



Teacher Leader Newsletter



October 2026



Angelle Ransonet

Hello! I am Angelle Ransonet, an Instructional Technology Facilitator for St. Mary Parish Public Schools and an EdTech Teacher Leader Advisor (TLA) for the Louisiana Department of Education. With 21 years in education and 5 years in instructional technology, I am passionate about helping teachers use technology purposefully to enhance student learning, engagement, and digital literacy.

In my role, I work alongside educators to strengthen instruction through meaningful technology integration. My goal is to help teachers leverage digital tools in ways that support, rather than replace, high-quality instruction. One of the most valuable resources available to educators is the [Louisiana Digital Literacy Guidance](#), which provides a framework for developing students' digital literacy skills across grade levels and content areas. When paired with [High-Quality Instructional Materials \(HQIM\)](#), these competencies can be naturally embedded into daily learning experiences rather than taught in isolation.

With October recognized as Cybersecurity Awareness Month, the Cybersecurity and Online Safety competency from the [Digital Literacy Guide](#) offers a timely opportunity to integrate digital literacy into instruction. Teachers can incorporate lessons on creating strong passwords, protecting personal information, evaluating online risks, and practicing responsible digital citizenship while students engage in HQIM-based research, writing, collaboration, and problem-solving activities. For example, students conducting research can analyze website credibility and discuss safe online practices, while collaborative projects provide opportunities to model secure sharing and responsible communication.

By intentionally embedding digital literacy skills into HQIM lessons, educators help students become both strong academic learners and responsible digital citizens who are prepared to navigate today's connected world safely, ethically, and effectively.

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ACADEMICS

Advanced Placement (AP) Registration and Ordering Setup

Access codes for the AP Registration and Ordering were disbursed on **August 3**. Each access code is unique to a school and is updated each school year. Codes are active between August 3, 2026, and July 31, 2027. AP coordinators should review and accept the AP Exam Ordering and Administration during setup, as there is no longer a separate AP Participation Form.

Please contact fhordge@collegeboard.org with questions.

2027 AP Exam Start Time Changes and Exam Schedule

Beginning with the 2027 AP Exam administration, start times for AP Exams administered in some locations have changed to prevent the disclosure of secure exam content across time zones. For most schools, including all schools in the lower 48 states, Hawaii, and Washington, D.C., exams still begin at 8 a.m. and noon local time.

What is changing?

- Exams will begin at start times based on specific time zones.
- AP Exams are offered as **Session 1** and **Session 2**, replacing the former morning and afternoon designations.

The 2027 AP Exams will be administered May 3–14 for the regularly scheduled exam administration and May 17–21 for the late-testing exam administration. Learn more about the AP Exam Start Times and scheduling on AP Central.

Please contact fhordge@collegeboard.org with questions.

AP Exam Orders

The following deadlines apply to all AP Exams and all schools:

- **November 13, 2026:** Final ordering deadline (full year and fall semester AP courses and exam sections). Exams submitted after this date will incur an additional \$40 late fee.
- **March 12, 2027:** Spring course orders and fall order changes deadline.

Order updates should be managed in AP Registration and Ordering.

Please contact fhordge@collegeboard.org with questions.

NUMERACY RESOURCES

Tools for Teachers to Use Numeracy Screener Results

The LDOE has updated the [K-3 Numeracy Screener Response Toolkit](#) to ensure alignment with screener reporting. Educators are encouraged to use the most current versions of the toolkit materials available on the [LDOE Numeracy Screener](#) webpage. Within the toolkit, Student Response Maps and Response Roadmaps help identify student needs and guide instructional strategies within the HQIM. Progress Monitoring tools are also included and provide ready-to-use tasks for teachers to gather evidence of student learning and determine the success of the provided support. Additional guidance and resources will continue to be developed and shared throughout the 2026–2027 school year.

Visit the [LDOE Numeracy Screener](#) page to access and explore all available resources. Resources will be updated ahead of each administration window.

Please contact math@la.gov with questions.

Numeracy Screener Parent Letter

The [K-3 Numeracy Screener Parent Letter](#) is now available to support teachers in communicating screener results with families. In accordance with Louisiana law, schools must provide written notification to a parent or legal guardian within 15 days of identifying a student in grades kindergarten through third grade as having numeracy skills below grade level. Additional guidance for using screener results to identify the student's highest priority need and completing the parent letter will be available soon.

