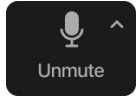
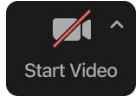


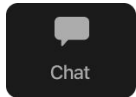
# Zoom Meeting Preparation



- Please make sure your phone or computer is muted to minimize background noise.
  - To do this, hover over the bottom left-hand side of your screen and click “Mute.”



- Please make sure you have turned off your camera to save bandwidth and prevent any connectivity issues.
  - To do this, hover over the bottom left-hand side of your screen and click “Stop Video.”



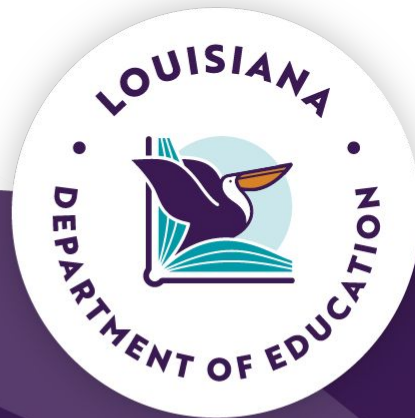
- Please submit questions during the presentation in the “Chat” function located on the bottom of your screen.

If you require an interpreter or have other accessibility needs for future LDOE meetings, please contact [LDOEcommunications@la.gov](mailto:LDOEcommunications@la.gov).



# Educational Excellence Fund (EEF)

**FY 2025-2026**



# Agenda

- Welcome and Introductions
- Housekeeping
- EEF Funding Overview
- Accessing eGMS – Security and Grantee Requirements
- EEF Application Overview
- EEF Reporting
- Questions





# Education Excellence Fund (EEF)

[Home](#) > [School & System Leaders](#) > [School System Finances](#) > [Grants](#) > Education Excellence Fund (EEF)

## Background

In 1999, the Louisiana State Legislature created the Millennium Trust to provide for the disposition of proceeds from the tobacco settlement. The same legislation that created the Millennium Trust, Louisiana Revised Statute (LRS) 39:98.1 - 39:98.5, also established the Education Excellence Fund (EEF) as a component of the Millennium Trust.

The Louisiana Department of Education (LDOE) is responsible for providing the appropriations and oversight of monies from the Education Excellence Fund with



**Apply for the EEF Grant**



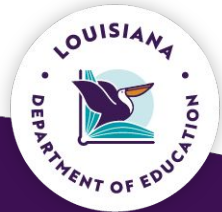
**Education Excellence Fund FAQ May 2020**



**LOUISIANA REVISED STATUTE (LRS) 39:98.1 - 39:98.5**



# EEF Funding Overview



# Background

In 1999, the Louisiana State Legislature created the Millennium Trust to provide for the disposition of proceeds from the tobacco settlement. The same legislation that created the Millennium Trust, Louisiana Revised Statute (LRS) 39:98.1 - 39:98.5, also established the [Education Excellence Fund \(EEF\)](#) as a component of the Millennium Trust. The Louisiana Department of Education (LDOE) is responsible for providing the appropriations and oversight of monies from the Education Excellence Fund with the specific purpose of ensuring that all expenditures are used to support “excellence in educational practice.”

State law (LRS) 39:98.1 - 39:98.5 outlines that EEF funds are to be used for:

- Early childhood education programs (birth to four years);
- Remedial instruction and assistance to students who perform poorly on state assessments; or
- Other educational programs approved by the legislature.



# Types of EEF Funds

1. EEF Regular Account
2. EEF Investment Account



# EEF Regular Account

The law provides that the annual EEF allocation be distributed according to this formula:

- 85% of the allocation is distributed to city and parish school systems and charter schools based on the number of students in the most recent MFP Budget Letter.
- 15% of the appropriation is distributed to approved non-public schools based on the number of students as reported for the previous school year.
- A Constitutional amendment passed in October 2019 added Thrive Boarding School, LSU Lab School, Southern University Lab School, and the Louisiana Educational Television Authority as eligible entities.





# EEF Investment Account

- When the settlement with the tobacco companies was first received, the legislature established investment accounts for each school district. Today, each of the 69 city and parish school systems have investment accounts.
- These accounts are viewed as savings accounts. The law provided that the school systems had sole authority over the use of these funds.
- These funds accrue interest and are disbursed upon the request of the school system to supplement their annual EEF allocation.

# EEF Funding

- Never expires,
- Unspent funds carry over to the following year,
- Recipients can choose one option each year:
  - Apply for all funds available.
  - Apply for only some of the funds available.
  - Not apply for any of the funds and allow funds to rollover to the following year.



