

LDOE Weekly Newsletter: July 7, 2026

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Message from the State Superintendent

Dear Colleagues,

We released the [2026 LEAP results](#) yesterday, and I couldn't be more proud of what they represent.

Louisiana students reached the highest overall Mastery+ rate in state history, with 36% of students in grades 3-12 scoring Mastery or Advanced. Our state also increased the percentage of students scoring Basic or above to 62%, meaning more students are building the foundational knowledge and skills needed for long-term success.

Students improved or maintained performance across nearly every grade and course tested by LEAP, and almost nine out of 10 school systems improved or maintained their overall performance.

These results reflect years of dedication from Louisiana teachers and leaders. We should all be pleased, but far from satisfied. Our work continues as we help more students reach Mastery, accelerate growth for those who need additional support, and ensure every graduate is prepared for success after high school.

Thank you for your continued commitment to strengthening instruction, supporting educators, and maintaining high expectations for every Louisiana student.

Dr. Cade Brumley
State Superintendent of Education

Important Dates for School Systems

Office Hours and Monthly Calls

- Local Authorizer Monthly Call: [July 8 at 11 a.m.](#)
- BESE Authorized Monthly Call: [July 9 at 9 a.m.](#)
- Assessment and Accountability Office Hours: [July 14 at 3 p.m.](#)
- Nonpublic Schools Monthly Call: [July 15 at 2 p.m.](#)
- Federal Support and Grantee Relations Monthly Call: [July 16 at 10 a.m.](#)
- Career and College Readiness Monthly Call: [July 16 at 3 p.m.](#)
- Certification Monthly Call: [July 20 at 10:30 a.m.](#)
- School System Financial Services Monthly Call: [July 22 at 2 p.m.](#)
- Preparation Provider Monthly Call: [July 29 at 10 a.m.](#)
- EdTech Monthly Call: [August 13 at 9 a.m.](#)

Upcoming Events and Deadlines

- K–12 Science Summer Professional Learning for Leaders: [July 13, July 22, or July 27](#)
- Outcomes-Based Contracting for High-Dosage Tutoring Webinar: [July 14 at 10 a.m.](#)
- K–12 Science Summer Professional Learning for Educators: [July 14, July 23, or July 28](#)
- Attendance Funding Virtual Orientation: [July 21 at 10 a.m.](#)
- Failure to Report Form (Bullying Compliance Report) deadline: [August 1](#)

View our [School System Support Calendar](#) for the full schedule.

Teaching and Learning

Academic Content

K–12 Science Summer Professional Learning for Leaders

Please share with science content supervisors, school leaders, and science content leaders.

The LDOE is hosting in-person science professional learning opportunities this summer for [K–12 science leaders](#) at no registration cost to systems. The one-day workshops will provide curriculum-based opportunities to highlight connections between the LDOE science instructional model and the Louisiana Educator Rubric (LER). This opportunity is open to any school or system leader who supports K–12 science teachers.

Session Dates and Locations:

- July 13 and 27 in Baton Rouge
- July 22 in Ruston

Systems will be responsible for additional costs, including stipends, travel, meals, etc. Seating is limited and will be distributed on a first-come, first-served basis. [Registration](#) is still open.

Please contact STEM@la.gov with questions.

K–12 Science Summer Professional Learning for Educators

Please share with science content supervisors, school leaders, and science content leaders.

The LDOE is hosting in-person, regional science professional learning opportunities this summer for [K–12 science educators](#) at no registration cost to systems. The one-day workshop will provide curriculum-based opportunities to track vertical progression of the Louisiana Student Standards for Science in both instruction and assessment. This opportunity is open to any formal, community-based, or pre-service K–12 science educator using any high-quality curriculum.

Session Dates and Locations:

- July 14 and 28 in Baton Rouge
- July 23 in Ruston

Systems will be responsible for additional costs, including stipends, travel, meals, etc. Seating is limited and will be distributed on a first-come, first-served basis. [Registration](#) is still open.

Please contact STEM@la.gov with questions.

Instructional Support: Instructional Materials Reviews

Please share with content supervisors, literacy coaches, numeracy coaches, and school leaders.

