

Teaching and Learning Call

May 20, 2026



Agenda

- I. Spotlight: Teacher Leader Summit 2026
- II. Academic Content
- III. Numeracy
- IV. Literacy
- V. Diverse Learners
- VI. Educator Talent and Workforce Development

Suggested participants for this call:

- Chief Academic Officers/Curriculum Supervisors
- Literacy Coordinators
- Special Education Supervisors
- English Learner Supervisors
- Content and Mentor Leader Coordinators
- Talent Supervisors
- EdTech Directors and Coaches



Spotlight: Teacher Leader Summit 2026



Teacher Leader Summit 2026



- Take advantage of early check in and t-shirt pick up on **Monday, May 25 from 4:00 p.m. to 6:00 p.m.**
 - Avoid the crowds.
 - Have time to connect with colleagues.
 - Win a prize!

Please contact LDOEvents@la.gov with questions.



Teacher Leader Summit 2026

Attendees can now add sessions to their agenda in the Cvent app!



Attendees received an email with the QR code and event ID on **May 15**.

- Download and access the Cvent Events App: [Apple](#) | [Android](#)
- Event ID: **TLS26idea5**
- If you cannot access the app, please use this [website](#).
- Sessions fill up quickly, but attendees can be added to the session waitlist by going to their email confirmation and selecting “modify registration.” Sessions cannot be waitlisted within the app.
- Check the app often as more offerings may be available for popular sessions.

Please contact LDOEvents@la.gov with questions.



Teacher Leader Summit 2026

Please review the “Useful Information” section on the [TLS Event Website!](#)



- Event Check-in
- T-shirt distribution
- Parking
- Health and Safety reminders
- What to bring
- Social Media tags
- Wi-fi
- Attire-New this year, show your spirit on **Wednesday, May 27**

Please contact LDOEvents@la.gov with questions.



Academic Content



Instructional Materials Review Update

Recently Published Tier 1 Materials

The LDOE conducts ongoing reviews of curricular materials to support school systems in adopting curricula in all core subjects. Newly rated Tier 1 curricula are listed below. All reviewed curricula can be found on the [Tiered Reviews](#) webpage.

Publisher	Title	Core Subject	Tier
Frog Street Press, LLC	Frog Street Infant: Joyful Beginnings, Louisiana	ECE	Tier 1

State Reviews Reports:

- [Weekly Report](#)
- [Comprehensive Tiered Report](#)

Please contact louisianacurriculumreview@la.gov with questions.



IDEA 619 Funding & Upcoming Reviews

- Additional ECE instructional material reviews will be released throughout Summer and Early Fall 2026.
- IDEA 619 funding deadline for purchasing approved materials has been extended to **September 30, 2026**.
- Current Tier 1 postings should not be interpreted as the only high-quality materials eligible for purchase.
- School systems are encouraged to monitor upcoming review releases before making final purchasing decisions, as appropriate.

Please contact earlychildhood@la.gov with questions.



Accessible Educational Materials

School systems that need to purchase Accessible Educational Materials (AEM) for the 2026-2027 school year should begin making those orders now.

- Order fulfillment for braille materials can take up to six months.
- Visit the [Louisiana AEM website](#) for more information about ordering materials.
- [Bookshare](#) is now a National Instructional Materials Access Center (NIMAC) authorized user. Educators can make requests on behalf of eligible students through Bookshare for accessible materials.

Please contact [Louisiana AEM](#) with questions.



Land of Liberty Summer Professional Learning

On **June 17 and 18**, educators can participate in regional, in-person sessions to prepare for implementation of [*Land of Liberty: The History of the United States*](#).

- Time: Half-day sessions, 8:30 a.m. - 12 p.m.
- Locations: St. Tammany Parish and Ouachita Parish
- Registration Deadline: **June 15**

See the [Land of Liberty Summer Professional Learning flyer](#) for session dates, details, and the [registration](#) form.

Please contact socialstudies@la.gov with questions.



Social Studies Summer Professional Learning

The LDOE is hosting free, in-person regional sessions this July focused on strengthening social studies instruction.

