

LDOE Weekly Newsletter: August 13, 2024

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Important Dates for School Systems

Office Hours and Monthly Calls

- EdLink Workforce Dashboard Office Hours: August 14 at 9 a.m.
- Local Authorizer Monthly Call: <u>August 14 at 11 a.m.</u>
- Tutoring Office Hours Option 1: August 15 at 9:30 a.m.
- Federal Support and Grantee Relations (FSGR) Monthly Call: August 15 at 10 a.m.
- Data Coordinator Office Hours: August 15 at 1 p.m.
- Office of Career and College Readiness Monthly Call: August 15 at 3 p.m.
- Assessments and Accountability Monthly Call: <u>August 20 at 3:45 p.m.</u>
- Act 260 Numeracy Training Office Hours: August 21 at 9 a.m.
- Homeless Liaison Webinar: <u>August 21 at 12:30 p.m.</u>
- Nonpublic Programs Monthly Call: August 21 at 2 p.m.
- School Systems Financial Services Monthly Call: <u>August 21 at 2 p.m.</u>
- Tutoring Office Hours Option 2: <u>August 22 at 9:30 a.m.</u>
- Safe and Healthy Schools Monthly Call: August 22 at 2 p.m.
- Certification and Credentialing Monthly Call: August 26 at 10:30 a.m.
- Mentor and Resident Funding Overview Call: August 26 at 1 p.m.
- Teaching and Learning Monthly Call: August 27 at 1 p.m.
- Quarterly Business Managers Call: <u>August 27 at 2 p.m.</u>
- Preparation Provider Monthly Call: <u>August 28 at 10 a.m.</u>
- Nutrition Support Monthly Call: <u>September 3 at 1 p.m.</u>
- Diverse Learners Monthly Call: <u>September 3 at 2 p.m.</u>
- Tutoring Office Hours Option 3: September 5 at 9:30 a.m.
- System Leaders Monthly Call: September 6 at 9 a.m.
- EdLink Workforce Dashboard Office Hours: September 9 at 9:30 a.m.
- EdLink Workforce Dashboard Office Hours: September 11 at 9 a.m.
- Educational Technology Monthly Call: <u>September 12 at 9 a.m.</u>

Upcoming Events and Deadlines

- Fall 2024 Back-To-School Homeless Liaison Webinar: August 21 at 12:30 p.m.
- WBL Vendor Application Deadline: August 23
- Accountability Preview Webinar, Central Office Employees: August 26 at 10 a.m.
- Accountability Preview Webinar, High School Principals: August 27 at 11 a.m.
- Accountability Preview Webinar, Teachers Option 1: August 27 at 3 p.m.
- Accountability Preview Webinar, Middle School Principals: August 28 at 10 a.m.
- ACT® Work Ready Communities Boot Camp: August 28-29, Northshore Technical College
- Accountability Preview Webinar, Elementary School Principals: <u>August 29 at 10 a.m.</u>

- Accountability Preview Webinar, Teachers Option 2: August 29 at 4 p.m.
- Accountability Preview Webinar, Counselors: <u>August 30 at 10 a.m.</u>
- Early Childhood Conference: September 7, Shreveport
- School Support Institutes Session 1: September 10 17
- System Leader Regional Collaboration Session 1: September 10 17
- Teacher Exit Survey Submission Deadline: September 13
- Developing Strong Literacy Skills in Grades 4 8 Webinar: September 18 at 2 p.m.
- Early Childhood Conference: October 5, Baton Rouge

Teaching and Learning

Academic Content

ELA Guidebooks 6-8 (2024) Unit Release

Please share with ELA instructional coaches and school leaders.

The LDOE will release the remaining <u>ELA Guidebooks 6-8 (2024)</u> units for grade 8 on <u>Louisiana Curriculum Hub</u> this fall. The Persuasion unit will be released in August, and the Paving the Way unit in October. School systems can now purchase the unit texts through <u>American Reading Company</u> or other preferred text provider and the Unit Readers from <u>XanEdu</u> as they are made available in the coming weeks.

Please contact <u>elaguidebooks@la.gov</u> with questions.

Educator Talent and Workforce Development

Evaluation Updates

Please share with data managers, human resource directors, school leaders, and systems leaders.

All 2023-2024 evaluation data will be finalized in <u>CIS</u>. The deadline to enter or <u>upload</u> 2023-2024 evaluation data into CIS will follow VAM release in October. Once a date is set for VAM release, the deadline for data entry will be published. All evaluations of non-VAM teachers, counselors, and librarians can now be finalized. VAM teacher evaluations must be finalized manually or via spreadsheet upload after VAM release. Leader evaluations will be due following the release of School Performance Scores (SPS) in late fall.

All 2024-2025 evaluation data will be entered directly into the Louisiana Evaluation System (LES); there will be **no transfer of scores or spreadsheet uploads**. Rosters will be pre-populated in LES based on information entered into eScholar; therefore, it is recommended that data managers begin updating 2024-2025 staff lists. Following pilot testing, LES will be opened later this month. Please use the <u>contact form</u> to update LES contact information. LES contacts will be notified once the system is open, and links will be published in the newsletter.

