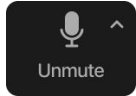
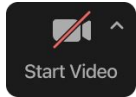


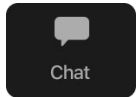
# Zoom Meeting Preparation



- Please make sure your phone or computer is muted to minimize background noise.
  - To do this, hover over the bottom left-hand side of your screen and click “Mute.”



- Please make sure you have turned off your camera to save bandwidth and prevent any connectivity issues.
  - To do this, hover over the bottom left-hand side of your screen and click “Stop Video.”



- Please submit questions during the presentation in the “Chat” function located on the bottom of your screen.

If you require an interpreter or have other accessibility needs for future LDOE meetings, please contact [LDOEcommunications@la.gov](mailto:LDOEcommunications@la.gov).



# Preparation Provider Monthly Webinar



June 24, 2026

# ETWD Call Norms

- **Stay Muted Unless Speaking:** reduce background noise by keeping your microphone muted when not talking.
- **Use Chat for Questions:** post questions in the chat and a team member will collect and will share answer(s) at the end.
- **Remain On Topic:** keep discussions aligned to the agenda.
- **Avoid Interruptions:** let others finish before responding.
- **Cameras On Encouraged:** while not required, having cameras on supports connection and engagement.
- **Engage Respectfully:** be concise, professional, and respectful in all contributions.

# Agenda

- Educator Preparation and Accountability Updates
- Certification Reminders
- Educator Background and Credentialing
- Educator Development Updates
- Resources



# Educator Preparation and Accountability Updates



# English Learner Preparation Survey

The LDOE is seeking feedback from educator preparation providers on the integration of:

- English Learner (EL) content
- Louisiana's EL teacher competencies

Your responses on this [survey](#) will help inform state supports, strengthen program alignment, and identify opportunities for collaboration.

**Please complete the survey by July 1.**

Please contact [believeandprepare@la.gov](mailto:believeandprepare@la.gov) with questions.



# Program Approval

Cycle	<u>Application Window Opens</u>	Notice of Intent Due	<u>Full Application Due</u>	Round 1 Evaluation Period Begins	Notification of Pending Decisions	Round 2 Evaluation and Notification (as needed)	<u>BESE</u> Consideration
<b>Spring</b>	September 1	October 1	December 10	December 11	February 15	TBD	April TBD
<b>Fall</b>	May 1	June 1	July 10	July 11	August 26	TBD	October TBD

The new program approval application window opened May 1, 2026. All applications are due by **July 10** for those that previously submitted a notice of intent.

Please contact [believeandprepare@la.gov](mailto:believeandprepare@la.gov) with questions.



# Computer Science Requirements Timeline

Timeline	Action
October 2024	<a href="#">K-12 Louisiana Student Standards for Computer Science</a> and teacher preparation course implementation timeline approved by BESE.
April 2025	Updated teacher preparation course requirements approved by BESE.
May 2025	Providers begin making changes to current coursework language and syllabi to match the requirements to submit for approval.
August 2025	Providers update existing courses or add a new course to address computer science instruction within all teacher preparation programs.
<b>Spring 2026</b>	<b>LDOE will collect course descriptions.</b>
June 30, 2026	Teacher preparation programs are required to incorporate instruction on computer science pedagogy for students, and this modification should be reflected in the course catalog description.
September 1, 2030	The Certification office will begin looking for coursework that includes the competencies.



# Computer Science Competency

The following competency will be added to [Bulletin 146](#) to clarify the requirements set forth in [Bulletin 996](#):

“The teacher candidate applies knowledge of computational thinking and computer science concepts, including a broad understanding of computing systems, internet safety, and data analysis, to provide computer science education within and across all grade levels.”



# Computer Science Frameworks

Implementation frameworks for [Grade 3](#) and [Grade 4](#) are now available to help Teacher preparation providers integrate computer science into math and science coursework.

These frameworks serve as a roadmap to:

- embed computational thinking directly into daily math and science lessons; and
- master computer science standards without adding extra hours to the coursework.

Contact [STEM@la.gov](mailto:STEM@la.gov) with questions.



# Social Studies Summer Professional Learning

The LDOE is hosting free, in-person regional sessions this July focused on strengthening social studies instruction.

- Sessions: [Social Studies Walkthrough Tool PL](#) (8:30–11:30 a.m.) and [K-2 Knowledge Building Cards PL](#) (12:30–3:30 p.m.)
- Registration deadline: **June 30**
  - July 7-Lake Charles
  - July 8-Ville Platte
  - July 9-Baton Rouge
  - July 14 - Shreveport
  - July 15 - Ruston
  - July 16 - Winnsboro

Please contact [socialstudies@la.gov](mailto:socialstudies@la.gov) with questions.



