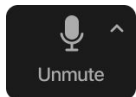
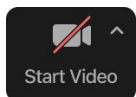


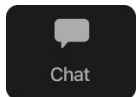
Zoom Meeting Preparation



- Please make sure your phone or computer is muted to minimize background noise.
 - To do this, hover over the bottom left-hand side of your screen and click “Mute.”



- Please make sure you have turned off your camera to save bandwidth and prevent any connectivity issues.
 - To do this, hover over the bottom left-hand side of your screen and click “Stop Video.”

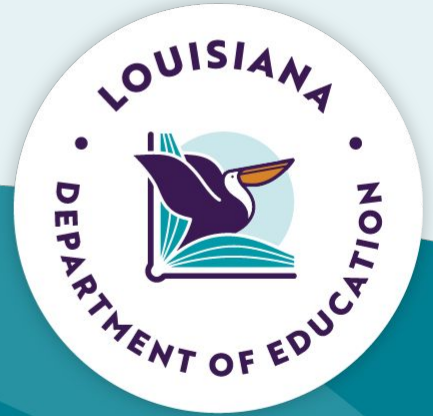


- Please submit questions during the presentation in the “Chat” function located on the bottom of your screen.

If you require an interpreter or have other accessibility needs for future LDOE meetings, please contact LDOEcommunications@la.gov.



Office of Career and College Readiness Monthly Call



October 15, 2026

Office of Career and College Readiness

Dr. Ernise Singleton, Assistant Superintendent Dr. Tireka Cobb, Deputy Chief of Staff



**Student Policy &
Specialized
Programs**



**Student Records
and Specialized
Pathways**



Fast Forward



**Safe and Healthy
Schools**



Student Policy and Specialized Programs

Tiffany Thomas, Education Consultant



Pupil Progression Plans

Louisiana state law ([RS 17:24.4](#)) requires local education agencies (LEAs) to establish a comprehensive [Pupil Progression Plan \(PPP\)](#) that address student placement and promotion.

Refer to the [PPP Guidance](#) document for more information.

Pupil Progression Plans should be submitted as a PDF to ppp@la.gov by November 2.

Please contact PPP@la.gov with questions.



Student Records and Specialized Pathways

Stephanie Marcum, Executive Director



Internship/Registered Apprenticeship Funding

Funding is available in the fall and spring for students enrolled in approved internships and registered apprenticeships.

INTERNSHIPS

\$1,000

Approved Internships
funding allocated for Fall &
Spring semesters.

APPRENTICESHIPS

\$3.5k / \$2.5k

Rural: \$3,500
Non-Rural: \$2,500
(Fall & Spring)

PORTAL DEADLINES

**Oct 23 / Mar
5**

Upload to Course Choice
Portal Due:

- Fall: Oct 23
- Spring: March 5

CLOSED PORTAL EMAIL

Support

For enrollments after portal
closure, email:

coursechoice@la.gov

Please contact stephanie.marcum@la.gov with questions.



Course Choice

- Full/year fall deadline public postsecondary enrollments October 23
- Portal reopens for spring enrollments November 23
- Spring deadline private provider enrollments January 29
- Spring deadline public postsecondary enrollments March 5

Please contact coursechoice@la.gov with questions.



Financial Aid Planning

The 2027–2028 Free Application for Federal Student Aid (FAFSA®) form is now available.

- Share [Lela's publications](#) for class of 2027 seniors with families
- [FAFSA Application Deadlines](#)
- Need help completing the FAFSA? Visit [Lela.org](#) or [mylosfa.la.gov](#) for free resources and assistance.

Please contact [lela.org](#) or GeauxFAFSA@laregents.edu with questions.



Community Service Diploma Endorsement

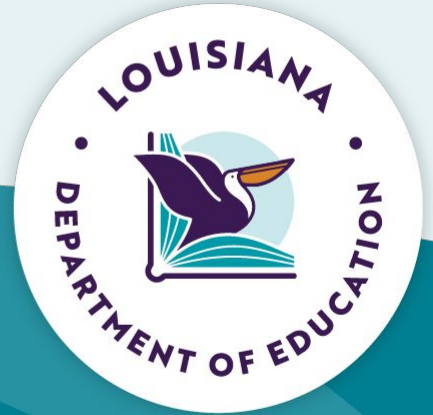
- Students can work towards earning the [Community Service Endorsement](#) by completing and documenting 80 service hours prior to graduation.
- View the [Community Service Diploma Endorsement Categories](#) Document for examples of service categories and activities.

