

Teaching and Learning Call

August 26, 2026



Agenda

- I. Spotlight: Numeracy Screener and Literacy Screener
Resources
- II. Academic Content
- III. Numeracy
- IV. Literacy
- V. Diverse Learners
- VI. Educator Talent and Workforce Development

Suggested participants for this call:

- Chief Academic Officers/Curriculum Supervisors
- Literacy Coordinators
- Special Education Supervisors
- English Learner Supervisors
- Content and Mentor Leader Coordinators
- Talent Supervisors
- EdTech Directors and Coaches



Spotlight: Numeracy and Literacy Screeners



K-3 Numeracy Screener Policy

Act 650 (2024) requires the Louisiana Department of Education (LDOE) to provide a K-3 Numeracy Screener to

- identify grade K-3 students needing math support; and
 - to allow teachers the tool and resources for targeted interventions.
-
- This school year is the first full implementation year.
 - Administration Windows
 - BOY - First 30 days of school
 - MOY - December
 - EOY - April



K-3 Numeracy Screener Assessment

The [K-3 Numeracy Screener](#) measures a student's foundational understanding of essential numeracy components.

- Number Sense
- Counting
- Basic Operations
- Number Relationships and Quantities
- Patterns
- Application of Mathematical Concepts



K-3 Numeracy Screener Assessment



LOUISIANA DEPARTMENT OF
EDUCATION

2026-2027 K-3 NUMERACY SCREENER REPORT

BEGINNING OF YEAR (BOY) | STUDENT RESPONSE MAP

Student Information

STUDENT NAME (First and Last)	Oliver Jamie
LASID (10 Digit State ID)	1234567890
SCHOOL	Pelican Elementary School
SCHOOL SYSTEM	Pelican School System
DATE OF BIRTH (dd/mm/yyyy)	02/01/1897
GRADE LEVEL	K

Important: The screener results indicate a need for high-dosage tutoring.

YES

Your Student's Results: Student-led

Key: ☒ No Credit Earned

☐ Partial Credit Earned

☒ Full Credit Earned

☐ Question Unanswered

F = Fluency

M = Magnitude

Item Number	Reporting Category	Subcategory	Credit
1	F	Counting Strategies – Number Naming Fluency	☒
2	F	Counting Strategies – Number Naming Fluency	☒
3	F	Counting Strategies – Number Naming Fluency	☒
4	F	Counting Strategies – Number Naming Fluency	☒
5	F	Counting Strategies – Number Naming Fluency	☒
6	F	Counting Strategies – Number Naming Fluency	☒
7	F	Quantity Recognition	☒
8	F	Quantity Recognition	☒
9	F	Word Problems	☒
10	F	Quantity Recognition	☒
11	F	Quantity Recognition	☒
12	F	Quantity Recognition	☒
13	F	Quantity Recognition	☒

Additional Resources

For resources for the Louisiana K-3 Numeracy Screener, visit doe.louisiana.gov.

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K-3 Screener Resource Toolkit



Office of Teaching & Learning, Division of Numeracy

K-3 Numeracy Screener Toolkit

Support and Resources Overview

The K-3 Screener Toolkit is a suite of HQIM-aligned resources designed to help educators analyze data and make instructional decisions that strengthen grade-level mathematics outcomes.

Important Note: The K-3 Numeracy Screener does **not** measure the full depth and breadth of the [Louisiana Student Standards for Mathematics \(LSSM\)](#). Instead, it provides insight into student progress with key skills and concepts that support understanding of grade-level content. Schools and systems should continue using HQIM and curriculum-embedded assessments to gain a complete picture of student performance and progress toward mastery of grade-level content.

Toolkit Resources

The toolkit includes the following resources.

Resource	Description/Intended Use
Progress Monitoring Tracker	This resource is designed to help teachers analyze and organize data and monitor student progress.
Progress Monitoring Materials Kindergarten First Grade Second Grade Student Led Teacher Led Third Grade Student Led Teacher Led	These resources can be used alongside the progress monitoring tracker to monitor student progress, evaluate the effectiveness of instructional supports, adjust scaffolds as needed, and determine when students are ready to advance to the next learning goal.
Response Roadmap: Kindergarten First Grade Second Grade Third Grade	This resource supports teachers in analyzing student responses, identifying instructional needs, and planning targeted instruction using high-quality instructional materials (HQIM).

Louisiana Department of Education
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Release Date: July 2025 Page 1

The [K-3 Screener Toolkit](#) provides High-quality instructional materials (HQIM) aligned resources designed to assist educators in analyzing performance data, refining instructional practices, and improving foundational mathematics outcomes.



Support for Teachers

A variety of resources are available to support teachers and leaders in responding to student needs identified through the screener.

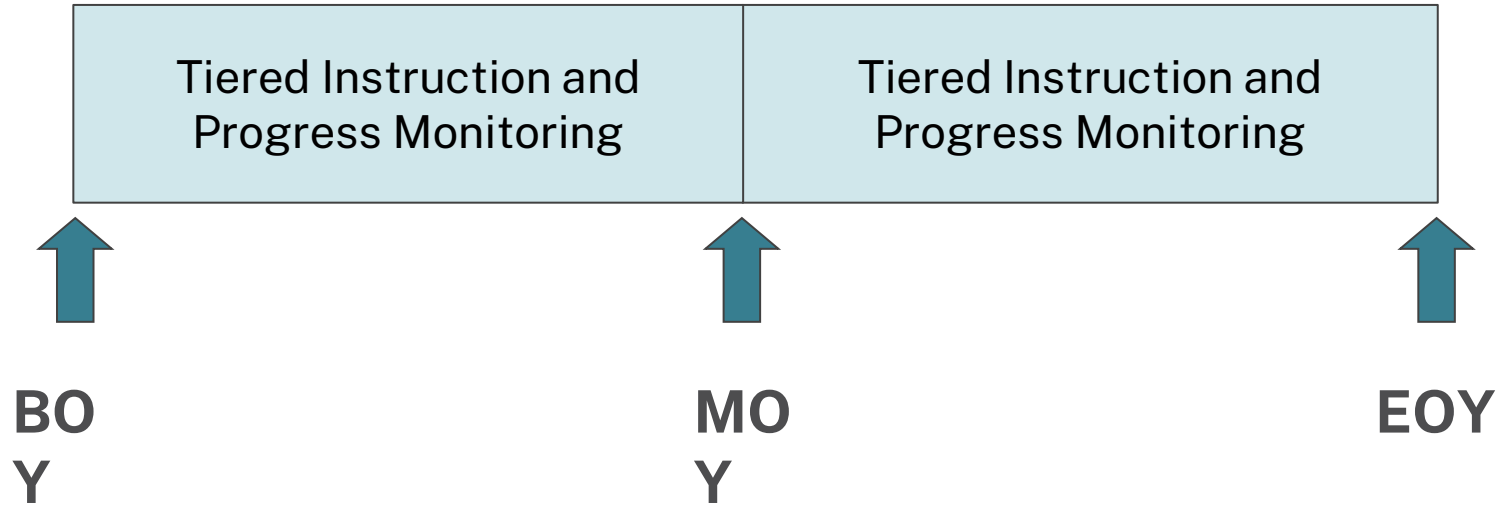
- Monthly K-3 Screener Response Webinars
 - Please join us on [September 17, 10 a.m.](#)
- Numeracy Coaches available to provide on-site support
- K-8 Louisiana Numeracy Excellence (LANE) Act Content Training