- Sessions: [Social Studies Walkthrough Tool PL](#) (8:30–11:30 a.m.) and [K-2 Knowledge Building Cards PL](#) (12:30–3:30 p.m.)
- Registration deadline: **June 30**
 - July 7-Calcasieu
 - July 8 -Evangeline
 - July 9 -East Baton Rouge
 - July 14 -Caddo
 - July 15 - Lincoln
 - July 16 -Franklin

Please contact socialstudies@la.gov with questions.



Coming Soon: Social Studies Resources

The LDOE is releasing two new resources this summer to support social studies instruction, including:

- [Foundations of Freedom: A Louisiana Civics Program](#) and [Land of Liberty: A History of the United States](#) Instructional Slide Decks; and
- [Bayou Bridges: A K-8 Louisiana Social Studies Curriculum](#) K-2 Knowledge Building Cards.

Leaders should support the use of these upcoming resources to strengthen consistent, standards-aligned social studies instruction across classrooms.

Please contact socialstudies@la.gov with questions.



Updated Science Resources Coming Soon

The LDOE is updating guidance to assist school systems with planning for the 2026-2027 school year. Updated resources will appear on the [K-12 Science Planning Page](#). Grades K-5 Guides to Piloting OpenSciEd are now available and additional updated resources will be available on a rolling basis starting this summer:

- Grades 6-8 Guides to Implementing Amplify
- Grades 6-8 Guides to Implementing OpenSciEd (all versions)
- Biology Guides to Implementing OpenSciEd (all versions)

Contact STEM@la.gov with questions.

Please contact STEM@la.gov with questions.

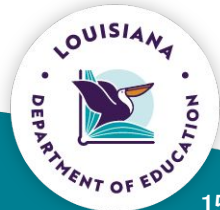


OpenSciEd Grades 6-8 Guidance for 2026-2027

Webinar Option 1	<ul style="list-style-type: none">● Webinar Date and Time: July 31 at 9 a.m.● Webinar Link: https://ldoe.zoom.us/j/95854180792● Webinar Phone Number: 1-312-626-6799● Meeting ID#: 958 5418 0792
Webinar Option 2	<ul style="list-style-type: none">● Webinar Date and Time: August 3 at 2:30 p.m.● Webinar Link: https://ldoe.zoom.us/j/95854180792● Webinar Phone Number: 1-312-626-6799● Meeting ID#: 958 5418 0792
Webinar Option 3	<ul style="list-style-type: none">● Webinar Date and Time: August 5 at 3:30 p.m.● Webinar Link: https://ldoe.zoom.us/j/95854180792● Webinar Phone Number: 1-312-626-6799● Meeting ID#: 958 5418 0792

Implementation Guidance Webinars will support educators in implementing recommended updates to OpenSciEd units for Grades 6 and 7 effective for the 2026-2027 school year.

Contact STEM@la.gov with questions.



Computer Science Frameworks

Implementation frameworks for [Grade 3](#) and [Grade 4](#) are now available to help educators integrate computer science into math and science.

These frameworks serve as a roadmap to:

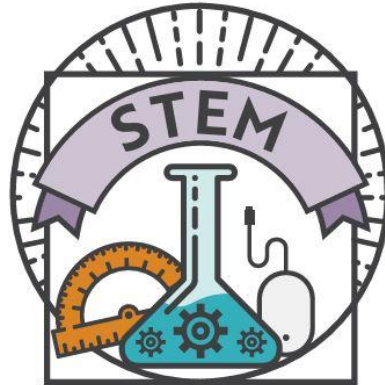
- embed computational thinking directly into daily math and science lessons; and
- master computer science standards without adding extra hours to the instructional day.

Contact STEM@la.gov with questions.

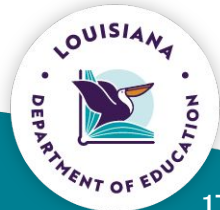


STEM Pathways Summer Training Opportunities

- Prepare to offer STEM Pathways courses for the 2026-2027 school year with approved provider training opportunities.
- Visit the [2026 Fast Forward Training Catalog](#) for the full list of summer trainings.