Resources for implementing evaluations are located in the <u>LEADS Library</u>.

Please contact leads@la.gov with questions.

The New Teacher Experience: Professional Learning Modules

Please share with human resources staff, new teachers, school leaders, and system leaders.

The LDOE, in partnership with A+PEL, has developed monthly professional learning modules on topics critical for new teacher success. These modules include online asynchronous content followed by an in-person learning lab where participants practice and apply these concepts. These five modules are designed to build learning throughout the year. Teachers are expected to complete the entire series of Professional Learning Modules.

Module 1: Classroom Management/Classroom Environment

Module 2: Standards and Curriculum

Module 3: Data Literacy

Module 4: Literacy for 21st Century Learners

Module 5: Parent and Community Engagement

This year, we are offering 245 complimentary seats. Half are reserved for the northern location (Monroe), and half for the southern location (Port Allen). Once those seats are exhausted, teachers may still attend, but they will need

to pay \$1,272.00 per teacher to complete the series of modules. Teachers will be asked to receive approval to attend from their school leader.

Registration is now open.

Once teachers register, they will receive details on selected training locations and an invitation to access the online asynchronous modules.

Please contact laurie.carlton@la.gov with questions.

Mentor and Resident Funding: Overview Call

Please share with data managers, finance managers, and system leaders.

Data collection for mentor compensation will take place during the 2024-2025 academic year using a similar process to what was used in 2023-2024. Join the Fall 2024 Mentor and Resident Funding call to review the funding eligibility and process.

• Webinar Date and Time: August 26 at 1 p.m.

• Webinar Link: https://ldoe.zoom.us/j/99959245938

Meeting ID: 999 5924 5938

Passcode: 697159Phone: 312 626 6799

Please contact believeandprepare@la.gov with any questions.

Diverse Learners

Literacy Alternate Assessment Rubric (LAAR)

Please share with principals, school system leaders, special education directors, and special education teachers.

The LDOE has released updated <u>guidance</u> regarding the Literacy Alternate Assessment Rubric (LAAR). The mCLASS platform is now open for K-3 Literacy Screening. This year, scores from the LAAR will be reported in mCLASS.

Please contact lauren.wells@la.gov with any questions.

August Diverse Learner Office Hours Rescheduled

Please share with English Learner supervisors, and special education leaders.

The Division of Diverse Learners will host a Back-to-School Edition Office Hours on September 3 at 2 p.m.

- Webinar Date and Time: September 3 at 2 p.m.
- Webinar Link: https://ldoe.zoom.us/j/92988800720
- **Meeting ID:** 929 8880 0720

Please contact diverselearnersupport@la.gov with questions.

Tutoring

Accelerate: High Dosage Tutoring

Please share with content supervisors, literacy coaches, system leaders, school leaders, school administrators, and teachers.

Act 771 requires all students in grades K-5 who failed to achieve mastery on any statewide assessment in reading or math to be eligible for expanded academic support. School systems received an allocation notice with a projected amount of funding and plans are due in EGMS by **September 15**.

The LDOE is offering Tutoring Office Hours for school systems seeking assistance with their plans, as well as one-on-one assistance for those in need of customized support.

Tutoring Office Hours-Option 1

• **Date and Time:** August 15, 9:30 a.m.-10 a.m.

Link: https://ldoe.zoom.us/j/92605269177?pwd=efD1kvt5xs5U20v1GSw6PAB7FBbheD.1

Meeting ID: 926 0526 9177

• Passcode: 446936

Tutoring Office Hours-Option 2

• **Date and Time:** August 22, 9:30 a.m.-10 a.m.

Link: https://ldoe.zoom.us/i/92605269177?pwd=efD1kvt5xs5U20v1GSw6PAB7FBbheD.1

Meeting ID: 926 0526 9177

• **Passcode:** 446936

Tutoring Office Hours-Option 3

• Date and Time: September 5, 9:30 a.m.-10 a.m.

• Link: https://ldoe.zoom.us/j/92605269177?pwd=efD1kvt5xs5U2Oy1GSw6PAB7FBbheD.1

Meeting ID: 926 0526 9177

• Passcode: 446936

For more information on all Louisiana Tutoring Initiatives, please visit the LDOE's <u>Louisiana Tutoring Initiative</u> landing page, and consider <u>signing up</u> for the Louisiana Tutoring Newsletter for ongoing tutoring updates.

Please contact tutoring@la.gov with questions.

Assessments, Accountability, and Analytics

DCAI and ACT Data Certification

Please share with accountability contacts and school leaders.