K-3 Literacy Screener

- Literacy Screener - all K-3 students, 3x per year with parent reporting within 15 days
 - Reports in DIBELS platform
 - Caretaker Report - shares data with explanation of measures
 - Home Connect Report - at-home literacy activities
- Individual Academic Support Plans for all students below proficiency
- Action plans to address literacy data is included in School Literacy Plans.

Intentional Data Collection



Tiered Pathways for Literacy Support (TPLS)

The [Tiered Pathways for Literacy Support](#) provides support to all stakeholders around the multiple tiers of support through a literacy lens, including core instruction.

- Includes progress monitoring recommendations
- Decision-making flowcharts

Trainings:

- [TPLS for System Leaders](#)
- [TPLS for School Leaders](#)



Third Grade Promotion - Act 422 (2023)

Information and resources to support parents, teachers, and leaders

- [Third Grade Literacy Proficiency Flyer](#)
- [Third Grade Promotion Guidance](#)
- [Third Grade Promotion Family Information Letter](#)
- [Third Grade Promotion FAQ](#)

The LDOE recognizes that this is not a task for just third grade teachers. **To ensure our students have the skills needed to be successful readers at the end of third grade, students should be given intervention support as soon as the data indicates it is needed.**



Academic Content



Instructional Materials Review Update

The Louisiana Department of Education (LDOE) conducts ongoing reviews of curricular materials to support school systems in adopting curricula in all core subjects.

All reviewed curricula can be found on the [Tiered Reviews](#) webpage.

State Reviews Reports:

- [Weekly Report](#)
- [Comprehensive Tiered Report](#)

Please contact louisianacurriculumreview@la.gov with questions.

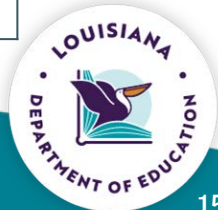


Instructional Materials Review Update

Recently Published Tier 1 Materials

Publisher	Title	Core Subject
Activate Learning	Activate Learning certified OpenSciEd Chemistry	Science
Gallopade International, Inc.	Gallopade Curriculum for Louisiana Social Studies, Grade 1	Social Studies
AppleTree Institute for Education Innovation	Every Child Ready Pre-K, Ages 3-4	ECE

Please contact louisianacurriculumreview@la.gov with questions.



Instructional Materials Review Update

English Language Arts and Math Standards Alignment Review Status Report

The following titles have been reviewed and ***retained their Tier 1 status***:

- Amplify Education - CKLA 2nd Edition, Grades K-5 (©2017)
- Great Minds PBC - Wit & Wisdom (without Foundational Skills), Grades K-5 (©2023)
- Center for the Collaborative Classroom - SIPPS, Grades 3-8 (©2020)
- EPS Learning by EPS Operations LLC - S.P.I.R.E. 4E, Grades 3-8 (©2021)
- Lexia Learning Systems LLC - Core5 Reading, Grades 3-5 (©2018)
- Curriculum Associates, LLC - Ready Classroom Mathematics, Grades K-5 (©2020)

Please contact louisianacurriculumreview@la.gov with questions.



Instructional Materials Review Update

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- Great Minds PBC - Eureka Math Squared, Grades 6-8 (©2021)
- Great Minds PBC - Eureka Math Squared, Grades K-5 (©2021)
- Kendall Hunt Publishing Company - Illustrative Mathematics, Grades K-5 (©2021)

Please contact louisianacurriculumreview@la.gov with questions.



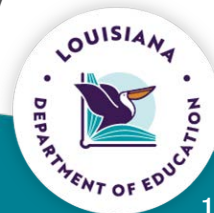
Instructional Materials Review Update

English Language Arts and Math Standards Alignment Review Status Report

The following titles have not been reviewed and ***are no longer Tier 1***:

- EL Education, Inc. - EL Education (2nd Edition), Grades 6-8 (©2017)
- Great Minds PBC - Wit & Wisdom (without Foundational Skills), Grades K-5 (©2016)
- Great Minds PBC - Wit & Wisdom, Grades 6-8 (©2016)
- Imagine Learning - ELA Guidebooks, Grades 6-8 (©2016)
- Open Up Resources - Bookworms Reading and Writing, Grade 2 (©2016)
- The College Board - SpringBoard English Language Arts, Grades 6-8 (©2021)
- The College Board - SpringBoard English Language Arts, English I-IV (©2021)

Please contact louisianacurriculumreview@la.gov with questions.