Please contact jenny.moran2@la.gov with questions.



Fast Forward

Katieann Henkel, Executive Director



Fall 2026 Counselor Institute Sessions

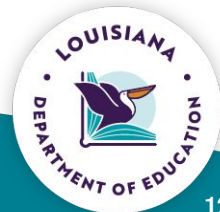
Registration is now available for the Fall 2026 Counselor Institute sessions through Eventbrite.

Session dates and locations:

October 23: EBR Parish (*full*)

October 30: Jefferson Parish

Please contact candace.joseph@la.gov with questions.

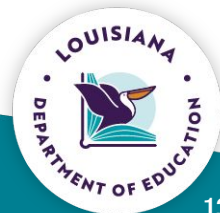


Career Coaching Providers

As a result of [Act 413 \(2026\)](#), the LDOE will provide a list of Career Coach Vendors that school systems may utilize starting January 2027 on the [Professional Learning Partner Guide](#).

On October 1, the application opened for providers to apply through the [LDOE Request for Applications \(RFA\)](#) platform.

Please contact candace.joseph@la.gov with questions.



Safe and Healthy Schools

Stephen Guccione, Executive Director



2026 Annual OT/PT Summit

Annual Lead Occupational and Physical Therapist (OTPT) Summit. The summit will focus on collaboration among Lead OT/PTs and will include discussions on Bulletin 1508 revisions, Medicaid claiming, multi-tiered systems of support, transportation safety, and school-based health services and practices in schools. CEU's are pending

- **When:** October 29th; 8:30 a.m. -4:00 p.m.
- **Where:** Calcasieu Parish Board Room, 3310 Broad Street. (Lake Charles)
- **Cost:** Free
- Registration: <https://forms.office.com/r/RM6z0kn27L?origin=lprLink>

Please contact healthyschools@la.gov with questions



National Bullying Prevention Month

The month of October provides an opportunity for school leaders and school-based professionals to:

- Promote student belonging.
- Reinforce a schoolwide commitment to safe, supportive learning environments.
- Strengthen prevention and response practices to address bullying.
- Ensure concerns are addressed appropriately and timely.
- Connect students and families with school and community-based resources.
- Collaborate across the school community to promote student safety.

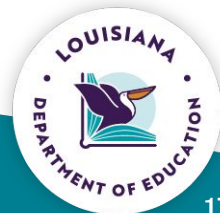
Please contact healthyschools@la.gov with questions.



Cardiovascular Screening for Student Athletes

- Beginning in the 2026-2027 school year, [Act 253](#) (2026) requires qualified healthcare professionals to perform evidence-based cardiovascular pre-screenings during student-athlete physicals.
- Positive findings from pre-screenings require further testing.
- Schools must distribute evidence-based sudden cardiac arrest educational materials and signature pages to parents during the standard athletic permission process.
- All required materials are available on the LDOE website.

Please contact healthyschools@la.gov with questions.



Children's Hospital School Support

Ventilator Assisted Care Program (VACP)

- Expert Guidance: Advises LEAs and stakeholders on medical, academic, and social factors for classroom integration.
- Statewide Resources & Support: Provides training and technical assistance to LEA personnel for students with chronic health conditions.
- Inclusive Education: Deploys staff to train school personnel, enabling students to remain in their Least Restrictive Environment (LRE).

Please contact healthyschools@la.gov with questions.



Emergency Stock Medications

- Forms for standing orders can be found on the [LDH website](#).
- Current orders expire on April 1, 2027.
- Medications covered are Naloxone, Albuterol, and Epinephrine.

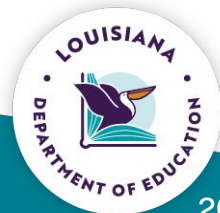
Please contact Healthyschools@la.gov with questions.