# EEF Funding (continued)

- Once the legislature approves the applications, recipients are “paid” the full amount “up front” through a one time direct payment.
- No reimbursement requests (RRs) are required.
- Recipients can expend EEF funds throughout the year on the activities described in their plan.
- ***One Final periodic expenditure report (PER), also referred to as the 6/30 PER, is required.***



# EEF Funding

**Please note:** EEF funding is **dependent on interest earned**; therefore, the allocations that will be visible in the EEF application **may not be final**.

- The potential exists for an adjustment to the EEF allocation in January 2025 and January annually thereafter.
- The Revenue Estimating Conference (REC) examines proceeds from interest, and provides the total amount of EEF revenue available. This occurs in December of each year.
- If adjustments to the 2025-26 EEF Allocations are needed, the Agency will notify school systems of the change and the amendment process.



# Who is eligible for EEF?

- Local Educational Agencies (public school districts, including city school districts),
- Louisiana Special Schools,
- [Brumfield vs. Dodd](#) - approved non-public schools and dioceses, and
- Charter LEA schools (Type 2, Type 3, Type 3B and Type 5)



## **The Millennium Trust statutes specifically establish that:**

- Each recipient shall annually prepare and submit to the LDOE a prioritized plan for the expenditure of funds it expects to receive in the coming year from EEF;
- This plan shall include performance expectations that ensure accountability in the expenditure of such monies;
- LDOE has the responsibility of ensuring that the plans comply with the aforementioned requirements and that the expenditure plans support “excellence in education”; and
- No funds may be distributed to any school system until its plan has been approved by the Department and by the appropriate standing committees of the legislature.



# EEF Program Requirements

Monies appropriated shall be restricted to expenditures for pre-kindergarten through 12th grade instructional enhancements for students, including:

- Early childhood education programs focused on enhancing the preparation of at-risk children for school.
- Remedial instruction and assistance to children who fail to achieve the required scores on any tests, passage of which are required pursuant to state law or rule for advancement to a succeeding grade.
- Other educational programs approved by the legislature.



# Examples of acceptable uses of EEF funds:

- **Early Childhood** high-quality resources and PBIS programs,
- Student **Literacy** supports and books,
- **Math** numeracy supports,
- **High school opportunities** supports (i.e. ACT, Cohort Tracking),
- **Effective teaching** supports (i.e. STEM, Computer Science, Art), and
- **Expanding educational choice** through differentiated and targeted school improvement assistance.





# Prohibited Use of EEF Funds

The legislation **prohibits** the use of any monies from the Education Excellence Fund for the following purposes:

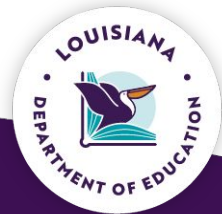
- Expenditures for maintenance or renovation of buildings,
- Capital improvements,
- Increases in employees' salaries, and
- Sectarian/religious purposes.

***Recipients are prohibited from using EEF funds to supplant any state general fund or locally generated revenue.***



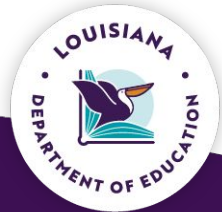
# Accessing eGMS

- Electronic Grants Management System (eGMS)
- Education Excellence Fund (EEF) Application



# eGMS Requirements

- Security Coordinator
- SAM/UEI
- DUNS



# Security Coordinator

## Non-public Security Access:

- You **must** request the SC form from [Randy Littleton](mailto:Randy.Littleton@la.gov) via an email.  
[Randy.Littleton@la.gov](mailto:Randy.Littleton@la.gov)

## The Security Coordinator:

- Assigns passwords,
- Grants access to parts of the application, and
- Assist in changing passwords.