Please contact math@la.gov with questions.

Numeracy Screener Monthly Webinar

The LDOE will host a monthly webinar series to provide updates on the Numeracy Screener tools and actions. During the October webinar, participants will explore how to use evidence from student responses to determine when and how to adjust scaffolds and instructional supports. The next webinar will take place on October 15.

Webinar Date and Time: October 15 at 10 a.m.

Webinar Link: <https://ldoe.zoom.us/j/6158352036?pwd=nzF8kkDrt5JYpBoQEpAYVbX8RENPyD.1>

Webinar Phone Number: 1-312-626-6799

Meeting ID#: 615 835 2036

Meeting Passcode: 591448

Monthly webinar details can be found within the [K-3 Numeracy Screener Response Toolkit](#).

Please contact math@la.gov with questions.

Register for the Zearn Webinar: 30, 60, 90: Keep Students on Track with Zearn Math

Research shows students see the strongest outcomes when they consistently complete three grade-level Zearn Math lessons each week, building toward 90 lessons over the school year. To support this goal, educators are encouraged to join an upcoming webinar to connect weekly lesson completion to the bigger picture and strengthen routines that help students throughout the year. Register through the links below:

- [Tuesday, October 20 at 4 p.m.](#)
- [Thursday, October 22 at 4 p.m.](#)

Please contact math@la.gov with questions.

Louisiana Numeracy Excellence Act Training Course Progress Duplication

Educators transitioning from teaching grades 4–8 to grades K–3 or vice versa are expected to complete the K–3 course to deepen their understanding of the vertical alignment of mathematics standards and instructional models. For those who have previously completed the grades 4–8 course, progress may be transferred to the K–3 course for the 13 content modules and 3 disposition modules. This transfer will result in over 50% completion of the K–3 course.

To facilitate this process, please complete the [Transfer Request Form](#). Please note: the application of transfer credit is subject to verification of course completion. Once submitted, the LDOE will verify course completion before processing transfers. Please allow two weeks for the transfers to take place. Please see the [Act 260 Guidance and Framing Document](#) for more information.

Please contact math@la.gov with questions.

LDOE Numeracy Course Tips and Timeline

To receive credit for the numeracy training, the following must be completed within the assigned course: pre-assessment, 3 disposition modules, all content modules, and a post-assessment. Please refer to the table below to support teachers in ensuring required coursework is completed within the appropriate time.

Hire Date	Plan for Completion	Legislative Requirement
January 2026	May 2027	January 2028
August 2026	August 2027	August 2028
October 2026	December 2027	October 2028
January 2027	May 2028	January 2029

Please contact math@la.gov with questions.

Louisiana Numeracy Excellence Act (LANE) Monthly Office Hours

LANE Office Hours are scheduled monthly to provide updates on the LDOE Numeracy Course. The next office hours session is scheduled for October 7.

Webinar Date and Time: October 7 at 9 a.m.

Webinar Link: <https://ldoe.zoom.us/j/6158352036?pwd=nzF8kkDrt5JYpBoQEpAYVbX8RENPyD.1>

Webinar Phone Number: 1-312-626-6799

Meeting ID#: 615 835 2036

Meeting Passcode: 591448

Please contact math@la.gov with questions.

Family Math Resources

[The Family Math Resources](#) page offers tools to help families engage in meaningful math learning at home. Families can explore Zearn Louisiana Math Challenges, the Family Roadmap to Math Success in Louisiana with activities through high school, and Grab and Go activities for continued math learning at home.

Please contact math@la.gov with questions.

ELA RESOURCES

ELA Guidebooks 3-5 (2022) Updates: Grade 3 Foundational Skills

The LDOE is continuing to update all ELA Guidebooks 3-5 (2022) Grade 3 units to include direct and explicit instruction to support students' foundational skills development. The units [Because of Winn-Dixie](#) and [Treasure Island](#) now include Words in Practice activities aligned with the [Louisiana Student Standards for English Language Arts](#). The Words in Practice Overview Document is available in the ELA Guidebooks 3-5 (2022) Resources section of the [ELA Guidebooks web page](#).

Please contact elaguidebooks@la.gov with questions.

Writing Webinar

The [Writing Learning Series for ELA Instructional Leaders](#) helps instructional leaders strengthen writing instruction in ELA classrooms. This five-session series will guide leaders in supporting teachers in:

- leveraging writing opportunities in their high-quality instructional materials (HQIM);
- ensuring writing expectations align with grade-level standards;
- using exemplars and rubrics effectively;
- leveraging peer editing; and
- using curriculum-embedded assessment data to inform intervention.