Contact STEM@la.gov with questions.



2026 PE Standards: Professional Learning

The revised K-12 Louisiana Student Standards will be considered at August BESE, and the LDOE plans to offer professional learning opportunities to support implementation.

Topics will include:

- key shifts, including the new structure and coding;
- standards-aligned instruction and assessment; and
- implementation support and sample resources.

Additional information and a request form for interested school systems will be shared in August.

Contact classroomsupporttoolbox@la.gov with questions.



Numeracy



Zearn Shoutouts

Tensas Parish

- 92% of students have completed at least 60 Zearn grade-level lessons and 67% of students have completed 90 or more Zearn grade-level lessons!

Claiborne Elementary School in East Baton Rouge Parish

- Zearn Impact Score of 91.9

J.S. Clark Magnet Elementary School in Monroe City

- 100% of students completed at least 90 grade level Zearn lessons

Please contact math@la.gov with questions.



Zearn Updates

In preparation for Zearn implementation next year, systems must

- review the new [2026 Data Sharing Agreement](#);
- secure a signature on the [addendum](#); and
- submit to ldedata@la.gov;

Additional considerations should be made to consider

- completion of the [Louisiana Lift System Assurances](#); and
- sharing the [summer learning guidance](#) with schools to set students up for continued learning this summer.

Please contact math@la.gov with questions.



Family Math Resources

[Family Roadmaps to Math Success](#) are now available for grades six through high school.

These resources:

- outline key math skills students will learn each year so families know what to expect;
- provide simple activities families can use to strengthen reasoning, problem-solving, and critical thinking; and
- help families stay engaged and support student success throughout the school year.

Please contact math@la.gov with questions.



Louisiana Student Standards for Mathematics

The LDOE is hosting [2026 K-12 Math Standards Institutes](#) to support educators with effective implementation of the revised Louisiana Student Standards for Mathematics.

For information about the updated K-12 Louisiana Student Standards for Mathematics, access the [K-12 LSSM FAQ](#).

Please contact math@la.gov with questions.



Louisiana Numeracy Excellence Act

Teachers are continuing to progress through the [Louisiana Numeracy Excellence \(LANE\)](#) training.

- Right now, teachers are engaging with module 12.

LANE Reporting

- Roster verification has been sent out to each district contact.
- Completion data pulled [May 1](#) will be included in School Finder reporting.
- Confirm roster verification completion with the system math lead.

Final office hours will be held **May 20 at 9 a.m.** Review [LANE Guidance and Framing](#) document for more information.

Please contact math@la.gov with questions.



Literacy



Literacy Myth Buster: The Power of Encoding

Myth: Spelling is separate from reading development.

Truth: Encoding (spelling) strengthens reading development because it requires students to apply their knowledge of sounds, letters, and word patterns in a deeper way.

Key takeaways:

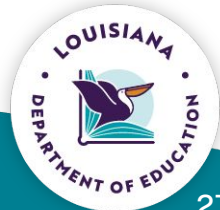
- Reading and spelling are reciprocal processes.
- Students who regularly practice encoding often become more accurate and automatic readers because spelling reinforces how words are stored in memory.