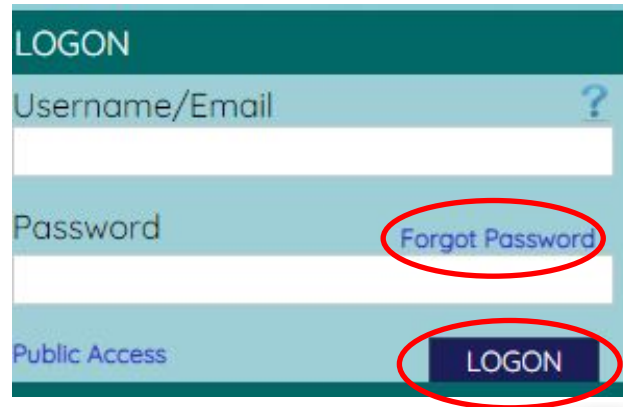
# eGMS Access Security Request

## School Systems should:

- Have an assigned Security Coordinator
- Contact Security Coordinator if additional staff needs access

## To find out who your Security Coordinator is:

- Click on Forgot Password on the Logon Page



The screenshot shows the eGMS Logon page. At the top is a dark teal header with the word "LOGON" in white. Below the header are three light blue input fields. The first field is labeled "Username/Email" and has a question mark icon to its right. The second field is labeled "Password" and has a link labeled "Forgot Password" to its right, which is circled in red. The third field is labeled "Public Access" and has a dark blue button labeled "LOGON" to its right, which is also circled in red.



# eGMS Access Security Request

- This will prompt you to the Password Reset System
- You will then click on the dropdown menu and select your site
- Then select “Help”
- Your Security Coordinator’s name and contact information will then appear on the right in the yellow box

User ID:

Next

OR

If you don't know your User ID or if you need to contact your local security coordinator please select your Site, District, or Agency from the dropdown list below then click the Help button. Your security Coordinators contact information will be displayed in the yellow box on the right side of the screen:

Help



Enter your User ID in the box to the left labeled User ID and then click the Next button.



# eGMS Access Security Request

- School Systems/Charters will have to request access from their Security Coordinator listed in the yellow box from the previous slide.
- Non-LEAs will need to send a request to [Randy.Littleton@la.gov](mailto:Randy.Littleton@la.gov) and request the eGMS Security Access form. Once the form has been filled out appropriately, Randy Littleton will set the required access and forward that person their username and temporary password.
- Once you receive your credentials, you will login and change your temporary password.
- Your password expires every 30 days. After three (3) failed attempts, your account will be locked and you will need to request an unlock from your Security Coordinator.



# SAM and DUNS Information

## Central Data: Information to Have Ready

- DUNS Number
- SAM Expiration Date
- UEI Number

UEI Number\*

DUNS Number\*

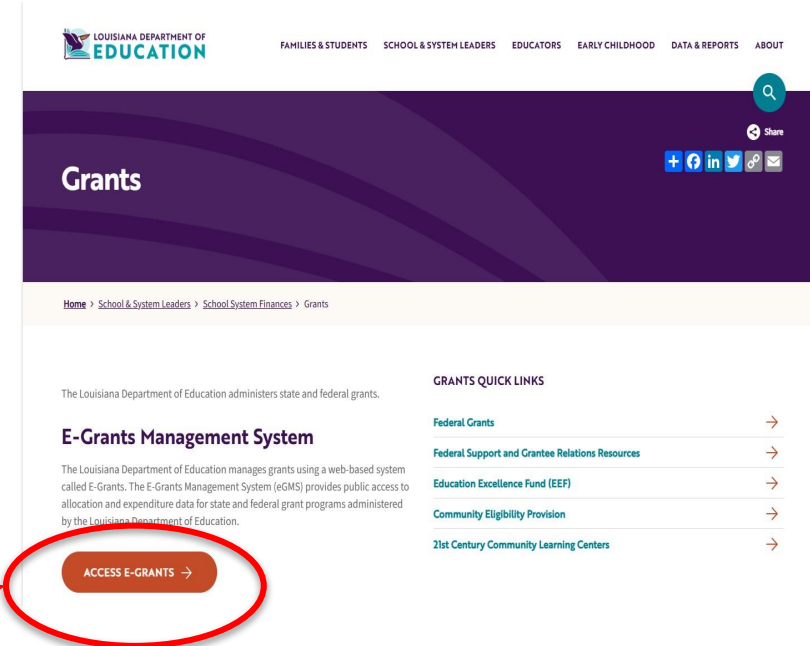
SAM Expiration Date  
(MM/DD/YYYY)\*





# Accessing the eGrant Management System (eGMS)

- Go to the Louisiana Department of Education's Federal Support and Grantee Relations [Grants Webpage](#)
- Click the "Access E-Grants"



