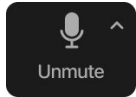
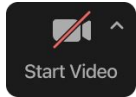


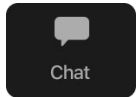
Zoom Meeting Preparation



- Please make sure your phone or computer is muted to minimize background noise.
 - To do this, hover over the bottom left-hand side of your screen and click “Mute.”



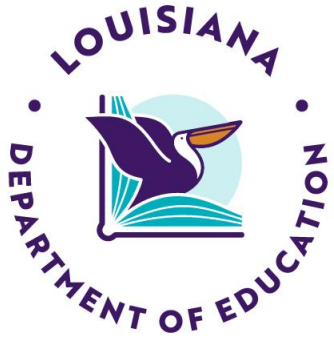
- Please make sure you have turned off your camera to save bandwidth and prevent any connectivity issues.
 - To do this, hover over the bottom left-hand side of your screen and click “Stop Video.”



- Please submit questions during the presentation in the “Chat” function located on the bottom of your screen.

If you require an interpreter or have other accessibility needs for future LDOE meetings, please contact LDOEcommunications@la.gov.





THE POWER OF PRESENCE
◆ **LDOE ATTENDANCE** ◆

May 2026 Attendance Monthly Call

Enhancing Academic Success Through a Statewide Attendance Strategy

Agenda

- Introduction/Sign In
- Monthly Call Focus & Purpose
 - End of the year data analysis to inform summer attendance actions
- Updates

Please email attendance@la.gov with questions.



Finish Strong: EOY Data Analysis to Inform Summer Attendance Actions



How to Access Your Data

Districts and schools can utilize their student information system (SIS) and EdLink (LDOE).

- EdLink is the platform that **houses** the data LDOE collected from local districts' SIS.
 - The SIS **sends** EdLink your school/district information.
 - Attendance data is to be submitted daily.
 - This data is then utilized to populate the attendance dashboards and reports.
- Link to EdLink: <https://registration.edlink.la.gov/Home/ApplicationMenu>
 - Connect with your local data coordinator regarding EdLink access.
- We encourage you to use **both** data systems for a comprehensive review of your attendance data.

Please email attendance@la.gov with questions.



Data Analysis Considerations

Key questions can guide meaningful data analysis.

- What does your data reveal regarding the attainment of 2025-2026 chronic absenteeism and truancy goals?
- What attendance trends are present
 - in grade bands?
 - among particular student groups?
 - during different times in the school year?
- What students with historical attendance concerns could benefit from proactive summer supports?
 - What additional information may need to be gathered?
 - What obstacles could be addressed prior to the start of 2026-2027?



Tiering Schools and Students

- Use attendance data to group schools based on level of need
- Differentiate district support to schools using a tiered framework
- Schools implement tiered supports for students based on attendance patterns
- Align interventions and resources to the level of need at each tier
- Regularly monitor movement across tiers to assess effectiveness

Key Idea: A tiered approach ensures that support is strategic, data-driven, and responsive, allowing districts and schools to match the right interventions to the right level of need for maximum impact.



Data-Driven Student Outcomes

Analysis can be used to tailor strategies to improve attendance and student success.

- Personalized Interventions
- Family Engagement
- Resource Allocation

Please email attendance@la.gov with questions.

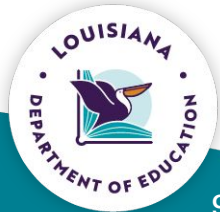


Best Practices for Using Data to Improve Attendance

To effectively leverage data, districts and schools can develop actionable steps to prepare for 2026-2027 school year.

- Implement real-time attendance tracking
- Set district and school attendance goals
- Train staff
- Engage families and communities
- Create an expectation of consistent attendance

Please email attendance@la.gov with questions.



Summer Actions for a Strong Start



Summer Action: Setting Attendance Goals

Set district and school attendance goals.

- Establish clear, measurable attendance goals
- Align goals to baseline data and state priorities
- Set targets at district and school levels
- Regularly monitor progress and adjust strategies

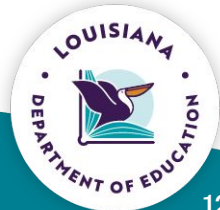
Please email attendance@la.gov with questions.



Summer Action: Creating Expectations

Create an expectation of consistent attendance.

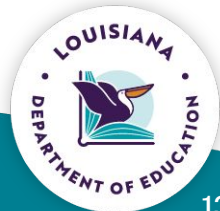
- Celebrate strong and improved attendance before the start of the school year
- Create consistent, meaningful incentives and communicate them to stakeholders
- Plan for engaging, high-quality daily instruction through teacher professional learning
- Promote attendance as a schoolwide priority starting in the summer



Summer Action: Training Staff

Provide training that targets specific roles.