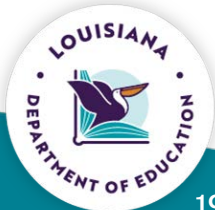
Instructional Materials Review Update

English Language Arts and Math Standards Alignment Review Status Report

The following titles have not been reviewed and ***are no longer Tier 1***:

- Achievement First - Achievement First Math, Grades K-4 (©2019)
- Curriculum Associates, LLC - Ready Louisiana Mathematics, Grades K-5 (©2017)
- Curriculum Associates, LLC - Ready Louisiana Mathematics, Grades 6-8 (©2017)
- Imagine Learning - Illustrative Mathematics, Grades K-5 (©2021)
- Imagine Learning - Imagine Learning Illustrative Mathematics, Grades 6-8 (©2018)

Please contact louisianacurriculumreview@la.gov with questions.



Instructional Materials Review Update

English Language Arts and Math Standards Alignment Review Status Report

The following titles have not been reviewed and ***are no longer Tier 1***:

- Imagine Learning - Illustrative Mathematics, Algebra I, Geometry, Algebra II (©2016)
- JUMP Math - JUMP Math, Grades K-5 (©2016)
- JUMP Math - JUMP Math, Grades 6-8 (©2016)
- K12, Inc. - Math + Green + Blue + Orange Summit LA, Grades K-2 (©2019)
- K12, Inc. - MTH128 Summit, Algebra 1 LA (©2019)
- McGraw Hill LLC - Illustrative Mathematics, Grades 6-8 (©2020)
- Mike Patterson - Geometry Common Core (©2016)

Please contact louisianacurriculumreview@la.gov with questions.



Instructional Materials Review Update

English Language Arts and Math Standards Alignment Review Status Report

The following titles have been not been reviewed and ***are no longer Tier 1:***

- Open Up Resources - Illustrative Math, Middle School, Grades 6-8 (©2016)
- Open Up Resources - Open Up Resources Math 2nd Ed., Grades 6-8 (©2016)
- EPS Operations, LLC - S.P.I.R.E, Grades 3-8 (©2016)
- Imagination Station dba Istation - Istation, Grades 3-5 (©2016)
- Imagination Station dba Istation - Istation, Grades 6-8 (©2016)

Please contact louisianacurriculumreview@la.gov with questions.

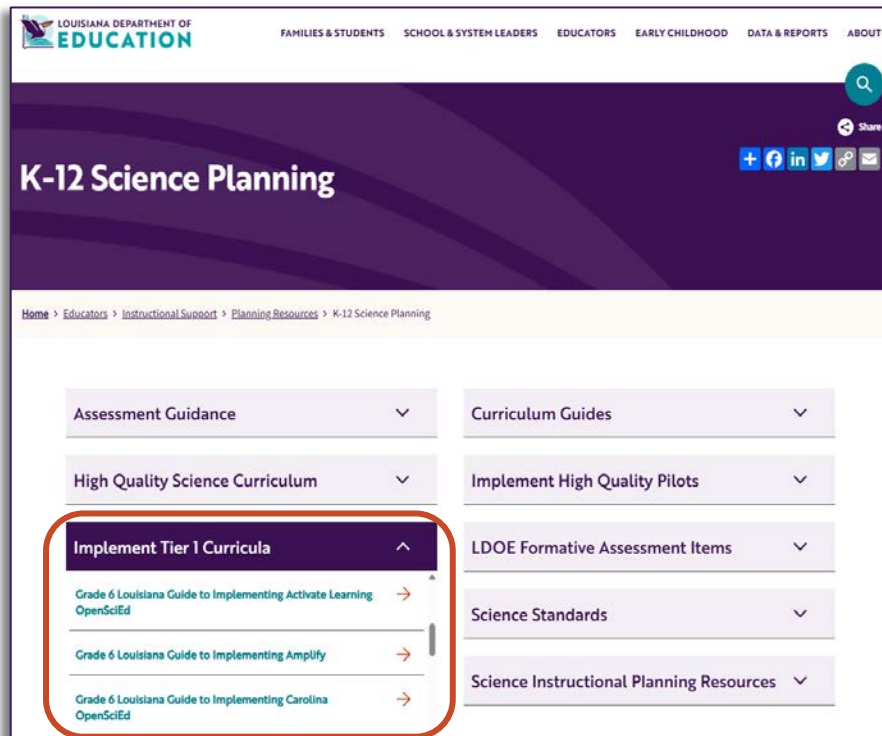


Updated Science Implementation Resources

New updates include:

- Amplify Grades 6-8
- OpenSciEd Grades 6 and 7 (all versions)
- OpenSciEd Biology (all versions)

Priority guidance is available now on the [K-12 Science Planning Page](#).



Please contact STEM@la.gov with questions.

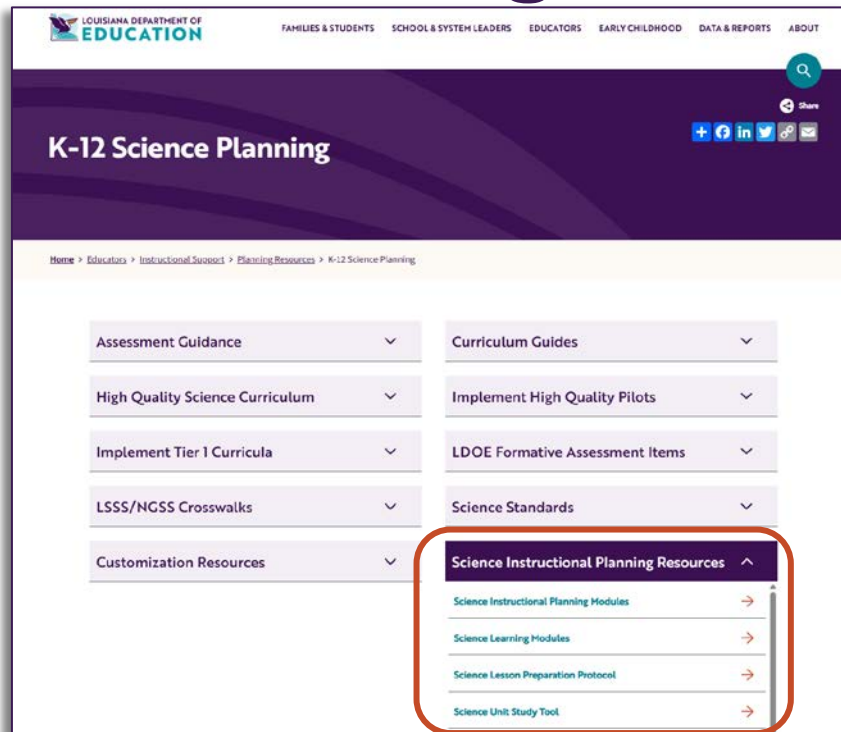


New Science Instructional Planning Resources

New resources include:

- [Science Unit Study Tool](#)
- [Science Lesson Preparation Protocol](#)

All resources are available on the [K-12 Science Planning Page](#).



