

American Rescue Plan (ARP) Emergency Assistance for Non-Public Schools (EANS) Impact of COVID-19 Factors & Documentation Examples

Impact of COVID-19

Section 2002(a) of the American Rescue Plan [Act of 2021] requires the Louisiana Department of Education (LDOE) to [only] provide services or assistance to non-public schools that enroll a significant percentage of low-income students and are most impacted by the qualifying [COVID-19] emergency. The final requirements of the Act require a Governor, in his or her application for ARP EANS funds, to identify the factors demonstrating the impact of the COVID-19 emergency the State will use to determine which non-public schools are eligible to receive services or assistance. The following factors will be considered when determining which non-public schools are most impacted by the COVID-19 emergency:

- Loss of instructional time
- Social, emotional, or mental health impacts attributable to the disruption of instruction
- Loss of tuition revenue
- Decrease in enrollment
- Lack of capacity to provide remote learning due to insufficient technological support
- Learning loss attributable to the educational disruptions caused by COVID-19
- Lack of resources to address safety measures
- Other

Please note, the Louisiana Department of Education, or its auditors, may request any reasonable information from a non-public school to describe and/or quantify the impact of COVID-19 on the non-public school. It is the responsibility of the school to maintain documentation demonstrating and supporting the impacts identified above.

Examples of Documentation Could Include:

1. Loss of instructional time
 - a. Number of school days not in session
 - b. Narrative demonstrating instructional plans were not being met
 - c. Data supporting students' lack of access to virtual learning
2. Social, emotional, or mental health impacts attributable to the disruption of instruction
 - a. Narrative describing program(s) that addresses social, emotional and/or mental health impacts
3. Loss of tuition revenue
 - a. Financial statements showing decrease in tuition revenue from one fiscal year to the next during the COVID-19 emergency
4. Decrease in enrollment
 - a. Student count records that were provided to the state for fiscal years during the COVID-19 emergency
5. Lack of capacity to provide remote learning
 - a. Narrative describing lack of capacity to provide remote learning such as staffing, hardware infrastructure, internet access, network bandwidth, software, student grade level, etc. The narrative should include any relevant data, for example, device ratio, staffing numbers, etc.
6. Learning loss attributable to the educational disruptions caused by COVID-19
 - a. Assessments for learning loss such as benchmark test scores, student report cards, relevant learning data, etc.

7. Lack of resources to address safety measures
 - a. A description of the resources not available and needed for safety measures to respond to the COVID-19 emergency (such as inadequate spacing, lack of PPE (Personal Protective Equipment), safety monitors, etc.)
8. Other
 - a. Documentation to support the applicant identified “Other” reason

To access the LDOE ARP EANS Application and Program Resources, please visit the [Federal Support and Grantee Relations Library](#) on the LDOE website. For questions concerning your ARP EANS Application email ARPinfo@LDOE-EANS.com.