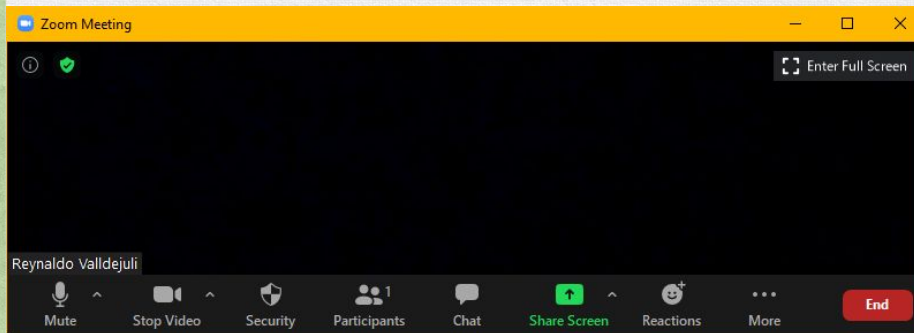


Zoom Meeting Preparation

- Please make sure your phone or computer is muted to minimize background noise.
 - To do this, hover over the bottom left-hand side of your screen and click “Mute.”
- Please make sure you have turned off your camera to save bandwidth and prevent any connectivity issues.
 - To do this, hover over the bottom left-hand side of your screen and click “Stop Video.”
- Please submit questions during the presentation in the “Chat” function located on the bottom of your screen.



NOTICE: In accordance with the Americans with Disabilities Act, if you need special assistance at this meeting please contact Idoecommunications@la.gov.



**ESSER Annual
Performance Report
Office Hours
March 10, 2022**

Agenda

- I. ESSER Data Reporting Overview
 - Reporting Timeframes
 - eGMS Report Sections
- II. Frequently Asked Questions
- III. Question and Answer
- IV. Additional Support

Please submit questions during the presentation in the “Chat” function located on the bottom of your screen.



ESSER Data Reporting Overview

Reporting Timeframe

Reporting Period:		
ESSER I	Second Annual	10/1/2020 - End of State Fiscal Year
ESSER II CRRSA	First Annual	State Fiscal Year 2021
ARP ESSER III	First Annual	State Fiscal Year 2021

- The first annual report for ESSER I encompassed the timeframe of 3/13/2020 - 9/30/2020
- The second annual report for ESSER I only reports new expenditures. The 9/30/2020 PER expenditures have been subtracted from the 6/30/2021 PER expenditures.

Creating and Accessing the Data Reporting App

1. GMS Access Select Page
2. Select Fiscal Year: 2021
3. Non-Funded Section of the page

GMS Access Select

Select Fiscal Year: 2021 ▼

Non Funded			
	Application Name	Revision	Status
	Title I Comparability	Original Application ▼	Final Approved
	ESSER Data Reporting	Original Application ▼	Not Submitted
▶ Available			
Central Data			
There currently aren't any Central Data applications available.			
Formula Grant			
There currently aren't any Formula Grant applications available.			
Discretionary Grant			
There currently aren't any Discretionary Grant applications available.			
Competitive Grant			
There currently aren't any Competitive Grant applications available.			
Maintenance of Effort			
There currently aren't any Maintenance of Effort applications available.			
Non Funded			
There currently aren't any Non Funded applications available.			

ED Reporting Categories and Associated EICs

ED Reporting Category	Associated EICs
Addressing Health and Safety	SAN, SCR19, VAC19
Meeting Students' Academic, Social, Emotional, Mental Health, and Other Needs	ISS, CRCL, NCCL, HS, ELS, SPED, CMPED, SUB, ELT, STUDEV, WIFI, EC, HQA, FAM, AE
Mental Health Support for Students and Staff	SEMH
Operational Continuity and Other Allowed Uses	PD, STAFF, FEED, OPS, OTHER
Evidence-based activities (20%)	EBASL, EBAT, EBASP, EBAO, EBS, ESDY

