

LDOE Weekly Newsletter: June 16, 2026

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Important Dates for School Systems

Office Hours and Monthly Calls

- School System Financial Services Monthly Call: [June 17 at 2 p.m.](#)
- Attendance Office Hours: [June 18 at 8:30 a.m.](#)
- Federal Support and Grantee Relations Monthly Call: [June 18 at 10 a.m.](#)
- Preparation Provider Monthly Call: [June 24 at 10 a.m.](#)
- Assessment and Accountability Office Hours: [June 30 at 3 p.m.](#)
- Nutrition Support Monthly Call: [July 7 at 1 p.m.](#)
- Certification Monthly Call: [July 20 at 10:30 a.m.](#)

Upcoming Events and Deadlines

- Mental Health in Schools Survey Deadline: [June 30](#)
- Behavioral Health in Schools Survey Deadline: [June 30](#)

View our [School System Support Calendar](#) for the full schedule.

Teaching and Learning

Educator Talent and Workforce Development

EDL Alternative Pathway 4 Boot Camp

Please share with system leaders, school leaders, and HR directors.

The EDL Alternative Pathway 4 offers a unique opportunity for those with graduate degrees in Business Administration or Public Administration, or JD holders and honorably discharged commissioned officers from the US military to obtain an Educational Leadership Certificate. To be eligible, you must complete training provided by the LDOE and have passed the School Leadership Licensure Assessment. Interested applicants should complete the [application](#) for the Fall 2026 Boot Camp.

Please contact LouisianaLeaders@la.gov with questions about this pathway and training format.

Novice Principal Academy Registration

Please share with system leaders, school leaders, and HR directors.

The Novice Principal Academy is an intensive, year-long cohort focusing on leadership development through self-reflection, long-range planning, and analyzing school data. Ultimately, each component is studied, analyzed, and explicitly implemented to improve student achievement in Louisiana Schools. [Applications](#) are available now.

Novice principals interested in participating or system leaders looking to support their new leaders are welcome to complete the application.

Please contact LouisianaLeaders@la.gov with questions about this pathway and training format.

Pre-Practitioner's License

Please share with system leaders, school leaders, and HR directors.

Effective October 20, 2026, teacher preparation providers may provisionally admit candidates who have not yet earned a passing score on the required Praxis content examination. Provisionally admitted candidates may complete no more than twelve credit hours, or equivalent contact hours, of coursework prior to earning a passing score on the required content examination. Coursework completed during provisional admission shall be limited to content exam preparation and classroom readiness. The Pre-Practitioner's License is valid for one year and can be renewed up to one additional year.

Please contact certification@la.gov with questions.

Operations and Federal Programs

Attendance

Super App 2026-2027 Attendance Funding Expectations

Please share with child welfare and attendance leaders, federal programs directors, and business managers.

LEAs that received 2026-2027 Super App Attendance Funding should hire attendance-focused personnel prior to the start of the 2026-2027 academic year. The [sample Attendance Improvement Specialist job description](#) may be used to facilitate the hiring process. Additionally, systems should have at least one representative plan to attend the virtual orientation meeting detailed below.

2026-2027 Attendance Funding Virtual Orientation

- **Date/Time:** Tuesday, July 21 at 10 a.m.
- **Link:** <https://ldoe.zoom.us/j/95585569501?pwd=oNhUtS8KZpywcFUh5MHSPiFsM5u2Cd.1>
- **Phone Number:** 312-626-6799
- **Meeting ID:** 955 8556 9501

Please contact attendance@la.gov with questions.

Assessments, Accountability, and Analytics

LEAP High School Summer Administration

Please share with testing coordinators and school leaders.

LEAP high school subject assessments will be available for administration from June 22-26. Test setup is open for test administrators to assign TA numbers and create test sessions.

- All voids should be finalized by Friday, June 26. A void form must be sent to assessment@la.gov for each assessment voided by the DTC in DRC INSIGHT.
- Cell phones and other smart devices are prohibited in any testing area. All violations must be submitted to assessment@la.gov.
- Students who are no longer enrolled but who need to pass an assessment to earn a diploma may return to participate in testing without enrolling again.
- Initial scores from summer will roll over to the fall 2027 school performance score.

Please contact assessment@la.gov with questions.

K-3 Literacy and Numeracy Screening

Please share with testing coordinators and school leaders.

- June 30: Last day to administer the DIBELS grade 3 second and third attempts for students in grade 3 who have not met promotion requirements.
- June 30: Deadline to submit requests for braille versions of the K-3 literacy and numeracy beginning-of-year (BOY) literacy and numeracy screeners to assessment@la.gov. District test coordinators were provided the appropriate form and they should return completed requests by the deadline.

Please send questions to assessment@la.gov.

School System Relations

Department Names the 2026 Louisiana Public Interest Fellow

Please share with teachers, school and school system leaders.

The Department recently announced that Kelli White from Richland Parish Schools is the 2026 Louisiana Public Interest Fellowship recipient. The fellowship allows recipients to spend the upcoming school year advancing a key education initiative aligned with the Department's priorities. Recipients are selected from the previous year's list of Teacher of the Year semifinalists and finalists.

White's initiative focuses on strengthening students' reading proficiency by embedding strategic supports within high-quality instructional materials (HQIM) to improve comprehension. Building on her work with reading processes and student performance, the initiative will be refined to move beyond a focus on reading speed alone and instead emphasize how fluency supports deeper understanding of complex texts. By integrating these strategies into existing instructional routines and unit texts, this work aims to better equip students to engage with grade-level content and demonstrate their learning across assessments.

Through this initiative, White will research effective literacy practices and develop aligned resources for educators, including tools, guidance, and professional learning opportunities to support implementation. The work is designed to be piloted, refined, and shared more broadly to support teachers and students across Louisiana.

As the 2026 Louisiana Public Interest Fellow, White will also be honored at the 20th Annual Cecil J. Picard Educator Excellence Awards Gala, co-sponsored by Dream Teachers. Information about past fellowship recipients is available on the [Staff and Educator Awards](#) page.

Congratulations to the 2026 Louisiana Public Interest Fellow!

Please contact exemplaryeducator@la.gov with questions.