

LDOE Weekly Newsletter: August 18, 2026

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Important Dates for School Systems

Office Hours and Monthly Calls

- Nonpublic Finance Office Hours: [August 19 at 9 a.m.](#)
- Nonpublic Schools Monthly Call: [August 19 at 2 p.m.](#)
- Federal Support and Grantee Relations Monthly Call: [August 20 at 10 a.m.](#)
- Career and College Readiness Monthly Call: [August 20 at 3 p.m.](#)
- Assessment and Accountability Office Hours: [August 25 at 3 p.m.](#)
- Nonpublic Finance Office Hours: [August 26 at 9 a.m.](#)
- Teaching and Learning Monthly Call: [August 26 at 1 p.m.](#)
- Preparation Provider Monthly Call: [August 26 at 10 a.m.](#)
- School System Financial Services Monthly Call: [August 26 at 2 p.m.](#)
- Computer Science Office Hours: [August 27 at 10 a.m.](#)
- Nutrition Support Monthly Call: [September 1 at 1 p.m.](#)
- Nonpublic Finance Office Hours: [September 2 at 9 a.m.](#)
- Attendance Monthly Call: [September 3 at 8 a.m.](#)
- Alternative Education Quarterly Call: [September 3 at 10 a.m.](#)
- Nonpublic Finance Office Hours: [September 9 at 9 a.m.](#)
- School Safety Monthly Call: [September 9 at 10 a.m.](#)
- EdTech Monthly Call: [September 10 at 9 a.m.](#)
- Certification Monthly Call: [September 21 at 10:30 a.m.](#)

Upcoming Events and Deadlines

- K-8 School Literacy Plans Due: [September 1](#)
- Students of the Year School System Information and Participation Level Survey: [September 9](#)
- Homeless Liaison Conference for New Homeless Liaisons: September 9
- Homeless Liaison Conference General Webinar Session: [September 10](#)
- Outstanding School Support Employee of the Year and the School Health Service Provider of the Year Nominations Due: [September 11](#)
- Pupil Progression Plan Due: [October 31](#)

View our [School System Support Calendar](#) for the full schedule.

Teaching and Learning

Academic Content

Computer Science and STEM Micro-credential Programs for K-5 and 6-12 Teachers

Please share with K-5 teachers, 6-12 teachers, and school leaders.

The LDOE is partnering with Louisiana Tech University to offer micro-credential opportunities for K-5 and 6-12 teachers for the 2026-2027 school year. Grade 6-12 teachers can participate in the new micro-credential program leading to a Computer Science certification add-on. K-5 teachers can continue to participate in the Computer Science and STEM certification add-on program.

Visit the [Computer Science and STEM Micro-Credential Training Programs](#) document for full details and registration information.

Please contact STEM@la.gov with questions.

Office Hours for K-12 Louisiana Student Standards for Computer Science Implementation

Please share with content supervisors, school, and system leaders.

Content supervisors, school leaders, and system leaders should attend upcoming [office hours](#) to support the implementation of computer science standards. Beginning on August 27, the LDOE will hold virtual office hours on the fourth Thursday of each month from 10 - 11 a.m.

Please contact STEM@la.gov with questions.

Technology Readiness Tool Collection

Please share with system IT directors, technology coordinators, education technology, and system leaders.

The [Technology Readiness Tool \(TRT\)](#) collects information about technology infrastructure across Louisiana school systems. The information submitted through the TRT will help LDOE better understand each school system's digital footprint and inform future technology planning, support, and resource needs.

The [2026–2027 TRT Collection Form](#) is now open and will close on October 15.

Please contact digitallearning@la.gov with any questions.

Educator Talent and Workforce Development

Mentor and New Teacher Scope and Sequence of Responsibilities: NOW OPEN

Please share with system leaders, school leaders, mentor teachers, and new teachers.

The Mentor and New Teacher Scope and Sequence of Responsibilities is designed to strengthen mentor support for new teachers throughout their first year. Organized by key points in the school year, from pre-service preparation through end-of-year reflection, it outlines suggested responsibilities for both mentors and new teachers.

The Mentor and New Teacher Scope and Sequence of Responsibilities course can be found by logging in as a 'LEARNER' on the [Professional Learning Platform](#) using the Course Code 51018F65.

Please contact MentorandContentLeaders@la.gov with questions.

2026-2027 Educator Evaluations

Please share with human resource directors, school leaders, and system leaders.