The next webinar is on October 27 at 9 a.m. [Register now](#) to join us for this exciting learning experience.

Please contact elaguidebooks@la.gov with questions.

SOCIAL STUDIES RESOURCES

Social Studies Office Hours

To answer questions and provide technical assistance with [Bayou Bridges: A K-8 Social Studies Curriculum](#), [Foundations of Freedom: A Louisiana Civics Program](#), and [Land of Liberty: The History of the United States](#), the LDOE will hold social studies office hours the first Wednesday of each month from 3:15 to 4 p.m.

Webinar Date and Time: November 4 at 3:15 p.m.

Webinar Link: <https://ldoe.zoom.us/j/92792266713>

Webinar Phone Number: 1-470-250-9358

Meeting ID#: 927 9226 6713

Meeting Passcode: 063740

Please contact socialstudies@la.gov with questions.

K-2 Knowledge Building Cards

Grade 2 Knowledge Building Cards are now available to reinforce key social studies content. Each zip file includes activity directions and digital files for both individual and mass printing, making them useful for transitions, centers, small groups, and whole-class instruction.

- [Grade 2 Unit 1 Knowledge Building Cards](#)
- [Grade 2 Unit 2 Knowledge Building Cards](#)
- [Grade 2 Units 3 and 4 Knowledge Building Cards](#)

To access the Grade 2 Knowledge Building Cards and other Grade 2 resources, visit the [Bayou Bridges](#) web page.

Please contact socialstudies@la.gov with questions.

America 250 Resources

To commemorate America 250, the LDOE has released age-appropriate, high-quality instructional materials on the Declaration of Independence. Each activity includes a full lesson plan, instructional supports, and student pages to assist teachers and students celebrating America 250 in their classrooms. To access these resources, visit the [K-12 Social Studies Planning](#) web page.

Please contact socialstudies@la.gov with questions.

SCIENCE RESOURCES

Updated Science Implementation Resource

The LDOE has released the [Science High-Quality Instructional Materials \(HQIM\) Implementation Evidence Tool](#) to support high-quality science instruction across K-12 classrooms. The updated tool supports educators in identifying evidence of HQIM implementation, conducting learning walks, and using classroom evidence to inform instructional support and professional learning. All resources are available on the [K-12 Science Planning](#) page.

Please contact STEM@la.gov with questions.

Science Leader Curriculum Focus Groups

The [Science Leader Curriculum Focus Group](#) series continues with curriculum-specific support webinars. These sessions provide focused guidance and collaboration opportunities to strengthen implementation and prepare leaders to conduct meaningful learning walks.

Webinar for Amplify Users

Webinar Date and Time: October 19 at 9:30 a.m.

Webinar Link: <https://ldoe.zoom.us/j/92091323211>

Webinar Phone Number: 1-312-626-6799

Meeting ID#: 920 9132 3211

Webinar for Open Sci Ed Users

Webinar Date and Time: October 21 at 9:30 a.m.

Webinar Link: <https://ldoe.zoom.us/j/98788130319>

Webinar Phone Number: 1-312-626-6799

Meeting ID#: 987 8813 0319

Webinar for PhD Users

Webinar Date and Time: November 5 at 9:30 a.m.

Webinar Link: <https://ldoe.zoom.us/j/94107384334>

Webinar Phone Number: 1-312-626-6799

Meeting ID#: 941 0738 4334

[Register](#) now to reserve a seat.

Please contact STEM@la.gov with questions.

COMPUTER SCIENCE AND STEM RESOURCES

Computer Science Implementation Frameworks Available for Grades 6–12

Computer Science Implementation Frameworks for [Grades 6–8](#) and [Grades 9–12](#) are now available. These resources support educators in implementing the [Louisiana Student Standards for Computer Science](#) through standards-aligned instruction and meaningful real-world learning experiences.

The Grade 6–8 framework provides guidance on the five computer science core concepts and seven core practices, while the Grade 9–12 framework highlights connections among computer science, mathematics, science, career pathways, and course options.

Please contact STEM@la.gov with questions.