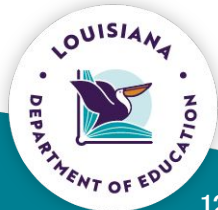
# Coming Soon: Social Studies Resources

The LDOE is releasing two new resources this summer to support social studies instruction, including:

- [Foundations of Freedom: A Louisiana Civics Program](#) and [Land of Liberty: A History of the United States](#) Instructional Slide Decks; and
- [Bayou Bridges: A K-8 Louisiana Social Studies Curriculum](#) K-2 Knowledge Building Cards.

Teacher Preparation Providers should support the use of these upcoming resources to strengthen consistent, standards-aligned social studies instruction within coursework.

Please contact [socialstudies@la.gov](mailto:socialstudies@la.gov) with questions.



# ELA Standards Institutes

Prepare to implement the revised K-12 Louisiana Student Standards in the 2027-2028 school year by joining the [ELA Standards Institutes](#) this summer. Registration is now open.

Participants will

- review the updated standards;
- explore the Standards Reference Guide; and
- analyze how the curriculum-embedded assessments align to the standards.

Please contact [elaguidebooks@la.gov](mailto:elaguidebooks@la.gov) with questions.

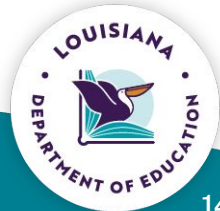


# Math Standards Institutes

Registration is open for the [2026 Math Standards Institutes](#). This institute will support teacher preparation providers in implementing the revised K-12 Louisiana Student Standards for Mathematics. The standards institutes will be six-hour professional learning sessions where math leaders and educators will learn about key updates to the standards, including updated domain titles, updated standard language and examples, and resources that support deep understanding and implementation of the standards.

Registration is limited. Sign up today!

Please contact [math@la.gov](mailto:math@la.gov) with questions.



# Updated Science Resources Coming Soon

The LDOE is updating guidance to assist teacher preparation providers and school systems with planning for the 2026-2027 school year. Updated resources will appear on the [K-12 Science Planning Page](#). Grades K-5 Guides to Piloting OpenSciEd are now available and additional updated resources will be available on a rolling basis starting this summer:

- Grades 6-8 Guides to Implementing Amplify
- Grades 6-8 Guides to Implementing OpenSciEd (all versions)
- Biology Guides to Implementing OpenSciEd (all versions)

Contact [STEM@la.gov](mailto:STEM@la.gov) with questions.

Please contact [STEM@la.gov](mailto:STEM@la.gov) with questions.



# OpenSciEd Grades 6-8 Guidance for 2026-2027

## Webinar Option 1

- Webinar Date and Time: **July 31 at 9 a.m.**
- Webinar Link: <https://ldoe.zoom.us/j/95854180792>
- Webinar Phone Number: 1-312-626-6799
- Meeting ID#: 958 5418 0792

## Webinar Option 2

- Webinar Date and Time: **August 3 at 2:30 p.m.**
- Webinar Link: <https://ldoe.zoom.us/j/95854180792>
- Webinar Phone Number: 1-312-626-6799
- Meeting ID#: 958 5418 0792

## Webinar Option 3

- Webinar Date and Time: **August 5 at 3:30 p.m.**
- Webinar Link: <https://ldoe.zoom.us/j/95854180792>
- Webinar Phone Number: 1-312-626-6799
- Meeting ID#: 958 5418 0792

Implementation Guidance Webinars will support educators in implementing recommended updates to OpenSciEd units for Grades 6 and 7 effective for the 2026-2027 school year.

Contact [STEM@la.gov](mailto:STEM@la.gov) with questions.



# Numeracy Coursework Review

Numeracy coursework updates for all math courses will be collected Fall 2026. A webinar was held on **April 30**. If you need a copy of the slide deck and the submission documents, please email [believeandprepare@la.gov](mailto:believeandprepare@la.gov).

## Coursework Submission Timeline:

- **August 1:** Coursework submission opens
- **October 1:** Coursework submission due
- **December 31:** Final determinations are made



# Act 260 Numeracy Training

[Numeracy Professional Learning courses](#) aligned to [Act 260](#) are currently available to use as a guide when enhancing coursework to align with the current [Louisiana Mathematics Teacher Competencies](#).

The [information](#) provided may be used to join provider-specific courses in the [LDOE Professional Learning Platform](#).

Courses specific to Educator Preparation Providers are published and should only be used by instructors of these programs.