Reporting Sections

1. ESSER Incentive Funds
2. Formula Planned Use of Funds
3. Use of Funds Detail
4. Use of Funds Hiring and Retention
5. Allocation of ESSER Resources
6. ARP ESSER III 20% Reserve
7. Activities by Subpopulations
8. Staff Access and FTE Positions

LEA Reporting Contact

LEA Reporting Contact

Name of primary person responsible for completing report

Last Name:

First Name:

Position

Email

Phone Number

ext

Name of secondary person responsible for completing report

Last Name:

First Name:

Position

Email

Phone Number

ext

DUNS Number:

101879000

SAM Unique Entity Identifier:

Save Page

Formula Planned Use of Funds Detail

Overview		ESSER Reporting		Submit	Amendment Description		Ap Fu	
LEA Reporting Contact	About this report	ESSER Incentive Funds	Formula Planned Use of Funds	Use of Funds Detail	Use of Funds Hiring and Retention	Allocation of ESSER Resources	ARP ESSER III 20% Reserve	Activities by Subpopulations

[Click for Instructions](#)

Planned Use of Funds Detail

Directions: Please indicate the percent (%) usage of unexpended funds for each activity below. The Total % for all activities for each ESSER Funding must equal 100%.

Activities	ESSER I	ESSER II	ESSER III
	\$123,505.00	\$2,069,617.00	\$5,434,993.00
Supporting Physical Health and Safety	<input type="text"/>	<input type="text"/>	<input type="text"/>
Meeting Students' Academic, Social, Emotional, Mental Health, and Other Needs	<input type="text"/>	<input type="text"/>	<input type="text"/>
Mental Health Support for Students and Staff	<input type="text"/>	<input type="text"/>	<input type="text"/>
Operational Continuity and Other Allowed Uses	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total Percentage	0.00%	0.00%	0.00%

Save



Frequently Asked Questions

Activities by Subpopulation: Education Technology

Q. We purchased educational technology for all students (Yes). However, the page logic requires us to answer the follow-up question (If no, indicate the number of students for whom educational technology was purchased).

Educational Technology

7. Purchasing educational technology

Was educational technology purchased for all students?

Y N

If no, indicate the number of students for whom educational technology was purchased.

Indicate the number of students for whom educational technology was purchased in each subpopulation below.

- A. The “If no” should have been displayed only if “N” was selected. As a workaround until we can have the coding and logic check updated, please enter the entire number of students for whom educational technology was purchased.

Count FTE by Staff Type

Q. Is the information requested below only for positions funded with ESSER or for all funding?

Please provide the count of FTE staff assigned to serve each school in this LEA. For example, if one full-time nurse is shared equally by five schools within an LEA, allocate 0.2 FTE to each school served. These data will be merged with school membership data to calculate staff-to-student ratios for the 2020-21 school year.

Count FTE by Staff Type

A. Provide the count of FTE staff assigned to serve each school in the LEA, regardless of funding source, as of September 30, 2020.

Use of Funds Hiring and Retention

Q. Should we include employees who worked during the summer program? What should the total amount represent?

Use of Funds Hiring and Retention

Total Amount Expended for These Staff (cumulative across all ESSER funds)

Positions

Indicate the total number of these specific positions supported with any of the ESSER funds for the following positions for the reporting period. Support indicates salaries and/or benefits were partially or fully paid with ESSER funds. Note: ESSER refers to ESSER I, ESSER II, and ARP ESSER funds and includes both mandatory subawards (formula) and SEA Reserve Awards (incentive)

<input type="text"/>	Special educators and related service personnel
<input type="text"/>	Paraprofessionals
<input type="text"/>	Bilingual or English as a second language educators
<input type="text"/>	School counselors, school psychologists and/or social workers
<input type="text"/>	Nurses
<input type="text"/>	Short term contractors
<input type="text"/>	Classroom educators, not covered by previous categories
<input type="text"/>	Support personnel, not covered by previous categories
<input type="text"/>	Administrative staff, not covered by previous categories

