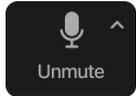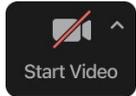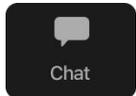# Zoom Meeting Preparation

- Please make sure your phone or computer is muted to minimize background noise.
  - To do this, hover over the bottom left-hand side of your screen and click "Mute."

- Please make sure you have turned off your camera to save bandwidth and prevent any connectivity issues.
  - To do this, hover over the bottom left-hand side of your screen and click "Stop Video."

- Please submit questions during the presentation in the "Chat" function located on the bottom of your screen.

If you require an interpreter or have other accessibility needs for future LDOE meetings, please contact LDOEcommunications@la.gov.

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Preparation Provider Monthly Webinar

February 25, 2026

ETWD Call Norms

- **Stay Muted Unless Speaking:** reduce background noise by keeping your microphone muted when not talking.
- **Use Chat for Questions:** post questions in the chat and a team member will collect and will share answer(s) at the end.
- **Remain On Topic:** keep discussions aligned to the agenda.
- **Avoid Interruptions:** let others finish before responding.
- **Cameras On Encouraged:** while not required, having cameras on supports connection and engagement.
- **Engage Respectfully:** be concise, professional, and respectful in all contributions.

Agenda

I. Educator Development Updates

II. Educator Preparation and Accountability Updates

III. Certification Reminders

IV. Educator Background Credentialing Reminders

V. Resources

March 2026 Staffing Webinar

School systems seeking teachers or school leaders are invited to join the **Educator Talent and Workforce Development Staffing Webinar**.

This session will highlight:

- Staffing pathways
- Available support resources
- Strategies to strengthen the educator workforce

Webinar Date and Time: **March 5 at 9:00 a.m.**

[Webinar Link](#)

Webinar Phone Number: 1 312 626 6799
Webinar Meeting ID: 938 8649 4074

Please reach out to arthur.joffrion@la.gov with any questions.

Educator Development Updates

Geaux Teach Scholarship

Geaux Teach Program, established by Act 463 of the 2022 Regular Session, provides up to $5,000 annually in scholarships to students in BESE-approved teacher preparation programs at state postsecondary institutions and alternative programs. Funds cover tuition, fees, textbooks, and other instructional materials required for enrollment.

Billing dates for the fall semester/term are **November 1**; for the spring semester/term, May 1; and for the summer semester/term, **July 1**, when applicable.

Additional information about the Geaux Teach Program, including eligibility requirements, the Geaux Teach Application, and answers to Frequently Asked Questions, may be accessed on the LOSFA website.

Pre-Educator Regional Events

Location	Dates
Louisiana State University at Alexandria Regional Event*	February 27
Nicholls Regional Event	February 27
University of Louisiana at Monroe Regional Event*	TBA

*registration link will be published at a later date

Please contact believeandprepare@la.gov with questions.

Pre-Educator State Conference

The 2026 Louisiana Educators Rising State Conference will be held on **March 13** at Louisiana Christian University.

Louisiana Aspiring Educators from middle schools, high schools, and colleges are welcome. Events for the day include Educators Rising competitions, professional learning, campus tours, and more.

Registration is now open.

Teacher Leader Summit 2026

Early bird registration opened **February 9** and closes **March 15.**

Dates	Pricing
February 9-March 15	**$249**
March 16-April 12	**$299**

Please contact LDOEevents@la.gov with questions.

Educator Preparation and Accountability Updates

Title II IPRC Data Collection

The Title II Institution/Program Report Card (IPRC) data collection for Title II is open. Please log in to https://title2.ed.gov/ and complete the IPRC report for academic year 24-25 by the deadline, **April 30, 2026**.

Please be aware of the following dates:
- **February 17, 2026:** Report Opened (Certification window opens late March/early April).
- **April 1, 2026 (Approx):** Pass rates will be uploaded to each report by the helpdesk and Institution/Program users begin certifying IPRC. Please note, the testing companies, Pearson and ETS, provide pass rates unless your state provides them directly to the helpdesk. Corrections/Adjustments to pass rates must abide by all relevant deadlines established by Pearson/ETS.
- **April 30, 2026:** Report closes. IPRC Certification for Title II reporting must be complete by April 30, 2026

High-Need School and High-Need Certification

The 2026-2030 high-need school and high-need certification lists are now available.