Courses specific to [teacher candidates](#) are published and may be shared.

Please contact [math@la.gov](mailto:math@la.gov) for more information.



# Numeracy Training

Thank you to the following Teacher Preparation Faculty and Staff who completed the asynchronous [numeracy modules](#) in the LDOE Professional Learning Platform. (As of June 4)

K-3 Modules	4-8 Modules		High School
Greaux Lafourche LA Tech Nichols Reach Southeastern Southern Xavier	Centenary Greaux Lafourche Loyola LSU McNeese Reach Teach Ascension Teach St. Tammany	Teach Tangi SUNO ULM University of Holy Cross	



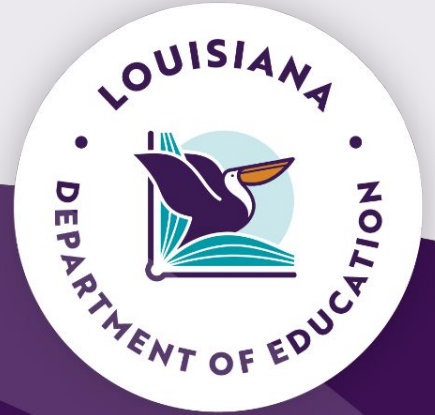
# Numeracy Timeline Reminders

Timeline	Action
October 2023	Focus groups with teacher preparation providers and K-12 to discuss and review requirements for competencies from legislation.
December 2023	Updated competencies approved by BESE.
January 2024	Providers begin making changes to current coursework language and syllabi to match the competencies to submit for approval.
Fall 2024*	Providers complete the <a href="#">numeracy training</a> on the LDOE <a href="#">PL Platform</a> .
January 2025	Providers update courses to be in alignment with the training.
January 2026	Courses are being taught with updated competencies.
<b>Fall 2026</b>	<b>LDOE will collect course descriptions and syllabi.</b>
September 1, 2028	Certification office will begin looking for coursework that includes the competencies.

\* As new instructors are hired and onboarded, they should complete the course.



# Certification Updates



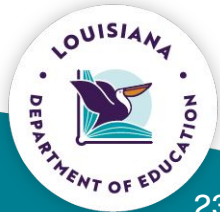
# Certification & Credentialing Processing by the Numbers

- May 2026
  - Certification
    - 2,706 Applications Processed
    - Applications processed within 8 business days
    - 3,783 Questions closed
    - Questions solved within .9 business days
  - Credentialing
    - 1,613 educators cleared
    - Credentials processed within 2 business days



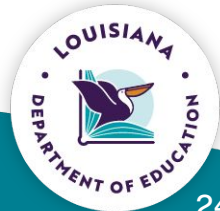
# Office Hours update

Effective July 1, the afternoon rotation will transition from 3:00–4:00 p.m. to 11:00 a.m.–12:00 p.m.



# Praxis Teaching of Reading/Language Arts

Beginning January 1, 2027, the Praxis Teaching of Reading/Language Arts (7002) passing score will increase from 138 to 147.



# Pre-Practitioner's License (PL)

At the June BESE meeting, the Pre-Practitioner's License was updated to include the following:

- Passing scores on content area exam(s) have not been achieved. Candidate must complete courses or programs offered by the teacher preparation program designed to support the educator in passing the required exams.
- The candidate may complete up to twelve required credit hours or equivalent contact hours for the approved program while holding a pre-PL.
- Mentoring is required by a school-based mentor for each year.



# Pre-Practitioner's License (PL) continued

The Pre-PL may be held for up to two years.

Renewal requirements include:

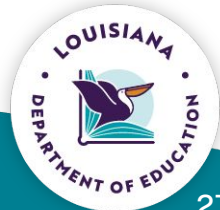
- Remain provisionally enrolled in the practitioner teacher, certification-only, or master's degree alternate certification program and have completed no more than twelve of the required credit hours or equivalent contact hours for the approved program.
- Provide evidence that all content exams required for full admission into the enrolled program have been attempted twice since issuance of the pre-practitioner license.



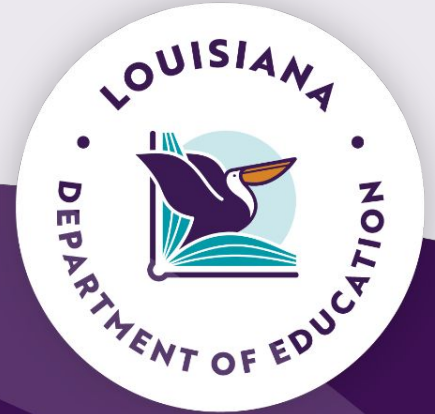
# Pre-Practitioner's License (PL) continued

Renewal requirements include:

- Receive mentoring by a school-based mentor teacher for each year on the pre-practitioner license. Such mentoring does not replace the one-year mentored residency during the first year on the PL or Resident Teacher certificate required for professional certification.
- Must complete courses or programs offered by the teacher preparation program designed to support the educator in passing the required exams.



