

LDOE Weekly Newsletter: September 16, 2025

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Message from the State Superintendent

Louisiana Teachers,

Through [Let Teachers Teach](#), you told us that too often your time and energy were being pulled away from student instruction, whether by disruptions in the classroom or by the need to recreate materials instead of teaching. We listened, and changes are now in place to support you.

Stronger Support with Discipline

- **Immediate support:** Administrators are required to remove disruptive students from your classroom when requested so you can keep teaching.
- **Clear consequences:** After a second suspension, schools must provide additional behavioral support. After three suspensions, the student will be recommended for expulsion.
- **Cell phones banned:** Teachers identified cell phones as the number one classroom disruption. A state law now requires they be turned off during instructional time, and teachers have already reported positive results where this has been enforced.
- **Parental engagement:** Stronger policies require parents to be engaged earlier when behavior concerns arise.
- **Your role affirmed:** Teachers can be confident in holding firm expectations, knowing schools and systems are required to back you up.

Instructional Focus

- **High-quality resources:** A [statewide repository](#) of easy-to-access resources is being updated with lessons, pacing, and support materials. Many are now available on our [redesigned LDOE website](#), built with teacher input to make it more user-friendly.
- **Aligned curriculum:** More [guidance](#) is available to help ensure all students are taught grade-level content with fidelity.
- **Time protected:** By cutting duplication and improving access to resources, more of your day is freed up for teaching and supporting students.

These changes respect your role as a professional and let you keep student learning at the center of your classroom. They also reflect the leadership of school and system leaders working to back their teachers every day.

Louisiana's academic progress is proof that when teachers are supported, students thrive.

Dr. Cade Brumley
State Superintendent of Education

Important Dates for School Systems

Office Hours and Monthly Calls

- Numeracy Training Office Hours: [September 17 at 8 a.m.](#)
- Nonpublic Monthly Call: [September 17 at 2 p.m.](#)
- School Systems Financial Services Monthly Call: [September 17 at 2 p.m.](#)
- Attendance Office Hours: [September 18 at 8:30 a.m.](#)
- FSGR Monthly Call: [September 18 at 10 a.m.](#)
- LES Refresher Webinar: [September 18 at 1 p.m.](#)
- Career and College Readiness Monthly Call: [September 18 at 3 p.m.](#)
- Preparation Provider Monthly Call: [September 24 at 10 a.m.](#)
- Teaching and Learning Monthly Call: [September 25 at 1 p.m.](#)
- Pre-Educator Pathway Quarterly Support Call: [September 25 at 10:30 a.m.](#)
- Safe and Healthy Schools Monthly Call: [September 25 at 2 p.m.](#)
- Attendance Monthly Call: [October 2 at 8 a.m.](#)
- System Leaders Monthly Call: [October 3 at 9 a.m.](#)
- Nutrition Support Monthly Call: [October 7 at 1 p.m.](#)
- Alternative Education Monthly Call: [October 9 at 10 a.m.](#)
- Federal Support and Grantee Relations (FSGR) Monthly Call: [October 16 at 10 a.m.](#)

Upcoming Events and Deadlines

- Teacher/Principal of the Year, New Teacher of the Year, and Early Childhood Teacher/Leader of the Year Nominations Due: [September 30](#)
- Students of the Year School System Information and Participation Level Survey: [September 30](#)
- Deadline to submit Annual Financial Report (AFR): September 30
- Deadline to submit General Fund Budget: September 30
- Deadline to submit DSS Application in eGMS: October 1
- Elementary School Counselor Survey Submission Deadline: [October 1](#)
- In-Person Super App Launch at LAFEPA: [October 30](#)
- Virtual Super App Launch: [November 6 at 10 a.m.](#)

Teaching and Learning

Educator Talent and Workforce Development

LEADS Implementation On-Site Support

Please share with human resource directors, school leaders, and systems leaders.