Per Bulletin 996 these lists are updated every four years.
- High-need certification areas are those that align with the highest percentage of classes being taught by out-of-field or uncertified teachers across the state.
- High-need certification areas for 2026-2030 are as follows:
  ○ Math
  ○ Science
  ○ Social Studies
  ○ World Language

Program Approval

Cycle	Application Window Opens	Notice of Intent Due	Full Application Due	Round 1 Evaluation Period Begins	Notification of Pending Decisions	Round 2 Evaluation and Notification (as needed)	BESE Consideration
Spring	September 1	October 1	December 10	December 11	February 15	TBD	April TBD
Fall	May 1	June 1	July 10	July 11	August 26	TBD	October TBD

Notification of pending decisions were sent **January 31, 2026.**

Please contact believeandprepare@la.gov with questions.

LAER-LER Partnership Support Sessions

LAER-LER Partnership Support Sessions, Empowering Louisiana's Future Teachers Through Aligned Coaching.

These sessions are designed to assist preparation providers and school systems in aligning evaluation and coaching to effectively support and prepare teacher candidates. Sign up for one of three opportunities to attend these support sessions throughout the state.

- [March 11, 2026, Nicholls State University](#)
- [March 13, 2026, Southern University](#)

Computer Science Requirements Timeline

Timeline	Action
October 2024	[K-12 Louisiana Student Standards for Computer Science](#) and teacher preparation course implementation timeline approved by BESE
April 2025	Updated teacher preparation course requirements approved by BESE
May 2025	Providers begin making changes to current coursework language and syllabi to match the requirements to submit for approval
August 2025	Providers update existing courses or add a new course to address computer science instruction within all teacher preparation programs
Spring 2026	LDOE will collect course descriptions
June 30, 2026	Teacher preparation programs are required to incorporate instruction on computer science pedagogy for students, and this modification should be reflected in the course catalog description.
September 1, 2030	The Certification office will begin looking for coursework that includes the competencies

LDOE Teacher Preparation Training

Educator Preparation, in partnership with the Academic Content team, is offering the following opportunity:

Date	Time	Team	Topic
March 4	10 a.m.	Academic Content	Computer Science Competencies

Please sign-up and share the link with faculty and staff to whom these courses apply. A calendar invite with the Zoom links will be sent once the sign-up form is completed.

Computer Science Competency

The following competency will be added to Bulletin 146 to clarify the requirements set forth in Bulletin 996:

"The teacher candidate applies knowledge of computational thinking and computer science concepts, including a broad understanding of computing systems, internet safety, and data analysis, to provide computer science education within and across all grade levels."

Bayou Bridges Office Hours

Join the LDOE social studies team for the seventh office hours session of the 2025-2026 school year to receive additional support with Bayou Bridges: A K-8 Social Studies Curriculum and Foundations of Freedom: A Louisiana Civics Program. The topic this month is Teacher Moves with the Teacher Guide.

Webinar Date and Time: **March 4 at 3:15 p.m.**

Webinar Link

Webinar Phone Number: 1-346-248-7799

Meeting ID#: 974 3607 5546

Please contact socialstudies@la.gov for more information.

Act 260 Numeracy Training

Thank you to the following Teacher Preparation Faculty and Staff who completed the asynchronous [Act 260 numeracy modules](#) in the LDOE Professional Learning Platform.
Grades K-3 numeracy coursework (As of **February 12, 2026**)

- Terry Degruise - Greaux Lafourche
- Lynn Stratton - LA Tech
- Adam Cole - Reach University
- Morgan Varnado - Southeastern Louisiana University
- Jenita Hedgewood - Southern University of New Orleans
- Ahdija Donatto - Xavier University

Act 260 Numeracy Training

Thank you to the following Teacher Preparation Faculty and Staff who completed the asynchronous [Act 260 numeracy modules](#) in the LDOE Professional Learning Platform.
Grades 4-8 numeracy coursework (As of **February 12, 2026**)

- Terrie Johnson - Centenary
- Terry Degruise-Greaux Lafourche
- Glenda Hembree - Loyola
- Jennifer Cook - LSU
- Renae Broussard - McNeese
- Rachael Erminger-Teach St. Tammany
- Brandy Tuminello-Teach Tangi
- Jenita Hegwood - Southern University New Orleans
- Ann Hancock - ULM

Act 260 Numeracy Training

Numeracy Professional Learning courses aligned to Act 260 are currently available to use as a guide when enhancing coursework to align with the current Louisiana Mathematics Teacher Competencies.

The information provided may be used to join provider-specific courses in the LDOE Professional Learning Platform.

Courses specific to Educator Preparation Providers are published and should only be used by instructors of these programs.

Courses specific to teacher candidates are published and may be shared.

Please contact math@la.gov for more information.