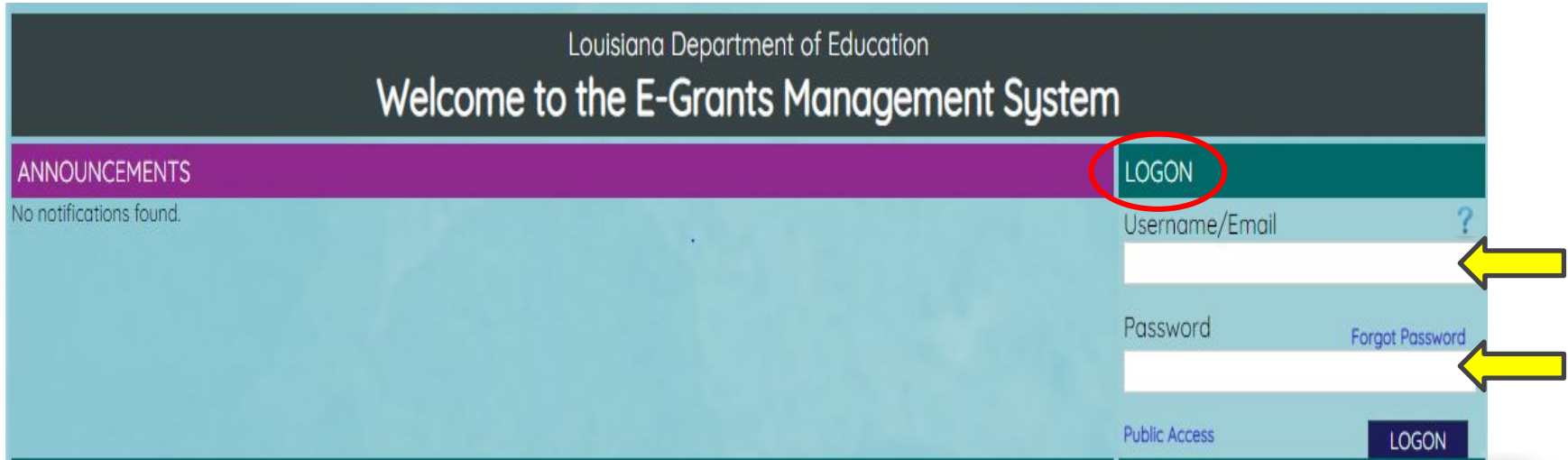
# Accessing the eGrant Management System (eGMS)

- **Direct access** can be made through the LDOE e-Grants Management page. The eGrant Management System (eGMS) is located at <https://egmsp.doe.louisiana.gov/LDEGMSWeb/Logon.aspx>
- Bookmark eGrant or save it as a shortcut



# eGMS - Logon Page

- Enter User Name
- Enter Password



The screenshot shows the login interface for the Louisiana Department of Education's E-Grants Management System. At the top, a dark grey header contains the text "Louisiana Department of Education" and "Welcome to the E-Grants Management System". Below this is a purple bar with the word "ANNOUNCEMENTS" and the text "No notifications found." to its left. On the right side, there is a teal "LOGON" button, which is circled in red. Below the button are two input fields: "Username/Email" with a question mark icon and a yellow arrow pointing to it, and "Password" with a "Forgot Password" link and a yellow arrow pointing to it. At the bottom right, there is a "Public Access" link and a dark blue "LOGON" button.

Louisiana Department of Education

## Welcome to the E-Grants Management System

ANNOUNCEMENTS

No notifications found.

**LOGON**

Username/Email ?

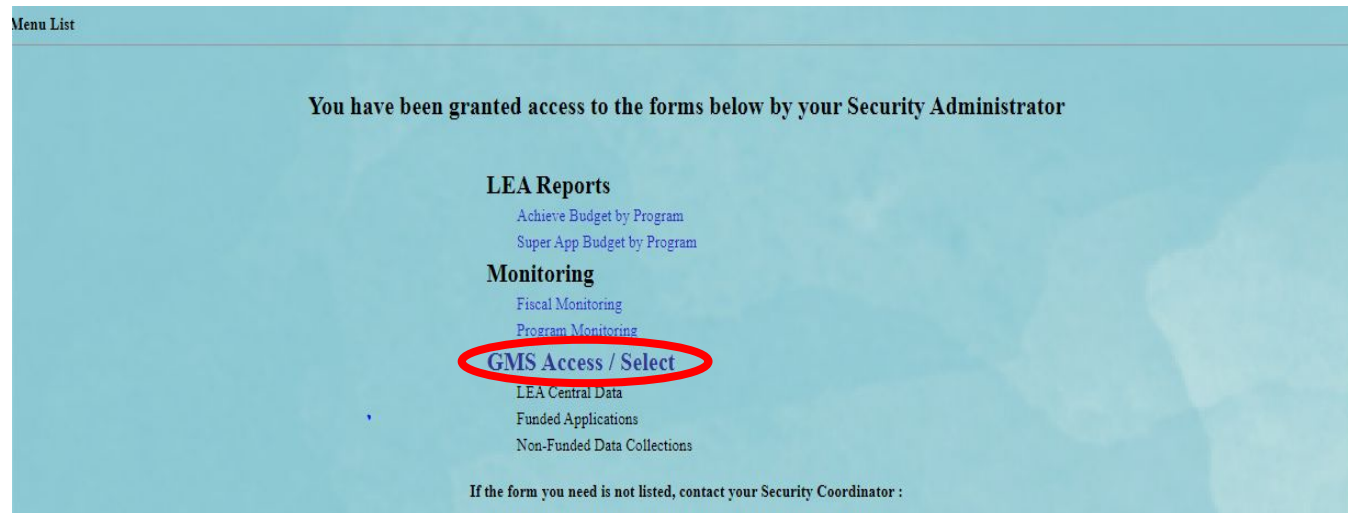
Password [Forgot Password](#)