- Consider training needs of different roles, such as attendance clerks, school administrators, and other school faculty members
- Build staff capacity to interpret attendance data
- Provide ongoing, job-embedded professional learning
- Align data insights to targeted interventions
- Reinforce shared responsibility for attendance



Summer Action: Identify Staff Training Needs

- Prioritize training aligned to attendance systems, data use, and interventions
- Plan targeted summer professional learning sessions and resources
- Ensure clarity on roles and expectations for attendance practices
- Prepare staff to implement tiered supports with fidelity at the start of the year

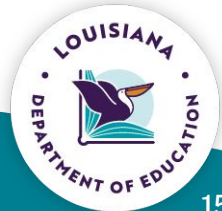
Key Idea: Targeted summer training builds staff capacity and ensures schools are prepared to implement effective, data-driven attendance practices from the first day of school.

Summer Action: Engage Families

Engage families and communities.

- Share attendance data in clear, accessible formats
- Communicate expectations and student progress
- Promote “Must-Be-Here Days” and key dates
- Foster shared ownership of attendance outcomes

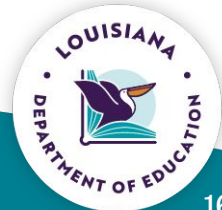
Please email attendance@la.gov with questions.



Summer Action: Planning for Families

- Use attendance data to identify priority needs and root causes
- Develop clear, targeted strategies aligned to identified gaps
- Assign roles, responsibilities, and timelines for implementation
- Align interventions and incentives to student and school needs
- Build in regular progress monitoring and opportunities to adjust

Key Idea: Strong action planning connects data to intentional strategies, ensuring that efforts are focused, coordinated, and continuously refined to improve attendance outcomes.



Summer Action: Targeted Outreach Strategies

- Identify students at risk of chronic absenteeism using end-of-year data
- Prioritize outreach to students with attendance barriers or high absence rates
- Develop personalized communication plans for families
- Reinforce expectations and key dates for the upcoming school year
- Connect families to resources that address barriers (transportation, health, etc.)
- Maintain engagement through check-ins, events, or summer programming

Key Idea: Proactive, targeted summer outreach builds strong connections with families and addresses barriers early, setting the foundation for improved attendance on day one.



Perfect Attendance:

[https://www.louisianabelieves.com/docs/default-source/awards/perfect-attendance-award-\(f\).pdf?sfvrsn=2614971f_12](https://www.louisianabelieves.com/docs/default-source/awards/perfect-attendance-award-(f).pdf?sfvrsn=2614971f_12)

Excellence in Attendance:

[https://www.louisianabelieves.com/docs/default-source/awards/excellence-in-attendance-award-\(f\).pdf?sfvrsn=2014971f_12](https://www.louisianabelieves.com/docs/default-source/awards/excellence-in-attendance-award-(f).pdf?sfvrsn=2014971f_12)

Improvement in Attendance:

[https://www.louisianabelieves.com/docs/default-source/awards/improvement-in-attendance-award-\(f\).pdf?sfvrsn=2714971f_12](https://www.louisianabelieves.com/docs/default-source/awards/improvement-in-attendance-award-(f).pdf?sfvrsn=2714971f_12)

Attendance Certificate Links

Perfect Attendance Criteria:

No missed instructional time. Students may not physically be in the building, but have maintained instructional time through virtual learning. For State/LDOE recognition:

Excellence in Attendance Criteria:

Excellence in Attendance – Five or less excused absences, no unexcused absences, and no suspensions. Students will have 5 or less excused absences, including excused absences from virtual instruction. For State/LDOE recognition:

Attendance Certificate Links



Questions?

Resources

Louisiana Attendance Planning

- Attendance Strategy
- Attendance Policy and Statutes
- Attendance Data
- Attendance Team Documents
- Attendance Tiered Strategy

[Power of Presence Attendance Webpage](#)



Please email attendance@la.gov with questions.



Up Next

Save-The-Date
TLS Teacher Leader Conference May
26-28th in New Orleans, Louisiana

Attendance focused sessions will be held.



Updates

- Previous presentations can be found on the [LDOE Monthly Calls](#) webpage
- June [Attendance Monthly Call](#)
 - 8 a.m., June 4th
- Attendance [Office Hours](#)
 - 8:30 a.m., May 21st



These will be the final Monthly Call & Office Hours for this year. Calls will resume in August 2026.