The LDOE conducts ongoing reviews of instructional materials to support school systems in adopting curricula in all core subjects. Newly rated Tier 1 materials are listed below. All tiered reviews can be found on the [annotated reviews](#) webpage. The status of all instructional materials submissions can be found in the [weekly report](#).

K-12 Science

- Activate Learning - Activate Learning certified OpenSciEd Chemistry (©2023)

As part of the LDOE's support for a seamless transition to the new 2026 K-12 Louisiana Student Standards for English Language Arts (ELA) and Mathematics, the LDOE identified the major changes in the standards and their potential impact on the criteria used to review instructional materials. The LDOE reached out to publishers with posted Tier 1 ELA, ELA intervention, and math state reviews and requested access to their instructional materials to complete a Cover Page Review to examine changes in alignment resulting from the Louisiana Student Standards Review. The status of the Cover Page Reviews can be found on the [ELA and Math Standards Alignment Review Status Report](#).

Access to the materials listed below was not provided by the publisher. These titles have not been reviewed for standards alignment and have therefore been removed from the [annotated reviews](#) webpage and added to the [Archived Tiered State Reviews Report](#).

K-12 ELA

- EL Education, Inc. - EL Education (2nd Edition), Grades 6-8 (©2019)
- Great Minds PBC - Wit & Wisdom (without Foundational Skills), Grades K-5 (©2016)
- Great Minds PBC - Wit & Wisdom, Grades 6-8 (©2016)
- Imagine Learning - ELA Guidebooks, Grades 6-8 (©2018)
- Open Up Resources - Bookworms Reading and Writing, Grade 2 (©2018)
- The College Board - SpringBoard English Language Arts, Grades 6-8 (©2021)
- The College Board - SpringBoard English Language Arts, English I-IV (©2021)

3-8 ELA Intensive Intervention

- EPS Operations, LLC - S.P.I.R.E, ELA Intensive Intervention Grades 3-8 (©2012)
- Imagination Station dba Istation - Istation, ELA Intensive Intervention Grades 3-5 (©2015)
- Imagination Station dba Istation - Istation, ELA Intensive Intervention Grades 6-8 (©2015)

K-12 Mathematics

- Achievement First - Achievement First Math, Grades K-4 (©2019)
- Curriculum Associates, LLC - Ready Louisiana Mathematics, Grades K-5 (©2017)
- Curriculum Associates, LLC - Ready Louisiana Mathematics, Grades 6-8 (©2017)
- JUMP Math - JUMP Math, Grades K-5 (©2016)
- JUMP Math - JUMP Math, Grades 6-8 (©2016)
- K12, Inc. - Math + Green + Blue + Orange Summit LA, Grades K-2 (©2019)
- K12, Inc. - MTH128 Summit, Algebra 1 LA (©2019)
- McGraw Hill LLC - Illustrative Mathematics, Grades 6-8 (©2020)
- Mike Patterson Geometry Common Core (©2016)
- Open Up Resources - Illustrative Math, Middle School, Grades 6-8 (©2017)
- Open Up Resources - Open Up Resources Math 2nd Ed., Grades 6-8 (©2019)

Please contact louisianacurriculumreview@la.gov with questions.

Educator Talent and Workforce Development

The New Teacher Experience: Summer Kick-Off Registration is OPEN

Please share with new teachers, system leaders, school leaders, and HR directors.

The LDOE will host the [New Teacher Experience: Summer Kick-Off](#) on July 24 from 8 a.m. – 4 p.m. in Baton Rouge for 400 new teachers.

The Summer Kick-Off will take place at the Lod Cook Alumni Center in Baton Rouge, located at 3838 W. Lakeshore Drive. Registration is now open and will close July 16 or once capacity is reached, whichever comes first. Consider including this as part of your new teacher onboarding program. [Registration](#) includes lunch and a tote bag with lots of start-of-the-year goodies.

Please contact laurie.carlton@la.gov with questions.

Novice Principal Academy Registration

Please share with system leaders, school leaders, and HR directors.

The Novice Principal Academy is an intensive, year-long cohort focusing on leadership development through self-reflection, long-range planning, and analyzing school data. Ultimately, each component is studied, analyzed, and explicitly implemented to improve student achievement in Louisiana Schools. [Applications are available now](#). Novice principals interested in participating or system leaders looking to support their new leaders are welcome to complete the application.