- A. The total amount expended is what was spent on the identified positions during the reporting time frame. Count all staff employed during the reporting timeframe:
- ESSER I: 10/1/20 - 6/30/21
 - ESSER II and ESSER III: 7/1/20 - 6/30/21

Activities by Subpopulation: All Categories

Q. Do we report just for ESSER funds or all funds used for these activities?

Reporting Contact	This Report	Incentive Funds	Planned Use of Funds	of Funds Detail	of Funds Hiring and Retention	of ESSER Resources	ESSER III 20% Reserve	of
Summer Learning Enrichment		Afterschool Programs	Extended Instruction Time		High Dosage Tutoring	Early Childhood Education and Community Schools		Educational Technology

A. All tabs in this section reference how the LEA used ESSER I, ESSER II, and/or ARP ESSER III funds to support learning recovery or acceleration for student groups who were disproportionately impacted by the COVID-19 pandemic.

General Questions

Q. When is the due date for the report?

A. Reports must be submitted in eGMS by Friday, April 1, 2022.

Q. What is the state fiscal year?

A. The state fiscal year begins on July 1 and ends on June 30. Fiscal Year 2021 began 7/1/20 and ended on 6/30/21.

Q. What PER dates are you using?

A. Please see the dates below:

- ESSER I: 6/30/21 PER, but subtracting the 9/30/20 PER since those amounts were reported in the Annual Report for Year 1 (Strong Start app)
- ESSER II and ESSER III: 6/30/21 PER

Correct Reporting Dates for Employees, part 1

Q. I have seen September 2020 and September 2021 dates for employee counts. Please verify the correct reporting period for employees.

Click for Instructions

Overview		ESSER Reporting		Submit		Amendment Description		Application Functions	
LEA Reporting Contact	About this report	ESSER Incentive Funds	Formula Planned Use of Funds	Use of Funds Detail	Use of Funds Hiring and Retention	Allocation of ESSER Resources	ARP ESSER III 20% Reserve	Activities by Subpopulations	Staff Access and FTE Positions
FTE Staff		Full-time Equivalent Positions							

Please provide the count of FTE staff assigned to serve each school in this LEA. For example, if one full-time nurse is shared equally by five schools within an LEA, allocate 0.2 FTE to each school served. These data will be merged with school membership data to calculate staff-to-student ratios for the 2020-21 school year.

Count FTE by Staff Type						
School Name	NCES District ID	NCES School ID	Special Educators and related service personnel, including paraprofessionals	Bilingual educators, or English as a second language educators	School Counselors, Social Workers, or School Psychologists	Nurses
Administrative Services -- Special Education	2200420		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Block High School	2200420	00294	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

A. Please provide the count of FTE staff assigned to serve each school in this LEA, regardless of funding source, as of September 30, 2020.

Correct Reporting Dates for Employees, part 2

Q. I have seen September 2020 and September 2021 dates for employee counts. Please verify the correct reporting period for employees.

[Click to Return to Menu List / Sign Out](#)

Overview		ESSER Reporting			Submit	Amendment Description		Application Functions	
LEA Reporting Contact	About this report	ESSER Incentive Funds	Formula Planned Use of Funds	Use of Funds Detail	Use of Funds Hiring and Retention	Allocation of ESSER Resources	ARP ESSER III 20% Reserve	Activities by Subpopulations	Staff Access and FTE Positions
FTE Staff		Full-time Equivalent Positions							
Full-Time Equivalent Positions									
Provide the number of full-time equivalent (FTE) positions for the LEA, or non-LEA entity as of the listed reporting dates. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds - and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions.)									
Full-time equivalent (FTE) positions on September 30, 2021									
<input type="text"/>									