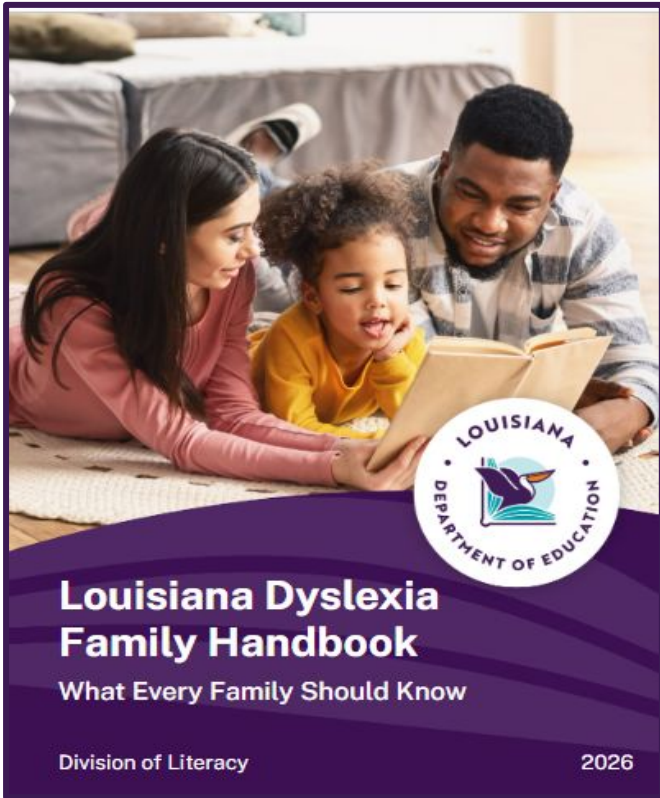
K-2 Skills Unit and Lesson Preparation Protocols

The K-2 Skills [Unit](#) and [Lesson](#) Preparation Protocols have been updated and are now posted on the [K-12 ELA Planning](#) page.

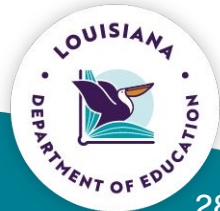
- expanded protocol guidance addressing oral language, writing, grammar, and language conventions alongside skills instruction
- strengthened alignment between unit and lesson preparation to better trace knowledge and skill development across the unit
- increased emphasis on anticipating misconceptions, using formative assessment data, and planning responsive instructional supports



Louisiana Dyslexia Family Handbook



- Clarifies **dyslexia** for families and reinforces that support starts right away
- Explains **rights and processes** in a clear, supportive way
- Builds **shared language** for consistent practice
- Teacher Leader Summit **session**:
Leveraging the Dyslexia Family Handbook

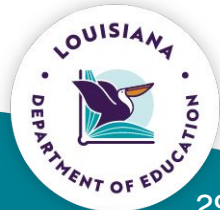


School Support Institutes 2026-2027

Session 1		Session 2	
Monroe	Sept 23, 2026	New Orleans	Jan 20, 2027
Shreveport	Sept 24, 2026	Baton Rouge	Jan 21, 2027
New Orleans	Sept 29, 2026	Monroe	Jan 26, 2027
Baton Rouge	Sept 30, 2026	Shreveport	Jan 27, 2027
Lafayette	Oct 1, 2026	Lafayette	Feb 2, 2027

- Principals of CIR schools should [register](#) their 3-member team.
- Principal supervisors of CIR schools should also register and attend.
- School Support Institutes will be held from **8 a.m. to 12 p.m.**
- Please see the [overview document](#) for session locations and cohort assignments.

Please contact SSIsupport@la.gov with questions.



System Leader Regional Collaborations 2026-2027

System Leader Collaborations will be held in the afternoon from **1 p.m. to 4:30 p.m.** [Registration](#) is now open.

Session 1		Session 2	
Monroe	Sept 23, 2026	Baton Rouge	Jan 21, 2027
Shreveport	Sept 24, 2026	Monroe	Jan 26, 2027
Baton Rouge	Sept 30, 2026	Shreveport	Jan 27, 2027
Lafayette	Oct 1, 2026	Lafayette	Feb 2, 2027

Please see the [overview document](#) for more information.

Please contact SSIsupport@la.gov with questions.



High-Dosage Tutoring Fiscal Monitoring

Fiscal Reporting for HDT expenditures in quarter 4 are due in eGMS on **June 30**.

Please review your remaining HDT fund balance in eGMS to ensure you are on pace to expend all funds by the end of the school year. Any funds not reported as expended in 2025–2026 will be deducted from next year’s allocation.

Allowable expenses include:

- Salary and benefits for full or part time LEA staff providing tutoring based on the percentage of time spent delivering high-dosage tutoring
- Services provided by approved external tutoring providers

Please contact tutoring@la.gov with questions



Outcome-Based Contracting for HDT

Beginning in 2026–2027, contracts with external tutoring providers funded through Accelerate: High-Dosage Tutoring must be structured as Outcome-Based Contracts (OBC).