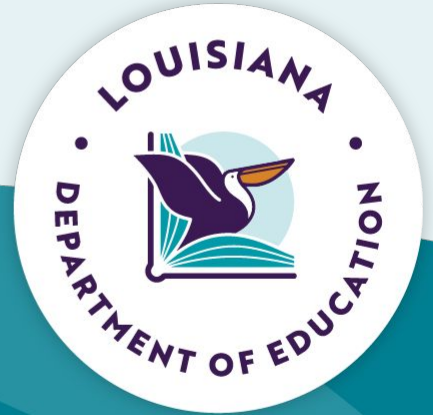
Sickle Cell Disease Training

- The curriculum covers clinical overviews (symptoms, complications like pain and strokes) and support strategies (school accommodations, communication).
- Resources from the Louisiana Sickle Cell Commission will be available soon via the State Board of Nursing and Louisiana Department of Education websites.

Please contact healthyschools@la.gov with questions.



Awards/Recognition



Military Child of the Year® Awards

19th Annual Program Award & Prizes

Recognizing outstanding military children ages **13–18**.

7 Recipients Selected

One recipient from each service branch.

Each Winner Receives:

- **\$10,000** cash award
- A new laptop
- All-expenses-paid 3-day trip to Washington, D.C. for family

Who Qualifies Eligibility

Open to children of military families across all categories:

- Active Duty
- Reserve
- National Guard
- Gold Star
- Retired Military

How to Apply Nominations

Now Accepting Nominations

Presented by **Operation Homefront**.

Anyone Can Nominate

No account creation is required to submit a nomination.

100% Free

This program is completely free to participate.

Submissions close December 1.

Please contact Danielle.Campbell@OperationHomefront.org with questions.



Purple Star School Award

This award shows recognition to schools that show a major commitment to serving students and families connected to the United States Armed Forces.



**To earn this recognition,
schools shall engage in
specific activities:**

[Visit LDOE Awards Page](#)

Designate a military liaison to perform the following:

- Act as the primary point of contact for military-connected families.
- Identify and address the specific needs of military-connected students.
- Train staff on these special considerations.
- Maintain a dedicated website page with relevant resources.
- Establish a student-led peer support transition program.

Please contact highschoolacademics@la.gov with questions.



Connect with Our Office



Office of Career and College Readiness Monthly Calls

Upcoming Calls	Date/Access Link
Office of Career and College Readiness	<u>November 19 at 3 p.m.</u>
Alternative Education	<u>December 2 at 10 a.m.</u>
School Safety	<u>December 9 at 10 a.m.</u>

Please contact highschoolacademics@la.gov with questions.



Helpful Information

Schedules, access links and information for the Department's webinars can be found in the [LDOE Weekly Newsletter](#) and [School System Support Calendar](#). Please reach out to the following contacts with questions:

Career and College Readiness Information	Email
Graduation Requirements; Dual Enrollment; Advanced Placement; General Information	highschoolacademics@la.gov
Fast Forward/Jump Start 2.0	fastforward@la.gov
Course Choice / SCA	coursechoice@la.gov
Healthy Schools	healthyschools@la.gov
Pupil Progression Plans	PPP@la.gov

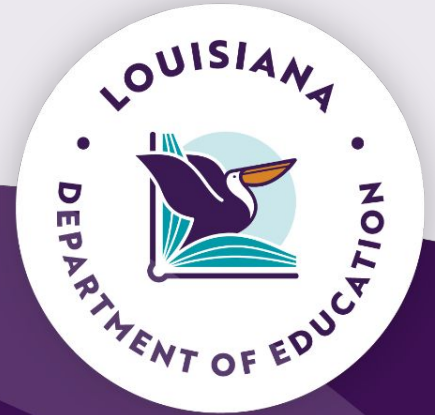


Questions?



Career and Technical Education (CTE) Bootcamp

October CCR Monthly Call Edition



October 15, 2026

JumpStart 2.0 Pathways

01 • PROGRAM PURPOSE



Innovative CTE

Jump Start is Louisiana's innovative career and technical education (CTE) program. It prepares students to lead productive adult lives—earning credentials in high-wage, high-demand sectors.