Numeracy Timeline Reminders

Timeline	Action
October 2023	Focus groups with teacher preparation providers and K-12 to discuss and review requirements for competencies from legislation
December 2023	Updated competencies approved by BESE
January 2024	Providers begin making changes to current coursework language and syllabi to match the competencies to submit for approval
Fall 2024*	Providers complete the numeracy training on the LDOE PL Platform
January 2025	Providers update courses to be in alignment with the training
January 2026	Courses are being taught with updated competencies
Fall 2026	LDOE will collect course descriptions and syllabi
September 1, 2028	Certification office will begin looking for coursework that includes the competencies

* As new instructors are hired and onboarded, they should complete the course.

2024-2025 Teacher Prep Provider Performance Profile Verification

The window to verify the 2024-2025 Teacher Preparation Provider completer rosters for Performance Profiles and upload completer forms opened on **February 2, 2026** and will close on **March 2, 2026** in the File Transfer Portal (FTP).

An email with instructions was sent on **January 15**.

Teacher Preparation Feedback Questionnaire

The Teacher Preparation Feedback Questionnaire will offer insight into your program's clinical practice on topics such as:

- LAER
- High-Quality Instructional Materials (HQIM)
- LDOE Literacy Modules (Act 180)
- LDOE Numeracy Modules (Act 260)

This survey was due on **February 15, 2026**. If you have not yet completed it please complete as soon as possible.

Certification Updates

Certification & Credentialing Processing by the Numbers

- January 2026
  - 3,084 Applications Processed
  - Applications Solved within 32 business days
  - 3,247 Questions Solved
  - Questions Solved within 1 business days
  - 1,281 educators cleared in January

Spotlight - Feedback Follow-up Submission

When an application is missing one item, our office may allow the missing item to be submitted within 90 days to continue processing.

- Two types of follow-up that may be permitted in some cases:

  - A single piece of documentation separate from LEP application forms such as official transcripts, a completed self-evaluation, or a PDF attestation form.

  - Corrections to a LEP application form.

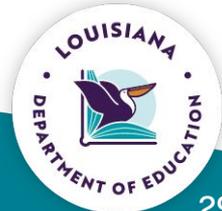- Feedback letters should specify how this information is to be submitted.

Spotlight - Feedback Follow-up Submission

Submitting a missing single piece of documentation separate from LEP application forms or corrected In-State Experience Verification.

- Use the Feedback Follow-up application in LEP

Spotlight - Feedback Follow-up Submission

Feedback Follow-up Selection

The incomplete/incorrect application required verification from my Louisiana HR office. This correction must be verified by my HR office.
○ Yes ○ No

The feedback letter requests corrected verification of In-State Experience to be submitted by my HR office.
○ Yes ○ No

The incomplete/incorrect application required verification from my preparation program provider. This correction must be verified by my preparation program provider.
○ Yes ○ No

The incomplete/incorrect application did not require any additional verification from my HR office or preparation provider. I wish to submit the missing item myself.
○ Yes ○ No

For questions, contact Teacher Certification Help Center.

Spotlight - Feedback Follow-up Submission

Available options for the applicant to select:

- The incomplete/incorrect application required verification from my Louisiana HR office. This correction must be **verified by my HR office**.

  - Selecting Yes inserts an HR Section to upload information

- The feedback letter requests corrected verification of **In-State Experience** to be submitted by my **HR office**.

  - Selecting Yes inserts an HR Section with the In-State Experience Verification with Upload Options form for the HR office to complete.

Spotlight - Feedback Follow-up Submission

Available options for the applicant to select:

- The incomplete/incorrect application required verification from my preparation program provider. This correction must be **verified by my preparation program provider**.
  - Selecting Yes inserts a Provider Section to upload information
- The incomplete/incorrect application **did not** require any additional verification from my HR office or preparation provider. I wish to submit the missing item **myself**.
  - Selecting Yes inserts an additional form in the Applicant Section for the individual to upload the information.
  - Is **not** routed to any verifying authority

For questions, contact Teacher Certification Help Center.

Spotlight - Feedback Follow-up Submission

Making corrections to a form included in the LEP application:

- When a **form** needs to be corrected, this must be started as a **new application.**

- All parties involved in the application will need to complete all forms in the application again with the noted correction and provide all supporting documentation.

- Once all forms are complete, the applicant will Check Out and use the feedback letter as a Prepaid Receipt rather than paying a new fee.

- If the corrected application is not submitted **within 90 days** of the letter, a new fee is required.

For questions, contact Teacher Certification Help Center.

Educator Background Credentialing

Contact EducatorClearance@la.gov with questions or submit questions through the Teacher Certification Help Portal.

Certification Sanctions for Rap Backs

- A Criminal Background Check (CBC) is required before issuance of certification, ensuring the LDOE receives updated CBCs called "rap backs."