Under OBC, a portion of contract payment is tied to measurable student outcomes and implementation expectations, ensuring tutoring investments are connected to student progress and program quality.

Information and resources for OBC is available on the [tutoring landing page](#).

Please contact tutoring@la.gov with questions

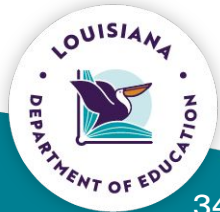


Diverse Learners



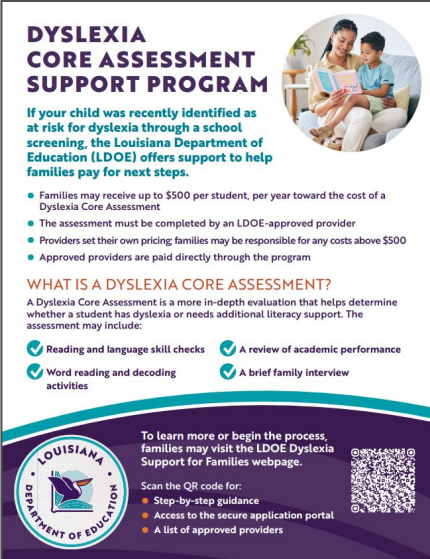
Middle to High School Transition

- The transition from middle to high school is a significant milestone in a students' academic journey filled with new buildings, new teachers, and new experiences. The Louisiana Center of Effective Transitions (LCET) will build on lessons learned during this school year to scale opportunities to increase the efficiency and efficacy of the transition between middle and high school.
- [Middle to High School Transition Interest Survey](#)



Dyslexia Core Assessment Support Program

- The [Dyslexia Core Assessment Support Program](#) application is open, allowing families of students identified as “at risk” for dyslexia to apply for up to \$500 in reimbursement for a dyslexia core assessment completed by an LDOE-approved provider.
- The [program webpage](#) includes key details, the application portal link, and parent-facing communication materials outlining eligibility, the application process, and next steps.



DYSLEXIA CORE ASSESSMENT SUPPORT PROGRAM

If your child was recently identified as at risk for dyslexia through a school screening, the Louisiana Department of Education (LDOE) offers support to help families pay for next steps.

- Families may receive up to \$500 per student, per year toward the cost of a Dyslexia Core Assessment
- The assessment must be completed by an LDOE-approved provider
- Providers set their own pricing; families may be responsible for any costs above \$500
- Approved providers are paid directly through the program

WHAT IS A DYSLEXIA CORE ASSESSMENT?



A Dyslexia Core Assessment is a more in-depth evaluation that helps determine whether a student has dyslexia or needs additional literacy support. The assessment may include:

- ✓ Reading and language skill checks
- ✓ A review of academic performance
- ✓ Word reading and decoding activities
- ✓ A brief family interview

To learn more or begin the process, families may visit the LDOE Dyslexia Support for Families webpage.

Scan the QR code for:

- Step-by-step guidance
- Access to the secure application portal
- A list of approved providers



Please contact diverselearnerssupport@la.gov with questions.



Dyslexia Core Assessment: Sample At-Risk Letter

- LEAs are required to notify parents within 30 days of a student being identified as at risk for dyslexia. The notification must inform parents of the at-risk determination and their option to request a Dyslexia Core Assessment through an LDOE approved vendor.
- This [sample at-risk letter](#) is intended to serve as a guide.

Dyslexia Core Assessment

Sample At-Risk Letter Following School-Based Screening

Student Name:

LASID Number:

Dear Parent/Guardian,

We are writing to share the results of your child's recent literacy screening. Based on the screening data reviewed, [Student Name] has been identified as at risk for dyslexia.

Being identified as "at risk" does not mean that your child has been diagnosed with dyslexia or has a disability. Rather, it indicates that additional information may be helpful in better understanding your child's literacy needs.

