

Proposed Revisions to Louisiana's ESSA State Plan

The Louisiana Department of Education (LDOE) proposes the following revisions to the state plan in compliance with the Every Student Succeeds Act (ESSA).

Plan Element(s) Affected by the Amendment	Brief Description of Element as Originally Approved	Brief Description of Requested Amendment	Rationale	Process for Consulting with Stakeholders, Summary of Comments, and Changes Made as a Result
<p>Title I, Part A: Improving Basic Programs Operated by Local Educational Agencies (LEAs):</p> <p><i>Statewide Accountability System and School Support and Improvement Activities</i></p> <p>Section 4.1.D.v (page 76)</p>	<p>The original language describes the high school end-of-course testing system.</p>	<p>Beginning in 2027-2028, for students who entered high school during the 2026-2027 school year and after, one English and one mathematics exam will be administered at the end of their second year in the high school cohort, usually 10th grade. Science and social studies will continue to be administered through an end-of-course timed examination.</p>	<p>The revision will reduce total time spent in testing as well as the overall cost of the assessment program.</p>	<p>Consultation with the state Superintendents Advisory Council preceded a vote in support of the proposal by the state Board of Elementary and Secondary Education.</p>

The following pages contain a redlined version of the relevant text from the approved ESSA plan that would be impacted with strikeouts and additions to demonstrate how the plan would change with approval of the proposed amendments.

LDOE will provide a three-week notice regarding the ESEA Consolidated State Plan Addendum request in the manner in which LDOE customarily provides such notice and information to the public by posting information regarding the request on its website and by placing a notice in the agency newsletter.

Section 4.1.D.v, page 76

The state maintains student enrollment in a statewide student information system. In accordance with ESSA and in order to maintain a valid system of school accountability, all students who are enrolled in grades three through eight by the first week of testing are required to participate in testing. For high school, all students who complete a class for which there is an end-of-course (EOC) test must take the corresponding EOC test. All high school students must take the English II and Algebra I tests by the third year of high school enrollment. (NOTE: This will shift to the English I test for students entering high school in 2017-2018 through tests administered in the Spring of 2027 and beyond). For the calculation of the school and district performance scores, when students who are required to participate in state testing fail to do so, the school receives scores of zero on all relevant indices (status and growth). The zero is factored into the calculation of the school performance score. Beginning in 2027-2028, for students who entered high school during the 2026-2027 school year and after, one English and mathematics exam will be administered at the end of their second year in the high school cohort, usually 10th grade. Science and social studies will continue to be administered through end-of-course timed examinations.