- The LDOE denies or suspends certification for disqualifying convictions, and notifies BESE, NASDTEC, the educator, the last known employer, and the preparation program provider.

- [Disqualifying convictions include all felonies and offenses listed in LA R.S. 15:587.1(C)](#) regardless of first offender pardons, expungements, or dismissals per Articles 893/894.

Contact EducatorClearance@la.gov with questions or submit questions through the Teacher Certification Help Portal.

Reminders

LAER as a Coaching Tool

The Louisiana Aspiring Educator Rubric (LAER) as a Coaching Tool module is now available on the Professional Learning Platform.

- Designed for preparation providers, mentor teachers, and school leaders who support new teachers
- Focused on aspiring teachers who are defined as Residents and Practitioners
- Course Code: 35299E95

Specialized Dyslexia Training

Bulletin 996 states, "… taught by a faculty member who has been provided specialized training in instructing teacher candidates on pedagogical methods for teaching students with dyslexia."

Options for the instructor's specialized training:

- Complete the Overcoming Dyslexia course from Coursera.
  - Uncertified Course is free, Certified Course is a cost of $72
- Outsource the course to the speech department.
- Complete a dyslexia certification.

Please contact diverselearnerssupport@la.gov for more information.

Program Approval Reminders

- When considering a change to a program, email believeandprepare@la.gov.
- The preparation team will meet to determine if the change is minor or major.
  - If minor, a letter must be provided on letterhead detailing the change.
  - If major, program approval is needed.
- All new content areas must go through the program approval process.

Policy Timeline Guide

There is now a resource to help your teams navigate key policy changes that affect the teacher preparation community. This resource outlines updates in:

- Literacy
- Dyslexia
- Numeracy
- Computer Science
- English Learners

Timeline	Action
October 2024	K-12 Louisiana Student Standards for Computer Science and teacher preparation course implementation timeline approved by BESE
April 2025	Updated teacher preparation course requirements approved by BESE
May 2025	Providers begin making changes to current coursework language and syllabi to match the requirements to submit for approval
August 2025	Providers update existing courses or add a new course to address computer science instruction within all teacher preparation programs
Spring 2026	LDOE will collect course descriptions
June 30, 2026	Teacher preparation programs must include instruction on teaching students computer science
September 1, 2030	Certification office will begin looking for coursework that includes the competencies

Practitioner License Processing Update

As of **January 1, 2025**, all alternate certification program changes require a program **withdrawal** letter from the provider, with **acknowledging signature of teacher candidate**. Letter should include:

- University or Provider letterhead
- Candidate name and certificate number
- Program originally enrolled in (i.e. Certification only, Secondary Math)
- Program withdrawal date
- Program Dean (or designee) signature
- Teacher candidate signature

Practitioner Licensing Processing Update

Changes in program area or provider are treated as an **initial** Practitioner License (PL);

- **Do not** require mentoring (or program progress) to change and be issued the new PL; requires **withdrawal letter**

All years on the PL **count** toward total allowable years on a PL.

When changing **certification areas, or program provider,** the residency year will have to be **restarted**.

When changing program types **within a provider**, PLs are considered on a case-by-case basis for eligibility of the residency continuing through the change.

Literacy Exam Requirements

Teaching of Reading exam is considered a **content** exam; therefore:

- Successful passage is required **prior to enrollment** in a post-baccalaureate program;
- Successful passage is required **prior to issuance** of a practitioner's license;
- Successful passage is required for **renewal** of a resident (R) certificate.
- Accepted exams for K-3, Elementary 1-5, or special education areas are:
  - 5205 or 7002

Numeracy Courses

Act 260 of 2023 requires all grade 4-8 public school teachers of mathematics to receive **numeracy skills training** focused on instructing students according to the vertical alignment of math concepts and the blending of concepts, procedures, strategies, problem-solving, and disposition. Initial guidance is now available.

- Courses specific for our preparation providers are live.
- Courses specific for teacher candidates are live.

Please contact STEM@la.gov with questions regarding Act 260.

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Mentor and Resident Funding Eligibility

- The resident must serve in a MFP funded entity.
- The resident must serve with a mentor teacher in the same MFP funded entity as the resident teacher.
- The resident must serve with a mentor teacher that is reported in ED Link 360 Staffing with an object code of 112 (teacher) and a function code within the 1000s excluding 1530 (Pre-K) and 1531 (Head Start).
- The resident must serve with a mentor teacher holding one of the following on October 1, 2024: Mentor Teacher Certificate, Provisional Mentor Teacher Ancillary Certificate, or Mentor Waiver Credential.