Pursuant to Act 517 of the 2024 Regular Session and [Bulletin 1903 - Louisiana Handbook for Students with Dyslexia](#), parents of students identified as at risk for dyslexia may choose to request a Dyslexia Core Assessment. This assessment may be conducted by a parent-selected, LDOE-approved vendor, with up to a \$500 reimbursement available through the state Dyslexia Core Assessment Program.

If you would like to request a Dyslexia Core Assessment or would like more information about the process, please visit the [Louisiana Dyslexia Core Assessment Support Program webpage](#).

Thank you for your continued partnership in supporting your child's learning.

Sincerely,
[Principal or Designee Name]
[School Name]
[Contact Information]

Please contact diverselearnersupport@la.gov with questions.



Bringing the Special Education Playbook to Life: IEP Writing Workshop Series

The series helped school systems better understand the implications of the [playbook best practices for IEPs](#) and how to ensure IEPs support and supercharge these efforts.

- Elementary Series

- [Session 1 Recording](#)
- [Session 2 Recording](#)
- [Session 3 Recording](#)

- Secondary Series

- [Session 1 Recording](#)
- [Session 2 Recording](#)
- [Session 3 Recording](#)

Please contact diverselearnersupport@la.gov with questions.



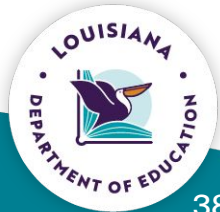
EL Impact Calls: Save the Date

Please save the date for your system's designated session:

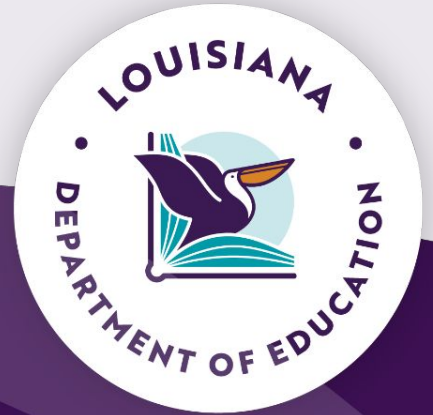
- **Tier 1 (1–100 ELs):** [June 11, 2026](#) | 1–2 p.m.
- **Tier 2 (101–999 ELs):** [June 18, 2026](#) | 1–2 p.m.
- **Tier 3 (1000+ ELs):** [June 25, 2026](#) | 1–2 p.m.

All EL Directors and system leaders are encouraged to attend the session aligned with their designated tier.

Please contact diverselearnersupport@la.gov with questions.



Educator Talent and Workforce Development



LEADS Training and Evaluator Certification

System leaders should utilize the [Evaluation Implementation Guidance for System Leaders](#), located in the [LEADS Library](#), to prepare for the upcoming year.

- Training is required for all first time evaluators and observers. [Registration](#) is available on Eventbrite.
- Currently certified evaluators may begin to take the mandatory 2026-2027 evaluator certification assessment due **September 30**.

Additional information is available in the [LEADS Evaluation FAQ](#).

Please contact LEADS@la.gov with questions.



LES End of Year Reminders

- Systems should be finalizing educator evaluations in Louisiana Evaluation System (LES). Evaluations can be finalized, **including VAM teachers**, if all components are complete. VAM scores will be added on the backend when available.
- Evaluations should be marked incomplete for any employee who should have been evaluated but did not receive an evaluation. Refer to [Bulletin 130](#) for conditions that allow an evaluation to be marked incomplete.
- Communicate evaluation finalization expectations with employees who may be awaiting assessment data. The [LES Staff Transition Guide](#) serves as a resource to support systems and educators through personnel transitions.

Please contact LEADS@la.gov with questions.



Program Approval

The window for all teacher, early childhood ancillary certificate program, educational leader proposals for initial approval, and mentor and content leader training applications opened on **May 1**. All notice of intents are due by **June 1**. The timeline for the fall program approval window is below.

Cycle	<u>Application Window Opens</u>	Notice of Intent Due	<u>Full Application Due</u>	Round 1 Evaluation Period Begins	Notification of Pending Decisions	Round 2 Evaluation and Notification	<u>BESE</u> Consideration
Fall	May 1	June 1	July 10	July 11	August 26	TBD	October TBD

Please contact believeandprepare@la.gov with questions.