LDOE + DonorsChoose Innovation Challenge

The LDOE, in partnership with DonorsChoose, is supporting innovative classroom projects that advance computer science and artificial intelligence (AI) literacy. Eligible projects can receive up to \$500 in DonorsChoose funding.

To qualify, applicants must:

- teach or integrate computer science in grades K–5 or 6–12 at a public or BESE-approved charter school; and
- hold a Computer Science certification or have completed Ignite or Energize training.

Sign up and apply at donorschoose.org/teachers.

Please contact STEM@la.gov with questions.

EDTECH RESOURCES

October is Cybersecurity Awareness Month

October is an opportunity for schools to reinforce the **Cybersecurity and Online Safety** skills identified in [Louisiana's Digital Literacy Guidance](#).

Educators can use these resources throughout October to strengthen cybersecurity awareness, digital responsibility, and safe online practices while helping students build the knowledge and habits needed to navigate digital environments safely and responsibly.

- **Cybersecurity and Infrastructure Security Agency (CISA):** [Cybersecurity Awareness Month 2026 – Securing the Next 250](#)
- **National Cybersecurity Alliance:** [Don't Make It Easy for Them](#)
- **Google:** [Be Internet Awesome](#)
- [CyberPatriot](#) and the [Elementary School Cyber Education Initiative](#)
- **Federal Trade Commission (FTC):** [Educator Resources](#) and [Youville](#) for ages 8–12
- **Microsoft Minecraft Education:** [Teach Cybersecurity Concepts](#) and [Explore Cybersecurity Careers](#)

Please contact digitallearning@la.gov with questions.

LACUE Annual Conference 2026: Bridging Innovation and Education

The [Louisiana Association of Computer Using Educators \(LACUE\) Annual Conference](#), “Bridging Innovation and Education,” will be held December 1–3, 2026, at the Raising Cane’s River Center in Baton Rouge. Join educators and education leaders from across Louisiana for two days of learning, collaboration, and exploration of innovative practices and technologies that are shaping teaching and learning.

Registration is open now! Louisiana educators can also join LACUE for free, making it easy to connect with a statewide community of educators committed to innovation and effective technology integration.

Please contact lacue@lacue.org with questions.

EDUCATOR OPPORTUNITIES

Assessment Development Educator Review Committees

The LDOE will convene assessment committees for the Louisiana Educational Assessment Program (LEAP) and LEAP Connect assessments in January to:

- review newly developed LEAP Connect items for alignment and content-related criteria, and
- review English language arts proposed passages to ensure content alignment, so that the selections are clearly worded with grade-appropriate language, and that the selections are appropriate for all Louisiana students.

Interested educators should access the [Assessment Development Educator Review Committees document](#) for information on exact dates, meeting details, and links to apply to participate on specific committees. The deadline to complete the applications is **November 16, 2026**.

Please contact assessment@la.gov with questions.

Become an AP Reader

AP Reading is an annual event where AP teachers and college faculty score millions of responses from AP Exams. AP readers gain an in-depth understanding of the AP Exam to better assess their students’ work. If interested in applying for this professional learning opportunity, applications are currently being accepted.

Please contact fhordge@collegeboard.org with questions.

CONTACT US

For questions related to...	Contact:
AP Courses and Exams	highschoolacademics@la.gov
Assessments and Related Supports	assessment@la.gov
Collaborations	districtsupport@la.gov
Compass	compass@la.gov
Content Leaders and Mentor Teachers	believeandprepare@la.gov
EdTech/Digital Learning	digitallearning@la.gov
Educational Leader Licensure Policy Update	believeandprepare@la.gov
Educator Background Credentialing	educatorclearance@la.gov
ELA and ELA Guidebooks	elaguidebooks@la.gov
Environmental Education	environmentaleducation@la.gov
Financial Aid Assistance	ldefinancial@la.gov
Graduation Requirements	highschoolacademics@la.gov
Instructional Support and Resources	classroomsupporttoolbox@la.gov
Jump Start	jumpstart@la.gov
Literacy	louisianaliteracy@la.gov
Math	math@la.gov
Professional Learning Partner Guide	louisianacurriculumreview@la.gov
Pupil Progression Plan	ppp@la.gov
Registration for the Teacher Leader Summit	ldoeevents@la.gov
Social Studies	socialstudies@la.gov
STEM	STEM@la.gov
Teacher Certification	certification@la.gov
Teacher Leaders and Teacher Leader Advisors	classroomsupporttoolbox@la.gov