Following rubric and evaluation training, all observers and evaluators are required to pass an **annual** evaluator assessment to remain in “good standing.” Those who do not pass annually are required to repeat training prior to observing and/or evaluating.

The 2026-2027 evaluator certification assessments are available in the LDOE Professional Learning Platform for those who passed the 2025-2026 assessments by the March 31 deadline. **The deadline for completing the 2026-2027 assessments is September 30.** Systems may monitor completion by using the Admin section of the Professional Learning Platform.

Please contact LEADS@la.gov with questions.

Numeracy

Teacher Collaboration Facilitator Registration

Registration is now open for the [Teacher Collaboration Facilitator Training](#). This professional learning opportunity is designed to strengthen the knowledge and skills of school-based Teacher Collaboration Facilitators in literacy and numeracy. Participants will deepen understanding of the High-Quality Professional Learning (HQPL) Cycle and learn practical strategies for leading effective teacher collaboration to support strong instructional planning and improved student outcomes.

Facilitators serving in the funded role have already been registered and should **not** register using the provided links. Additional seats are available for district and school leaders who wish to attend the regional trainings. Registration information, regional training dates, and additional details are available in the [Teacher Collaboration Facilitator Training](#) document.

Please contact math@la.gov with questions.

Support for Numeracy Screener Response

The LDOE is excited to announce the release of the [K-3 Numeracy Screener Response Toolkit](#). This suite of high-quality instructional materials (HQIM) aligned resources is designed to help educators analyze screener data and make proactive, targeted instructional decisions.

The toolkit includes

- Response Roadmaps: Grade-specific guides to help teachers analyze students' responses, identify targeted instructional needs, and plan responses using HQIM.
- Progress Monitoring Trackers and Materials: Tools for organizing data, adjusting scaffolds, and tracking student progress.

To support educators in effectively using these resources, LDOE will host a monthly webinar series. The first of these webinars is scheduled for [August 20th at 10 a.m.](#)

Visit the LDOE website [Numeracy Screener](#) page to explore the new resources.

Please contact math@la.gov with questions.

Standards Resources

The Standards Resource Guides, formerly known as the Teacher Companion Documents, for grades K-6, Algebra I, Geometry, and Algebra II are now available on the [Louisiana Math](#) page under the Standards Resource Guides section. These guides are designed to support educators in interpreting and implementing the updated mathematics standards by providing additional guidance and resources for instruction.

The [2025 Louisiana Student Standards for Mathematics](#), along with the accompanying [Crosswalk](#) document, are also available in the Standards section of the [Louisiana Math](#) page.

Math Standards Institutes Asynchronous Module for Leaders now Posted

The Mathematics Standards Institutes – Leader Training is now available in the [Louisiana Professional Learning Platform](#) to support school and district leaders as they prepare for implementation of the updated mathematics standards. This self-paced course provides on-demand professional learning through asynchronous modules and includes resources, key information, and implementation guidance that leaders can use to support teacher learning and facilitate conversations within their schools and districts.

- Course Codes - Standards Institutes - Leader Training
 - A72E57U7

Please contact math@la.gov with questions.

Resources for Numeracy Coaches

The On Demand Numeracy Coach Resources Course in the [Louisiana Professional Learning Platform](#) supports Numeracy Coaches as they engage with teachers. It provides asynchronous learning modules for on-demand professional learning and includes guidance documents that coaches can use to guide their work and share with district and school leaders.

- Course Codes - On Demand Numeracy Coach Resources
 - 7C80N774

Please contact math@la.gov with questions.

Supporting Strong Math Instruction with Zearn

LDOE is committed to ensuring every student has access to high-quality, grade-level math instruction aligned to the K-12 Louisiana Student Standards for Mathematics. In preparation for the year ahead, teacher leaders are encouraged to watch a brief informational video showing how [Zearn Math](#) digital lessons and paper-and-pencil student notes work alongside state-approved high-quality instructional materials. Watch [the video](#) to support grade-level math learning throughout the year.

Please contact math@la.gov with questions.

Teacher Leader Summit

Teacher Leader Summit 2027 Call for Presentations Reminder

Please share with system leaders, system administration, school leaders, and educators

Educators interested in presenting at Teacher Leader Summit 2027 should attend the webinar August 19 at [1 p.m.](#) or [4 p.m.](#) Submission guidelines will be available on the [website](#) soon.

Please contact ldoeevents@la.gov with questions.