Please contact LouisianaLeaders@la.gov with questions about this pathway and training format.

Recruitment and Retention Fellowship Application

Please share with system leaders, school leaders, and HR directors.

[Applications](#) are currently open for the Louisiana Department of Education's year-long Recruitment and Retention Fellowship, with a deadline of **July 15**. This fellowship is designed for HR leaders who want to connect and network with other school system leaders.

Please note that this fellowship will be offered at no cost to school systems for the 2026-2027 school year. To apply, complete this [application](#). For more details, refer to the [Recruitment and Retention Fellowship Overview](#).

Please contact LouisianaLeaders@la.gov with questions.

Pre-Practitioner's License

Please share with system leaders, school leaders, and HR directors.

Effective October 20, 2026, teacher preparation providers may provisionally admit candidates who have not yet earned a passing score on the required Praxis content examination. Provisionally admitted candidates may complete no more than twelve credit hours, or equivalent contact hours, of coursework prior to earning a passing score on the required content examination. Coursework completed during provisional admission shall be limited to content exam preparation and classroom readiness. The Pre-Practitioner's License is valid for one year and can be renewed up to one additional year.

Please contact certification@la.gov with questions.

Supporting Teachers in LEADS Implementation: Available Resources

Please share with systems leaders, school leaders, and human resource directors.

As a reminder, many resources are available in the LEADS Library to support LEADS implementation. Systems should utilize the [Evaluation Implementation Guidance for System Leaders](#) when planning and scheduling professional learning.

To support systems in training teachers on the [Louisiana Educator Rubric](#), materials are available in the [Professional Learning Platform: LEADS Public Collections](#). Systems may utilize the Teacher Training Materials, located under the [LEADS Training Materials](#) header. These materials include a full-day training with video clips, speaker notes, and a participant guide; the training has also been adapted to a 90-minute session. The asynchronous module, [Louisiana Educator Evaluation Training for Teachers](#), is also available. The [Video Clip Collection](#) may also be used during teacher collaboration to build a deeper understanding of the rubric. Teachers may also reference the [LA Educator Rubric and Evaluation Teacher Handbook](#).

Please contact LEADS@la.gov with questions.

EDL Alternative Pathway 4 Boot Camp

Please share with system leaders, school leaders, and HR directors.

The EDL Alternative Pathway 4 offers a unique opportunity for those with graduate degrees in Business Administration or Public Administration, or JD holders and honorably discharged commissioned officers from the US military to obtain an Educational Leadership Certificate. To be eligible, you must complete training provided by the Louisiana Department of Education (LDOE) and have passed the School Leadership Licensure Assessment. Interested applicants should complete the [application](#) for the Fall 2026 Boot Camp.

Please contact LouisianaLeaders@la.gov with questions about this pathway and training format.

Novice Principal Academy Registration

Please share with system leaders, school leaders, and HR directors.

The Novice Principal Academy is an intensive, year-long cohort focusing on leadership development through self-reflection, long-range planning, and analyzing school data. Ultimately, each component is studied, analyzed, and explicitly implemented to improve student achievement in Louisiana Schools. [Applications are available now](#). Novice principals interested in participating or system leaders looking to support their new leaders are welcome to complete the application.

Please contact LouisianaLeaders@la.gov with questions about this pathway and training format.

Literacy

Outcomes-Based Contracting for High-Dosage Tutoring Webinar

Please share with system leaders.

Beginning with the 2026-2027 school year, all external provider contracts funded with state Accelerate: High-Dosage Tutoring allocations must be outcomes-based. As school systems begin planning for the upcoming school year, we invite you to join us for an informational webinar on Outcomes-Based Contracting (OBC) for Accelerate: High-Dosage Tutoring. School systems planning to use an external provider should join this webinar.

This session, along with guidance that will be released, is designed to help your team better understand the process and prepare for successful implementation. During this webinar, the LDOE tutoring team will:

- Review the OBC guidance and key implementation considerations
- Walk through a sample OBC contract and discuss its components
- Share best practices and lessons learned from the OBC pilot

Webinar Date and Time: July 14 at 10 a.m.
Webinar Link: <https://ldoe.zoom.us/j/91461441329>
Webinar Phone Number: 312-626-6799
Meeting ID#: 914 6144 1329

Please contact tutoring@la.gov with questions.