02 • GRADUATION REQUIREMENT



Career Diplomas

Students must earn an industry-based credential to graduate with a Career Diploma.

(Jump Start is an elective path for students pursuing a university-preparatory diploma.)

03 • ACCOUNTABILITY CREDIT



Equal Recognition

Schools receive the same accountability credit for preparing students for high-demand careers as they do for students achieving top academic honors.



JumpStart 2.0 Pathways

There are 11 JumpStart 2.0 Pathways:

- [Jump Start 2.0 Pathways -Agriculture, Food and Natural Resources](#)
- [Jump Start 2.0 Pathways -Architecture and Construction](#)
- [Jump Start 2.0 Pathways -Arts, AV Technology and Communication](#)
- [Jump Start 2.0 Pathways -Business Management](#)
- [Jump Start 2.0 Pathways -Health Sciences](#)
- [Jump Start 2.0 Pathways -Hospitality and Tourism](#)
- [Jump Start 2.0 Pathways -Human Services](#)
- [Jump Start 2.0 Pathways -Information Technology](#)
- [Jump Start 2.0 Pathways -Law, Public Safety, Corrections and Security](#)
- [Jump Start 2.0 Pathways -Manufacturing](#)
- [Jump Start 2.0 Pathways -Transportation, Distribution, and Logistics](#)



Universal Course List

01 • DIPLOMA REQUIREMENT



9-Credit Pathway Requirement

The Jump Start 2.0 Universal Courses are a set of courses that can be applied to any JumpStart 2.0 graduation pathway to meet the 9-credit requirement for the TOPS Tech Career Diploma.

02 • CORE COMPETENCIES



Foundational Skill Areas

These courses are designed to provide foundational skills across essential career domains:

- Safety & Entrepreneurship
- Technology & Finance
- Communication & Work-Based Learning



[Universal Course List](#)

JumpStart 2.0 vs. Fast Forward Pathways

JumpStart 2.0 Pathways and Fast Forward Pathways are both Louisiana Career and College Readiness programs, but they differ in scope, structure, and goals.

JumpStart 2.0 Pathways

Focus: Enhances Career & Technical Education (CTE) by prioritizing industry-based credentials (IBCs) and dual credit.

Structure: Students earn 9 credits in an identified pathway, inclusive of a career readiness course and capstone credential.

Pathways: 11 career tracks (e.g., Ag, Construction, Health Sciences, IT, Manufacturing, Transportation).

Goal: Prepares students for high-skill, high-wage employment via TOPS Tech Career Diploma.

Fast Forward Pathways

Focus: High school students earn college credit or postsecondary credentials by graduation.

Structure: Core requirements in grades 9–10, followed by dual credit coursework at college/satellite campuses in 11–12.

Pathways: 39 approved academic/technical tracks (Associate degrees, TOPS Tech/Univ, RAP).

Goal: Accelerate workforce readiness and college degree completion via postsecondary partners.



JumpStart 2.0 Pathways

Focus

Enhances Career and Technical Education (CTE) by prioritizing industry-based credentials (IBCs) and dual credit, specifically targeting the Jump Start TOPS Tech Career Diploma.

Structure

Students earn 9 credits in an identified JumpStart 2.0 pathway inclusive of a career readiness course. Additionally, students earn a capstone credential.

Pathways

Offers diverse career tracks, including Agriculture, Architecture & Construction, Arts & AV, Business Management, Health Sciences, Hospitality & Tourism, Human Services, Information Technology, Law/Public Safety, Manufacturing, and Transportation.

Goal

Provides rigorous academic and technical instruction to prepare students for high-skill, high-wage employment through recognized industry credentials.

Fast Forward Pathways

Focus

Starting with the freshman class of 2025, Louisiana public high school students will earn college credit or postsecondary credentials by graduation.

Structure

Students complete core requirements in grades 9–10, followed by dual credit coursework at postsecondary campuses or satellite sites in grades 11–12.

