

LDOE Weekly Newsletter: September 24, 2024

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Important Dates for School Systems

Office Hours and Monthly Calls

- Preparation Provider Monthly Call: [September 25 at 10 a.m.](#)
- Teaching and Learning Monthly Call: [September 25 at 1 p.m.](#)
- School Systems Financial Services Monthly Call: [September 25 at 2 p.m.](#)
- Nutrition Support Monthly Call: [October 1 at 1 p.m.](#)
- System Leaders Call: [October 4 at 9 a.m.](#)
- EdLink Workforce Dashboard Office Hours: [October 7 at 9 a.m.](#)
- High School Science Support Monthly Call: [October 9 at 10:30 a.m.](#)
- Educational Technology Monthly Call: [October 10 at 9 a.m.](#)
- Federal Support and Grantee Relations (FSGR) Monthly Call: [October 10 at 10 a.m.](#)
- Act 260 Numeracy Training Office Hours: [October 16 at 9 a.m.](#)
- Certification Monthly Call: [October 21 at 10:30 a.m.](#)
- High School Science Support Monthly Call: [November 13 at 10:30 a.m.](#)
- Nutrition Support Monthly Call: [December 3 at 1 p.m.](#)

Upcoming Events and Deadlines

- [Submit public comment](#) on K-12 Louisiana Student Standards for Computer Science: September 27
- [Computer Science Technology Assistance Grant](#) applications due: September 30
- [Early Childhood Conference](#): October 5, Baton Rouge
- 2025-2026 In-Person Super App Launch during LASAFAP: October 17
- 2025-2026 Super App Virtual Launch: [October 22 at 10 a.m.](#)
- Green Ribbon Schools [application](#) deadline: December 16 by 5 p.m.

Teaching and Learning

Academic Content

Instructional Support: Instructional Materials Reviews

Please share with content supervisors, literacy coaches, and school leaders.

The LDOE conducts ongoing reviews of instructional materials to support school systems in adopting curricula in all core subjects. Newly rated Tier 1 materials are listed below. All tiered reviews can be found on the [annotated reviews](#) web page. The status of all instructional materials submissions can be found in the [weekly report](#).

- Savvas Learning Company LLC - enVision Mathematics, Grades 6-8 (©2021)

Please contact louisianacurriculumreview@la.gov with questions.

Computer Science Technology Assistance Grant - Deadline Extended

Please share with CTE supervisors and STEM supervisors

School system leaders are encouraged to apply for the Computer Science Technology Assistance Grant (CSTAG) to support [computer science](#) teacher preparation and computer science instruction for students in grades K-12. Grants of up to \$40,000 per school system are available.

System leaders should complete the online [application](#) by September 30 at 5 p.m. More information on the grant is available on the [Computer Science](#) web page.

Please contact STEM@la.gov with questions.

School Improvement

School Support Institutes/System Leader Regional Collaboration

Please share with system and school leaders.

School Support Institute participants who missed Session 1 due to the cancellation of their cohort should have received an email last week with links to an asynchronous make-up session. This work is designed to ensure your team is fully prepared for the October session.

We look forward to seeing our [SSI](#) and [System Leader Regional Collaboration](#) participants in October for session 2!

Please contact SSIsupport@la.gov

Diverse Learners

English Learner Institute

Please share with English learner directors and coordinators.

The LDOE is excited to announce the upcoming English Learner Institute for EL Directors and Coordinators. The Institute will provide essential information and updates regarding English learners. Registration is linked below:

- [October 1, 2024](#)
- [December 3, 2024](#)
- [February 4, 2025](#)
- [May 14, 2025](#)

Please contact alexandra.chenevert@la.gov with questions.

Parents of English Learners Literacy Workshop

Please share with school system leaders, principals, literacy coordinators, English learner directors, school counselors, teachers, and instructional support staff.

UMASS Global is partnering with the LDOE to provide a free 4-part virtual workshop to prepare and support administrators, instructional coaches, and teachers with effective engagement strategies for parents and communities of English learners. The virtual workshops aim to support the promotion of literacy development through home and community literacy activities to teach English learners.