Numeracy

K-12 Mathematics Standards Institutes

Please share with school and system math leaders and educators.

To support implementation of the revised K–12 Louisiana Student Standards for Mathematics, the Louisiana Department of Education (LDOE) continues to host Mathematics Standards Institutes across the state. These professional learning sessions highlight key updates to the revised standards, including changes to domain names, revisions to standard language and examples, and resources that support high-quality implementation. Participants also explore how the revised standards are reflected in their high-quality instructional materials and classroom instruction.

New institute dates have been added to provide additional opportunities for educators to participate. Visit the [LDOE math webpage](#) to view the updated schedule and register for a [Mathematics Standards Institute](#) near you.

Please contact math@la.gov with questions.

Operations and Federal Programs

Attendance

Super App 2026-2027 Attendance Funding Expectations and Required Contact Form Submission

Please share with child welfare and attendance leaders, federal programs directors, and business managers.

Any Local Education Agency (LEA) receiving 2026-2027 Super App funding for attendance must submit its primary Child Welfare and Attendance (CWA) contact information, as well as any Attendance Improvement Specialist (AIS) staffing information, through the [Child Welfare and Attendance and Attendance Improvement Specialist Information Form](#).

LEAs should also ensure attendance-focused personnel are hired prior to the start of the 2026-2027 academic year. The sample Attendance Improvement Specialist (AIS) job description may be used to support the hiring process.

Additionally, LEAs should plan for at least one representative to attend the 2026-2027 Attendance Funding Virtual Orientation.

2026-2027 Attendance Funding Virtual Orientation

- **Date/Time:** July 21, 2026, at 10 a.m.
- **Link:** <https://ldoe.zoom.us/j/95585569501?pwd=oNhUtS8KZpywcFUh5MHSPfEsM5u2Cd.1>
- **Phone:** 312-626-6799
- **Meeting ID:** 955 8556 9501

Please contact attendance@la.gov with questions.

Assessments, Accountability, and Analytics

LEAP

Please share with testing coordinators and school leaders.

- LEAP scores have been released for all grades and subjects. Schools and systems are responsible for distributing scores to families as soon as possible.
- Requests for change to demographic information used for reporting can be submitted during assessment data certification in late summer.

Please contact assessment@la.gov with questions.

ACT/WorkKeys

Please share with testing coordinators and school leaders.

ACT and WorkKeys invoices and credit memos were emailed to superintendents, DTCs, and financial contacts on Tuesday, June 30, 2026 for those who signed an ACT MOU.

- ACT and WorkKeys rosters are posted in the district ftp. Payments are due by July 15, 2026.
- Send to:
 - Louisiana Department of Education
Division of Appropriation Control
PO Box 94064
Baton Rouge, LA 70804-9064
- Credits will be issued to districts by July 31, 2026

Please contact assessment@la.gov with questions.

Career and College Readiness

2026-2027 Pupil Progression Plan

Please share with school system administrators.

The 2026-2027 PPP template is available in the LDOE [School Policy](#) library.

The purpose of this document is to assist school systems in developing their required Pupil Progression Plan in accordance with applicable laws and regulations, and to codify school system policies and procedures related to K-12 student placement, promotion, and retention. **The PPP should be submitted as a PDF to ppp@la.gov by October 31.**

Please contact ppp@la.gov with questions.

Bullying Reporting Requirements and Compliance

Please share with school system leaders.

Under Bulletin 741 §1303, any school employee who witnesses or receives a report of bullying must report it to a school official. Failure to do so requires an investigation by the school governing authority.

School administrators shall be investigated if they fail to:

- Notify a parent/guardian of a bullying report
- Investigate the report in a timely manner
- Take prompt, appropriate disciplinary action
- Report criminal conduct to law enforcement

Each school system, charter school, and non-public school must report the number of employee suspensions related to failure to report bullying.

Please submit the [Failure to Act Reporting Form](#) by August 1.

Please contact tiffany.thomas@la.gov with any questions.