Please contact STEM@la.gov with questions.



Science Leader Curriculum Focus Groups

The LDOE will host [curriculum-specific professional learning](#) and collaboration for school and system science leaders. Through webinars, targeted support, and guided learning walks, participants will

- strengthen curriculum implementation;
- collaborate with peers using the same High-Quality Instructional Materials (HQIM); and
- build capacity for instructional coaching and support.

[Register](#) now to reserve your seat.

Please contact STEM@la.gov with questions.



2026 LATM & LSTA Joint Conference

The Louisiana Association for Teachers of Mathematics (LATM) and the Louisiana Science Teachers Association (LSTA) will host their 2026 conference **November 12-13** at the Cane's River Center in Baton Rouge.

This conference is an excellent opportunity to meet with inspiring educational sessions from leaders in math and science education, network with colleagues from around the state and exchange ideas and gain additional skills and techniques to implement in your classroom.

Registration is available on the [LSTA website](#).

Please contact STEM@la.gov with questions.



Computer Science and STEM Micro-Credential Training Programs

For the 2026-2027 school year, the LDOE is partnering with Louisiana Tech University to offer two BESE-approved micro-credential programs designed for

- K-5 teachers interested in earning the [Computer Science and STEM Grades K-5 Add-on](#), and
- 6-12 teachers seeking computer science certification by adding the [Secondary 6-12 Specialty Content Area Add-on in Computer Science](#) to an existing certification.

For full program details, please visit the [program overview document](#) or email STEM@la.gov.

Please contact STEM@la.gov with questions



Computer Science Implementation Support Office Hours

The LDOE will resume office hours supporting school systems in computer science implementation every fourth Thursday of the month.

Date and Time: August 27, 10 - 11 a.m.

Zoom Link:

<https://ldoe.zoom.us/j/95001979102?pwd=MdiEa0Jk4nCN7FnZR7xiD3KlkCij9i.1>

Meeting ID#: 950 0197 9102

Please contact STEM@la.gov with questions



Technology Readiness Tool (TRT) Collection

Louisiana school systems must annually submit technology readiness information through the Technology Readiness Tool (TRT), providing the LDOE with a statewide view of infrastructure, supporting each system's digital footprint, and informing future technology planning.

2026–2027 TRT Collection

- Deadline: **October 15**
- View [Instructions for Completing the TRT Collection](#)
- Complete the [2026-2027 TRT Collection Form](#)

Please contact digitallearning@la.gov with questions.



2026 PE Standards: Professional Learning

BESE has adopted the revised K-12 Louisiana Student Standards for Physical Education.

- 2026-2027: Learning Year
- 2027-2028: Full Implementation

The LDOE is offering professional learning to support preparation and implementation. Topics will include:

- key shifts, including the new structure and coding,
- standards-aligned instruction and assessment, and
- implementation support and sample resources.

Schools interested in physical education professional learning should complete the [Physical Education Professional Learning Request Form](#).

Contact classroomsupporttoolbox@la.gov with questions.



Numeracy



New Standards Resources

The Standards Resource Guides are now available under the Standards Resource Guides section of the [Louisiana Math](#) page. These guides are designed to support educators in interpreting and implementing the 2025 Louisiana Student Standards for Mathematics.

The [2025 Louisiana Student Standards for Mathematics](#), along with the accompanying [Crosswalk document](#), are also available in the Standards section of the [Louisiana Math](#) page.

New Standards Resources

The Standards Institutes - Leader Training

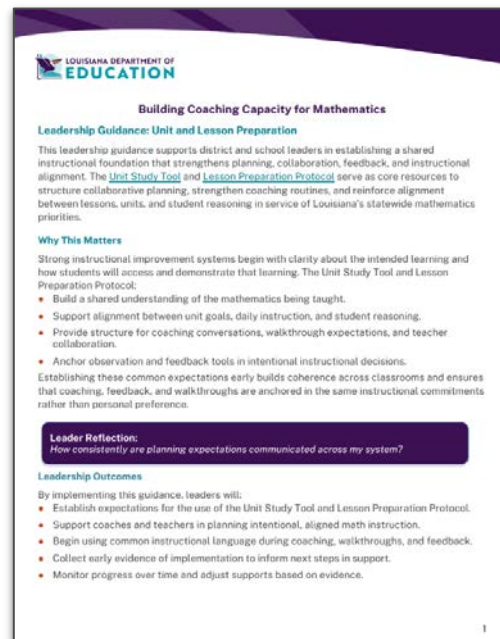
- Available on Professional Learning Platform
- Asynchronous Learning
- Support for 26 - 27 Learning Year
- Access Code : **A72E57U7**



Math Coaching Resources Now Available

On Demand Numeracy Coach Resources

- Available on the Professional Learning Platform
- Asynchronous Learning
- Guidance Documents
- Access Code : **7C80N774**



Reach out to math@la.gov with questions.



Teacher Collaboration Facilitator Registration

Teacher Collaboration (TC) Facilitator Training focuses on deepening facilitators' understanding of high-quality professional learning (HQPL) and providing strategies for leading effective teacher collaboration to support improved student outcomes.

- Additional literacy and numeracy TC facilitator seats are available. Interested educators should register using the links in the Teacher Collaboration Facilitator Training document.
- Funded teacher collaboration facilitators are **required to attend and already registered**. They should **not** register using the links.
- Training dates and registration details are available in the Teacher Collaboration Facilitator Training document.