[Public Access](#) **LOGON**



# eGMS – Main Menu

- Main Menu shows page(s) that you have been given access to click on **GMS Access/Select**



# eGMS – LEA Central Data

- Go to LEA Central Data
- Click **Create** or **Open**

Select Fiscal Year: 2026 [Click to view Funding Summary](#)

Created

**Central Data** NOTE: Before a new year application will be available, you MUST complete the contact information (LEA Central and related program), and agree to assurances (Common and related program).

Application Name	Revision	Status	Date	Actions
LEA Central Data	Original Application	Created		<a href="#">Open</a>



# eGMS – Contact Information

Click on Contact Information and complete the information under these tabs:

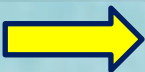
- Central Contacts
- EEF Program Contact

**Applicant:** 011 Caldwell Parish  
**Application:** 2025-2026 LEA Central Data - 00-  
**Cycle:** Original Application

**Project Period:** 10/1/2024 - 6/30/2026

LEA Central Data ▾  
[Printer-Friendly](#)  
[Click to Return to GMS Access/Select Page](#)  
[Click to Return to Menu List / Sign Out](#)

Contact Information		Assurances		
Central Contacts	Super App Contacts	Formula Program Contacts	Competitive Program Contacts	Discretionary Program Contacts
Parent and Family Engagement Contact		McKinney_Vento Homeless Contact	Capital Expenditure Pre-Approval Contact	EEF Program Contact

 **Save Page**

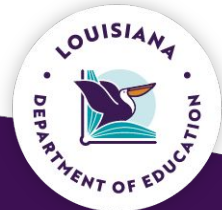


# eGMS - Assurances

Click on Assurances and complete the forms under these tabs:

- Common Assurances
- EEF Program Assurances

<b>Applicant:</b>	011 Caldwell Parish					LEA Central Data ▼	
<b>Application:</b>	2025-2026 LEA Central Data - 00-			Project Period: 10/1/2024 - 6/30/2026		<a href="#">Printer-Friendly</a>	
<b>Cycle:</b>	Original Application					<a href="#">Click to Return to GMS Access/Select Page</a> <a href="#">Click to Return to Menu List / Sign Out</a>	
Contact Information		Assurances					
Common Assurances	Compliance with Nondiscrimination Requirements	Super App Assurances	Formula Program Assurances	Competitive Program Assurances	Discretionary Program Assurances	MOE Assurances	
McKinney_Vento Homeless Assurances		EEF Program Assurances					



# eGMS – Education Excellence Fund (EEF) Application





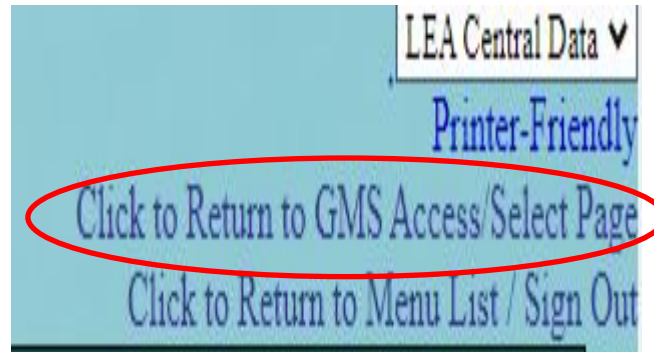
# EEF – Life Cycle

- 1) Applicants login to eGMS to create, complete, and submit their applications.
- 2) LDOE staff reviews complete submitted applications. The LDOE submits a request to the Legislature for the funding approval of applications.
- 3) The Legislature approves the release of EEF funds.
- 4) The LDOE informs recipients to final approval and makes direct payments to the recipients.
- 5) The recipients carry out activities and report on those activities in eGMS via the Evaluation Report form.



