



LDOE WEEKLY NEWSLETTER

September 26, 2023

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Important Dates for School Systems

Office Hours and Monthly Calls

- [Teaching and Learning Monthly Call: September 27 at 1 p.m.](#)
- Interests and Opportunities Office Hours: [September 28 at 10 a.m.](#)
- Pre-Educator Pathway System Lead Call: [September 28 at 10 a.m.](#)
- New Teacher Experience Support Call: [September 28 at 1 p.m.](#)
- [Healthy Schools Community of Practice: September 28 at 2 p.m.](#)
- Nutrition Support Monthly Call: [October 3 at 1 p.m.](#)
- Assessment and Accountability Office Hours [October 3 at 3:45 p.m.](#)
- Child Welfare and Attendance Monthly Call: [October 5 at 8 a.m.](#)
- System Leaders Monthly Call: [October 6 at 9 a.m.](#)
- Monthly Principal Webinars – Math and Literacy: [October 9 at 1 p.m.](#)
- Zearn Support for Middle School Leaders: [October 10 at 9 a.m.](#)
- Educational Technology Monthly Call: [October 12 at 9 a.m.](#)
- Alternative Education Monthly Call: [October 12 at 10 a.m.](#)
- Federal Support and Grantee Relations (FSGR) Monthly Call: [October 19 at 10 a.m.](#)
- Office of Career and College Readiness Monthly Call: [October 19 at 3 p.m.](#)
- School System Planning Office Hours: [October 24 at 11 a.m.](#)
- Division of Diverse Learners Office Hours: [October 24 at 2 p.m.](#)
- School System Planning Office Hours: [October 30 at 2 p.m.](#)

Upcoming Events and Deadlines

- [Special Education Regional Tour](#): September 25 - October 3
- Deadline to submit U.S. Senate Youth Scholarship [application](#): October 3 at 11:59 p.m.
- Deadline to submit Annual Financial Report (AFR): September 29
- Deadline to submit Budget Form A: September 29
- Deadline to submit ESSER II funding obligation: September 30
- [Program Approval Notices of Intent](#) due: October 1
- Deadline to submit Outstanding School Support Employee [nominations](#): October 12
- [ACT College & Career Readiness Workshops](#): October 10-17
- [School Support Institutes](#) Session 2 (virtual): October 17-20
- School System Planning Guide/Super App launch: October 19
- [Mentor and Resident data](#) due in Edlink: October 20
- [Fall 2023 Counselor Institutes](#): October 24-26
- Deadline to submit [2023-2024 PPP](#): October 31
- Deadline to submit [Immersion Site Certification](#) application: November 15
- Deadline to [order AP Exams](#): November 15
- Deadline to submit [2023-2024 Title I, Part A - Annual Comparability Report](#): November 17

Assessment, Accountability, and Analytics

New Social Studies/Civics Assessment Resources

Please share with school and system leaders and testing coordinators.

New social studies and civics class activities are now available in the [Assessment Library](#).

Please contact assessment@la.gov with questions.

ACT MOU

Please share with school system leaders and testing coordinators.

All school systems that plan to administer the ACT in the state's spring testing window to students who are not eligible for testing under state contract must send a signed ACT MOU as soon as possible. They are now past due.

- Grade 11 students are eligible to test under state contract.
- Grade 12 students who do not have an ACT score from a prior administration are eligible to test under state contract.
- Grade 11 students on the Jump Start pathway who have never taken the Workkeys assessment are eligible to test one time under state contract.

Please contact assessment@la.gov with questions.

Innovative Assessment Program Fall Administration

Please share with participating school system leaders and testing coordinators.

All participating school testing schedules for the fall administration of the Innovative Assessment are due to assessment@la.gov by October 6.

Please contact assessment@la.gov with questions.

Teaching and Learning

Diverse Learners

Resources for Students with Significant Cognitive Disabilities

Please share with special education teachers and related service providers of students with significant cognitive disabilities.

The LDOE is excited to announce the release of updated resources for students with significant cognitive disabilities.

- [Modified ELA Guidebooks](#) for students in grades 3-5 are aligned to the Louisiana Connectors for students with significant cognitive disabilities.
- [Prioritized Connectors for LEAP Connect](#) is a resource for teachers that provides essential understandings and instructional resources for the Connectors regularly assessed.
- [LEAP Connect Practice Tests](#) in ELA, math, and science assist teachers in preparing students for the LEAP Connect assessments and provide instructional tools/supplemental activities.

Please contact diverselearnersupport@la.gov with questions.

AEMing for Success

Please share with special education teachers.

The Louisiana Accessible Education Materials (AEM) Center provides an annual conference focused on providing professional development anchored in evidence-based practices, enabling student access to grade-level content by implementing Universal Design for Learning, and utilizing the accessibility features of assistive technology.

This year's conference will be held October 23-24 at the Crowne Plaza in Baton Rouge. [Register](#) by September 29.

Please contact diverselearnersupport@la.gov with questions.

2023-2024 High-Cost Services

Please share with special education leaders.

The LDOE will host an overview webinar of the High Cost Services (HCS) Fund for the 2023-2024 school year. The HCS fund supports school systems and schools that serve Louisiana's students with the most challenging needs by providing additional funding for high-cost special education services for students with disabilities. Special education leaders are encouraged to invite personnel in their LEA responsible for the HCS application to attend this webinar.

- **Webinar Date and Time:** October 5 at 2 p.m.
- **Webinar Link:** <https://ldoe.zoom.us/j/96099946792>
- **Meeting ID:** 960 9994 6792
- **Webinar Phone Number:** 1-312-626-6799

Please contact ashley.augustine@la.gov with questions.

Educator Development

Pre-Educator Pathway Learning Visit Registration

Please share with school and system leaders.

Pre-Educator Pathway System Leads, Teacher Leaders, and Postsecondary Teacher Preparation Partners are invited to attend a Grow Your Own learning visit for a day of learning and community building. During learning visits, participants will have opportunities to observe the Grow Your Own strategy being implemented in other school systems and strategize to improve Grow Your Own efforts in their systems.

The first visit will be held November 14 in Lafayette. [Register](#) by **October 1**, as space is limited.

Please contact believeandprepare@la.gov with questions.

Literacy

2023 Summer Literacy PD Tour Videos Now Available

Please share with school and system leaders.

Videos and slide decks from the presentations delivered as part of the 2023 Summer Literacy PD Tour are now available under the Professional Growth tab in the [Literacy Library](#). There are three sessions focused on using screener data to support core instruction and comprehension and fluency in grades 3 and up.

Please contact louisianaliteracy@la.gov with questions.

Parent Reporting and Individual Reading Improvement Plans

Please share with school and school system leaders.

As a reminder, schools are required to provide written notification to parents or legal custodians of students who are identified as having literacy skills that are below grade level based on the results of the statewide literacy screener. In addition, within thirty days of the student scoring below grade level, the parent/legal custodian shall receive an individual reading improvement plan that 1) describes the evidence-based reading intervention services the student will receive and 2) gives suggestions for strategies parents can use at home.

Templates that can be used for parent reporting and individual reading improvement plans are available on the [Louisiana Literacy Screener](#) web page under Family Reporting.

Please contact louisianaliteracy@la.gov with questions.