2023-2024 Academic Recovery and Acceleration Plan
Checklist

To meet federal and state requirements, school systems are required to submit plans to the Louisiana Department of Education detailing how they will meet the academic and well-being needs of all students and address the disproportionate impact of COVID-19 on certain subgroups of students through key investments in evidence-based activities and Louisiana Comeback Commitments. **LEAs must submit their plans by September 1, 2023, in the *Achieve!* eGMS application.** This document outlines approval criteria for each section of the 2023-2024 Academic Recovery and Acceleration Plans (ARAP) submitted.

ARAP Sections and Approval Criteria

1. Needs Assessment	☐ The LEA must indicate what information the LEA will use to identify needs. ☐ The LEA must indicate that the information will be used to address all sections of the ARAP.
2. Attendance and Well-Being	**Key Investment: Attendance** ☐ The LEA must indicate *at least one* funding source and amount. ☐ The LEA must indicate *at least one* evidence-based activity. ☐ *If* the LEA indicates significant changes, the LEA must provide a brief description. *Approval:* • Participate in LSU Attendance Alliance • Implement drop-out early warning systems • Utilize student planning partners • Implement Jobs for America's Graduates (JAG) program • Participate in the BE ENGAGED: LDOE Parent and Family Engagement Statewide **Key Investment: Well-Being** *(for students)* ☐ The LEA must indicate *at least one* funding source and amount. ☐ The LEA must indicate *at least one* evidence-based activity. ☐ *If* the LEA indicates significant changes, the LEA must provide a brief description. *Approval:* • Mental and Behavioral Health site-based teams • Salary/benefits for additional certified staff to provide mental, behavioral, and social supports and services including, but not limited to: ○ nurses ○ social workers ○ licensed therapists ○ psychologists • Adoption/integration of well-being curriculum/resources • Professional development for staff **Key Investment: Well-Being** *(for educators)* ☐ The LEA must indicate *at least one* funding source and amount. ☐ The LEA must indicate *at least one* evidence-based activity. ☐ *If* the LEA indicates significant changes, the LEA must provide a brief

	description. *Approval:* ● Virtual health coaches ● Access to behavioral/ mental health specialists

3. Recovery and Acceleration	**Key Investment: Targeted Learning**
	☐ The LEA must indicate *at least one* funding source and amount.
	☐ The LEA must describe how funds will be allocated to students most impacted.
	☐ The LEA must indicate *at least one* evidence-based activity.
	☐ The LEA must indicate if they will serve students in grades three through eight.
	☐ *If yes*, the LEA must indicate *at least one* type of academic support provided.
	☐ *If* the LEA indicates significant changes, the LEA must provide a brief description.
	Approval:
	● High-dosage tutoring (ELA and Math) (If tutoring takes place during summer school or before or after school programs, please use those categories.)
	    ○ Partner with high-quality vendors to provide tutoring during the school day
	    ○ Tutoring provided by LEA educators who have been trained in providing high-quality tutoring during the school day
	● Literacy interventions and extensions
	● Reading screener three times a year (K-3)
	● Individual Graduation Plans (IGP) electronic hosting
	● IGP Partners
	● High-quality quality curriculum
	    ○ ELA Guidebooks
	    ○ Bayou Bridges (Social Studies)
	    ○ OpenScieEd Pilot
	● High-quality assessments aligned with instructional materials
	● Professional learning to teachers aligned with high-quality materials
	● Extended school day (If implementing before/after school programs separate from the school day, please use that category.)
	● Extended school week
	● Extended school year (If implementing summer programs separate from the school day, please use that category.)
	
	Key Investment: Before and After School Programs
	☐ The LEA must indicate *at least one* funding source and amount.
	☐ The LEA must indicate *at least one* evidence-based activity.
	☐ *If* the LEA indicates significant changes, the LEA must provide a brief description.
	Approval:
	● Partner with organizations to provide before and/or after school programs.
	● Partner with vendors to provide tutoring before and/or after school.
	● Develop and implement an LEA direct-run before/after school program, staffed by LEA educators.

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● Implement dedicated tutoring time provided by LEA educators in a direct-run program.
● Provide mentoring opportunities.

