Educational Technology Monthly Call

March 12, 2026

https://bit.ly/EdTech_Mar26

Agenda

- E-Rate
- Digital learning updates
- Americans with Disabilities Act (ADA) compliance check-in
- Important reminders & calendar
- Spotlight: Canva AI

E-Rate Program Updates

Upcoming E-Rate Deadlines

The FCC Form 471 application filing window for Funding Year (FY) 2026 is approaching. This is the application for requesting E-Rate discounts.
- Form 471 window closes: **March 26, 2026**

The [USAC Program Integrity Assurance (PIA) Review Process Webinar](#) will be on Thursday, March 26, 2026, from 2 p.m. to 3 p.m. E.T.

Contact erate@la.gov with questions.

E-Rate News Brief

- The E-Rate News Brief provides information about funding commitments, application process tips, and other timely information.
- Subscribing to the News Brief is the best way to stay informed about program updates.
- To learn more, visit the USAC webpage and subscribe.

Contact erate@la.gov with questions.

Digital Learning

Teacher Leader Summit 2026

Early bird registration opens **February 9** and closes **March 15.**

Dates	Pricing
February 9-March 15	**$249**
March 16-April 12	**$299**

Please contact LDOEevents@la.gov with questions.

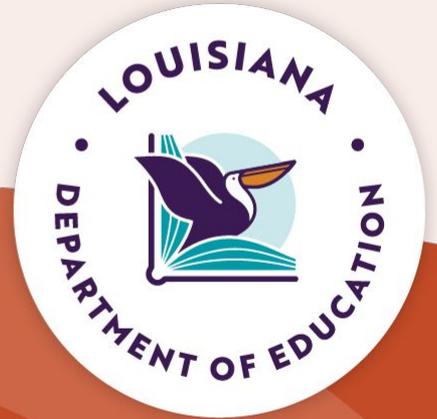# Teacher Leader Summit-2026 Featured Sessions

TLS 2026 will feature almost 400 impactful and engaging sessions focused on:

- College and Career Readiness Fast Forward sessions-**new to TLS 2026!**

- Literacy sessions focused on **The Science of Reading**, effective implementation of **HQIM** specifically around unit and lesson preparation, **High-Dosage Tutoring** implementation**,** and supporting students with **dyslexia.**

- Numeracy sessions focused on appropriate **HQIM** implementation and supporting teachers in using the **numeracy screener.**

- AI/Innovation sessions focused on **strategy** and **implementation** across content areas and grade bands.

Please contact LDOEevents@la.gov with questions.

Americans with Disabilities Act (ADA) Compliance

ADA Title II: Compliance Deadlines

- In April 2024, the U.S. Department of Justice (DOJ) finalized a new rule under ADA Title II.
- All public school systems fall under this rule and must ensure web content and mobile apps meet Web Content Accessibility Guidelines (WCAG) 2.1, Level AA standards.
- Deadlines are based on the parish population where the school system is located based on the 2020 census.
    - **April 24, 2026:** Deadline for Large Systems (Population > 50,000)
    - **April 26, 2027:** Deadline for Small Systems (Population < 50,000)

Scope

- This [rule](#) applies to all school system's services, programs, and activities delivered online. This includes:
    - all websites (public-facing and internal, including password-protected portals).
    - mobile apps.
    - digital documents (e.g., PDFs, Word docs, slide decks, spreadsheets).
    - educational content and course materials.
    - new social media posts.
    - third-party tools you provide or make available to the public (e.g., online payment portals, scheduling tools, or learning platforms).

ADA Compliance Resources

- The following provides official guidelines, technical standards, and training materials to support your school system's ADA compliance efforts:
  - [U.S. Department of Justice ADA Website](#)
  - [Web Content Accessibility Guidelines (WCAG)](#)
  - [National Center on Accessible Educational Materials (AEM Center)](#)
  - [OTS Accessibility How To Guides](#)

Please contact edtech@la.gov with questions

Education Technology
Monthly Webinar & Meeting Dates

Monthly Calls

Monthly Call Title	Zoom Link
Assessment and Accountability	March 17 at 3 p.m.
Teaching and Learning	March 25 at 1 p.m.
School System Leader Call	April 10 at 9 a.m.
Data Coordinator Webinar	April 10 at 1 p.m.
EdLink Weekly Office Hour	March 18 and 25 at 11 a.m.

View our School System Support Calendar for full schedule.