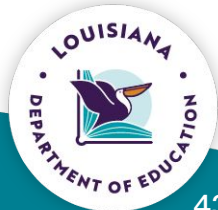
Extended Sick Leave Reporting

[Louisiana R.S. 17:1202](#), requires all city, parish, and local public school boards to provide eligible teachers with extended sick leave benefits under certain medical circumstances. In addition, each local public school board must:

- Maintain a sick leave bank donation policy;
- Keep physician information confidential;
- Ensure leave decisions are made by the local superintendent; and
- Submit **annual leave usage reports** to the LDOE.

Please [report](#) your annual leave by **July 17**.

Please contact LouisianaLeaders@la.gov with any questions.



Louisiana Aspiring Educators Summer Academy

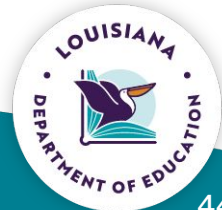
[Applications](#) for the Louisiana Aspiring Educators Summer Academy close May 22, or once capacity is reached. This one-of-a-kind, five-day hybrid summer camp and professional learning experience is designed for high school students enrolled in the Louisiana Pre-Educator Pathway or related coursework.

Join us **July 13–17** at Louisiana State University.

Apply Now!



Please contact louisianaleaders@la.gov with questions.



Learning & Leading: Aspiring Educator Cohort

The Learning & Leading: Aspiring Educators Cohort is designed to cultivate Louisiana's next generation of educators. This program provides high school students with meaningful opportunities to explore the teaching profession while developing essential leadership skills and professional knowledge for future success in education.

Applications open from **May 1 to May 22**. All applications must be submitted by the school's Pre-Educator leader or principal.

Please email louisianaleaders@la.gov with questions.



2026-2027 Pre-Educator Pathway Development & Expansion Funding Application

Funding is available for school systems that are interested in developing and expanding access to the [Louisiana Pre-Educator Pathway](#).

Systems may apply for either [Pathway Development Funding](#) or [Pathway Expansion Funding](#), depending on whether they have previously received LDOE funding for Pre-Educator Pathway implementation.

To apply, systems should complete the [funding application](#) no later than **June 3**.

Please contact believeandprepare@la.gov with questions.

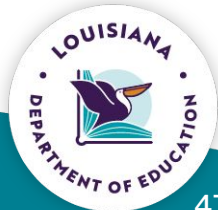


Aspiring Educators Curriculum Deep Dive

Join us for an in-person training session designed to explore the LDOE's Aspiring Educators curriculum. Participants will gain an overview of the two course offerings: Foundations of Education and Learning Communities.

[Register now](#) to reserve your seat. The training will take place on **July 8 from 8 a.m. to 4 p.m.** in the Thomas Jefferson Room at the Claiborne Building.

Please email louisianaleaders@la.gov with questions.

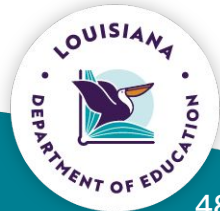


Educational Leadership (EDL) Alternative Pathway 4 Boot Camp

The EDL Alternative Pathway 4 Boot Camp cohort is an opportunity for anyone who has a graduate degree in business administration or public administration, a Juris Doctorate, or honorable discharge as a commissioned officer from a U.S. Military Branch to pursue EDL certification. Review the [Boot Camp Overview Document](#) for more information.

- [Applications](#) close **September 1**
- Boot Camp dates: **September 23-25**
- Where: University View Academy Conference room

Please contact louisianaleaders@la.gov with any questions.



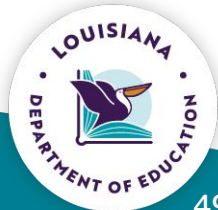
Novice Principal Academy

The Novice Principal Academy (NPA) program is designed around the needs of novice principals and includes individualized mentor support. [Application for NPA participants](#) is open now and can be completed by the employing school/system.