School Choice

Charter Schools

2026 Mid-Year RFA Application Eligibility Determination Due

Please share with school and system leaders.

The [Eligibility Determination Form](#) for the 2026 Mid-Year RFA Application Cycle is due July 6, 2026 by 5 p.m. CST. Applicants must meet eligibility requirements listed in LA Bulletin 126, §503. Note: Eligibility Determination forms will only be reviewed if a Letter of Intent was received by the due date. Any Eligibility Determination form submitted without adherence to the Letter of Intent due date requirement will not be reviewed.

Please contact charters@la.gov with questions.

Year 4 Charter School Program Subgrant Application Cycle

Please share with charter school leaders and operators.

The Year 4 Charter School Program Subgrant Application cycle has opened. The CSP grant will support the addition of new, expanding, or replicating charter schools. The [CSP Grant](#) page provides resources and information for interested applicants.

The following timeline shows important due dates that will apply.

- CSP Eligibility Determination Form - Due August 20, 2026
- CSP Subgrant Application - Due September 6, 2026

Please contact cspgrant@la.gov with questions.

School System Financial Services

MFP Forward Funding

Please share with charter school business managers and finance officials.

Charter schools may request MFP forward funding for significant increases in student enrollment that occur from February 1 to October 1. Schools must demonstrate that the financial health of the school will be impacted if the student enrollment increase is not recognized with an adjustment of the MFP monthly payments sooner than the March 2027 Mid-year payment adjustments. To apply for increased monthly payments for documented growth before the October 1 student count, refer to the [Charter School Library](#) under Charter School Finances. The deadline to submit forward funding requests is August 12, 2026.

Please contact ldoemfphelpdesk@la.gov with questions.

Fiscal Year 2026 Year-End Deadlines

Please share with business managers and financial officials.

The deadlines noted below have been established to ensure that funding for FY26 is utilized completely. The LDOE cannot guarantee the payment of late claims, invoices, or travel reimbursements. Failure to meet deadlines risks funding availability. Responsible stewardship of funds dedicated to improving education within our state is appreciated.

- June 19: All 8g claims are due in eGMS.
- July 7: All Carl Perkins claims are due in eGMS.
- July 15: All other state and federal awards claims ending June 30 are due in eGMS.

Please contact LDOE.federalclaims@la.gov with questions.

June 2026 MFP Budget Letter

Please share with business managers and financial officials.

The final MFP Budget Letter for June 2026 will be posted in the [MFP Library](#) under the 2025-2026 MFP Budget Letter Section.

Please contact ldoemfphelpdesk@la.gov with questions.

2026-2027 MFP Formula Allocation

Please share with business managers and financial officials.

The MFP Formula Allocation for FY 2026-2027 will be posted in the [MFP Library](#) under the 2026-2027 MFP Budget Letter Section.

Please contact ldoemfphelpdesk@la.gov with questions.

FY 2026-2027 Initial Charter Per Pupil Allocations

Please share with business managers and financial officials.

The Initial Charter Per Pupil calculations for FY 2026-2027 are now available. The formula documents will be posted in the [MFP Library](#) under the 2026-2027 MFP Budget Letter Section and in the [Charter School Resources Library](#).

Please contact ldoemfphelpdesk@la.gov with questions.

High Dosage Tutoring Allocation

Please share with business managers and financial officials.

High-Dosage Tutoring allocations were remitted to school systems as a direct payment during FY 2026. School systems should expend the amount within the year of the allocation; however, should unforeseen circumstances cause remaining balances to exist, these funds should be reserved as fund balance and dedicated to providing tutoring services to students during FY 2027. School systems that do not exhaust their full FY 2026 allocation will receive a reduced allocation for FY 2027. Projected Award notification for FY 2027 High-Dosage Tutoring allocations will be released within the next few weeks. Final award amounts will be released pending legislative appropriation and board approval in August 2026. Systems should develop plans for tutoring initiatives, using the projected amount. Upon approval of the tutoring plan submitted in eGMS (due September 15), funding will be provided to school systems. To support the planning process, please reference the [26-27 Accelerate: High-Dosage Tutoring Workbook](#).

Please contact schoolfinancehelpdesk@la.gov with any questions.