2025-2026 Education Technology Monthly Webinars

Slides from each meeting will be posted on the [Educational Technology Leaders website](). Recordings are available on request. A [complete calendar]() of LDOE events can be found on the [Louisiana Believes website]().
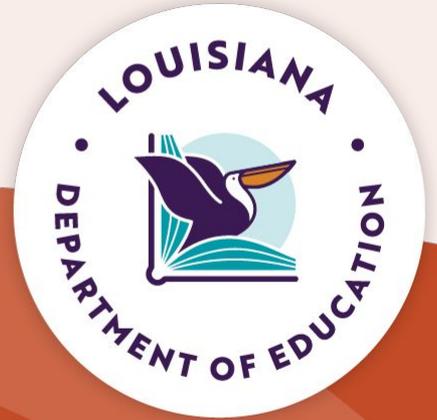
Future Monthly Call Dates

- April 9
- May 14

Time:	9:00 AM - 10:00 AM
Webinar Link	https://ldoe.zoom.us/j/575223228?pwd=NDNlN01SS3c0Rk4wV25aNkZhTEc2Zz09
Phone Number	1-301-715-8592
Meeting ID	Meeting ID: 575 223 228 Password: 2020-202!

Please contact edtech@la.gov with questions.

Spotlight: Canva AI

Do's and Don'ts of AI Integration

✓ DO's	✗ DON'Ts
✓ Keep the focus on the curriculum tasks and activities ✓ Keep the integrity of the embedded assessments and sequence of the curriculum ✓ Be intentional with tech use	✗ Use technology to replace writing ✗ Change the HQIM prompts to fit the tech ✗ Just use technology to use it

Before implementing any AI tool, verify that it is approved by your school system.
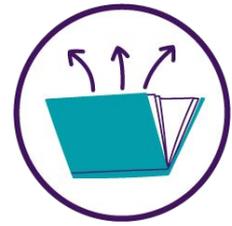
C.R.E.A.T.E. Framework

C	**Character:** Define the persona or role the AI should play.
R	**Request:** State the specific task or instruction clearly.
E	**Examples:** Provide examples of the desired output if you have them. This helps the AI understand the format, style, and level of detail you're looking for.
A	**Additions:** Add context, tone, or point of view.
T	**Type of Output:** Specify the desired format and length of the response.
E	**Extras:** Include any further information that might be helpful, such as reference text or specific constraints.

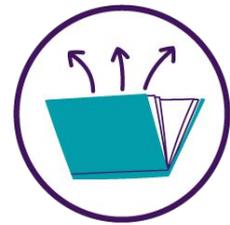Contact digitallearning@la.gov with questions.

Canva AI in Science Instruction

- **The Challenge:** Students struggle to visualize phenomena.
- **Strategy:** The Slow Reveal & Virtual Field
- **The Toolbox:**
  - Canva AI: Gen AI feature will create interactive activities with a prompt.
    - *Prompt: Create something interactive that grade 7 students could use to study coastal erosion*
      - Output

Canva AI in Science Instruction

- **Improved Prompt:** "You are an experienced middle school science teacher who specializes in environmental science and hands-on learning. I want you to create a simulation that Grade 7 students can use to understand the causes and effects of coastal erosion in Louisiana. For example, this could be a 'choose your own adventure' activity where students make decisions to protect a shoreline, or a virtual lab experiment. Use an engaging, inquisitive tone that encourages scientific inquiry and focus on real-world phenomena like the disappearing Gulf Coast wetlands. Include clear instructions for students to follow. The activity should be designed for a 30-minute session and accommodate varying reading levels."
  - Output

Reminders and Repeats

K-12 Computer Science Teacher Training

Ignite Initiative (K-5 Teachers)

- 24 hours of no-cost training on computational thinking, block programming, and cybersafety to prepare for computer science instruction

Energize Project (6-12 Teachers)

- 40 hours of no-cost preparation for the Praxis (5652) Computer Science content exam for Computer Science certification add-on

Please contact stem@la.gov with questions.

Technology and Security Contacts

Please ensure that the Office of Technology Services (OTS) has the correct information for all school system security contacts. This includes:

- Name
- Title
- Work Phone
- Work Email
- Cell Phone Number

If you have not already done so, please update your school system's contact information using the School System Technology Contact Form.

Please contact edtech@la.gov with questions.

Stay Informed: Sign Up for CISA Alerts

- Cybersecurity & Infrastructure Security Agency (CISA) provides free email updates provide essential cybersecurity information for EdTech leaders.
  - Cybersecurity Alerts & Advisories:
    - Receive immediate information on new, high-impact threats, vulnerabilities, and exploits that could affect your systems.
  - CISA Community Bulletin:
    - Receive broader updates on new resources, free services, toolkits, and publications, including those specific to K-12 schools.
- Please visit the CISA website to subscribe to these updates.

Contact edtech@la.gov with questions.