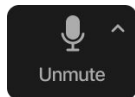
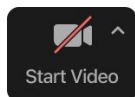


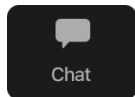
Zoom Meeting Preparation



- Please make sure your phone or computer is muted to minimize background noise.
 - To do this, hover over the bottom left-hand side of your screen and click “Mute.”



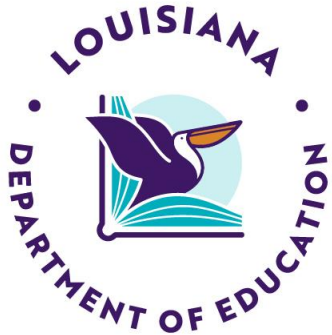
- Please make sure you have turned off your camera to save bandwidth and prevent any connectivity issues.
 - To do this, hover over the bottom left-hand side of your screen and click “Stop Video.”



- Please submit questions during the presentation in the “Chat” function located on the bottom of your screen.

If you require an interpreter or have other accessibility needs for future LDOE meetings, please contact LDOEcommunications@la.gov.





THE POWER OF PRESENCE
◆ **LDOE ATTENDANCE** ◆

November 2025 Attendance Meeting

Enhancing Academic Success Through a Statewide Attendance Strategy

Agenda

- Introduction / Sign In
- Monthly Call Focus & Purpose
 - Review Attendance Definitions
 - Attendance Concerns: Dip days November, December, January
 - Proactively Address and Engage in Preventative Planning
- Presentation
- Updates

Please email attendance@la.gov with questions.



Defining The Purpose

- **Focus:** LDOE Attendance Strategy
- **Purpose:** To cultivate a knowledgeable network of attendance stakeholders to create and support attendance teams who implement evidence-based best practices and resources to improve student attendance.

Please email attendance@la.gov with questions.



Attendance Definitions

Attendance Rate

Includes students enrolled at least one day - percent of enrolled (instructional) days students in attendance

Average Absences

Includes students enrolled at least one day - average number of days absent

Average Daily Attendance

Average number (count) of students present on any given day within a school year



Attendance Definitions

Average Daily Membership

Average number of students enrolled on any given day within a school year

Chronic Absenteeism

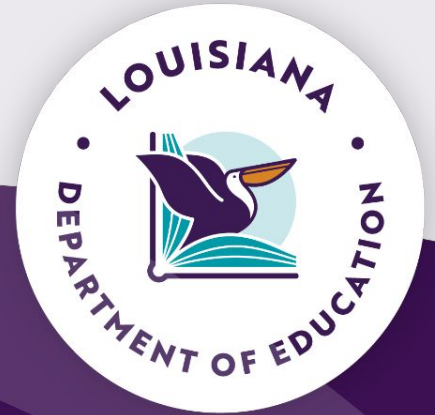
Includes students enrolled at least 10 days and are absent 10% or more of the school days (excused & unexcused)

Truancy Rate

Percent of students with 5 or more unexcused absences or 5 or more unexcused tardies in a semester



Understanding Attendance Dips: November - January



Attendance Pattern Considerations

November	December	January
• Thanksgiving week (5 day break) • Extended family travel • Start of flu season	• Winter Break (2-3 weeks) • Holiday Activities • Peak Illness Season	• MLK Day Weekend • Post-holiday travel • Winter Weather Events

Peak Dip Days & Contributing Factors

Take 5 minutes to pull your attendance rate data from November 2024 - January of 2025.

We will use it on the next slide

Peak Dip Days & Contributing Factors

Highest Absence Days

Day before Thanksgiving

Week before winter break

First week after winter break

MLK Day Friday/Tuesday

Primary Contributing Factors

Holiday Travel

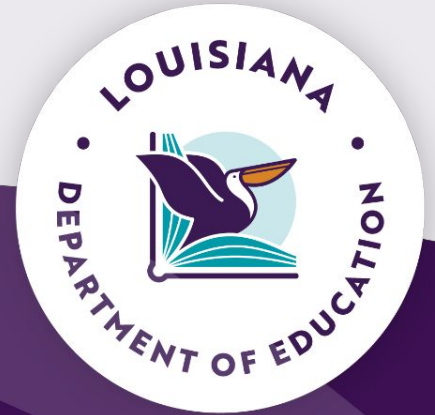
Illness Health

Weather Events

Other Factors

Strategic Recommendations

School System Attendance Analysis



Proactive Strategies

Communication & Awareness

- Send attendance impact reminders to families
- Share academic correlation data
- Highlight perfect and improved attendance recognition