Pathways

Students may pursue 39 approved academic or career-technical pathways, including Jump Start TOPS Tech or TOPS University diplomas, associate degrees, or LA Works–recognized apprenticeships (RAP).

Goal

Increase access to college credit and workforce readiness through industry partnerships.

Key Differences

Feature	JumpStart 2.0 Pathways	Fast Forward Pathways
Primary Goal	Earn a Jump Start TOPS Tech Career Diploma with the added possibility to earn an associate degree/CTS/TD	Earn college credit, credential, or both (Jump Start or University)
Scope	Career-focused, CTE-heavy	Broader, includes academic and career pathways
Pathway Count	11 subject-area pathways	39 approved sector pathways
Dual Credit	Toward Jump Start diploma + associate degree/CTS/TD	Toward Jump Start, University, associate degree, or RAP
Eligibility	Students pursuing Jump Start TOPS Tech diploma	All public high school graduates from 2025 class onward
Industry Focus	Strong, with IBCs	Strong, with industry partnerships and sector-based pathways

Industry Based Credentials/Bundles



Definition

Industry-Based Certifications (IBCs) are third-party credentials issued by industry or industry groups that verify an individual's skills meet recognized standards for a specific occupation or cluster.



Target Employment

Designed to support entry-level employment in high-demand, high-wage “4- or 5-Star” jobs.



Identification & Alignment

Identified and designated by the Louisiana Workforce Investment Council and the Occupational Forecasting Conference.

Relationship Between LA Works & LDOE

Industry-Based Credentials/Bundles

Both organizations are core pillars of the **Louisiana Workforce ecosystem**, operating in complementary sectors:



LA Works (WIC)

Louisiana Workforce Investment Council

- Focuses on **workforce development** and economic growth.
- Drives **employer alignment** and industry needs.
- Maintains and evaluates state credential frameworks.



LDOE

Louisiana Department of Education

- Oversees **K-12 education** across the state.
- Manages **Career & Technical Education (CTE)** programs.
- Integrates industry credentials directly into student pathways.



Role of Louisiana Works (WIC)



Approval Authority

The Industry-Based Certification Council (IBCC), a subcommittee of WIC, evaluates credentials for inclusion on the State Focus List to guide training programs, students, and employers.



Focus Areas

LA Works maintains a state focus list of IBCs, including single credentials and Basic Bundles — sets of stackable credentials that demonstrate high-value skill sets.



Employer Alignment

LA Works ensures credentials are backed by Louisiana employers (minimum of three letters of support) and closely align with state workforce demand.



Bundles

Approved bundles (e.g., Forklift + NCCER, CNA + Phlebotomy + EKG) are designed to enhance student competitiveness by combining complementary skills.

Role of LDOE with IBC/Bundles



CTE Integration

LDOE's Career and College Readiness division works with LA Works to align CTE programs with the State Focus List, ensuring students in public schools can earn IBCs or bundle components as part of their education.



Pathway Support

LDOE supports JumpStart 2.0 and Fast Forward pathways that combine IBC bundles with internships or apprenticeships, often in partnership with LA Works.



Curriculum & Training

LDOE guides and advises on implementation of CTE curricula that can lead to IBCs or bundle components, bridging K-12 education with workforce readiness.

Collaboration



LA Works (WIC)

Leads credential approval and employer alignment, ensuring credentials and bundles are recognized by industry standards.



LDOE Role

Ensures these credentials are accessible to students through public education pathways and integrated directly into school systems.



The Partnership Impact

This alignment ensures IBCs and bundles serve as a vital bridge between classroom learning and workforce entry — embedding industry relevance into education.

CDF (Career Development Funds)



Dedicated State Funding

[CDF](#) funds are a dedicated source of state funding in Louisiana designed to expand access to high-value career and technical education (CTE) courses and training for students.



Minimum Foundation Program

CDF funds are included in the Minimum Foundation Program (MFP), Louisiana's main state education funding formula.

- Each qualifying student course enrollment for grades 9 through 12 is provided 6% of the MFP State and Local Base Per Pupil.



FY 2025–2026 Allocation

The FY 2025-2026 amount is **\$241** per qualifying enrollment.