Louisiana Numeracy Excellence (LANE) Numeracy Training Reminders

- Plan structures and time within the school calendar for teachers to complete the required training.
- Courses can be completed independently or within a professional learning community.
- Numeracy Courses are intentionally designed for 50 hours of thoughtful professional learning.

The [LANE Guidance](#) document provides information on pacing, implementation, and more.

LANE Progress and Pacing

Completion Timelines

Hire Date	Plan for Completion	Legislative Requirement
January 2026	May 2027	January 2028
August 2026	August 2027	August 2028
October 2026	December 2027	October 2028
January 2027	May 2028	January 2029
August 2027	August 2028	August 2029

LANE Office Hours

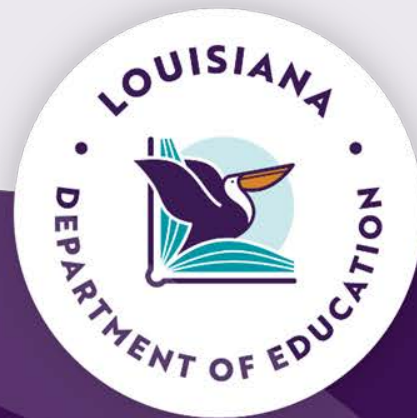
[Join us](#) at 9 a.m. on the following dates:

2026-2027 LANE Office Hours	
September 9	January 06, 2027
October 7, 2026	February 03, 2027
November 04, 2026	March 10, 2027
December 02, 2026	April 07, 2027
	May 05, 2027

Reach out to math@la.gov with questions.



Literacy



Did You Know? Literacy Edition

The [Louisiana Tiered Pathways for Literacy Support \(TPLS\)](#) provides a statewide framework for organizing literacy instruction, intervention, assessment, and support within one coherent system.

- Prioritizes **strong Tier I core instruction**, ensure all students have access to high-quality, standards-aligned, evidence-based literacy instruction
- Uses **multiple sources of data** to identify student needs early, monitor progress, and guide timely instructional decisions
- Layers increasingly **targeted and intensive supports** onto Tier I instruction based on individual student need and response to supports.



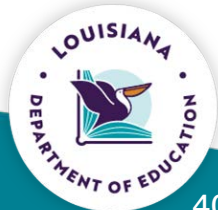
Updated K-8 Local Literacy Plan

The updated [Local Literacy Plan template](#) can be found in the [Literacy Library](#) under [Literacy Goals](#).

This template reflects changes required by [Act 964 \(2026\)](#) for grades 4-8 literacy plans as well as the inclusion of guidance from the [Tiered Pathways for Literacy Support \(TPLS\)](#). Exemplar literacy plans by grade band will be released soon.

School systems should submit literacy plans for schools in their system by **September 1, 2026** using the [K-8 School Literacy Plan Submission Form](#). Plans must also be posted on school websites by September 1, 2026.

Please contact louisianaliteracy@la.gov with questions



K-2 Skills Unit and Lesson Preparation Protocols

The K-2 Skills [Unit](#) and [Lesson](#) Preparation Protocols have been updated and are now posted on the [K-12 ELA Planning](#) page.

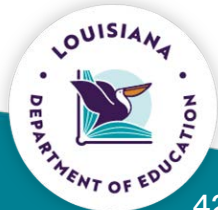
- expanded protocol guidance addressing oral language, writing, grammar, and language conventions alongside skills instruction
- strengthened alignment between unit and lesson preparation to better trace knowledge and skill development across the unit
- increased emphasis on anticipating misconceptions, using formative assessment data, and planning responsive instructional supports



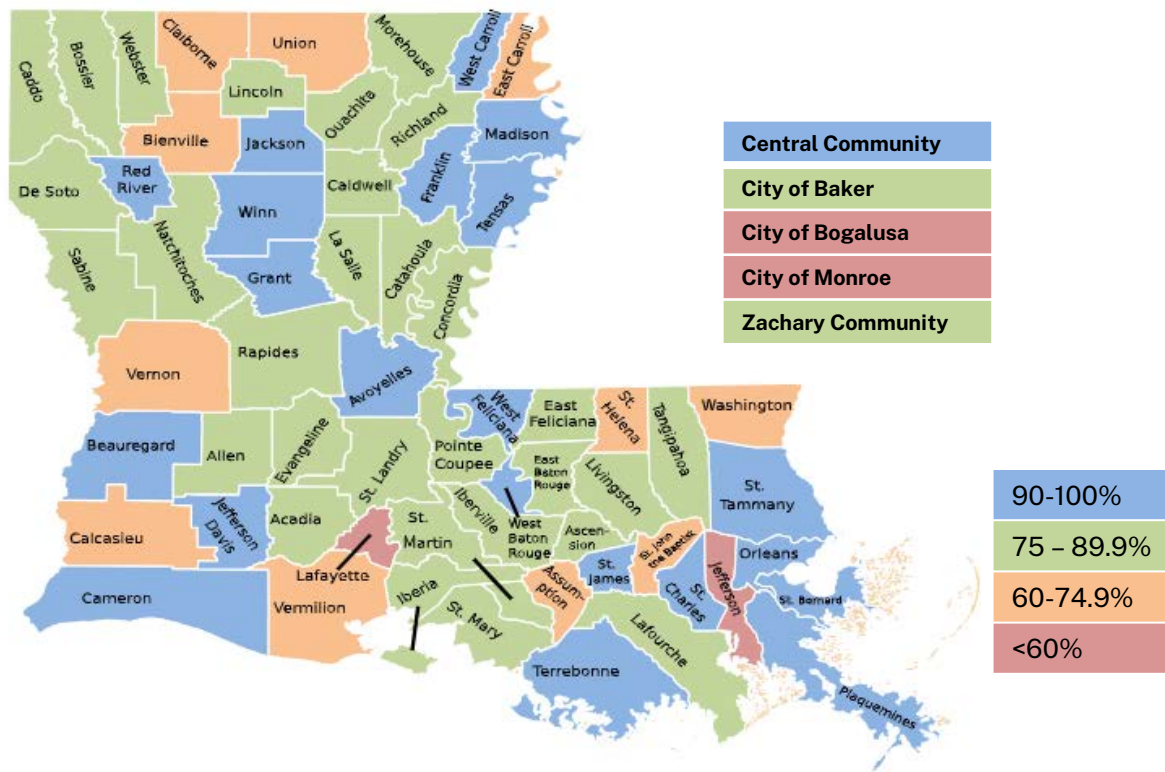
Act 108: Science of Reading Training

Louisiana Act 108 (2021) mandates professional development in the science of reading for K-3 teachers and administrators in public schools.