# Educator Background Credentialing



# CBC Processing Updates

- The LDOE experienced a temporary delay in receiving criminal background check (CBC) results from Louisiana State Police due to system updates.
- Applicants fingerprinted during the affected period experienced a delay before their Clear Credential appeared in online.
- The issue has been resolved, and CBC results are once again being received and processed.
- Applicants should continue checking the Louisiana Educator Certification (LEC) system in LEP for Clear Credential updates under “Certifications.”

Contact [EducatorClearance@la.gov](mailto:EducatorClearance@la.gov) with questions or submit questions through the [Teacher Certification Help Portal](#).



# Educator Development Updates



# Geaux Teach Scholarship

The [Geaux Teach Program](#), established by [Act 463](#) of the 2022 Regular Session, provides up to \$5,000 annually in scholarships to students in BESE-approved teacher preparation programs at state post-secondary institutions and alternative programs. Funds cover tuition, fees, textbooks, and other instructional materials required for enrollment.

Billing dates for the fall semester are **November 1**; for the spring semester/term, **May 1**; and for the summer semester/term, **July 1**, when applicable.

Additional information about the Geaux Teach Program, including eligibility requirements, the [Geaux Teach Application](#), and answers to [Frequently Asked Questions](#), may be accessed on the [LOSFA website](#).

Please contact [deborah.paul@la.gov](mailto:deborah.paul@la.gov) with questions.



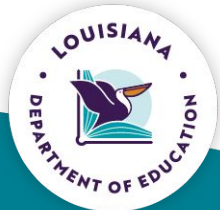
# Mentor Teacher Waivers

Mentor Waivers for the 2025-2026 school year closed on **June 1**. A list of approved mentor waivers has been emailed to each school system's human resources department.

[Mentor Waivers](#) for the 2026-2027 school year opened on **June 15**.

Residents and practitioners who span multiple academic years must obtain a mentor waiver for each academic year.

Please contact [MentorandContentLeaders@la.gov](mailto:MentorandContentLeaders@la.gov) with any questions.



# New Teacher Experience: Summer Kick Off

The LDOE will host the [New Teacher Experience: Summer Kick-Off](#) in Baton Rouge on **July 24** from 8 a.m. -4 p.m. for 400 new teachers.

The goals of the event are to:

- Welcome new teachers to the profession.
- Understand the components of Louisiana's New Teacher Experience.
- Engage in professional learning around topics relevant to new teachers.
- Provide statewide networking opportunities for new teachers.

[Registration](#) is now open.

Please contact [laurie.carlton@la.gov](mailto:laurie.carlton@la.gov) with questions.



# Reminders



# LAER as a Coaching Tool

The [Louisiana Aspiring Educator Rubric \(LAER\) as a Coaching Tool](#) module is now available on the Professional Learning Platform.

- Designed for preparation providers, mentor teachers, and school leaders who support new teachers
- Focused on aspiring teachers who are defined as Residents and Practitioners
- Course Code: 35299E95

For any questions, please contact [believeandprepare@la.gov](mailto:believeandprepare@la.gov).



# Program Approval Reminders

- When considering a change to a program, email [believeandprepare@la.gov](mailto:believeandprepare@la.gov).
- The preparation team will meet to determine if the change is minor or major.
  - If minor, a letter must be provided on letterhead detailing the change.
  - If major, program approval is needed.
- All new content areas must go through the program approval process.



# Policy Timeline Guide

There is now a resource to help your teams navigate key [policy changes](#) that affect the teacher preparation community. This resource outlines updates in:

- Literacy
- Dyslexia
- Numeracy
- Computer Science
- English Learners

Timeline	Action
October 2024	<a href="#">K-12 Louisiana Student Standards for Computer Science</a> and teacher preparation course implementation timeline approved by BESE
April 2025	Updated teacher preparation course requirements approved by BESE
May 2025	Providers begin making changes to current coursework language and syllabi to match the requirements to submit for approval
August 2025	Providers update existing courses or add a new course to address computer science instruction within all teacher preparation programs
Spring 2026	LDOE will collect course descriptions
June 30, 2026	Teacher preparation programs must include instruction on teaching students computer science
September 1, 2030	Certification office will begin looking for coursework that includes the competencies