Operations and Federal Programs

Nutrition

School Year 2026-2027 Child Nutrition Program Administrative Review (AR) Schedule

Please share with child nutrition supervisors.

As part of LDOE's USDA Child Nutrition Program monitoring, the Department has released the [2026-2027 Administrative Review Schedule](#) for the National School Lunch and Breakfast Programs. School systems up for review can be found in the column labeled "School Year 2026-2027".

Reviews will be conducted by LDOE or CN Resource. The AR team leader will contact each school system scheduled for review and provide applicable deadlines and timelines.

Please contact childnutritionprograms@la.gov with questions.

School System Planning

Register for the 2026 Back-to-School Homeless Liaison Conference

Please share with homeless liaisons.

The LDOE will be hosting its Annual 2026 Back-to-School Homeless Liaison Conference on September 9 and September 10. All new homeless liaisons should plan to attend the in-person McKinney-Vento 101 session on September 9 from 9 a.m. to 2 p.m. at the Claiborne Building, 1201 North Third St., Baton Rouge, LA 70802. All other liaisons should plan to attend the general session via webinar from 10 a.m. to 12 p.m. on September 10.

Registration in advance is required. A link to join the webinar will be emailed upon registration.

Please contact antiqua.hunter@la.gov with questions.

Assessments, Accountability, and Analytics

Data Certification

Please share with accountability contacts and school leaders.

Data certification for cohort graduation and assessment opens this week in La Data Review, a secure web-based system used to securely transfer student data and records. Accounts are established for, and limited to, the official accountability contact and their backup. If changes have been made to these two positions, it is extremely important that the changes be submitted to assessment@la.gov as soon as possible. Changes will not be made without the completion of this form. The link to the [DTC and Accountability Contact Update Form](#) can be found on the last slide of each Assessment and Accountability monthly call deck.

Data certification is the final opportunity that school systems have to review data that will be used to calculate fall 2026 school and district performance scores. Any data that should have been corrected in a prior department-sponsored cleanup or certification period cannot be used to submit a request for an appeal or waiver of the SPS. School systems will have three weeks to request changes in cohort graduation data certification when it opens and two weeks to request changes in assessment data certification.

- Cohort Graduation Data Certification: Data for all three components of THRIVE will be provided on a student-level downloadable file: graduation status of cohort members, nationally-recognized assessments, and acceleration options
 - Credentials will not be reviewed during data certification that should have already been added to a student's transcript in STS
 - Dropouts and exit codes will not be reviewed or changed for any enrollment year that is closed.
 - ASVAB scores should be submitted if they indicate a score of 59 or higher and the score is needed for the student to meet the nationally-recognized assessment measure
 - Military academy and service acceptance should be submitted during data certification. [Service Accelerator Accepted Documentation Guidance](#) has been shared with all accountability contacts and is available on the department website,
- Assessment Data Certification: Data from the following administrations will be provided on a student-level downloadable file for LEAP, LEAP Connect, ELPT, ELPT Connect, and K-2 literacy. Growth rosters will be provided during assessment data certification as well.
 - This is the final of three opportunities that school systems have had to apply accountability codes for students who had an acceptable, documented reason for not testing. Forced zeros that cannot be changed due to lack of or no documentation will be used in accountability for ACHIEVE and GROW.

- The rosters will include flags that confirm whether the student met the full academic year to be included in the SPS. Full academic year rules have been shared with accountability contacts and are available in [Bulletin 111](#).

Please contact assessment@la.gov with questions.

Career and College Readiness

Human Trafficking Prevention Policy Toolkit

Please share with school system leaders and principals.

[Act 737](#) (2026) requires each school, including charter schools, to designate at least one school counselor, mental health professional, or school administrator to complete annual advanced training on human trafficking. School leaders should ensure the required policy is adopted, designate the appropriate employee, and maintain documentation of training and compliance. Leaders are encouraged to use the [Human Trafficking Prevention Policy Toolkit](#). Information about available training resources is available through the [Governor's Office of Human Trafficking Prevention](#) and will also be posted to the LDOE website.

Please contact humantrafficking@la.gov with questions.

School Choice

Charter Schools

Charter School Program Subgrant - Eligibility Determination Form

Please share with charter school leaders and operators.

The due date for the CSP subgrant Eligibility Determination Form is approaching. The [CSP Grant](#) page provides resources and information for interested applicants.

The following timeline shows upcoming due dates that will apply.