DCAI and ACT rosters will become available on August 14 in La Data Review for the purpose of final review of data that will be used in Fall 2024 school performance scores. This is the final opportunity for schools and systems to request documented changes to data. When school performance scores are released, an appeal or waiver of the SPS will not be considered based on data that should have been corrected during the appropriate data review. All schools with students in grade 8 in 2022-2023 will receive a DCAI roster. All schools with students in grade 12 in 2023-2024 will receive an ACT roster.

Accountability contacts will receive an email with login credentials for La Data Review and resources for reviewing rosters and submitting requests for change with documentation.

Please contact assessment@la.gov with questions.

Interests and Opportunities

Please share with accountability contacts and school leaders.

- **2023-2024:** Preliminary I&O scores and rosters were dropped in FTP. Please review and email accountability@la.gov with any questions or concerns by Wednesday, August 21st.
- 2024-2025: The I&O Jotform Survey for the 2024-2025 school year will open on Monday, August 26th. Informational letters with the jotform link and unique access codes will be emailed to principals and accountability contacts on August 26th. Surveys are due by Wednesday, November 6th. The Menu and Guidance are available in the Accountability Library.

Please contact accountability@la.gov with questions.

Required Data Sharing Agreements for Non-LDOE WorkKeys Realms

Please share with accountability contacts and school leaders.

In 2024-2025, school systems that administer WorkKeys in a non-LDOE-provided realm must have a data-sharing agreement in place. Beginning with 2024-2025 ACT data certification, the LDOE will only accept WorkKeys scores directly from ACT.

All students in grade 12 must take the ACT for accountability purposes in 2024-2025, except for those students participating in high school level LEAP Connect assessments.

<u>Data Sharing Agreements</u> for non-LDOE WorkKeys realms are available on the LDOE website.

Please contact <u>assessment@la.gov</u> with questions.

Career and College Readiness

Community Service Diploma Endorsement

Please share with school system administrators and counselors.

Students in high school have the opportunity to earn the <u>Community Service Diploma Endorsement</u> by earning 80 hours of community service during their high school years. Visit the <u>Diploma Endorsement</u> webpage for more information.

If your school system awarded the community service endorsement to students graduating in 2024, please complete the <u>Community Service Endorsement Survey</u> and/or forward it to the individuals who collected the information from students earning the endorsements at the school level.

Please contact suzette.rabalais@la.gov with questions.

Work-based Learning Vendor Application

Please share with counselors, CTE supervisors, school system administrators, and vendors.

The Work-based Learning policy adopted by BESE in April states that Work-based Learning Instructors without three years of work experience other than classroom instruction are now required to hold a WBL Certification Option 3, a valid Level 2 Louisiana teaching certificate, and complete a work-based learning workshop by an approved provider. The WBL Vendor Application is now open for those seeking to become a Work-based Learning Teacher Workshop Vendor and will close on August 23.

Please contact troy.borne@la.gov with questions.

School System Financial Services

Business Manager Quarterly Collaboration

Please share with school system business managers.

The Office of School System Financial Services will host a webinar to allow business managers to discuss the implementation of Differentiated Compensation Allocation within school systems.

Webinar Date and Time: August 27 at 2 p.m.

Webinar Link: https://ldoe.zoom.us/j/95894774853

• Webinar Phone Number: 1 312 626 6799

Meeting ID#: 958 9477 4853

Please contact schoolfinancehelpdesk@la.gov with questions.

MFP - Career Development Fund (CDF) Initial Allocation and Payments

Please share with school system business managers.

The LDOE will soon release the MFP—CDF Initial Payment for FY 2024-2025. For more details, please refer to the CDF Guidance and Allocation document available in the MFP Library.

Please contact ldoemfphelpdesk@la.gov with questions.

Differentiated Compensation-Line Item Appropriation

Please share with business managers.

In FY 2024-2025, the Legislature appropriated funding for Differentiated Compensation with the intent to assist city and parish school districts, charter schools, lab, schools, and state schools with addressing unique market needs in the recruitment and retention of teachers.

For more details, refer to the Differentiated Compensation and Guidance document available in the <u>Business Manager Support Library</u> - State Allocations Section.

Please contact SchoolFinanceHelpdesk@la.gov with questions.

School System Relations

Seeking Information Regarding Louisiana's Excellent Educators

Please share with school leaders, school system leaders, and teachers.

The LDOE recognizes that great teachers and school leaders are critical to student success. The educators that have been previously recognized as a state-level semifinalist, finalist, division-level, or overall honoree for the following award programs exemplify Louisiana's education profession and commitment to student success:

- Louisiana Teacher/Principal of the Year
- New Teacher of the Year
- Early Childhood Teacher/Leader of the Year
- Milken Educator Award
- Louisiana Exemplary Educators

As such, these educators are considered valuable members of the Louisiana Excellent Educator cohort and may be called upon to share expertise in various capacities. To ensure the LDOE has the most recent information for these past state-level honorees, please ask them to visit the Excellent Educator Portal and complete the form. The portal will be open until September 13.

Please contact exemplaryeducator@la.gov with questions.