# eGMS – EEF Application

- Click Return to GMS Access/Select Page
- Click on Education Excellence Fund



# eGMS – EEF Application

- The FY 2025-2026 Education Excellence Fund (EEF) Application will be included under the Formula Grant section of the GMS Access Select page.
- Click **Create** or **Open**



## Formula Grant

Application Name	Revision	Status	Date	
Carl Perkins Secondary Grant Application	Original Application ▾	Final Approved	7/12/2025	
IDEA Consolidated Application	Original Application ▾	Final Approved	7/12/2025	
Education Excellence Fund	Original Application ▾	Not Submitted		<a href="#">Open</a> <a href="#">Amend</a>



# Parts of the EEF Application

1. Allocations
2. Program Specific
  - a. Expenditure Plan
  - b. Evaluation Report
3. Budget Pages



# Allocations Tab

	EEF
Regular Account Funds - If the District chooses to withdraw funds from its Regular EEF account for the current application year, they will need to go to the Budget Detail page in this application and enter the amount of funds they wish to withdraw. The Expenditure Plan is required and will provide details for how the Recipient will expend its EEF Funds.	\$0
Reallocated Funds	\$0
Unbudgeted and Carryover Prior Year Funds	\$0
Cash on Hand	\$0
Investment Account Funds - Current Balance: <u>\$0</u> If Recipient chooses to withdraw from its Treasury Investment account balance, they will need to enter the amount to withdraw in this field. The amount transferred will be available for budgeting.	<input type="text" value="\$0"/>
School system chooses not to submit an expenditure plan at the current time. As indicated in the Attorney General's ruling, these funds " shall remain to the credit of each recipient entity at the close of each fiscal year " (Louisiana Revised Statute 39:98.3).	<input checked="" type="checkbox"/>
Enter a Reason (48 of 2000 maximum characters used) The district will save and use in another year.	
Total Available for Budgeting	\$0
	EEF



# Expenditure Plan - Narrative



- Each applicant must submit a plan that outlines how they will use their EEF funds for the school year.
- The plan should include performance expectations to ensure accountability in the expenditure of such funds.
- All applicants will describe how EEF funds will be used to support the LEAs priorities as they align with the LDOE's priorities.

# Louisiana's Education Priorities

- ✓ **Early childhood** leading to kindergarten readiness
- ✓ **Literacy** instruction aligned to the Science of Reading
- ✓ **Math** instruction from foundational to advanced skills
- ✓ Opportunities ensuring a **meaningful high school experience**
- ✓ An effective **teacher for every student**
- ✓ Expand **educational choice** for students and families



# Expenditure Plan Narrative

## Expenditure Plan

[Click for Instructions](#)

### Reporting Requirements:

Each recipient school or school system will prepare and submit to the Louisiana Department of Education a prioritized plan for expenditure of funds it expects to receive in the coming year from the Education Excellence Fund. Recipients include Local Education Agencies (public school districts including 'city' school districts); Louisiana Special Schools, Brumfield-Dodd approved non-public schools, dioceses, and Type 2, Type 3, Type 3B and Type 5 Charter Schools. The plan should include performance expectations to ensure accountability in the expenditure of such funds. LDOE will review such plans for compliance with the requirements of this subsection and assure that the expenditure plans will provide excellence in educational practice.