The deadline to apply is **July 6**. The cost of this program is \$1,000.

Kick off for the Academy will be **July 16-17** at the Claiborne building.

Please contact LouisianaLeaders@la.gov with questions.

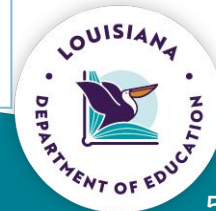


Call Summary



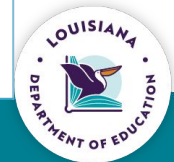
Key Deadlines & Action Steps

May	<ul style="list-style-type: none">● May 22: Learning & Leading: Aspiring Educator Cohort Applications Due
June	<ul style="list-style-type: none">● June 1: Notice of Intent Due● June 3: Pre-Educator Pathway Development & Expansion Funding Applications Due● June 15: Land of Liberty Professional Learning Registration Due● June 30: PE Standards Professional Learning requests due to classroomsupporttoolbox@la.gov● June 30: Social Studies Walkthrough Tool PL (8:30–11:30 a.m.) and K-2 Knowledge Building Cards PL (12:30–3:30 p.m.) Registration Due● June 30: High Dosage Tutoring Fiscal Reporting Due
July	<ul style="list-style-type: none">● July 6: Novice Principal Academy Applications Due● July 17: Annual Leave Reporting Due
September	<ul style="list-style-type: none">● September 1: EDL Alternative Pathway 4 Bootcamp Application Due



Upcoming Webinars, Calls, and Events

Month	Date, Time: Title and Zoom Link
May	<ul style="list-style-type: none">● May 6, 9:30 a.m.: Science Implementation Guidance Webinar Option 1● May 8 at 8:30 a.m.: Science Implementation Guidance Webinar Option 2● May 13 at 1:30 p.m.: Science Implementation Guidance Webinar Option● May 20 at 9 a.m.: LANE Office Hours● May 21 at 10:00 a.m.: Computer Science Office Hours
June	<ul style="list-style-type: none">● June 11: English Learner Tier 1 Impact Call (1-100 ELs): 1:00 - 2:00 p.m.● June 16: K-12 Mathematics Standards Institute (Caddo)● June 17: Land of Liberty Professional Learning (St. Tammany)● June 18: English Learner Tier 2 Impact Call (101-999 ELs): 1:00 - 2:00 p.m.● June 18: Land of Liberty Professional Learning (Ouachita)● June 22: K-12 Mathematics Standards Institute (Baton Rouge)● June 24: K-12 Mathematics Standards Institute (Rapides)● June 25: English Learner Tier 3 Impact Call (1000+ ELs): 1:00 - 2:00 p.m.



Upcoming Webinars, Calls, and Events

Month	Date, Time: Title and Zoom Link
July	<ul style="list-style-type: none">● July 1: K-12 Mathematics Standards Institute (Ouachita)● July 7: Social Studies Professional Learning (Evangeline)● July 7: K-12 Mathematics Standards Institute (Baton Rouge)● July 8: Social Studies Professional Learning (Calcasieu)● July 8: Aspiring Educators Curriculum Deep Dive● July 9: Social Studies Professional Learning (Baton Rouge)● July 13-17: Aspiring Educator Summer Academy (LSU Baton Rouge)● July 14: Social Studies Professional Learning (Caddo)● July 14: K-12 Mathematics Standards Institute (Lafayette)● July 15: Social Studies Professional Learning (Lincoln)● July 16: Social Studies Professional Learning (Winnsboro)● July 16-17: Novice Principal Academy Kick Off (Baton Rouge)● July 17: Extended Sick Leave Report Due● July 31: OpenSciEd Planning Webinar Option 1



Upcoming Webinars, Calls, and Events

Month	Date, Time: Title and Zoom Link
August	<ul style="list-style-type: none">• August 3: OpenSciEd Planning Webinar Option 2• August 5: OpenSciEd Planning Webinar Option 3
September	<ul style="list-style-type: none">• September 23-25: EDL Alternative Pathway 4 Bootcamp