# Practitioner License Processing Update

As of **January 1, 2025**, all alternate certification program changes require a program **withdrawal** letter from the provider, with **acknowledging signature of teacher candidate**. Letter should include:

- University or Provider letterhead
- Candidate name and certificate number
- Program originally enrolled in (i.e. Certification only, Secondary Math)
- Program withdrawal date
- Program Dean (or designee) signature
- Teacher candidate signature



# Practitioner Licensing Processing Update

Changes in program area or provider are treated as an **initial** Practitioner License (PL);

- **Do not** require mentoring (or program progress) to change and be issued the new PL; requires **withdrawal letter**

**All** years on the PL **count** toward total allowable years on a PL.

When changing **certification areas, or program provider**, the residency year will have to be **restarted**.

When changing program types **within a provider**, PLs are considered on a case-by-case basis for eligibility of the residency continuing through the change.



# Literacy Exam Requirements

Teaching of Reading exam is considered a **content** exam; therefore:

- Successful passage is required **prior to enrollment** in a post-baccalaureate program;
- Successful passage is required **prior to issuance** of a practitioner's license;
- Successful passage is required for **renewal** of a resident (R) certificate.
- Accepted exams for K-3, Elementary 1-5, or special education areas are:
  - 5205 or 7002



# Mentor and Resident Funding Eligibility

- The resident must serve in a MFP funded entity.
- The resident must serve with a mentor teacher in the same MFP funded entity as the resident teacher.
- The resident must serve with a mentor teacher that is reported in ED Link 360 Staffing with an object code of 112 (teacher) and a function code within the 1000s excluding 1530 (Pre-K) and 1531 (Head Start).
- The resident must serve with a mentor teacher holding one of the following on October 1, 2024: Mentor Teacher Certificate, Provisional Mentor Teacher Ancillary Certificate, or Mentor Waiver Credential.

Please contact [believeandprepare@la.gov](mailto:believeandprepare@la.gov) with any questions.

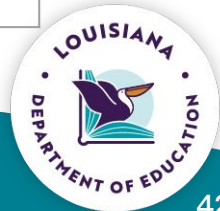


# Praxis Replacement Titles

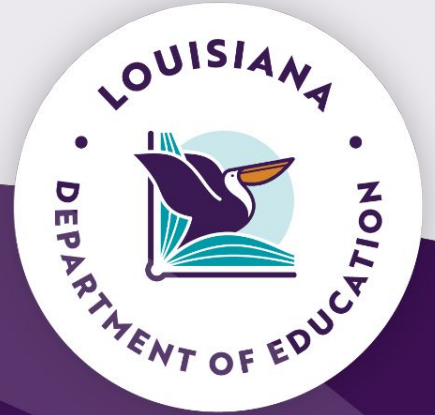
Date of Discontinued Test Last Administration: August 2026

Title to be Discontinued	Replacement Test
Middle School Social Studies (5089)	Middle School Social Studies (5589)
Pre-Kindergarten Education (5531)	Early Childhood Education: Foundational Knowledge (5533)
Education of Young Children (5024)	Early Childhood Education: Foundational Knowledge and Content (5534)
ParaPro Assessment (1755)*	ParaPathways: Reading and Writing (5758) ParaPathways: Mathematics (5759)

\*Policy approved at January 2026 BESE.



# Closing



# Provider Spotlight

We want to celebrate YOU!

Please share with us the amazing things you are doing in your program(s) by completing the [jotform](#).

We will share out the great news each month in our monthly preparation provider newsletter.



# Helpful Links

[Preparation Library](#)

[Teacher Preparation Approval Resource](#)

[Mentor and Resident Funding Slide Deck](#)

[Pre-Ed Pathway](#)

[Grow Your Own Learning Visit Registration](#)

[Geaux Teach Scholarship](#)

[PLPG Training and Resources](#)

[Updated Contact Form](#)

[Literacy Guidance Document](#)

[FTP Link](#)

[Guide for Dyslexia in Louisiana](#)

[Provider Spotlight Form](#)

[Educator Fingerprinting Packet](#)

[2026-2030 High-Need School List](#)



# 2025-2026 Monthly Call Dates

Join using this [zoom link](#).

~~August 27, 2025~~

~~February 25, 2026~~

~~September 24, 2025~~

~~March 25, 2026~~

~~October 29, 2025~~

~~April 29, 2026~~

~~November 19, 2025~~

~~May 20, 2026~~

~~December 17, 2025~~

~~June 24, 2026~~

~~January 28, 2026~~

July 29, 2026

\*Prep provider calls are on the last Wednesday of each month at 10 a.m.



# Q&A