- Yearly goal - 90% of K-3 teachers and leaders have completed the course.
- New teachers who have passed the following Praxis exams are considered having met this requirement.
 - Teaching of Reading: Elementary (5205)
 - Teaching of Reading (7002)



Science of Reading Training: Metrics



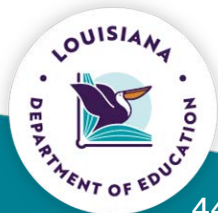
Adolescent Literacy

Required 2026-2027: Submit and post the Local Literacy Plan by **September 1, 2026**.

Full implementation begins in 2027–2028. Systems are encouraged to build readiness in 2026–2027. Systems will need to:

- Ensure educators responsible for literacy instruction and intervention in grades 4-8 complete the state-developed adolescent literacy course in the Louisiana Professional Learning Platform.
- Screen students in grades 4-8 who score below Mastery in ELA and use diagnostic assessments to identify specific skill needs.
- Provide evidence-based intervention in addition to core instruction based on identified reading needs.
- Develop Individual Academic Support Plans, progress monitor, and communicate student progress to families.

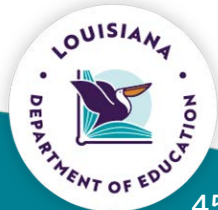
Please contact louisianaliteracy@la.gov with questions



Dyslexia Updates

- *Understanding Dyslexia: What Louisiana Educators Need to Know* is available on the [Louisiana Professional Learning Platform](#).
Course Code: 1246NDEI
- Recordings of dyslexia sessions from Teacher Leader Summit 2026 are [available](#).
- A recording of *Leveraging IDEA Funds to Strengthen Dyslexia Supports* is [available](#).

Please contact Wendy.Brooks@la.gov with questions



System Leader Regional Collaborations 2026-2027

Session 1		Session 2	
Monroe	Sept 23, 2026	Baton Rouge	Jan 21, 2027
Shreveport	Sept 24, 2026	Monroe	Jan 26, 2027
Baton Rouge	Sept 30, 2026	Shreveport	Jan 27, 2027
Lafayette	Oct 1, 2026	Lafayette	Feb 2, 2027

Pathways include: System Instructional Alignment, Attendance, High School Opportunities, and Business Leaders Collaboration.

Sessions will be held from 1 - 4:30 p.m. Please see the [overview document](#) for more information.

Please contact SSIsupport@la.gov with questions.

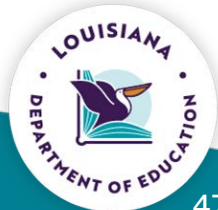


School Support Institutes 2026-2027

Session 1		Session 2	
Monroe	Sept 23, 2026	New Orleans	Jan 20, 2027
Shreveport	Sept 24, 2026	Baton Rouge	Jan 21, 2027
New Orleans	Sept 29, 2026	Monroe	Jan 26, 2027
Baton Rouge	Sept 30, 2026	Shreveport	Jan 27, 2027
Lafayette	Oct 1, 2026	Lafayette	Feb 2, 2027

- Principals of CIR schools should [register](#) their 3-member team.
- Principal supervisors of CIR schools should register and attend.
- The New Orleans cohort location has been moved to the ***Hilton New Orleans Airport.***
- Please see the [overview document](#) for session locations and cohort assignments.

Please contact SSIsupport@la.gov with questions.



Accelerate: High-Dosage Tutoring (HDT)

Accelerate: High-Dosage Tutoring Plans are due in eGMS by **September 15** for LDOE approval. The [Accelerate: High-Dosage Tutoring Workbook](#) provides school systems with a structured framework to plan their implementation. The workbook will help ensure schools systems are prepared for reporting in eGMS. All updated guidance documents to inform planning and decision-making for High-Dosage tutoring are located on the [tutoring landing page](#).

Next steps:

- Appoint an Accelerate: HDT point of contact.
- Convene a group of system and school leaders to develop the school system plan and champion the work for the system.
- Determine system-level expectations for identifying students, developing schedules, and planning for sessions.
- Communicate expectations with school leaders.

Please contact tutoring@la.gov with questions.

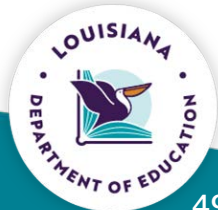


National Assessment Tutoring

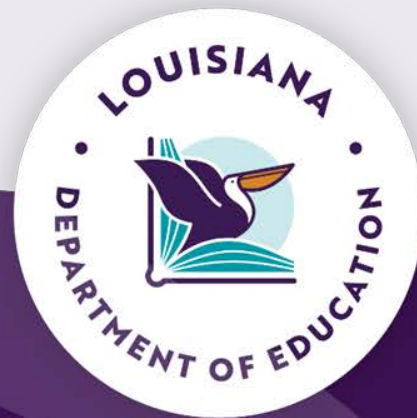
The National Assessment Tutoring Initiative provides grades 10-12 high school students with targeted support to strengthen college and career readiness.

- Available to school systems receiving funding for National Assessment through SuperApp.
- Grades 10–12: Tutoring support for ACT, SAT, CLT, WorkKeys, and ASVAB (AFQT)
- Flexible delivery: Individual or small-group tutoring, in person or virtually, during the school day
- School systems can connect with approved providers listed in the [LDOE National Assessment Tutoring Vendor Guide](#)

Please contact tutoring@la.gov with questions.



Diverse Learners



SPED Fellow Academy: Cohort 6

Congratulations to Cohort 6 of the [SPED Fellow Academy Program](#)!