Updated Teacher Competency Link

The LDOE has updated the Louisiana Teacher Competencies document to reflect current policy competency requirements for math.

Consider using the Numeracy Professional Learning courses aligned to Act 260 as a guide when enhancing coursework to align to the current Louisiana Mathematics Teacher Competencies.

Please visit the Preparation Library to access that resource or other resources you may find helpful as you continue to grow and improve your programs.

Louisiana Art and Science of Teaching Reading

The Louisiana Art and Science of Teaching Reading subsection is available in the [Literacy Professional Growth](#) section of the [Literacy Library](#).

- [The Science and Art of Teaching Reading Course Code](#)
- [The Science and Art of Teaching Reading Course FAQ](#)
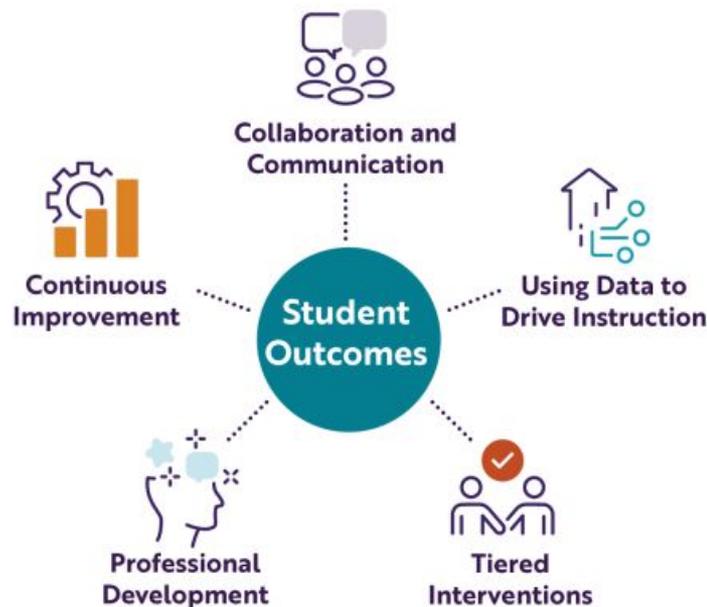
Please contact louisianaliteracy@la.gov with questions.

Launching Louisiana Tiered Pathways for Literacy Support

Launching Louisiana Tiered Pathways for Literacy Support (TPLS) resources are now available in the Literacy Library.

- TPLS System Leaders Recording
- TPLS System Leader Slide Deck
- TPLS Note Catcher

Please contact louisianaliteracy@la.gov with questions

Catalog of Supports for Literacy Teachers

The Catalog of Literacy Instructional Supports for Teachers, now available on the Louisiana Literacy Professional Growth Page, lists all available literacy professional development by grade band including highly recommended courses and resources for new teachers. Some of the topics covered are:

- DIBELS Best Practices
- Content Literacy
- Secondary Reading Interventions
- The Science and Art of Reading
- English and Reading ACT

Please contact louisianaliteracy@la.gov with questions.

Catalog of Supports for Literacy Leaders

The Catalog of Supports for Literacy Leaders, now available on the Louisiana Literacy Professional Growth Page, lists professional learning opportunities which allow leaders to deepen their knowledge of literacy best practices. Some topics covered include:

- The Science and Art of Reading
- Launching Louisiana Tiered Pathways for Literacy Support for Leaders
- DIBELS
- Reading Interventions in Secondary Schools
- Content Literacy

Closing

Provider Spotlight

We want to celebrate YOU!

Please share with us the amazing things you are doing in your program(s) by completing the [jotform](#).

We will share out the great news each month in our monthly preparation provider newsletter.

Helpful Links

[Preparation Library](#)

[Teacher Preparation Approval Resource](#)

[Mentor and Resident Funding Slide Deck](#)

[Pre-ed pathway](#)

[Grow Your Own Learning Visit Registration](#)

[Geaux Teach Scholarship](#)

[PLPG Training and Resources](#)

[Updated Contact Form](#)

[Literacy Guidance Document](#)

[FTP Link](#)

[Guide for Dyslexia in Louisiana](#)

[Provider Spotlight Form](#)

[Educator Fingerprinting Packet](#)

[2026-2030 High-Need School List](#)

2025-2026 Monthly Call Dates

Join using this [zoom link](#).

August 27, 2025

September 24, 2025

October 29, 2025

November 19, 2025

December 17, 2025

January 28, 2026

February 25, 2026

March 25, 2026

April 29, 2026

May 20, 2026

June 24, 2026

July 29, 2026

*Prep provider calls are on the last Wednesday of each month at 10 a.m.