### How will EEF funds be used to support the LEA's priorities?

Educational Priority	Focus Area(s)	Description of Activities (0 of 500 maximum characters used)	Method of Evaluation (0 of 500 maximum characters used)
1. Early childhood leading to kindergarten readiness	<input type="checkbox"/> PBIS <input type="checkbox"/> Access to high-quality early childhood education <input type="checkbox"/> Mental and behavioral health <input type="checkbox"/> Proven, evidence-based strategies for diverse learners <input type="checkbox"/> School choice for students and families <input type="checkbox"/> Supports and services for English Learners		
2. Literacy instruction aligned to the Science of Reading	<input type="checkbox"/> Student literacy outcomes will increase when schools create and monitor literacy goals. <input type="checkbox"/> Literacy outcomes will improve when students are provided high-quality core instruction together with explicit literacy interventions and extensions based on individual student needs. <input type="checkbox"/> Ongoing professional growth is an essential component of effective teaching and literacy development. <input type="checkbox"/> Families play an essential role in the literacy development of children at all ages and stages.		
Items or services that support <a href="#">Louisiana's Four Literacy Pillars</a> : 1. Student literacy outcomes will increase when schools create and monitor literacy goals. 2. Literacy outcomes will improve when students are provided high-quality core instruction together with explicit literacy interventions and extensions based on individual student needs. 3. Ongoing professional growth is an essential component of effective teaching and literacy development. 4. Families play an essential role in the literacy development of children at all ages and stages.			
For additional guidance, please email questions to <a href="mailto:louisianaliteracy@la.gov">louisianaliteracy@la.gov</a>			
3. Math instruction from foundational to advanced skills	<input type="checkbox"/> Numeracy training for teachers in K-12 <input type="checkbox"/> Foundational Numeracy Support <input type="checkbox"/> Classroom manipulatives aligned to the adopted HQIM		
For additional guidance, please email questions to <a href="mailto:math@la.gov">math@la.gov</a>			
4. Opportunities ensuring a meaningful high school experience	<input type="checkbox"/> ACT scores <input type="checkbox"/> Associate's degrees <input type="checkbox"/> Cohort tracking <input type="checkbox"/> Community Service Diploma Endorsement <input type="checkbox"/> Credentials <input type="checkbox"/> Dual enrollment <input type="checkbox"/> FAFSA completion <input type="checkbox"/> High-demand apprenticeships <input type="checkbox"/> Individualized Graduation Plans		





# Expenditure Plan Narrative (continued)

## 5. An effective teacher for every student

- ☐ 1:1 device-to-student ratio
- ☐ Academic standards
- ☐ Accelerated learning recovery
- ☐ Aligned instructional materials and resources
- ☐ Arts and humanities
- ☐ Assessments to inform instruction
- ☐ Comprehensive, equitable accountability system
- ☐ Healthy child development and play
- ☐ STEM / Computer Science
- ☐ NIET Coaching

(0 of 500 maximum characters used) (0 of 500 maximum characters used)

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## 6. Expand educational choice for students and families

- ☐ Communication and guidance for family engagement and support
- ☐ Differentiated and targeted school improvement assistance
- ☐ Early Childhood Ready Start Networks
- ☐ Establish Insight Groups
- ☐ Equitable Services, tools, and resources
- ☐ Highlight "Models of Excellence"
- ☐ Strategic planning, resource allocation, and alignment to critical goals
- ☐ Universal connectivity for all students

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Save Page



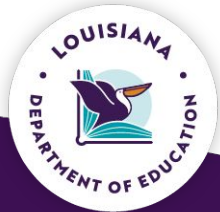
# Evaluation Report

Overview	Allocations	Program Specific	Budget Pages	Submit	Amendment Description	Application History	Page Lock Control	Application Print
Expenditure Plan			Evaluation Report					
Evaluation Report								
Name of Applicant: <input type="text"/> FY <input type="text"/> Prior Year Budgeted Amount: \$ <input type="text"/> 90,000 Funding Period: <input type="text"/>								
1. Provide the number of students impacted by EEF funds in the prior year: <input type="text"/> 110								
2. Please indicate the grade level(s) impacted by EEF funds in the prior year:								
<input type="checkbox"/> PreK/Early Childhood <input type="checkbox"/> Kindergarten								
<input type="checkbox"/> 1st <input type="checkbox"/> 2nd								
<input type="checkbox"/> 3rd <input type="checkbox"/> 4th								
<input type="checkbox"/> 5th <input type="checkbox"/> 6th								
<input type="checkbox"/> 7th <input type="checkbox"/> 8th								
<input type="checkbox"/> 9th <input checked="" type="checkbox"/> 10th								
<input checked="" type="checkbox"/> 11th <input checked="" type="checkbox"/> 12th								
3. Provide the number of schools impacted by EEF funds in the prior year: <input type="text"/> 11								
Project Goal	Project Activity	Summary of the district's progress toward meeting the established goal.	Describe the process used to determine the progress toward the goal. Please provide supporting evidence.	If you did not accomplish your goal, how did you adjust your EEF narrative to ensure goals will be met for the 2024-2025 school year?				
(4 of 1000 maximum characters used)	(4 of 1000 maximum characters used)	(4 of 1000 maximum characters used)	(4 of 1000 maximum characters used)	(4 of 1000 maximum characters used)				
TEST	TEST	TEST	TEST	TEST				
(0 of 1000 maximum characters used)	(0 of 1000 maximum characters used)	(0 of 1000 maximum characters used)	(0 of 1000 maximum characters used)	(0 of 1000 maximum characters used)				