Registration for October [LEADS Implementation On-Site Support Sessions](#) is now open. System and school leaders are encouraged to register for these sessions, which build a deeper understanding of the Louisiana Educator Rubric and the evaluation process. These sessions will be offered throughout the state from September through February.

Please contact leads@la.gov with questions.

LES Refresher Webinar

Please share with school leaders and system leaders.

The LES Refresher Webinar will provide an overview and refresher on the Louisiana Education System (LES) data platform. Participants will learn how to navigate key features. The session is designed for both new and experienced system and school leaders who want to refresh their skills.

- **Webinar Date and Time:** September 18 at 1 p.m.
- **Webinar Link:** <https://ldoe.zoom.us/j/92792072952?pwd=VuYVviR9sdbgCe4svmwb5fmSHbZPVf.1>
- **Meeting ID:** 927 9207 2952
- **Passcode:** 313541
- **Phone:** 312 626 6799

Please contact leads@la.gov with questions.

Governmental, Administrative, Public Affairs, and Operations

2025-2026 Title I, Part A - Annual Comparability Reports

Please share with federal program directors and superintendents.

The LDOE will release the 2025-2026 SY Title I Comparability Report section in eGMS on September 15. Title I Comparability requires school systems to demonstrate that services provided with state and local funds are comparable between both Title I schools and non-Title I schools, or are substantially comparable for school systems with all Title I schools. School systems with one school per grade span and single-site school systems (i.e., Type 2, 3, 3B, and 5 charters) are exempt from this submission.

School systems should use October 2024 staffing and salary data to complete this report. Please access [Comparability Instructions](#) for further details on how to complete the report. School systems may also use the [Comparability Workbook](#) in order to do some preliminary testing. The completed report should be submitted via eGMS by December 19.

For assistance with completing this report, access the [Comparability FAQ](#) document or contact DOE-program.monitoring@la.gov.

Please contact DOE-program.monitoring@la.gov with questions.

School Choice

Charter Schools

2025-2026 Annual RFA Charter Application Website Posting Requirements

Please share with LEA charter authorizers and school system leaders.

BESE approved the 2025-2026 Common Charter Application and application timeline on August 19. Local authorizers were invited to attend the local authorizer monthly call on August 13 to review the applications, timeline, and application tools for application review.

As part of the local authorization process, district websites must provide potential applicants with the following information:

- Forms required for submission of a charter proposal - eligibility documents and common charter application with any local additions
- Timeline for accepting and reviewing charter proposals at the district level
- The process that will be used to review charter proposals submitted to the board
- The name and contact information for a primary point of contact for charter proposals

The [website template](#) has been created for district use. Usage of the template is entirely optional; each district may also choose to create and post district text in accordance with Bulletin 126. In accordance with the requirements to make public the guidelines for submitting a charter proposal, district websites will be reviewed for compliance beginning September 9.

Please contact charters@la.gov with questions.

Nonpublic Schools

LA GATOR Implementation Update

Please share with nonpublic school leaders.

Schools participating in LA GATOR must submit the following documents by September 16:

- Prior LSP student account corrections
- Submission of “No-Show” lists by nonpublic schools
- Awarded student “Opt-In” to participate in LA GATOR

Please contact lagator.la.gov with questions.

Nonpublic Contact Update

Please share with nonpublic school leaders.

Each school must complete this form to update the [BESE Approved Nonpublic School Contact](#) list. This process is to ensure that every school receives all forms of communication successfully to remain in compliance as a BESE-approved school.

Please contact nonpublicschools@la.gov with questions.

School System Financial Services

Professional Improvement Program (PIP)

Please share with business managers and financial officials.

Program Guidelines and Forms for the Professional Improvement Program (PIP) are available in participating school systems' edFin FTP site. Rollover Summaries, Record of PIP Payment Report, and Participant Reports are also available in the edFin FTP site. Participant updates and/or submission of changes must be submitted via email to PIPFinancehelpdesk@la.gov by September 30.

Please contact PIPFinancehelpdesk@la.gov with questions.