Key Investment: Summer Learning
☐ The LEA must indicate *at least one* funding source and amount.
☐ The LEA must indicate *at least one* evidence-based activity.
☐ *If* the LEA indicates significant changes, the LEA must provide a brief description.
Approval:
● Partner with organizations to provide summer programs.
● Partner with vendors to provide tutoring during summer programming.
● Develop and implement an LEA direct-run summer program, staffed by LEA educators.
● Implement dedicated tutoring time provided by LEA educators in a direct-run program.
● Provide mentoring opportunities*.*

Key Investment: Math Refresh
☐ The LEA must indicate *at least one* funding source and amount.
☐ The LEA must indicate *at least one* evidence-based activity.
☐ The LEA must indicate how they will implement the Louisiana Math Refresh across their sites.
Approval:
● Utlilize high-quality math curriculum
● Commit to utilizing Zearn at least 3 lessons/week
● Commit to using the Best Practices for Accelerating Math Learning
● Implement Accelerating Learning in High School Math
● Develop Math Content Leaders
● (see more details [below](#))

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4. Professional Learning

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Key Investment: School Improvement Best Practices
☐ The LEA must indicate *at least one* funding source and amount.
☐ The LEA must indicate *at least one* evidence-based activity.
☐ *If* the LEA indicates significant changes, the LEA must provide a brief description.
Approval:
● Instructional Leadership Teams (ILT)
● Teacher Collaboration (Common Planning/PLC/ Cluster)
● Teaching Standards Supports
● Principal Standards Supports
● Attend School Support Institutes
● Attend Summit Extension
● Career Pipeline Support
  ○ Content Leader

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○ Mentor Teacher
○ Pre-Educator Pathway
○ New Teacher Experience
○ Aspiring Principal Fellowship

Key Investment: Literacy Professional Development
☐ The LEA must indicate *at least one* funding source and amount.
☐ The LEA must indicate *at least one* evidence-based activity.
☐ *If* the LEA indicates significant changes, the LEA must provide a brief description.
Approval:
● Literacy Content Leaders
● Literacy Coaches
● Use approved partners for Literacy Foundations Training

Key Investment: Math Professional Development
☐ The LEA must indicate *at least one* funding source and amount.
☐ The LEA must indicate *at least one* evidence-based activity.
☐ *If* the LEA indicates significant changes, the LEA must provide a brief description.
Approval:
● Math Content Leaders
● High-quality professional learning
○ Math Refresh Summer Webinar Series
○ Zearn Training (Educators)
○ Zearn Training (Leaders)

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5. School Safety and Operations

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Key Investment: Reopening
☐ The LEA must indicate *at least one* funding source and amount.
☐ The LEA must enter one URL for each line (4 total).

Key Investment: School Safety Operations
☐ The LEA must indicate *at least one* funding source and amount.
☐ The LEA must indicate whether or not they are a Stronger Connections Grant recipient.
☐ The LEA must indicate *at least one* evidence-based activity.
☐ *If* the LEA indicates significant changes, the LEA must provide a brief description.
Approval:
● Attend the Annual School Safety Summit
● Conduct a safety readiness assessment for each site prior to the school year
● Develop a crisis management plan jointly with law enforcement, fire, public safety and emergency preparedness officials.
● Conduct safety drills annually at each site
● Hire resource officers or other law enforcement officers
● Provide school safety in-service training for staff

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	• Utilize school and community mental health professionals in the event of a shooting or other emergency event • Utilize training providers for students to address suicide prevention, violence prevention and social inclusion • Engage with community stakeholders around emergency preparedness • Use single-point of entry/locked entry points at each site • Utilize surveillance cameras/monitoring systems • Utilize mental detectors or other physical security equipment **Key Investment: Continuity of Teaching and Learning** ☐ The LEA must indicate *at least one* funding source and amount. ☐ The LEA must indicate *at least one* evidence-based activity. *Approval:* • Staff training/professional development to support remote learning or safe reopening • Educational technology devices (computers/laptops) • Educational technology programs (software/subscriptions) • Mobile hotspots with paid data plans • Internet connected devices with paid data plans • Support cost of home internet subscription • Provide internet through LEA-managed wireless network
6. Data Infrastructure	**Key Investment: Data Infrastructure** ☐ The LEA must indicate *at least one* funding source and amount. ☐ The LEA must indicate *at least one* evidence-based activity. ☐ The LEA must describe their plan for investing in cybersecurity and system upgrades. *Approval:* • Implement an early warning system to track student progression • Upgrade cybersecurity via firewalls • Upgrade data systems and reporting • Increase data storage capacity • Invest in staff upskilling in data literacy/science/analysis • Purchase/upgrade statistical programs or analytics software • Deploy enterprise data warehouse • Invest in data dashboards or other activities to improve public transparency