# Evaluation Report

- The Evaluation Report is completed by applicants to report how Prior Year budgeted EEF funds were used.
- If a recipient has “cash on hand” from the previous year, an Evaluation Report must be submitted in the current application.
- If a recipient will be using EEF funds in the current year, then an Evaluation Report must be submitted in the following year’s application.



# EEF Budget

Budget Detail BUDGET BREAKDOWN (Use whole dollars only. Omit Decimal Places, e.g., \$2536)

[Click for Instructions](#)

The application has been approved. No more updates will be saved for the application.

Itemize and explain each expenditure amount that appears on the Budget Summary. Click on the "Create Additional Entries" button to enter additional information.

	EEF	Total
Total Allocated	\$0	\$0
Unbudgeted	\$0	\$0

Description of Educational Improvement Categories (EIC) and Object Codes

Note: This Budget Summary displays to aid in creating and editing the Request and will not display once the Request is submitted to the SEA.

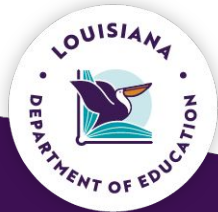
	100	200	300	400	500	600	700	800	Indirect Cost
Paid to Date Amounts	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Current Budgeted Amounts by Object Code	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

Object Code	Exclude from MTDC	EIC	Expenditure Description and Itemization	Amount	Delete Row
<input type="text" value=""/>	<input type="checkbox"/>	<input type="text" value=""/>		<input type="text" value="0"/>	<input type="checkbox"/>
<input type="text" value=""/>	<input type="checkbox"/>	<input type="text" value=""/>		<input type="text" value="0"/>	<input type="checkbox"/>
<input type="text" value=""/>	<input type="checkbox"/>	<input type="text" value=""/>		<input type="text" value="0"/>	<input type="checkbox"/>
<input type="text" value=""/>	<input type="checkbox"/>	<input type="text" value=""/>		<input type="text" value="0"/>	<input type="checkbox"/>
<input type="text" value=""/>	<input type="checkbox"/>	<input type="text" value=""/>		<input type="text" value="0"/>	<input type="checkbox"/>



# EEF Budget

- Align items in budget with Expenditure Plan/Narrative.
- Provide detailed information (per unit cost and total number) when purchasing laptops, ipads, and computers.
- Use the correct EIC codes.



# EEF EIC Codes

- INS – Instruction, Remediation, and Extended Instruction
- EC – Early Childhood
- AEP – Approved Educational Program (Other)

[Fiscal Review Guidance](#)

[Detailed Object Code and Education Improvement Category Descriptions](#)



# Submit Application

- Review the application for completeness and accuracy.
- Go to Submit Tab.
- Run consistency check and fix any errors.
- Submit application.

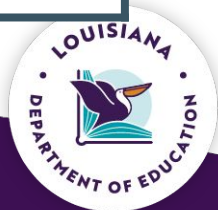
Overview	Allocations	Program Specific	Budget Pages	Submit	Amendment Description	Application History	Page Lock Control	Application Print
Budget Detail					Budget Summary			

*The Consistency Check must be successfully processed before you can submit the application.*

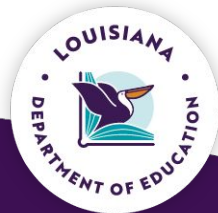


# 2025-2026 EEF Timeline

FY 2025-2026 EEF Application Release Date	Week of September 22, 2025
FY 2025-2026 EEF Application Due Date	Friday, October 10 <sup>th</sup> , 2025
Legislative Approval – Education Excellence Fund Expenditure Plans	November 2025 – December 2025
LDOE Preparation for Payments/Disbursements	December 2025 – March 2026
6/30 Periodic Expense Report (PER) due date	July 15 <sup>th</sup> , 2026







# Contact our Team!

**Grants Management Help Desk**

[LDOE.GrantsHelpdesk@la.gov](mailto:LDOE.GrantsHelpdesk@la.gov)

**or**

**Visit the**

[EEF Webpage](#)