- CSP Eligibility Determination Form - Due August 20, 2026
- CSP Subgrant Application - Due September 6, 2026

Please contact cspgrant@la.gov with questions.

2026-2027 Annual and Mid-Year RFA Charter Application Documentation

Please share with school system leaders and LEA Charter Authorizers.

The 2026-2027 Common Charter Application, timeline, and supporting documentation will be published to the Department website on August 24.

Form updates to include:

- Applicant Self-Assessment Completeness Checks (New/Experienced Operator)
- Common Charter Applications (New/Experienced Operator)
- District Website Template
- Eligibility Determination
- Evaluation Rubric Standards (New/Experienced Operator)

Local-Authorizers are required to utilize the Common Charter Applications for the application cycle. Note: The Eligibility Determination, Evaluation Rubric Standards, District Website template, and Applicant Self-Assessment Completeness Checks may be utilized by local authorizers to guide the local evaluation process in accordance with R.S.17:3982; however, each district may elect to create district forms in accordance with Bulletin 126.

Please contact charters@la.gov with questions.

Charter School Refresher

Please share with all board members and department heads.

[Register](#) for the upcoming Charter School Refresher September 15, 2026. The Refresher will be held at the EBR Professional Development Center (3000 N Sherwood Forest Dr., Baton Rouge, LA 70814). Topics at the event will include key updates from LDOE, guidance on upcoming requirements and deadlines, opportunities to share best practices with fellow leaders and more.

Please contact charters@la.gov with questions.

School System Relations

Students of the Year Application Process Open

Please share with school and school system leaders.

The Students of the Year program recognizes exceptional fifth-, eighth-, and twelfth-grade students whose leadership, academic performance, achievements, citizenship, and service exemplify excellence.

The 2027 Students of the Year application process is now open. The timeline, guidelines, application materials, and additional resources are available in the Students of the Year Resources section of the [Student Awards](#) webpage. All public, charter, and nonpublic school systems are encouraged to select one fifth-grade, one eighth-grade, and one twelfth-grade student to represent their school system in the state selection process.

School System Information and Participation Level Survey

The [Students of the Year School System Information and Participation Level Survey](#) is now open and must be completed by September 9.

Each school system should designate one coordinator to complete the survey. The coordinator will:

- Provide contact information for the school system's Students of the Year Coordinator(s).
- Indicate the grade levels the school system plans to participate in for the 2027 state-level selection process.
- Submit the contact information for representatives who will serve on the State Application Review Committee and Semifinalist Review Committee.

Informational Webinars for Students of the Year Coordinators

To support this year's process, two informational webinars will be held for Students of the Year Coordinators. Coordinators are encouraged to attend the session that best fits their schedule.

Option 1

Webinar Date and Time: August 19 at 1 p.m.

Webinar Link: <https://ldoe.zoom.us/j/99200675584>

Webinar Phone Number: 346 248-7799

Meeting ID#: 992 0067 5584

Option 2

Webinar Date and Time: August 20 at 9 a.m.

Webinar Link: <https://ldoe.zoom.us/j/94039155355>

Webinar Phone Number: 346 248-7799

Meeting ID#: 940 3915 5355

Additional webinar and Help Desk session dates will be included in the [Informational and Help Desk Calls](#) document.

Please contact exemplaryeducator@la.gov with questions.

Point of Contact Information for School Systems

Please share with school system leaders and security coordinators.

Updating New Superintendent Contact Information:

[School System Superintendent/Chief Administrator Attestation](#)

The form should be used to update the LDOE when a Superintendent/Chief Administrator for a School System has been appointed. Submitting this form is the first step in notifying all LDOE Offices and Program Teams of the change and ensuring the update is reflected in LDOE Data Systems.

Fill in all required data fields denoted by an *.

Once submitted, the Superintendent/Chief Administrator will receive instructions via email on how to complete the attestation. After completing the final step, LDOE will verify the attestation and update LDOE Offices, Program Teams, and data systems such as Sponsor Site.

For assistance, reach out to LDEData@la.gov.

To Update New District-Level Staff Contact Information:

Here are the instructions for the Security Coordinators on updating the LEA Contact List:

Update the [2025-2026 LEA Contact List](#) (located in the [EdLink Support pg](#))

- Copy/paste your district's data into a new EXCEL sheet
- Review and edit (add/remove data managers)
- Send updated EXCEL file to SystemSupport@la.gov