



October 2017

LINCOLN PARISH HONORS 2017-2018 RESIDENTS AND MENTORS AT RECEPTION WITH BOARD MEMBERS



Top left: Back Row (left to right): Superintendent Mike Milstead, Lindsey Warren, Brittany Kastner, Sarah Hodge, Catherine Shaw, Reagan Pearson, Mary Rudd, Emeline Bennett, Dean Dr. Don Schillinger. Front Row (left to right): Yasmeen Lebbad, Olivia Kuehnemund, Rachel Mitchell, Cheyanne Hutchins, Alex Hicks. **Bottom left:** Mentors (left to right) Amy Hiers, Susan Richardson, Deborah Lynch, Meredith Sanders, LeAnn Patterson, Leslie Ray, Karla Smith, Shavonda Washington, Marissa Boyd, Stacy Cole, Debbie Martin, Laurie Kaffka, Jackie Evans. **Top right:** Lincoln Parish School Board Member Susan Wiley and Resident Alex Hicks; **Center Right:** Federal Programs Director Kim Shackelford and Resident Mary Rudd. **Bottom right:** Lincoln Parish School Board Member Trot Hunt and Resident Teacher Brittany Kastner.

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UPCOMING EVENTS AND DEADLINES

- Oct 13: Deadline for preparation providers to complete a brief [survey](#) regarding alignment to new program design policies
- Oct 17: BESE considers allocations for formula funding for mentor and resident stipends and for high-cost needs
- Oct 20: Deadline for preparation providers to submit nominee for mentor teacher training
- Nov 1: Mentor Teacher Training overview session for preparation providers in Baton Rouge at 1:00 p.m.
- Nov 1: Deadline for preparation providers to complete 2017-2018 formula fund and residency expansion budgets in eGMS
- Nov 6: Believe and Prepare regional support meeting in New Orleans at 1:00 p.m.
- Nov 7: Believe and Prepare regional support meeting in Lafayette at 1:00 p.m.
- Nov 8: Believe and Prepare regional support meeting in Ruston at 1:00 p.m.
- Nov 15: Final deadline to submit 2016-2017 IDEA, TIF, Title I 1003(a) and Title II requests for reimbursement and periodic expense reports in eGMS

BELIEVE AND PREPARE UPDATES

REGIONAL SUPPORT MEETINGS

The Department staff will facilitate regional meetings for preparation providers throughout the 2017-2018 school year. These meetings will include updates on Believe and Prepare funding, policy, and transition processes, as well as opportunities for collaboration and discussion.

Please mark your calendars for the next Believe and Prepare regional meetings.

- November 6: New Orleans, Xavier University 1:00–4:00 p.m.
- November 7: Lafayette, Cecil J. Picard Center for Child Development and Lifelong Learning, 200 East Devalcourt Street 1:00–4:00 p.m.
- November 8: Ruston, LA Tech, Woodard Hall, Think Tank 1:00–4:00 p.m.

RSVP for one of these meetings by completing this brief [survey](#).

Please contact nicole.bono@la.gov with any questions regarding the regional support meetings.

MENTOR TEACHER TRAINING

Preparation providers are invited to attend an overview session on mentor teacher training in Baton Rouge on **November 1, 2017, from 1:00 until 4:00 p.m. at the Claiborne Building**, Thomas Jefferson Room. This session will provide an overview of this year's mentor teacher training. Please complete this [survey](#) to RSVP for the meeting.

In addition, **each preparation provider is eligible to send one faculty member to attend the entire nine sessions of mentor training that will occur throughout 2017-2018.** The field experience supervisor, or the person who is responsible for conducting mentor teacher training for your program, would be best suited to attend this training. **Please complete this short [survey](#) to notify the Department who will attend this training no later than October 20, 2017.**

Please contact believeandprepare@la.gov with any questions regarding mentor teacher training.

SURVEY: ALIGNING PROGRAMS TO UPDATED PROGRAM DESIGN POLICIES

On October 5, 2017, the Department sent a link to a survey to all teacher preparation programs to gather information regarding each program's plans for aligning programs to updated program design policies. This information will help the Department ensure appropriate staffing to review applications and inform BESE, as needed or requested.

If you have not yet completed the [survey](#), please respond by **Friday, October 13, 2017.**

FORMULA FUNDING

Mentor and Resident Stipends

Approved by BESE in October 2016, the Teacher Preparation Transition Support Program supports the design and implementation of competency-based teacher preparation programs that include at minimum a full-year residency. The program includes three years of formula-based funding. School districts receive funding to pay stipends to undergraduate teacher candidates serving in yearlong residencies and their mentor teachers.

- \$2,000 stipend for undergraduate teacher residents
- \$1,000 stipend for mentor teachers hosting undergraduate teacher residents

In August 2017, the Department requested yearlong residency placement information from universities and their partner school districts for the 2017-2018 academic year. Stipend allocations for 2017-2018 will be calculated based on the residency start and end date and mentor assignments. BESE will consider these allocations on October 17, 2017. There are three funding sources for these allocations: Title I 1003(a), IDEA, and 8(g). Title I 1003(a) funds were allocated if the residency is taking place in a school with 50 percent or greater economically disadvantaged students. IDEA funds were allocated at a 100 percent rate if the resident is pursuing special education certification and at a 50 percent rate if the resident is working in a classroom that provides an opportunity for direct practice/training working with students with disabilities.

HIGH-COST NEEDS FUNDING

On October 17, 2017, BESE will consider high-cost needs funding for 2017-2018. Any BESE-approved preparation provider was eligible for supplemental funding of up to \$20,000 to support the following activities:

Accelerated design, approval, and/or launch of aligned programs;
Essential, unique, high-cost needs that must be met in order to successfully transition programs and obtain BESE approval.

After a competitive grant application process, the following preparation providers are being recommended for a high-cost needs allocation: Centenary College, Grambling, Louisiana Tech, Loyola, LRCE, LSU-Alexandria, LSU-Baton Rouge, LSU-Shreveport, Northwestern, Southeastern, St. Bernard Parish, Teach Ascension Academy, TNTP, Tulane, University of Louisiana at Monroe. See the [board docs](#) for further details regarding these allocations.

US PREP SUPPORT

US PREP will provide individualized support to providers focused on the shift to yearlong residencies and competency-based design. This support is optional and delivered at varying levels based on provider needs and available budget. The support from US PREP will begin with a needs assessment. This assessment is available, but optional, for those preparation providers who are not utilizing support from US PREP. The needs assessment will be sent to all preparation providers on **October 16, 2017**.

UPDATE: TEACHER PREPARATION TRANSITION GUIDE

The Teacher Preparation Transition Guide has been updated to include additional FAQs. The updated guide can be found [here](#) under the Believe and Prepare Hot Topics section.

Please review the guide carefully and contact believeandprepare@la.gov with any additional questions.

NEWS AND OPPORTUNITIES

REPORT: ASPIRING TEACHERS IN RURAL COMMUNITIES LESS LIKELY TO RECEIVE ON-THE-JOB TRAINING PRIOR TO BECOMING FULL-TIME TEACHERS

On September 26, 2017, the Department released a report, which includes survey results from teachers statewide and documents the lack of access teachers in rural communities often have to training programs that ready them fully for the classroom. The full report can be found [here](#). The Department looks forward to continuing discussions around the key challenges and opportunities detailed in this report, and to engaging in ongoing conversations around potential solutions.

Please contact believeandprepare@la.gov for more information.