subsection is available in the [Literacy Professional Growth](#) section of the [Literacy Library](#).

- [The Science and Art of Teaching Reading Course Code](#)
- [The Science and Art of Teaching Reading Course FAQ](#)

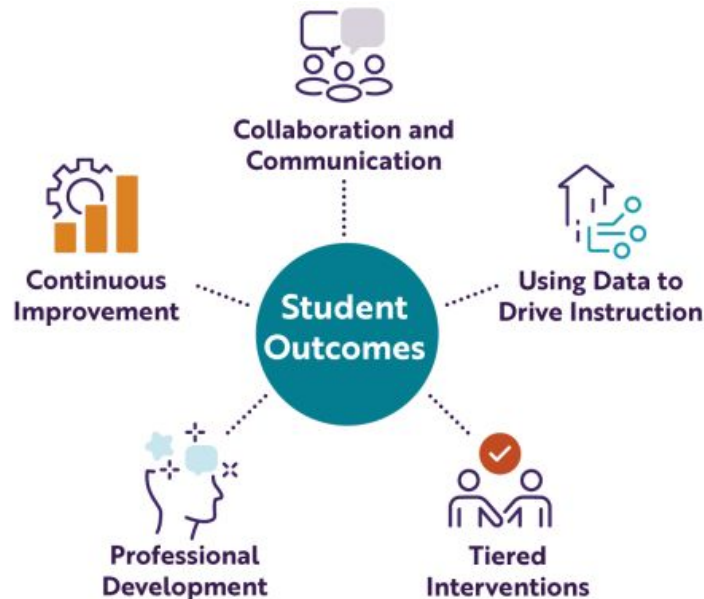
Please contact louisianaliteracy@la.gov with questions.



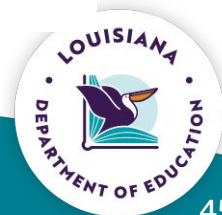
Launching Louisiana Tiered Pathways for Literacy Support

Launching Louisiana Tiered Pathways for Literacy Support (TPLS) resources are now available in the Literacy Library.

- [TPLS System Leaders Recording](#)
- [TPLS System Leader Slide Deck](#)
- [TPLS Note Catcher](#)



Please contact louisianaliteracy@la.gov with questions

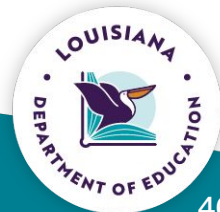


Catalog of Supports for Literacy Teachers

[The Catalog of Literacy Instructional Supports for Teachers](#), now available on the [Louisiana Literacy Professional Growth Page](#), lists all available literacy professional development by grade band including highly recommended courses and resources for new teachers. Some of the topics covered are:

- DIBELS Best Practices
- Content Literacy
- Secondary Reading Interventions
- The Science and Art of Reading
- English and Reading ACT

Please contact louisianaliteracy@la.gov with questions.



Catalog of Supports for Literacy Leaders

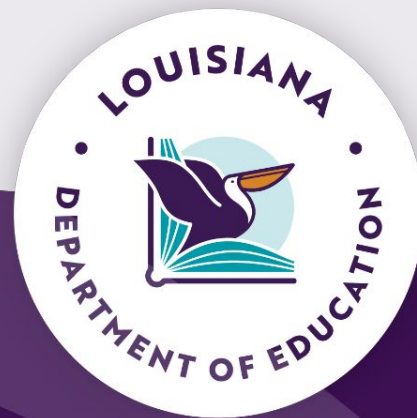
The [Catalog of Supports for Literacy Leaders](#), now available on the [Louisiana Literacy Professional Growth Page](#), lists professional learning opportunities which allow leaders to deepen their knowledge of literacy best practices. Some topics covered include:

- The Science and Art of Reading
- Launching Louisiana Tiered Pathways for Literacy Support for Leaders
- DIBELS
- Reading Interventions in Secondary Schools
- Content Literacy

Please contact louisianaliteracy@la.gov with questions.



Closing



Provider Spotlight

We want to celebrate YOU!

Please share with us the amazing things you are doing in your program(s) by completing the [jotform](#).

We will share out the great news each month in our monthly preparation provider newsletter.



Helpful Links

[Preparation Library](#)

[Teacher Preparation Approval Resource](#)

[Mentor and Resident Funding Slide Deck](#)

[Pre-ed pathway](#)

[Grow Your Own Learning Visit Registration](#)

[Geaux Teach Scholarship](#)

[PLPG Training and Resources](#)

[Updated Contact Form](#)

[Literacy Guidance Document](#)

[FTP Link](#)

[Guide for Dyslexia in Louisiana](#)

[Provider Spotlight Form](#)

[Educator Fingerprinting Packet](#)

[2026-2030 High-Need School List](#)



2025-2026 Monthly Call Dates

Join using this [zoom link](#).

~~August 27, 2025~~

February 25, 2026

~~September 24, 2025~~

March 25, 2026

~~October 29, 2025~~

April 29, 2026

~~November 19, 2025~~

May 27, 2026

~~December 17, 2025~~

June 24, 2026

January 28, 2026

July 29, 2026

***Prep provider calls are on the last Wednesday of each month at 10 a.m.**