The workshops will cover topics such as:

- Building family literacy
- Methods for engaging families in literacy activities
- Strategies and resources to support reading development
- Using data to inform literacy development

The Parents as Partners in Literacy (PaPIL) Workshop Series (linked below) is scheduled from 2 p.m.-3 p.m. on the following days:

- [September 25](#)
- [October 9](#)
- [October 23](#)
- [November 6](#)

Please contact alexandra.chenevert@la.gov with questions.

2024-25 High Cost Services (HCS)

Please share with special education leaders.

The High Cost Services (HCS) fund provides additional funding to school systems that serve students with disabilities who have the most significant needs. The LDOE will host an overview webinar on the HCS Fund for the 2024-2025 school year on October 1. Special education leaders are encouraged to invite personnel in their LEA responsible for the HCS application to attend this webinar.

- Webinar Date and Time: October 1 at 2 p.m.
- Webinar Link: <https://ldoe.zoom.us/j/95306168608>
- Webinar Phone Number: 1-470-381-2552 OR 1-312-626-6799
- Meeting ID#: 953 0616 8608

Please contact ashley.augustine@la.gov with questions.

Bringing the Special Education Playbook to Life: IEP Writing Workshop Series

Please share with special education supervisors, IEP teams, regular and special educators, and service providers.

The LDOE is working with a national partner to offer training for Individual Education Program (IEP) Teams, school administrators, and professionals who support students with disabilities to ensure supports and services align with the instructional best practices outlined in [Louisiana's Special Education Playbook for System Leaders](#).

The LDOE will offer one 3-part series for elementary and one 3-part series for secondary. Each will occur from 2 p.m. to 2:45 p.m.

- Elementary series: [October 9](#), [October 24](#), and [November 7](#)
- Secondary series: [November 21](#), [December 5](#), and [December 19](#)

Please contact diverselearnersupports@la.gov with questions.

Assessment, Accountability, and Analytics

DRC Enrollment Verification and Selection of Grade 3 Test Mode

Please share with testing coordinators and school leaders.

DRC enrollment verification opened on September 24 and will end on October 22.

- School system district test coordinators must indicate whether or not they will test with paper for grade 3. The LDOE will not approve late requests for paper testing after enrollment verification closes. Requests from coordinators must:
 - Include enrollment counts
 - Select shipping dates

Please contact assessment@la.gov with questions.

Career and College Readiness

Jump Start 2.0 Enhancements

Please share with system leaders and CTE supervisors.

The window to request enhancements for Jump Start 2.0 is open and will close on October 31 at 11:59 p.m.

Jump Start enhancements are based on recommendations made by CTE supervisors and approved by the Jump Start 2.0 Review Committee and BESE.

Requests can be submitted through the [Jump Start 2.0 Enhancement Request Form](#).

Please contact jumpstart@la.gov with questions.

School Choice

Charter Schools

2024-2025 Annual RFA Charter Application-Overview Template

Please share with school system leaders and LEA charter authorizers.

The 2024-2025 Common Charter Application Overview template has been revised for the 2024-2025 application cycle. Local authorizers may utilize the [overview template](#) as part of the local application submission.

As a reminder, district websites must adhere to the charter application process posting law articulated in RS 17:3982 by posting the current application timeline for local submissions and the name and contact information for a primary point of contact for district charter proposals.

Please contact jade.gambino@la.gov with questions.

Nonpublic Schools

October 15 Deadline: 2024-2025 Nonpublic School Annual Reporting

Please share with nonpublic school leaders and data managers.

The annual enrollment report window for all nonpublic schools approved by BESE (Private Schools Seeking State Approval) to submit their school's 2024-2025 annual enrollment data closes on October 15.

Prior to completing your school's NPS annual enrollment report, the school administrator who will be entering the accurate data is required to set up an EdLink account and request the "NPS School Manager Role." Please review and follow the request steps in the [NPS Edlink Manual for the Annual Enrollment Report PDF](#).

Please contact nonpublicschools@la.gov with questions.

October 15 Deadline: 2025-2026 BESE and Brumfield v Dodd Approval Application

Please share with nonpublic school leaders.

The [2025-2026 BESE Approval Application](#) for Nonpublic Schools Seeking State Approval seeking approval by the Board of Elementary and Secondary Education closes October 15.

Please contact nonpublicschools@la.gov with questions.