Course Guidance

[CDF Qualifying Courses](#)



CDF (Career Development Funds)



Allocation Timing

Initial allocation: July each year, based on the previous year's enrollment data.

Final allocation: Adjusted in February or March based on October 1 student course enrollments. Any overpayment of allocation will be reduced in the June MFP payment.

Carryover: Any unused CDF funds can be carried over to the next fiscal year



Reporting Requirements

Enrollment reporting: CDF-qualifying course enrollments must be reported through LDOE's Class Schedule Data Collection or the Jump Start Technical Course Grid.

Mid Year Reporting: LEA's **must** submit a CDF Mid Year Report every **January**

End-of-year Reporting: LEAs **must** submit a CDF End of Year Report every **August**

CDF (Career Development Funds)



Annual LDOE Publication Mandate

As mandated by SB 482 (Act 413 of 2026 Regular Session), the Louisiana Department of Education (LDOE) must annually publish a list of Local Education Agencies (LEAs) that meet either of the non-compliance criteria below:



Under-Spending Allocation

Failed to spend at least **95%** of their Career Development Fund (CDF) allocations.



Non-Reporting Expenditures

Failed to submit or report required expenditure documentation for their allocated funds.

Work-Based Learning

Work-based learning programs provide opportunities for students to receive real-world experiences that connect classroom instruction to careers.

Program Pathways Include:



Cooperative Education

Schools partnering with local employers to deliver on-the-job training.



Internships

Hands-on workplace experience aligned with a high-demand industry.



Registered Apprenticeships

Structured On-the-Job Training (OJT) combined with technical instruction.

Samples of Cooperative Education

While any type of part time employment could qualify for cooperative education, these jobs are typically entry level, part time jobs which students have that are not specific to knowledge of specialized skills or necessarily lead to a career.



Common Job Roles

- Fast food work
- Retail worker
- Food server
- Cashier
- Answering phones
- Filing clerk



Program Requirement

An agreement outlining the employer and school responsibilities should be created.

Samples of Internships

Internships provide students with structured, supervised work experiences mentorship in professional or technical settings.



- Accounting department
- Food and nutrition
- Academic content/tutoring
- Human Resources
- IT department
- Another school within the district
- Maintenance

Cooperative Education VS Internship

Cooperative Education

Classroom Instruction: Five hours each week

On the Job Training: 15 hours per week

Program Length: One semester or one year

Class Size: 45 students per course

Internship

Classroom Instruction: Once per week / 26.55 hours

On the Job Training: 106.2 hours

Program Length: N/A

Class Size: N/A

Financial Compensation: Must be Paid

Teacher Certification: Can be CTTIE, Agriculture, Level 2 AND 3 years of non-education work, or Level 2 and WBL workshop

For teachers qualifying through Level 2 pathways, the employing school system should support applying for CTTIE certification in CIP 32.0111

(certification@info.la.gov)



Registered Apprenticeship

01

Hands-On Experience

Registered-Apprenticeship On the Job Trainings are work-based activities where students work directly with an employer aligned to their pathway to gain real-world experience and strengthen classroom learning.

02

Industry Supervision

The student should be fully immersed in the work experience with support from an industry supervisor to work towards mastering skills.

03

Apprenticeship Agreement

An apprenticeship agreement is set up prior to the experience that outlines the expected objectives to be accomplished by the student.

Classroom Instruction - WBL

At a minimum, classroom instruction shall include career navigation, financial literacy, and workplace behavioral competencies including communication, teamwork, leadership, and problem solving and should be aligned (but not limited) to the following:

01

Identifying career interests and personal and technical strengths that are applicable to those interests, particularly high wage, high need career opportunities in their communities

02

Tailoring students' experiences to capitalize on specific job opportunities

03

Reflective practices that help students identify areas of strength and growth in their workplace experiences

Course Enrollment

Policy Requirement

For WBL courses to count by policy definition, students must be enrolled in an approved WBL code.

Approved Codes & Guidelines

Approved course codes and detailed criteria can be accessed in the official documentation:

[Work-Based Learning Guidelines](#)



Questions?

We are here to help. Feel free to ask any questions.