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**The Nation's Report Card**  
***2022 Louisiana Results***  
***Media Briefing***  
October 24, 2022

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# The Nation's Report Card Media Briefing

## Today's Agenda

- Results Presentation & Remarks from the State Superintendent
- Q&A with State Superintendent

## Media Resources

- [Press Release](#), [Media FAQ](#), [Infographics](#), and [Presentation](#) in Chat Box
- [nces.ed.gov/nationsreportcard](https://nces.ed.gov/nationsreportcard)

# Louisiana Department of Education

Dr. Cade Brumley

Louisiana State Superintendent

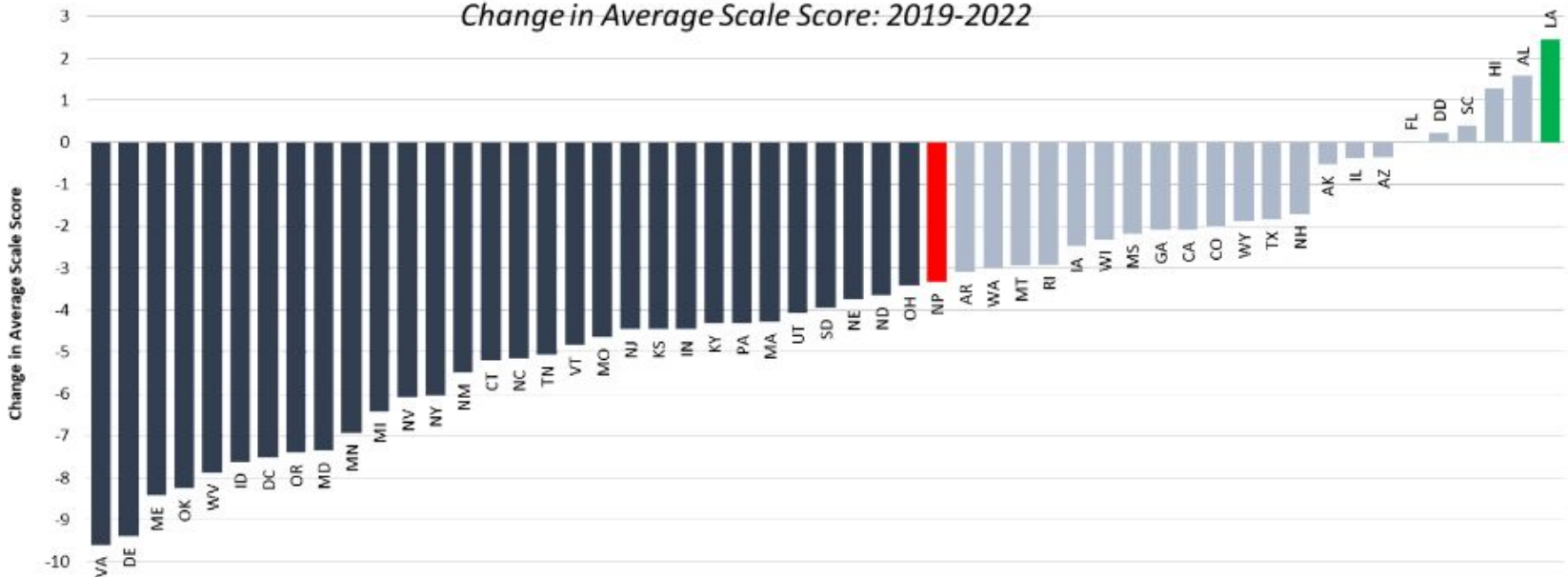


# The Nation's Report Card

- National Assessment of Educational Progress (NAEP)—also known as The Nation's Report Card—assesses 4th and 8th graders in reading and math
- Math and reading assessments in grades 4 and 8 conducted every two years since 2003
- Suspended since 2019 due to pandemic
- Largest nationally representative and continuing assessment of what students in the United States know and can do in various subject areas
- 2022 assessments administered between January and March

# Louisiana 4th Graders Lead Nation in Reading Growth

NAEP Reading Grade 4 – Overall  
 Change in Average Scale Score: 2019-2022



# Change from 2019 to 2022: Average Scale Score

	National Public Change	La. Public Change	La. Growth Rank
<b>Grade 4 Reading</b>	-3	+2	1
<b>Grade 4 Math</b>	-5	-2	5
<b>Grade 8 Reading</b>	-3	No Change	5
<b>Grade 8 Math</b>	-8	-6	9

*Projections*

## Change from 2019 to 2022: % At or Above Proficient

	National Public Change	La. Public Change	La. Growth Rank
<b>Grade 4 Reading</b>	-4%	+2%	1
<b>Grade 4 Math</b>	-8%	-2%	10
<b>Grade 8 Reading</b>	-3%	No Change	4
<b>Grade 8 Math</b>	-11%	No Change	7

*Projections*

# Louisiana's Ranking Among States

	La. 2022 Ranking	La. 2019 Ranking	Improvement
<b>Overall</b>	43	49	+6
<b>Grade 4 Reading</b>	42	50	+8
<b>Grade 4 Math</b>	44	50	+6
<b>Grade 8 Reading</b>	39	45	+6
<b>Grade 8 Math</b>	45	49	+4

*Projections*



# Louisiana is Coming Back Stronger



Louisiana Comeback asks school systems to commit to areas that rapidly increase student achievement.

- Attendance and well-being
- Recovery and acceleration
- Professional learning