- Jennifer Vicknair- Ascension
- Amaya Hughes- Benjamin Franklin
- Annie Holmes- Bienville
- Christy Boyte- Claiborne
- Julie Welch- Concordia
- Sheneyce Tippen- Einstein Charter
- Pamela White- Geo Academies
- Sharonda Joseph- Iberville
- Michael Ortego- Jeff Davis
- Alyce Callahan- Lafourche
- Louquyhant'a Foster- Lincoln Prep
- Joni Walker- Livingston
- Elizabeth Stanley- Madison
- Kimberly Foster- Monroe City Schools
- Dawn Albert- Pointe Coupee
- Michael Yoist- Rapides
- Anna Cardin- Richland
- Emily Breaux- St. Tammany
- Amy Lee- Webster
- Melissa Latino- West Baton Rouge



English Learner Fellows

Congratulations to the English Learner Fellows for the 2026-2027 school year!

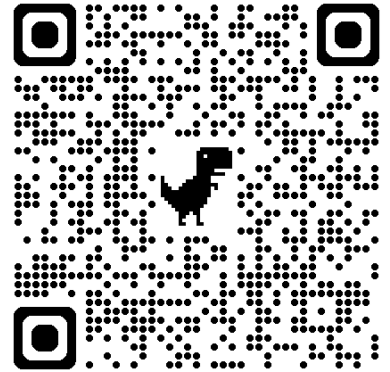
- Jessica Tejada – NOLA Public Schools
- Brittney Lewis – Algiers Charter School Association
- Keanna Theriot – St. John the Baptist
- Shannon Santiesteban – St. John the Baptist
- Betty Godoy – Plaquemines Parish
- Laure Tubre – Avoyelles Parish Schools
- Moya McNutty – St. John the Baptist
- Kelle Ogilvie – Bossier Schools
- Jessica Venezia – St. Tammany Parish Public Schools
- Jodie Garret – Iberia Parish
- Caroline Farrell – St. Bernard Parish School Board

- Morgan Cerniglia – Concordia Parish Schools
- Kimberly Duff – Calcasieu Parish Schools
- Willa Smith – DeSoto Parish
- Amy Miller – St. Tammany Parish Public Schools
- Brandy Payne – East Baton Rouge Parish School System
- Rosalyn Spence – Algiers Charter
- Tatiana Rivas – Audubon Charter
- Jael Holmes – East Baton Rouge Parish School System
- Cee (Chelsea) Schiling – East Baton Rouge Parish School System
- Jennifer Pestel – Terrebonne Parish School District



Division of Diverse Learners' Leadership Collaborative

- The Division of Diverse Learners' Leadership Collaborative is **September 3** at the Claiborne Building in Baton Rouge for special education leaders in school systems.
- Participants will be able to implement leadership practices that foster meaningful family engagement, prevent and resolve disputes early, and align instruction, behavior supports, and special education compliance to improve outcomes for diverse learners.



Please contact diverselearnersupport@la.gov with questions.



English Learner Institute

The LDOE is excited to announce our upcoming **English Learner Institute**. This event will provide essential information and updates regarding English Learners.

The institute will focus on best practices for supporting English Learners, and also feature speakers who are experts in the field. We encourage all **EL Directors/Coordinators** to attend and participate in this opportunity to learn and collaborate with colleagues from across the state.

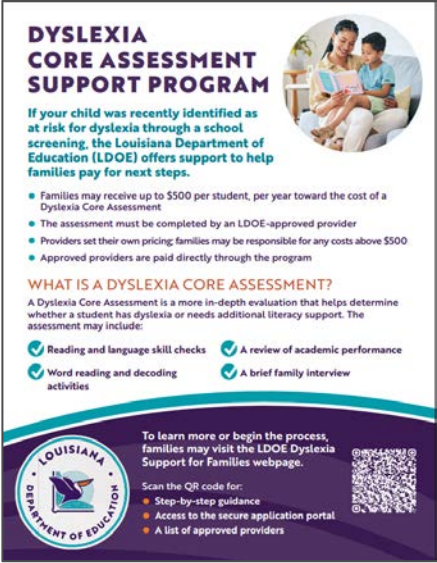
Please mark your calendars for:

- August 26, 2026 (Registration closed **August 19, 2026**)
- January 26, 2027 (Registration closes **January 19, 2027**)
- March 8, 2027 (Registration closes **March 1, 2027**)
- May 10, 2027 (Registration closes **May 3, 2027**)



Dyslexia Core Assessment Support Program

- The [Dyslexia Core Assessment Support Program](#) application is open, allowing families of students identified as “at risk” for dyslexia to apply for up to \$500 in reimbursement for a dyslexia core assessment completed by an LDOE-approved provider.
- The [program webpage](#) includes key details, the application portal link, and parent-facing communication materials outlining eligibility, the application process, and next steps.



**DYSLEXIA
CORE ASSESSMENT
SUPPORT PROGRAM**

If your child was recently identified as at risk for dyslexia through a school screening, the Louisiana Department of Education (LDOE) offers support to help families pay for next steps.

- Families may receive up to \$500 per student, per year toward the cost of a Dyslexia Core Assessment
- The assessment must be completed by an LDOE-approved provider
- Providers set their own pricing; families may be responsible for any costs above \$500
- Approved providers are paid directly through the program

WHAT IS A DYSLEXIA CORE ASSESSMENT?

A Dyslexia Core Assessment is a more in-depth evaluation that helps determine whether a student has dyslexia or needs additional literacy support. The assessment may include:

- ✓ Reading and language skill checks
- ✓ A review of academic performance
- ✓ Word reading and decoding activities
- ✓ A brief family interview

To learn more or begin the process, families may visit the LDOE Dyslexia Support for Families webpage.