Scheduling Optimization

- Plan engaging activities for pre-break weeks
- Schedule assemblies/events strategically
- Shift staff professional learning days to traditionally low student attendance days

Incentive Programs

- Holiday attendance challenge
- Classroom competition rewards
- Quarter-end recognition events



Data-Driven Actions

Tracking & Intervention

- Monitor chronic absenteeism trends
- Provide early intervention for at-risk students
- Hold weekly attendance team meetings

Make-Up Work Support

- Establish clear make-up work policies
- Extend tutoring opportunities
- Ensure resource access for absent students

Community Partnerships

- Engage community groups in attendance campaigns
- Collaborate with health departments
- Consider transportation assistance programs

Proactive Planning: The Framework

Addressing Nov-Jan Attendance Dips Before They Occur



Proactive Planning

Preventative planning should begin early to effectively mitigate the attendance dips expected during the holiday quarter.

Foundation Phase

- ✓ Analyze previous year's Nov-Jan attendance data
- ✓ Identify chronically absent students from last year
- ✓ Establish baseline attendance metrics
- ✓ Assign attendance team members' responsibilities

Implementation Phase

- ✓ Launch family communication campaign
- ✓ Begin to implement incentive program(s) for attendance
- ✓ Strategically schedule assemblies and activities to encourage attendance.
- ✓ Campaign with school nurses for healthy holidays

Activation Phase

- ✓ Send targeted reminders to at-risk families
- ✓ Launch attendance challenges
- ✓ Activate daily monitoring protocols
- ✓ Begin weekly progress reviews

Proactive vs. Reactive Planning



Reactive Approach

Waiting until attendance drops to respond results in lost instructional time and reduced effectiveness of interventions.



Proactive Approach

Planning weeks ahead allows systems to prevent dips through early engagement, clear expectations, and strategic support.

Multi-Tier Engagement Strategy

Addressing Root Causes Before Peak Absence Periods

Tier 1: Proactive Prevention

Early Actions For All Students

- Send "Importance of Attendance" letter home with academic impact data
- Host fall parent nights emphasizing attendance expectations during holidays
- Launch school-wide attendance awareness campaign with student-created content
- Distribute holiday attendance calendar with strategies for families

Multi-Tier Engagement Strategy

Addressing Root Causes Before Peak Absence Periods

Tier 2: Early Prevention

Targeted Early Actions

- Identify students with 3+ absences in Sept or poor prior year attendance
- Personal phone calls to families discussing holiday attendance expectations
- Connect families with transportation, health, or support resources
- Assign mentor check-ins for students during high-risk periods

Multi-Tier Engagement Strategy

Addressing Root Causes Before Peak Absence Periods

Tier 3: Comprehensive Prevention

Intensive Early Actions

- Schedule face-to-face meetings with families to create individualized attendance plans
- Implement daily check-in/check-out systems with counselors or attendance coordinators
- Coordinate with community agencies for various support services
- Weekly progress monitoring with immediate intervention for any absence

Progress Monitoring

Attendance data and intervention effectiveness must be monitored to ensure continuous improvement.

During the winter/holiday months, it is critical to:

- Evaluate intervention effectiveness
 - Is there evidence of improved attendance with targeted students?
 - Is there evidence that attendance barriers have been alleviated?
- Make data-informed decisions
 - If attendance has improved with targeted students, could others benefit from similar interventions?
 - If attendance has not improved, what intervention adjustments need to be made?

Attendance Data Reminders

- Attendance data should be uploaded into EdLink daily.
- Compare data points between EdLink and your SIS:
 - Attendance rate
 - Truancy lists
- The LDOE attendance team will be reaching out for potential support regarding missing data and/or data reporting concerns. You may schedule a call or support visit by emailing attendance@la.gov if you have questions.





Questions?

Resources

Louisiana Attendance Planning

- Attendance Strategy
- Attendance Policy and Statutes
- Attendance Data
- Attendance Team Documents
- Attendance Tiered Strategy



Power of Presence Attendance Webpage



Please email attendance@la.gov with questions.





Updates

- Previous presentations can be found on the [LDOE Monthly Calls](#) webpage
- December [Attendance Monthly Call](#)
 - 8am, December 4th
- Attendance [Office Hours](#)
 - 8:30am, November 20th