A. Please provide the number of full-time equivalent (FTE) positions for the LEA on September 30, 2021.

Activities by Subpopulation

Q. Do we report this information just for ESSER funds or all funds used for these activities?

Overview		ESSER Reporting			Submit		Amendment Description		Click to Return
LEA Reporting Contact	About this report	ESSER Incentive Funds	Formula Planned Use of Funds	Use of Funds Detail	Use of Funds Hiring and Retention	Allocation of ESSER Resources	ARP ESSER III 20% Reserve	Activities by Subpopulations	
Summer Learning Enrichment		Afterschool Programs	Extended Instruction Time	High Dosage Tutoring	Early Childhood Education and Community Schools	Educational Technology	Total by De		

A. Please report on ESSER funds only. All tabs in this section reference how the LEA used ESSER I, ESSER II, and/or ARP ESSER III funds to support learning recovery or acceleration for student groups who were disproportionately impacted by the COVID-19 pandemic.

Use of Funds Hiring and Retention

Q. How should we classify instructional coaches?

A. Specialized instructional positions will be classified at the LEA's discretion based on factors such as salary schedule (administrative, instructional, 9 month, 12 month, etc.), duties, job function, etc.

Use of Funds Hiring and Retention

Total Amount Expended for These Staff (cumulative across all ESSER funds)

Positions

Indicate the total number of these specific positions supported with any of the ESSER funds for the following positions for the reporting period. Support indicates salaries and/or benefits were partially or fully paid with ESSER funds. Note: ESSER refers to ESSER I, ESSER II, and ARP ESSER funds and includes both mandatory subawards (formula) and SEA Reserve Awards (incentive)

<input type="text"/>	Special educators and related service personnel
<input type="text"/>	Paraprofessionals
<input type="text"/>	Bilingual or English as a second language educators
<input type="text"/>	School counselors, school psychologists and/or social workers
<input type="text"/>	Nurses
<input type="text"/>	Short term contractors
<input type="text"/>	Classroom educators, not covered by previous categories
<input type="text"/>	Support personnel, not covered by previous categories
<input type="text"/>	Administrative staff, not covered by previous categories

Use of Funds Hiring and Retention

Q. What is the definition of short term contractors?

A. Contracted staff (short-term staff with a limited and specified employment duration) should be counted here.

Use of Funds Hiring and Retention	
Total Amount Expended for These Staff (cumulative across all ESSER funds)	# Positions
<input type="text"/>	<input type="text"/> Special educators and related service personnel
	<input type="text"/> Paraprofessionals
	<input type="text"/> Bilingual or English as a second language educators
	<input type="text"/> School counselors, school psychologists and/or social workers
	<input type="text"/> Nurses
	<input type="text"/> Short term contractors
	<input type="text"/> Classroom educators, not covered by previous categories
	<input type="text"/> Support personnel, not covered by previous categories
	<input type="text"/> Administrative staff, not covered by previous categories

Indicate the total number of these specific positions supported with any of the ESSER funds for the following positions for the reporting period. Support indicates salaries and/or benefits were partially or fully paid with ESSER funds. Note: ESSER refers to ESSER I, ESSER II, and ARP ESSER funds and includes both mandatory subawards (formula) and SEA Reserve Awards (incentive)

ESSER III Incentive Funds

Q. Why are no expenditures showing in this section? How do I indicate the expenditure categories.

ESSER III Incentive Funds: Expenditures by Category		ESSER III
Directions: For each ESSER grant, indicate Yes or No to each prompt.		
Total amount expended by the LEA from ESSERF III Incentive Funds by EIC Category		
*Learning Loss Activities	0	
*Summer Enrichment	0	
*Afterschool Programs	0	
*All other expenditures from ESSER III Incentive Award	0	
Please indicate (Y/N) the categories of expenditures within "All other expenditures from ESSER III Incentive Award"		
*Addressing Physical Health and Safety		<input type="radio"/> Y <input checked="" type="radio"/> N

A. If zero expenditures are displayed for the LEA, then there were no expenditures during the reporting timeframe. Indicate N for each for category as there are no expenditures to report.



Question and Answer



Additional Support for ESSER Data Reporting



Grants Management Team Members

LEA Support:

- Jerry Collins - jerry.collins@la.gov
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