Scan the QR code for:

- Step-by-step guidance
- Access to the secure application portal
- A list of approved providers



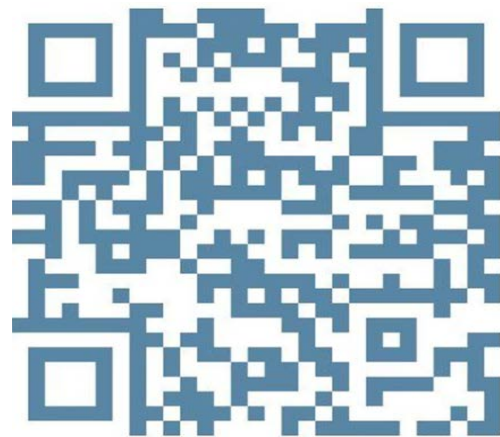


Please contact diverselearnerssupport@la.gov with questions.



Literacy Resource: MindPlay

- Interested school systems can access [MindPlay](#) as a literacy resource, which:
 - Delivers explicit, systematic foundational literacy instruction grounded in Scarborough's Reading Rope, using virtual speech pathologists to model correct phonetic placement.



Please contact louisiana@mindplay.com with questions.



Bringing the Special Education Playbook to Life: IEP Writing Workshop Series

The series helped school systems better understand the implications of the [playbook best practices for IEPs](#) and how to ensure IEPs support and supercharge these efforts.

- Elementary Series
 - Session 1 [meeting recording](#)
 - Session 2 [meeting recording](#)
 - Session 3 [meeting recording](#)
- Secondary Series
 - Session 1 [meeting recording](#)
 - Session 2 [meeting recording](#)
 - Session 3 [meeting recording](#)

Please contact diverselearnersupport@la.gov with questions.



Special Education Advisory Council (SEAC)

Guidance

- Purpose & Partnership: SEACs bring together families, educators, school leaders, community partners, and district leadership to provide feedback on special education policies, practices, resources, and strategies for improving outcomes for students with disabilities.
- Louisiana Requirements: Every public school system and public charter school must establish a SEAC, meet at least three times annually, conduct community outreach, review required district data, and submit and publish an annual SEAC report.

Please contact diverselearnersupport@la.gov with questions.



Educator Talent and Workforce Development



LES Reminders

- Systems should finalize educator evaluations for the 2025-2026 school year by **November 30**. This includes VAM teachers. Evaluations should be marked incomplete for any employee who did not receive an evaluation. Refer to [Bulletin 130](#) for the conditions that allow an evaluation to be marked incomplete.
- For the 2026-2027 evaluation period, staff extract data must be uploaded to EdLink 360 before evaluations can begin. This includes updated position codes, locations, and assignments.

Please contact leads@la.gov with questions.



Program Approval

The window for new program applications for teacher preparation, mentor teacher, and early childhood ancillary certificate programs will open on September 1. The [Notice of intent](#) is due by **October 1**.

Cycle	<u>Application Window Opens</u>	Notice of Intent Due	<u>Full Application Due</u>	Round 1 Evaluation Period Begins	Notification of Pending Decisions	Round 2 Evaluation and Notification	<u>BESE</u> Consideration
Spring	September 1	October 1	December 10	December 11	February 15	TBD	April TBD

Please contact believeandprepare@la.gov with questions.



2026–2027 Mentor Expansion Grant

The LDOE is pleased to offer school systems an opportunity to expand their pipeline of certified mentors through the Mentor Teacher Grant.

Option 1: Add the Mentor Teacher Endorsement

This option allows systems to identify current employees who have completed an approved pathway and are eligible to add the Mentor Teacher endorsement to their teaching certificate. Funds will be provided to systems to reimburse educators for fees for applications and clear credentials.

Option 2: Mentor Teacher Training and Assessment

This option provides up to \$500 toward enrollment in a BESE-approved Mentor Teacher training program, as well as up to \$175 to cover the cost of the culminating assessment for eligible participants.

Please contact MentorandContentLeaders@la.gov with questions.



Mentor Teacher Scope and Sequence

- The Mentor and New Teacher Scope and Sequence of Responsibilities is released for the 2026-2027 school year. It is designed to strengthen mentor support for new teachers throughout their first year.
- The Mentor and New Teacher Scope and Sequence of Responsibilities course can be found by logging in as a 'LEARNER' on the [Professional Learning Platform](#) using the Course Code **51018F65**.

Please contact MentorandContentLeaders@la.gov with questions.



Teacher Leader Summit



Teacher Leader Summit 2027

Teacher Leader Summit 2027 is **June 1-3** at the New Orleans Ernest N. Morial Convention Center. Please visit our [Cvent event website](#) for full details! Early bird registration opens on **February 16, 2027**. A full list of sessions, session descriptions, and presenters will be available **May 3**.

Educators interested in presenting at Teacher Leader Summit 2027 should review the **August 19** webinar recording and read the full submission guidelines under the “Call for Presentations” section of the [Cvent event website](#). The call for presentations opens tentatively on **September 1** via Sessionboard and closes **October 23**. If there are questions or more guidance is needed, please join us for office hours on [September 2](#) or [October 8](#) from 2:00 p.m. to 3 p.m.

Please contact ldoeevents@la.gov with questions.



Call Summary



Key Deadlines & Action Steps

Month	Date: Title
September	• September 1: K-8 Literacy plans submissions due. • September 1: EDL Alternative Pathway 4 Bootcamp Application Due • September 1 (tentative): Teacher Leader Summit 2027 Call for Presentations applications opens • September 1: Program Approval Applications opens
October	• October 1: Program Approval Notice of intent Due • October 15: Technology Readiness Tool Due
November	• November 30: 2025-2026 educator evaluations finalized



Upcoming Webinars, Calls, and Events

Month	Date, Time: Title and Zoom Link
August	● August 27 at 10:00 a.m.: Computer Science Office Hours
September	● September 2: Social Studies Office Hours ● September 2: Call for Presentations Office Hours ● September 2: Special Education Advisory Panel (SEAP) ● September 3: Division of Diverse Learners' Leadership Collaborative ● September 8: Diverse Learners' Office Hours ● September 9: LANE Office Hours ● September 17 at 10:00 a.m.: K-3 Numeracy Screener Response Webinar 2 ● September 23-25: EDL Alternative Pathway 4 Bootcamp ● September 23 - October 1: School Support Institutes Session 1 ● September 23 - October 1: System Leader Collaborations Session 1
November	● November 12-13: LSTA and LATM Conference