



THE POWER OF PRESENCE

◆ LDOE ATTENDANCE ◆

Attendance Strategy Guiding Questions

ATTENDANCE STRATEGY PLANNING	
Guiding Question	Response
Foundational Questions (Overall Strategy): <ul style="list-style-type: none"> <input type="checkbox"/> What are our school's specific attendance goals? <input type="checkbox"/> How do these align with district and state goals? <input type="checkbox"/> How will we define and measure attendance, chronic absenteeism, and truancy in our school? <input type="checkbox"/> What data sources will we use to track attendance, and how frequently will data be collected and analyzed? <input type="checkbox"/> What tools and resources (e.g., SIS, software) will support our attendance tracking and intervention efforts? <input type="checkbox"/> How will we ensure consistency in attendance practices across classrooms and grade levels? <input type="checkbox"/> How will we communicate the importance of attendance to students, families, and staff? 	
Proactive Strategies (All Students) <ul style="list-style-type: none"> <input type="checkbox"/> What proactive strategies can we implement to promote positive attendance for all students? <input type="checkbox"/> How can we create a positive and engaging learning environment that encourages students to attend school regularly? <input type="checkbox"/> What incentives or recognition programs can we use to celebrate good attendance? <input type="checkbox"/> How can we foster strong relationships with families and the community to support attendance? 	
Early Intervention (At-Risk Students)	

<ul style="list-style-type: none"> <input type="checkbox"/> What criteria will we use to identify students who are at risk of chronic absenteeism? (e.g., 3+ unexcused absences, 10% absence rate) <input type="checkbox"/> What early interventions will we implement for these students? <input type="checkbox"/> How will we assess the reasons for their absences and address any barriers to attendance? <input type="checkbox"/> How will we monitor the effectiveness of these interventions? 	
<p>Comprehensive Intervention (Habitually Absent Students)</p> <ul style="list-style-type: none"> <input type="checkbox"/> What comprehensive interventions will we use for students with chronic absenteeism or truancy? <input type="checkbox"/> How will we increase academic support for these students? <input type="checkbox"/> What steps will we take to collaborate with families and involve external agencies (e.g., social services, courts) when necessary? <input type="checkbox"/> What legal and procedural guidelines do we need to follow? 	
<p>Data Analysis and Evaluation</p> <ul style="list-style-type: none"> <input type="checkbox"/> How often will we analyze attendance data to identify trends, patterns, and areas for improvement? <input type="checkbox"/> How will we use data to track the effectiveness of our interventions at each tier? <input type="checkbox"/> How will we ensure that our interventions are implemented with fidelity? <input type="checkbox"/> How will we use data to make decisions about modifying or adjusting our attendance strategy? 	